Domain 1 Component 1a: Knowledge of content and structure & pedagogy

Monday	
TEKS/ Course Objectives	**TEC.9-12 (6) Technology operations and concepts.** The student uses technology concepts, systems, and operations as appropriate for a project. The student is expected to: 　(A) define the purpose of a product and identify the specified audience; 　(B) demonstrate appropriate project management to: 　　　(i) create a plan for a media project such as a storyboard, stage development, and identification of equipment and resources; and evaluate design, content delivery, purpose, and audience throughout a project's timeline and make suggested revisions until completion of the project;
Intro/ Warm-Up	Students will watch the video and share their feelings about **Digital Citizenship**. 　**Video** https://youtu.be/mku8NGJOA0I **Vocabulary** ● online safety ● copyright ● cyber bullying ● username and password protection
Materials/ Resources	● Device with internet access ● Schoology ● Canva ● Magazines
Activity	**Teacher Model:** Teacher will review the Digital Citizenship information with students. Students will watch the video that explains what Digital Citizenship is https://youtu.be/WxeH23leVCg **Students Do**:Students will review the nearpod and answer questions embedded. This is the near pod PPT https://docs.google.com/presentation/d/1Yz4fDik8yFZrBw5kdOJGSndoEj0EuHWD5NQKYpa3-xY/edit?usp=sharing Examples of Digital Citizenship Infographic- Resources for students https://www.commonsense.org/education/sites/default/files/tlr-asset/document-2017-cse-classroom-privacy-infographic-0.pdf
Closing	**Students will answer the following questions and post in schoology.** Do you think it's important to give credit and get permission, if needed, when you use someone else's creative work? Why, or why not? I think_____

	Tuesday

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	    (A) define the purpose of a product and identify the specified audience;
	    (B) demonstrate appropriate project management to:
	        (i) create a plan for a media project such as a storyboard, stage development, and identification of equipment and resources; and

Intro/ Warm-Up	Students will watch the video and share their feelings about **Internet Safety**. **Video:** https://youtu.be/yrln8nyVBLU
Materials/ Resources	● Device with internet access ● Schoology ● Canva ● Magazines
Activity	**Teacher Model:** The teacher will review concepts associated with **Internet Safety**. **Students Do**: The student will create a post in schoology that would share an example of **Internet Safety** and how that can be used in a PSA they would generate.
Closing	Students will discuss how a PSA poster can help students be safe online using the concepts learned with **Internet Safety.**

Wednesday	

TEKS/ Course Objectives	**TEC.9-12 (6) Technology operations and concepts.** The student uses technology concepts, systems, and operations as appropriate for a project. The student is expected to:
	    (A) define the purpose of a product and identify the specified audience;
	    (B) demonstrate appropriate project management to:
	        (i) create a plan for a media project such as a storyboard, stage development, and identification of equipment and resources; and

Intro/ Warm-Up	Students will watch the video and share their feelings about **Copyright**. **Video** https://www.commonsense.org/education/videos/creativity-copyright-and-fair-use
Materials/ Resources	● Device with internet access ● Schoology ● Canva ● Magazines
Activity	**Teacher Model:** The teacher will review concepts associated with **Copyright**. **Students Do**: The student will create a post in schoology that would share an example of **Copyright** and how that can be used in a PSA they would generate.
Closing	Students will discuss how a PSA poster can help students be safe online using the concepts learned with **Copyright.**

	Thursday

TEKS/ Course Objectives	**TEC.9-12 (6) Technology operations and concepts.** The student uses technology concepts, systems, and operations as appropriate for a project. The student is expected to:
	   (A) define the purpose of a product and identify the specified audience;
	   (B) demonstrate appropriate project management to:
	      (i) create a plan for a media project such as a storyboard, stage development, and identification of equipment and resources; and

Intro/ Warm-Up	Teacher will review students' progress on their magazine project. Students will watch the video and share their feelings about **Cyberbullying.** **Video** https://youtu.be/_sEqRyRI8Yg
Materials/ Resources	● Device with internet access ● Schoology ● Canva ● Magazines
Activity	**Teacher:** Will upload a guided video on how to develop a magazine article. **Student:** The student will create a post in schoology that would share an example of **Cyberbullying** and how that can be used in a PSA they would generate.
Closing	Students should complete their magazine cover page today. Students will review their covers and make sure that they are following the examples from the google slides.

	Friday
TEKS/ Course Objectives	**TEC.9-12 (6) Technology operations and concepts.** The student uses technology concepts, systems, and operations as appropriate for a project. The student is expected to: (A) define the purpose of a product and identify the specified audience; (B) demonstrate appropriate project management to: (i) create a plan for a media project such as a storyboard, stage development, and identification of equipment and resources; and
Intro/ Warm-Up	Review the Venn Diagram and the uploaded video on how to create your 1st magazine article
Materials/ Resources	● Device with internet access ● Schoology ● Canva ● Magazines
Activity	**Teacher**: Teacher will model how to use canva in order to design a magazine article. **Students**: Complete
Closing	Students will create their magazine article and PSA. They will proofread it and edit any mistakes.