## Four Bananas

Scrape margarine across eight slices of white bread, raspberry jam and Nutella and Marmite and jam again. Eight sandwiches two each. Cut and wrap. It's not enough. 5 Add four bananas that will come home bruised and blackened mid-afternoon. Seal in four plastic lunch-boxes. It's not enough. A thump of backpacks and a wrenching of zips, this daughter smiling and this daughter 10 sullen, and these two in a stumbling panic -Don't slam the door, don't leave me here beside myself – these two, my hatchlings, my little ones, are gone, fallen through that bright rectangle to where the world 15 waits with its claws and teeth, its every kind of sharp and sudden thing... I would halt traffic to let you pass, I would snarl and swipe at the dogs that bound from driveways, I would 20 smooth and make safe and contain but all I am is here, I am always here – I wipe away the slopped cereal, inhale the sour smell of your rooms as I make your beds, the sheets in which the grains of your hot, 25 dry bodies threshed all night already cooling.

Tim Uppetton

Tim Upperton, 'Turbine, 2008, A Journal of New Zealand Writing'. <u>Http://www.nzetc.org/iiml/turbine/Turbi08/poetry/</u>

## **Question One**

In your own words, describe ONE aspect of character or action used in lines 1-15 to help the reader understand the writer's feelings towards his children.

a) I) Aspect of setting or action
ii) Example
iii) Explain why this aspect of character or action that you described in (I) helps the reader understand the writer's feelings towards his children.
b) Explain how this aspect of character or action is supported in lines 1-15 by other aspects such as structure or style, to help the reader understand the writer's feelings towards his children. Support your answer with examples from the text.

## c)Look at the text as a whole

Explain how the writer helps the reader understand his feelings towards his children in the whole extract. Support with details from the text.

In your answer, you could cover some of the following aspects:

- Imagery
- ideas
- structure
- narrative point-of-view
- text conventions of fiction writing

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