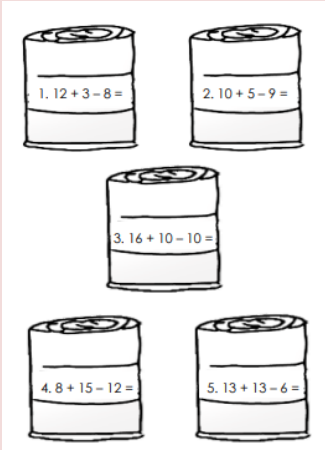


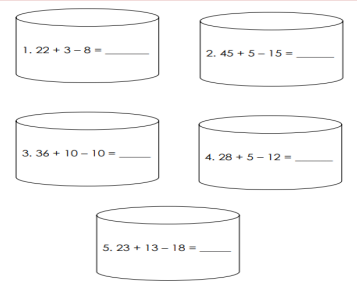
 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	II
	Teacher:		Learning Area:	MATH
	Teaching Dates and Time:	OCTOBER 21 - 25, 2024 (WEEK 4)	Quarter:	2 nd QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					Weekly Test
A. Content Standards	The learner demonstrates understanding of subtraction and multiplication of whole numbers up to 1000 including money.				
B. Performance Standards	The learner is able to apply subtraction and multiplication of whole numbers up to 1000 including money in mathematical problems and real-life situations.				
C. Learning Competencies/ Objectives	Performs orders of operations involving addition and subtractions of small numbers M2NS-IId-34.3				
II. CONTENT	Performing Order of Operations				
III. LEARNING RESOURCES	K to12 Curriculum Guide 2016	K to12 Curriculum Guide 2016 ADM MODULE	K to12 Curriculum Guide 2016 ADM MODULE	K to12 Curriculum Guide 2016 ADM MODULE	
A. References					
1. Teacher’s Guide Pages	TG in Mathematics pages 1-5 (softcopy)	TG in Mathematics pages 5-9(softcopy)	TG in Mathematics pages 9 -13 (softcopy)	TG in Mathematics pages 13-19 (softcopy)	
2. Learner’s Materials pages	LM in Mathematics	LM in Mathematics	LM in Mathematics	LM in Mathematics	Test paper at lapis
3. Text book pages					
4. Additional Materials from Learning Resources		1. Pictures	1. Picture,		
B. Other Learning	laptop	laptop	laptop	laptop	laptop

Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Drill sa pisara. $16 - 8 + 8 =$ _____ $15 - 4 + 5 =$ _____ $9 - 10 + 5 =$ _____ $18 + 20 - 0 =$ _____ $12 + 13 - 7 =$ _____	Pangkatang Gawain: (whiteboard activity) Ang bawat pangkat ay magtutulongan sa pagsagot. Ang bawat bilang ay sasagutin sa loob ng 2 minuto. Pagkatapos ng 2 minuto, hintayin ang sasabihin ng guro na “ GO” bago ipakita ang sagot.		Talakaying muli: Paraan o steps sa paglutas: Step 1: Sa paglutas, unahin ang pagdaragdag o addition bago isunod ang subtraction. $15 + 5 = 20$ Step 2: Isunod ang subtraction. $20 - 10 = 10$ Sagot: 10 Ibang paraan ng paglutas: Maari rin itong isulat nang nauuna ang pagbabawas o subtraction. Unahin ang left to right method na kung saan ang unang sasagutan ang nasa pinaka gawing kaliwa papuntang kanan. Ang method na ito ay ginagamitan lamang ng addition at subtraction. $15 - 10 + 5 = 10$	LINGGUHANG PAGSUSULIT Isulat ang tamang sagot sa sagutang papel. 
B. Establishing a purpose for the lesson (Motivation)	Ano ang order of operations na pinakita sa ating paunang pagsubok?	$17 - 7 + 7 =$ $20 - 12 + 5 =$ $19 - 16 + 6 =$ $10 - 9 + 5 =$ $30 - 15 + 5 =$			
C. Presenting Examples / instances of new lesson	Ang kaalaman sa bawat mathematical operation tulad ng addition at subtraction sa paglutas ay mabisang paraan upang	Talakaying Muli: Paraan o steps sa paglutas: Step 1:		Board Drill: $29 + 3 - 10 =$ _____ $16 + 3 - 9 =$ _____ $8 + 3 - 8 =$ _____	

(Presentation)	madaling maintindihan ang paggamit ng order of operations. Ang paggamit ng wastong order of operations sa mathematical notations na may kinalaman sa addition at subtraction ay nangangailangan ng kaalaman tungkol sa basic facts upang mapadali ang paglutas nito. Halimbawa: $15 + 5 - 10 = 10$ Paraan o steps sa paglutas: Step 1: Sa paglutas, unahin ang pagdaragdag o addition bago isunod ang subtraction. $15 + 5 = 20$ Step 2: Isunod ang subtraction. $20 - 10 = 10$ Sagot: 10 Ibang paraan ng paglutas: Maari rin itong isulat nang nauuna ang pagbabawas o subtraction. Unahin ang left to right method na kung saan ang unang sasagutan ang nasa pinaka gawing kaliwa papuntang kanan. Ang method na ito ay ginagamitan lamang ng addition at subtraction. $15 - 10 + 5 = 10$	Sa paglutas, unahin ang pagdaragdag o addition bago isunod ang subtraction. $15 + 5 = 20$ Step 2: Isunod ang subtraction. $20 - 10 = 10$ Sagot: 10 Ibang paraan ng paglutas: Maari rin itong isulat nang nauuna ang pagbabawas o subtraction. Unahin ang left to right method na kung saan ang unang sasagutan ang nasa pinaka gawing kaliwa papuntang kanan. Ang method na ito ay ginagamitan lamang ng addition at subtraction. $15 - 10 + 5 = 10$ Paglutas: $\begin{array}{c} 15 - 10 + 5 = 10 \\ \swarrow \quad \searrow \\ 5 \end{array}$ Sagot: 10		4. $13 + 7 - 11 =$ _____ 5. $25 + 3 - 14 =$ _____	
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	ginagamitan lamang ng addition at subtraction. $15 - 10 + 5 = 10$ Paglutas: 15 10 5 $-$ $+$ $=$ 10 Sagot: 10	Magpakita ng iba pang halimbawa sa pisara.			
D. Discussing new concepts and practicing new skills #1 (Modeling)	Board Drill: 1. $12 + 3 - 10 =$ _____ 2. $38 - 8 + 57 =$ _____ 3. $120 - 100 + 85 =$ _____ 4. $945 + 21 - 113 =$ _____ 5. $65 + 47 - 23 =$ _____	Board Drill: 1. $55 + 10 - 14 =$ _____ 2. $218 - 18 + 27 =$ _____ 3. $20 - 3 + 5 =$ _____ 4. $61 + 17 - 35 =$ _____ 5. $119 + 11 - 10 =$ _____		Sagutin ang mga sumusunod. Isulat ang tamang sagot sa sagutang papel. 1. $14 - 7 + 9 =$ _____ 2. $16 - 6 + 13 =$ _____ 3. $28 - 12 + 24 =$ _____ 4. $15 - 11 + 4 =$ _____ 5. $17 - 12 + 15 =$ _____	
				Ipakita ang tamang sagot sa pisara.	

E. Discussing new concepts and practicing new skills #2 (Guided Practice)				Pagtsek ng gawa ng mga bata.	
F. Developing mastery (Independent Practice)	Isulat ang letra ng tamang sagot sa sagutang papel. 1. $12 + 8 - 10 =$ A. 10 B. 12 C. 13 D. 14 2. $10 + 15 - 20 =$ A. 5 B. 10 C. 15 D. 25 3. $24 + 8 - 16 =$ A. 16 B. 18 C. 20 D. 22 4. $30 + 28 - 40 =$ A. 18				
G. Finding Practical applications of concepts and skills (Application / Valuing)	Isulat ang letra ng tamang sagot sa sagutang papel. 1. $12 + 8 - 10 =$ A. 10 B. 12 C. 13 D. 14 2. $10 + 15 - 20 =$ A. 5 B. 10 C. 15 D. 25 3. $24 + 8 - 16 =$ A. 16 B. 18 C. 20 D. 22 4. $30 + 28 - 40 =$ A. 18	Sagutin ang mga sumusunod. Isulat ang tamang sagot sa sagutang papel.  1. $22 + 3 - 8 =$ _____ 2. $45 + 5 - 15 =$ _____ 3. $36 + 10 - 10 =$ _____ 4. $28 + 5 - 12 =$ _____ 5. $23 + 13 - 18 =$ _____		Sagutin ang mga sumusunod. Isulat ang tamang sagot sa sagutang papel. 1. $19 - 9 + 11 =$ _____ 2. $15 - 8 + 12 =$ _____ 3. $15 - 12 + 13 =$ _____ 4. $14 - 13 + 4 =$ _____ 5. $33 - 20 + 23 =$ _____	

	B. 20 C. 30 D. 35 5. $8 + 9 - 8 =$ A. 9 B. 10 C. 18 D. 19	Ipakita ang tamang sagot sa pisara. Pagtsek ng gawa ng mga bata.			
H. Making generalizations and abstractions about the lesson (Generalization)	Ang kasanayan sa addition at subtraction ay nakakatulong upang mas maging mahusay tayo sa paglutas ng mga word problem.			Bakit mahalagang matutunan ang kasanayan sa pagdaragdag at pagbabawas?	
I. Evaluating Learning	Isulat ang letra ng tamang sagot sa sagutang papel. 1. $18 - 8 + 5 =$ A. 14 C. 16 B. 15 D. 17 2. $15 - 13 + 2 =$ A. 7 C. 6 B. 8 D. 4 3. $14 + 12 - 18 =$ A. 4 C. 8 B. 6 D. 10 4. $15 - 5 + 22 =$ A. 32 C. 35 B. 33 D. 37 5. $18 - 8 + 8 =$ A. 16 C. 18 B. 17 D. 19			Sagutin ang mga sumusunod. Isulat ang tamang sagot sa sagutang papel. 1. $18 - 18 + 12 =$ 2. $34 - 20 + 24 =$ 3. $55 - 45 + 20 =$ 4. $60 - 40 + 30 =$ 5. $29 - 10 + 29 =$	

J. Additional activities for application or remediation (Assignment)					Study the next lesson.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well?					

Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					