

Peebles Elementary School Parent and Family Engagement Policy 2025-2026 School Year

Date Reviewed: Wednesday, October 1, 2025

The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language the parents can understand.

Peebles Elementary School Parent and Family Engagement Policy

- ☐ was developed jointly with and agreed upon by parents and family members of Title I children during the annual meeting on Wednesday, October 1, 2025 at Peebles Elementary;
- ☐ is written in an understandable format and provided in a language parents can understand;
- ☐ will be distributed to all parents and family members of Title I children;
- ☐ will be made available to the local community; and
- ☐ will be updated annually to meet the changing needs of parents, family members, and the school.

How will the school involve parents and family members in the development of the parent and family engagement policy?

- Parents have been involved in the planning, review and improvement of the Parent Engagement Policy at the district meeting on Wednesday, October 1, 2025 at Peebles Elementary.
- It was distributed to all parents to ensure all parents are given the opportunity to provide input into the policy.
- Parents will also have the opportunity to provide feedback through conferences, emails, and phone calls.

How will the school meet with parents and family members annually?

- Our annual meeting was held on Wednesday, October 1, 2025 at Peebles Elementary school from 9:30-10:30 AM.

What meetings will be held at the school?

- The annual meeting will be held at Peebles Elementary school in the fall in order to inform the parents of the Title I program in a timely manner.

- Parents will also have the opportunity to meet with classroom teachers and interventionists during an open house held the first month of school.
- Parents will be able to meet with classroom teachers and Title I teachers during fall conferences. These conferences will be held during the day and at night. Phone conferences can also be requested to accommodate more parents.
- Spring conferences will be held by the Title I teachers in order to allow parents to discuss their child's growth during the school year. These conferences will be held during the day and early evening. Phone conferences can also be requested to accommodate more parents.

How will the school inform parents and family members about the Title I program?

- The school will inform parents and family members about the Title I program during the annual district meeting in the fall. During the meeting on Wednesday, October 1, 2025 the following information was shared:
 - Components of the Title I program
 - Assessments used to qualify students
 - Assessments used to monitor students' growth
 - Interventions used during support time
 - Strategies to use in the home to help reading growth
- Parents are informed of the Title I program through a phone call at the beginning of the year when students qualify for the program. They also receive a welcome letter with information prior to the start of Title I classes.

How will the school explain the curriculum, state standards, and assessments?

- Grade level curriculum was shared by the classroom teachers at the beginning of the year.
- Report cards are sent home every 9 weeks by the classroom teacher.
- Summary reports and progress monitoring graphs are sent home every 9 weeks by the Title I teachers. These reports also contain a written explanation to help parents analyze the data.
- Information on the district website shares what the individual grade levels are working on and expectations.
- All agendas and classroom expectations are posted on all Canvas pages and can be accessed by students and parents.
- A district handbook is available that matches State Standards with Scope and Sequence of our HMH reading curriculum identifies what needs to be mastered at each level.

How will the school accommodate meeting requests?

- Fall and spring conferences are scheduled meetings available for all parents, however, parents are always able to request a meeting at the school or over the phone.
- MTSS (Well Check Process) is available upon parent or school request for concerns about a specific child.

How will the school involve parents and family members in the development of the school-parent compact?

- The school-parent compact was developed at the annual district meeting on Wednesday, October 1, 2025 with the parents.
- The school-parent compact was distributed to all parents with the opportunity to add any suggestions.
- The Title I students in grades 1 and 2 will contribute ideas for student's commitment in the compact.
- The compact is posted on the district website, and interventionists' Canvas, for all parents to access.
- Parents complete an end-of-year survey or questionnaire to help in creating the following year's compact.

How will the school provide training materials to parents and family members?

- The parent involvement policy describes how materials on the Peebles Webpage's include many items to assist families to work with their children to improve student achievement.
- Reading take-home stories - Black & white paper copies
- Reading logs
- Northland Library – information is provided about their programs to encourage reading and help each child get a library card
- Summer Reading Incentive program
- Literacy nights are held to help provide parents will materials and ideas
- At home technology apps and websites to foster literacy growth
- Resources are posted and accessible on Mrs. Dinger's Canvas.
- Extra resources can be provided for parents if requested or needed.

How will the school use parents to train staff on how to work with parents as equal partners?

- Parent surveys will be sent to collect data on how teachers can help parents at home. That information will be used to help improve our Title I program at Peebles, as well as train classroom teachers on how they can better help at home.
- Parents will be asked to volunteer to be on our parent committee at the end of the year to discuss the program and ways in which we can improve to better help parents and students.

How will the school ensure information is in a language parents can understand? This should include how documents are translated.

- Yes, we did help formulate the policies in a language that is easily understood.
- Parents are asked if documents need to be written in languages other than English.
- If translation is required, technology is available to translate documents.