Lesson Plans Molter/Mann 26 Feb 2018 Week 27 Spanish II

Lessons: Past tense irregular: Caerse and verbs with reflexive pronouns and direct objects

Content Standards: 1.2, 1.3

| Daily Agenda Spanish II – | Monday 12/3 | Tuesday 13/3 | Wednesday 14/3 | Thursday 15/3 | Friday 16/3 |
|------------------------------------|--|--|---|---|--|
| Bell-ringer | I can ask for and give advice in the target language when injured. | I can ask for and give advice in the target language when injured. | I can ask for and give advice in the target language when injured. | I can ask for and give advice in the target language when injured. | I can ask for and give advice in the target 3language when injured. |
| Instructional Strategy/Activity | Reading comprehension - Act p.38 #12 | Crossword with "más vocabulario" p.141 p. 143 #29 1 sentence for each image Flipgrid | Act p.36 #9 VyG p.45 #14 | Act p.37 #11 | Vocab Quiz |
| Formative Assessment | New vocabulary practice | Guided notes: verbs with reflexive prn & DO (p.142) *Lang2Lang p.143 (DOP) Presentation | Guided Notes: Past participles as adjectives (p.144) DVD tutor? | Guided notes: irregular preterit verbs like caer | "Injury" Posters using verbs & vocab – use rubric |
| Student Assignment | Libro p.141 #24 (new phrases) Monstruos! Students draw oral description (p.141) | Oral: #26 Written: #27-28 Scaffolded activity | Listening #30, Oral #31, Excusas (game) #33 | Writing #34 y 36 | Students illustrate and describe injured person using vocab & grammar |
| RTI/Modification | . F | Finish book work p.142, #27-28 | Duolingo +20XP due Sunday | Finish book exercises Study for quiz tomorrow | To start next week |