

# Language Arts 10: Semester 1

2025-2026

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## **LAND ACKNOWLEDGEMENT:**

Auburn Riverside High School is located on colonized land first inhabited by Coast Salish, Muckleshoot, and Puyallup peoples. These people have cared for the land and natural resources that we use in our education today. To learn more about whose land you're living on, please visit [Native-Land.ca](http://Native-Land.ca).

## **CURRICULUM:**

Most daily assignments will also be linked in our Google Classroom website.

**Unit 1:** The Power of Communication: *Why do words matter?*

In this unit, students will think about the theme and essential question as they focus on the literary periods of modernist and postmodernist literature across genres and experience seminal argumentative texts.

**Unit 2:** Moving Forward: *How does culture influence your goals?*

In this unit, students will think about the theme and essential question as they focus on ancient and classical literature and think about how history and culture imprint each new generation.

We will also be using an outside reading book, *The Alchemist*, to supplement the StudySync Curriculum.

## **CLASSROOM EXPECTATIONS:**

**Accountability:** Accept responsibility for your work and your actions. Do what is right, even when it is difficult. Act with responsibility, courage, and commitment to your education.

**Support:** Help create an atmosphere that allows everyone to be celebrated and included. Advocate and uplift your peers, and your instructors with empathy, equity, and acceptance.

**Dignity:** Treat everyone (including yourself) as if they are important, because they ARE! Demonstrate respect, integrity, kindness, humility, compassion, and honesty.

## **21ST CENTURY SKILLS**

In order to encourage a positive classroom environment and in recognition of the expectations of "Accountability, Support, and Dignity" at ARHS, students will start the semester with 100 "21st Century Skills" points. These points may be lost through poor classroom choices, and violation of the stated expectations regarding things like language, behavior, plagiarism, use of electronics at inappropriate times, missing materials, lack of preparation for class, or creating a disruptive or disrespectful environment.

## **CONTACT AT HOME:**

Please make sure your email is updated in Skyward. I will send out progress reports updating you on class events, major due dates, and current grades. Students and families are also encouraged to utilize ParentSquare to communicate. E-mail is the best and quickest way to reach me, but please feel free to call or set up a meeting with me at any time throughout this term if you have any questions.

**DISTRICT GRADING SCALE:****Daily work: 20%****Assessments: 80%**

	A 100-92.51	A- 92.50-89.51
B+ 89.50-86.51	B 86.50-82.51	B- 82.50-79.51
C+ 79.50-76.51	C 76.50-72.51	C- 72.50-69.51
D+ 69.50-65.51	D 65.50-59.51	
	E 59.50%-49.51%	
	F 59.50 and below	

**DAILY MATERIALS:** Please bring the following materials with you EVERY DAY.

- **CHARGED** Chromebook
- A positive attitude and a willingness to try hard, take risks, and give grace.
- A writing utensil (blue/black) and lined paper to write on (not in a spiral notebook)
- Three-ring notebook or dedicated notebook section for Language Arts
- An organizational system (digital and physical) that allows you to find the documents you need.

**PLAGIARISM/ARTIFICIAL INTELLIGENCE:**

Plagiarism is defined as “the practice of taking someone else’s work or ideas and passing them off as one’s own”. This includes the use of AI tools like ChatGPT. Plagiarism and the use of AI tools without teacher’s permission will not be tolerated. Students who plagiarize will be given a zero on that assignment, and may not get the opportunity to redo it

**PERSONAL ELECTRONIC DEVICES: (cell phones, headphones, smart watches, etc)**

Students are equipped with an ASD Chromebook to use for school work, research and communication. No other personal electronic device is needed to complete the required course work at school. All personal non-ASD electronic devices are not allowed to be used during instructional time at ARHS. If a student is using a PED during instructional time, they will need to place their PED into the pouch and lock it. Students are able to keep the locked pouch with them for the rest of the school day. After 6th period, the student may go to the unlocking station in the main lobby and bus zone to have the pouch unlocked, phone retrieved and pouch returned. Repeat offenses to this policy will result in further disciplinary actions.

**MISSING AND LATE ASSIGNMENTS:**

Students will be informed of the exact cut off dates as the time approaches. **Late work will NOT be accepted for grading after the last day of each unit.** All missing and/or late work will initially go into the grade book as a zero. All daily assignments will be accepted for 75% credit until the end of the unit. Assessments and formal writing assignments will be accepted for late credit up to one week late (10% off earned score) and then for late credit until one month from the original due date (30% off earned score) **\*\*OR\*\*** until the next unit deadline.

**REWRITE/REVISION POLICY:**

Students will be allowed to retake a test or redo summative assessments to improve their assessment grade. In order to retake or redo an assessment, students must meet the following requirements:

- Students must show a reasonable effort on the original assessment.
- All practice/daily work leading up to the assessment must be completed and turned in.
- Student must conference with the teacher beforehand
- It is the student’s responsibility to reach out to the teacher to discuss and schedule retakes
- Rewrites for timed writings must also must be completed in the classroom
- Retakes must be completed before the end of the semester
- Semester finals are not eligible for retakes.

# STUDENT CONTRACT

For accountability, dignity, and support

Student Name	
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Please print legibly

I hereby take responsibility for my own learning, cooperation, and attendance in this class. I understand the school policies and class guidelines stated in the class syllabus. I agree to accept the consequences should I not follow the stated guidelines.

If I have a concern about my learning, progress, or achievement, I have the responsibility to seek advice and assistance from the teacher at a convenient time for both of us.

Student Signature	Date

-----**To be completed by parents/guardians**-----

Parent/Guardian Name	
Parent/Guardian Phone Number (most convenient for you)	
Parent/Guardian Email	
Comment or Concerns:	
How confident are you in your student's writing abilities? What would you like them to improve on this year?	

I understand the syllabus and agree to support my student and the teacher to maintain a successful classroom environment and educational focus. This means reaching out to the teacher to communicate concerns about classroom assignments, student behaviors, and regularly checking grades in Skyward.

Parent/Guardian Signature	Date