

## ALP 2 Secondary Year One

### Class Agenda

1/30/18

<http://tinyurl.com/zxkn392>

**Quality Standard I:** Teachers demonstrate mastery of and pedagogical expertise in the content they teach.

**Element d:** Teachers demonstrate knowledge of the content, central concepts, tools of inquiry, **appropriate evidence-based instructional practices** and specialized character of the disciplines being taught.

**Quality Standard III: Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.**

**Element c:** Teachers demonstrate a rich knowledge of current research on effective instructional practices to meet the developmental and academic needs of their students.

**Element f:** Teachers provide students with opportunities to work in teams and develop leadership qualities.

**Objective:** Teachers will demonstrate their knowledge of Evidence-Based Practices by analyzing, evaluating, and synthesizing relevant information and presenting their conclusions supported with evidence to their peers.

**Essential Question:** How can I identify and implement appropriate Evidence-Based Practices for my teaching situation?

1. Do Now: Log your mentoring hours
2. Looking forward - 5:00
  - a. Calendar
    - i. Feb 6, online
    - ii. Feb 13, group project #2 (content area)
    - iii. Feb 20, no class (comp day for Board Meeting)
    - iv. Feb 27, group presentations #2 (content area)
  - b. Due
    - i. Jan 31, [TWS Part B: Planning](#)
      1. Lesson plan: enough details so a sub can teach from it in your absense.
    - ii. Schedule your TWS observation.
      1. Send an email or text to your coach: "Coach, will you come to observe my TWS lesson on \_\_\_\_\_ at 00:00?"
    - iii. Feb 27, Group Research Project 2 (in class only)
    - iv. Feb 28, [Journal](#) (7 entries)
    - v. April 30, [School Board meeting write-up](#)
      - i. All assignments must be submitted via Blackboard and are due by midnight on the posted due date. Late assignments will receive no higher than a 3 score.
3. Workshops - 5:15
  - a. Differentiated instruction for enhancing literacy development (Chelsea)
  - b. Blended Learning and using technology to differentiate instruction (Micayla)
4. Group Research Project #1: Evidence-Based Practices - 7:00