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Abstract:

Background: Briefly explain the context and urgency of the research topic. Identify the problem or gap in previous scholarly studies that the current research seeks to address.

Purpose: Clearly state the objectives that the research aims to achieve.

Methods: Briefly describe the type of research (qualitative, quantitative, mixed methods, or action research), the subjects or participants, the data collection techniques (such as interviews, questionnaires, or observations), and the methods used for data analysis.

Results: Summarise the main findings of the research, focusing on the most significant data relevant to the study's objectives.

Theoretical implications: Show how the findings advance or challenge existing knowledge.

Practical implications: Highlight how the results can be applied in real-world settings, such as education, policy, or professional practice.

Note: Abstracts are written with Calisto MT (10 pt) and preferably not more than 250 words.

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1. Introduction

The Introduction section should not exceed 20% of the main body of the manuscript and must be written in English using Calisto MT, font size 12, and single line spacing. This section must begin by presenting relevant social facts or empirical contexts that explain the urgency and significance of the research. Authors should highlight real-world issues, emerging trends, or persistent challenges supported by valid data or observations that serve as the foundation of the study. After establishing the context, the introduction must provide a succinct yet critical review of the existing literature. This review should identify key concepts, debates, and findings from previous research, while simultaneously exposing gaps, inconsistencies, or limitations in the current body of knowledge.

Following the contextual and literature background, the introduction must articulate the specific research objective or question that the study seeks to address. This should be followed by a clear scientific argument that positions the study within a theoretical or conceptual framework, demonstrating how the research is grounded in existing knowledge yet designed to advance scholarly discourse. Authors should explain why this research is timely and necessary, and in what ways it responds to prior studies.

Finally, the introduction must emphasise the original contribution or novelty of the research. This may include offering a new perspective, addressing an understudied issue, applying a novel method, or providing insights with practical or theoretical significance. Authors are advised to write this section clearly and coherently to make it accessible to interdisciplinary readers beyond their specific area of study. Although previous studies should be cited, they should not dominate the introduction; the literature review should not exceed 10% of this section, and should instead be integrated into the background, rationale, and argument to support the research gap and justify the study's contribution.

2. Method

The Method section should be presented briefly and concisely, not exceeding 10% of the total manuscript length, but with sufficient detail to allow replication and validation by other researchers. This section must explain the overall research design or approach (e.g., qualitative, quantitative, or mixed methods), followed by a clear description of the research setting and participants or data sources, including selection criteria, sample size, and relevant demographic or contextual information.

The data collection procedures should be outlined systematically, specifying the tools or instruments used (such as surveys, interviews,

observations, or document analysis), and including relevant information regarding their development, adaptation, reliability, and validity. If standardised instruments are used, appropriate citations and psychometric properties must be provided.

Next, the data analysis techniques should be described in alignment with the research questions and type of data, whether statistical, thematic, comparative, or inferential. In cases where statistical analysis is applied, authors do not need to reproduce commonly known formulas but must state any specific statistical tests, thresholds, or software employed. All analytical procedures should be described in a way that demonstrates internal consistency and rigor.

For research involving human participants or animals, authors must include information about ethical approval, such as the name of the institutional review board or ethics committee, and the approval code or reference number. Additionally, any ethical considerations in participant recruitment, data handling, or confidentiality must be clearly articulated. Overall, this section should be written with methodological transparency, enabling readers to critically evaluate the validity, reliability, and replicability of the study and its findings.

3. Results and Discussion

The Results and Discussion section is presented as an integrated narrative that accounts for no less than 60% of the manuscript body, by international academic publishing standards. This section begins with a clear presentation of the research findings, supported by data obtained through systematic collection techniques. Data may be displayed in tables, figures, or concise verbal descriptions. All visual elements must be cited sequentially in the text (e.g., Table 1, Figure 1) and designed for clarity, with tables formatted without vertical lines and horizontal lines limited to the top and bottom. Visuals must not merely duplicate content from the main text but should strengthen the interpretation of the results.

Beyond data presentation, the discussion interprets the results by systematically answering four core academic questions: What was found, why it happened, how it occurred, and what the implications are. Authors are expected to provide a critical explanation of the findings based on relevant contextual factors, supported by existing theoretical frameworks and previous empirical studies. Each key finding must be discussed not only in light of its statistical or descriptive outcome, but also in terms of the conceptual and theoretical meaning it holds. The discussion must demonstrate how the findings correspond to, contradict, or expand upon established theories and international literature. In doing so, the study's contribution to knowledge—whether through theoretical refinement,

model development, or contextual application—should be clearly articulated.

Furthermore, the implications of the findings must be elaborated from both theoretical and practical perspectives. This includes identifying how the findings influence future research directions, inform educational or institutional practice, or shape policy recommendations. The integration of results with broader academic discourse reflects the novelty, relevance, and rigor expected of Scopus-indexed publications.

This section is the most important section of your article. The analysis or results of the research should be clear and concise. The results should summarize (scientific) findings rather than providing data in great detail. Please highlight differences between your results or findings and the previous publications by other researchers.

All references must be cited according to APA 7th edition. Citations in the text should follow these formats:

One author: (Buseri, 2017)

Two authors: (Badarch & Zanabar, 2017)

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3.1. Sub-heading of the result and discussion

3.2. Sub-heading of the result and discussion

3.3. Sub-heading of the result and discussion

4. Conclusion

The conclusion synthesises the core findings of this study by critically reflecting on the results of the research objectives and theoretical framework presented in the introduction. Rather than merely reiterating data or restating what has already been discussed, this section provides a cohesive and evaluative summary of the study's contributions. The key points discussed in the Results and Discussion are integrated to demonstrate how the research has addressed the stated aims, offering both

empirical insights and theoretical relevance. The conclusion highlights the significance of the findings, explaining how and why they matter within the context of the broader academic discourse.

Moreover, this section outlines the potential for the current findings to inform further research and practical applications. Possible directions for future studies are suggested, especially in relation to limitations encountered and unexplored variables that emerged from the discussion. These prospects indicate that the study not only contributes to existing knowledge but also opens new avenues for academic inquiry and practical innovation.

In line with international academic writing standards, the conclusion is presented in a concise yet comprehensive paragraph format, comprising approximately 5% of the manuscript. It provides a reflective closure that connects the research problem, findings, and implications, ensuring coherence across all sections of the article and fulfilling the expectations of a high-impact scholarly contribution.

Acknowledgements (Optional)

If any acknowledgement can be stated here. This section displays the authors' appreciation to sponsors, fund donors, resource persons, or parties who have an important role in conducting research.

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Mohd Yusoff, M. Z., Hamzah, A., Fajri, I., ZA, T., & Yusuf, S. M. (2022). The Effect of Spiritual and Social Norm in Moral Judgement. International Journal of Adolescence and Youth, 27(1), 555–568. <https://doi.org/10.1080/02673843.2022.2156799>

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Idris, S., Tabrani ZA., Sulaiman, F., & Murziqin, R. (2020). The Role of KKNI Curriculum in Supporting the Development of Education at the LPTK UIN Sunan Kalijaga Yogyakarta. *International Journal of Advanced Science and Technology*, 29(6), 4011-4024. Retrieved from <https://sersc.org/journals/index.php/IJAST/article/view/15765/7958>

(Type: journal article, three authors)

Casey, E., Kudeva, R., & Rousson, A. (2018). Institutionalization of Religion in Schools to Intercultural Education. *Jurnal Ilmiah Peuradeun*, 6(1), 85-102. <https://doi.org/10.26811/peuradeun.v6i1.215>

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(Types: prosiding)

Retnowati, E. (2012, 24-27 November). Learning mathematics collaboratively or Individually. Paper presented at the The 2nd International Conference of STEM in Education, Beijing Normal University, China. https://stem2012.bnu.edu.cn/data/short%20paper/stem2012_88.pdf.

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NCTM (National Council of Teachers of Mathematics). (2000). *Principles and Standards for School Mathematics*. Reston, VA: Author.

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Peraturan Presiden RI. No. 8. (2012). Kerangka Kualifikasi Nasional Indonesia. [Indonesian National Qualification Framework].

Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI. No. 44. (2015). Standar Nasional Pendidikan Tinggi. [National Standards of Higher Education].

TABLES AND FIGURES

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Number tables consecutively and use table numbers when refereeing to a table (Table 1, Tables

2, 3...) Use uppercase and lowercase letters for the title of the tables as shown here. Table caption must briefly explain the contents of the table.

Round to two decimal digits of accuracy while reporting correlations, proportions, and inferential statistics such as t , F , and χ^2 .

Table 1. Result of the exploratory factor analysis for Student Engagement factors (based on item parcelling)

Item parcelling	Factors			
	Factor1	Factor 2	Factor 3	Factor 4
SEC2	.92			
SEC1	.87			
SEC3	.73			
SAE1		.94		
SAE2		.68		
SEA1				
SEA3			.78	
SEA2			.77	
			.76	
SEP2				.80
SEP1				.73
Total of Eigen Values	6.38	3.06	2.01	8.38
Percentage of variance explained	26.59	12.74		1.59
KMO		.79		
Bartlett's test of sphericity*		*3380.90		
df		276		
Total of Variance explained		54.33		6.63

* $p < .0$

Note: SAE = Student Academic Engagement; SEA = Student Engagement with Academic Staff; SEP = Student Engagement with Peers; and, SEC = Student Engagement in Communities

Figures

Place and label figure captions below each figures. Type (Figure 1. Captions...). See example as shown

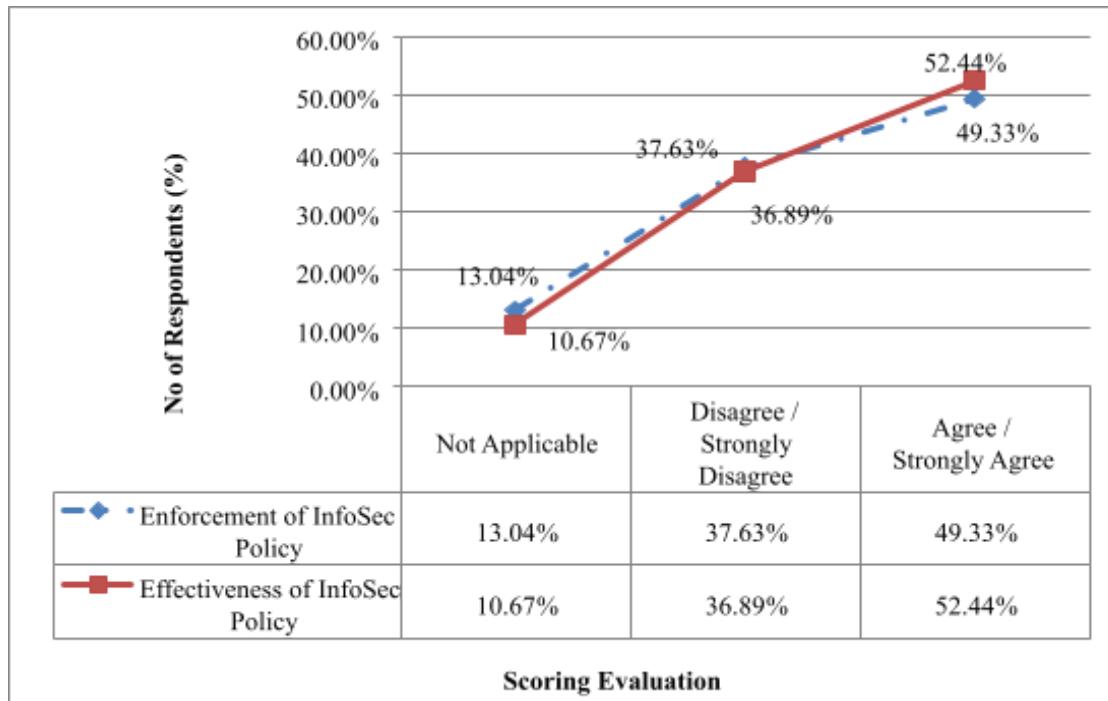


Figure 1. Summary of the user's perception of the enforcement and effectiveness of the institution's information security policy