

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between home and school.

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our school parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.



Developing Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Meet the Teacher Night
- Parent Information Night
- Homework Help
- Academic Nights
- Family Books and Bingo
- Performing Ensemble Performances
- Wilkerson Art Night

School and Home Communication

Wilkerson Intermediate is committed to providing regular two-way communication with families about children's learning through the following methods:

- Progress Reports and Report Cards
- Campus and LC Newsletters
- Social Media Accounts
- Parent-Teacher Conferences



Wilkerson Intermediate

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Connie Horton

Assistant Principals:
Kevin Stahlecker
Lacey Steinke

Counselors:
Krystal Gibson
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Our Goals for Student Achievement

This year, the goals are to focus on academics, social-emotional needs of our students, attendance, and improvement with partnerships with parents and community.

Parent Responsibilities

Families will communicate with the teacher and school regarding their needs for students' academic and social progression. Parents will utilize LC newsletters and teacher emails as a form of communication in order to support the learning of their students.

We, as parents, will advocate for our child's emotional needs, collaborate with teachers, and celebrate their achievements in the following ways:

- Emphasizing the value of being present and on time for school
- Volunteering or attending campus events when possible.
- Be a positive role model that fosters a positive attitude toward learning.
- Communicate with teachers.

Campus Responsibilities

It is important that all students reach their full potential in the classroom. To facilitate this, teachers play a pivotal role by striving to do the following:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Hold parent-teacher conferences regarding the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Providing instruction in a way that will motivate and encourage students.
- Providing a safe and positive atmosphere for learning.
- Be a positive role model that embodies enthusiasm and professionalism.
- Serve as a beacon of inspiration and guidance in their students' educational journey.
- Be fair and understanding, showing patience and respect for cultural and linguistic differences among students and their families.
- Provide a safe and caring environment

- Follow CISD Best Practices
- Participate in professional development opportunities that improve teaching and learning that supports proficiency for all students.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the high testing standards. Specifically, we will:

- Talk with teachers and parents or guardians about school experiences
- Attend school regularly
- Come to school with my supplies
- Take pride in my school
- At all times, abide by all district and campus policies
- Read and practice math facts daily
- Give parents/guardians all notices and information received by us from the school every day.
- Act as leaders who show respect for others and take responsibility for our actions.