



Week 5 May 7-May 13	5th Grade To Do:
Lesson 1	<p>Directions: Be sure to annotate as you go. Record your answers. These will be turned in by the end of May.</p> <ul style="list-style-type: none"> ● Read or listen to “<i>Native Americans in the Revolution</i>” on pages 18-21 <ul style="list-style-type: none"> ○ Log into Benchmark Universe to access the text electronically. For login assistance, click here. ○ Once logged in, Click “My Assignments”. The video and an electronic copy of the story will be there waiting for you. The video above and an electronic copy of the story will be there waiting for you. ● Summarize who the different Native American communities supported during the war. <p style="text-align: right;">Grade 5 - Unit 7 - Week 5- Lesson 2</p>
Lesson 2	<p>Directions: Be sure to annotate as you go. Record your answers. These will be turned in by the end of May.</p> <ul style="list-style-type: none"> ● Read or listen to “<i>Paul Revere’s Ride</i>” on pages 22-23 <ul style="list-style-type: none"> ○ Log into Benchmark Universe to access the text electronically. For login assistance, click here. ○ Once logged in, Click “My Assignments”. The video and an electronic copy of the story will be there waiting for you. The video above and an electronic copy of the story will be there waiting for you.

Mood and Tone

Mood: how the poem makes the reader feel

Examples of mood: tense, cheerful, scared

Tone: the poet's attitude about the topic

Examples of tone: eager, serious, humorous

Writers create mood and tone through:

- ☐ word choice
- ☐ descriptions and imagery
- ☐ setting
- ☐ point of view

- Look at page 23 and either play the audio for lines 25-50 or reread lines 25-50. *What is the mood and tone of the last stanza of the poem?*
- In this poem Henry Wadsworth Longfellow focuses on Paul Revere's courage during a dangerous conflict. Was there ever a time you needed to show courage? Write about it.