

**Cox Elementary School**  
**School-Parent Compact for Achievement**  
**2025 - 2026**  
**Revised Date: July 28, 2025**

**What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning
- Describe how teachers will help students develop those skills using high-quality instruction
- Share specific strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

**Jointly Developed**

The parents, students, and staff of Cox Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added Input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school Improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child. It Is first important to understand the district's and school's goals for student academic achievement.

**Colquitt County School System Goals**

- Increase the percentage of Level 3 & 4 on GMAS for each tested subject by 3% for each subgroup to approach state average.
- Decrease % of discipline outcomes that remove students from the learning environment by 3% through increased student service support and interventions. (This one seems strictly discipline but is actually tied to academics).

**Cox Elementary School Goals:**

- To increase literacy proficiency in both Dibels (1-5) and Lexile (2-5).
- Improve School Climate

**Our school will focus on the area of reading and math:**

- Reading sounds and sight words
- Beginning vocabulary
- Place value and estimation
- Number recognition

To help your child meet the district and school goals, the school, you, and your child will work together to:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

In the classroom, teachers will:

- Provide parents the opportunity to attend math academic nights, parent workshops, and school-wide enrichment activities to help parents support their children in meeting our math academic goal.
- Provide parents access to the school web pages which will list online resources for strategies to assist students with Math and Reading.
- Provide parents with monthly newsletters that feature web resources and other activities focusing on math and reading strategies that parents can practice at home.
- Provide parent an opportunity to attend reading academic nights where teachers will model reading strategies and provide tools that parents can use at home to help develop vocabulary with their children at home.

### **Families**

At home, parents will:

- Attend the parent math academic nights and use the number sense activities and materials in engaging ways to practice math using the activities with my child at home.
- Check out the school class webpage and visit the links for building vocabulary and math skills.
- Use resources and ideas provided by teachers to practice reading comprehension and math strategies at home.
- Attend parent reading academic workshops and use the reading strategies and tools to help develop my child's reading comprehension at home.

### **Students**

As a student, I will:

- Work with my parents to use the math number sense activities from the parent workshop/academies to help me develop my math number sense skills so that I can better understand learning in the classroom.
- Play the games/activities from the websites posted on our class webpage.
- Take home Weekly folders so parents can receive flyers about parent workshops/academies and other parent events at my school.
- Work with my parent to use the reading comprehension strategies from the parent workshop/academies to help me develop my reading comprehension skills so that I can better understand learning in the classroom

### **Communication About Student Learning**

Cox Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly folders
- Updates on the school website and current grades in Infinite Campus
- Class meetings on understanding student progress
- Parent-teacher conferences

Do you have questions about your child's progress? Contact your child's teacher by phone at (229).890-6190 Email addresses are the teacher first name.last [name@colquitt.k12.ga.us](mailto:name@colquitt.k12.ga.us)

### **Activities to Build Partnerships:**

Cox Elementary School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Parent Resource Area
- Volunteering/Observing
- Open House

# School-Family Compact and Parent/Student Handbook Signature Page

**Cox Elementary School**

**School Year 2025-2026**

**Revision Date: July 28, 2025**

*Dear Parent/Guardian,*

**Cox Elementary School**, students participating in the Title I, Part A program, and their families, agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact and the Parent/Student Handbook. Once signed, please return the form to your child's teacher and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our School Family partnership!

Teachers/School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_