NCEA LEVEL 2 MUSIC: EXTERNAL EXAMINATION STUDY GUIDE

Materials of Music

Performance directions

Tempo:

grave extremely slow, solemn

adagio slow lento slow largo slow

larghetto rather slow (but not as slow as largo)

largamentebroadlymaestosomajestic

moderato moderately

andanteat a medium, walking paceandantinoslightly faster than andante

scherzo, scherzando playful, joking allegretto fairly quick

allegro quick, fast (cheerful)

vivace, vivo lively, quick

presto lively, fast (faster than allegro)

allargando broadening (getting a little slower)

rallentando (rall.) getting gradually slower ritardando (retard. or rit.) getting gradually slower

ritenuto (riten. Or rit.) held back

accelerandogradually getting fasterstringendogradually getting faster

a tempo in time (back to the original tempo)

L'istesso tempo at the same speed as the preceding movement

doppio tempoin double timedoppio movimentoin double time

assai very (allegro assai – very fast)

Dynamics: see aural notes

Structure:

da capo (D.C) repeat from the beginning

dal segno (D.S.) repeat from the sign %

D.S al Coda repeat from the sign and then to the coda P

fine the end (Da Capo al fine – repeat from the beginning and go to the end)

Expression:

ad libitum, ad lib. at choice, a passage may be played freely

agitato agitated

anima spirit, soul (con anima – with feeling, spirited)

animato animated

ben well (ben marcato – well marked) brio vigour (con brio – with vigour)

cantabile in a singing style

come sopra as above come prima as at first

comodo convenient (tempo comodo – at a comfortable speed)

con fuoco with fire

con moto with motion, rather fast

dolcesweetlyenergicoenergeticespressivoexpressivegiocosomerry, playfulqiustoright, exact, strict

forzaforcelegatosmoothlyleggierolight, nimble

ma but

marcato accented, marked in a military style

mestosadmenolessmoltovery

moltovery, muchmossomovement

non not pesante heavy

piacevole in a pleasing manner

piumorepocoa littlepoco a pocolittle by little

prima, primo first (tempo primo – at the original tempo)

risoluto resolutely, bold, strong

ritmico rhythmically

rubato with some freedom of time, not always strictly in tempo

seconda, secondosecondsenzawithoutsemprealways

sf, sfz (sforzando)forced, accentedsopra, sottoabove, belowsostenutosustainedstaccato (or stacc.)detachedsubitosuddenlytantoso muchtenutoheld

tranquillo tranquil, calm

tremolo rapid repetition on a single note or 2 note

troppo too much (allegro ma no troppo – fast but not too much)

triste, tristamente sad, sorrowful

volta time (prima volta – first time, seconda volta – second time)

Instrumental directions:

Strings: Violin, Viola, Cello, Double Bass, Guitar, Harp

arcobowpizzicatopluckedcon sordini (con sord.)with mutessenza sordiniwithout mutes

spicatto bounce the bow on the string (off the string)

col legno play with the wood of the bow sul tasto play over the fingerboard

portamento sliding from one note to the next on the same string a slur on a string instrument implies that all the notes are

to be played in one bow.

double stopping where a string player plays two notes at once triple stopping where a string player plays three notes at once

sul Gplay on the G stringsul ponticello (sul pont.)play near the bridge

Violin strings: G, D, A, E

Viola and cello strings: C, G, D, A (viola 1 octave below middle C, cello 2)

Cello strings: E, A, D, G

Guitar: will generally be written with chords

Tab style (know how to read this) Six strings tuned to E, A, D, G, B, E

Woodwind: Piccolo, Flute, Oboe, Cor anglais, Clarinet, Bassoon, Alto Saxophone,

Tenor Saxophone, Baritone Saxophone

flatterzunge flutter tonguing

Brass: French Horn, Trumpet, Trombone, Tuba

con sordini (con sord.) with mutes senza sordini without mutes

Percussion: Drum Kit, Triangle, Cymbals, Bass Drum, Timpani, Snare Drum, Xylophone,

Gong (Tam Tam), Tubular Bells

tremolo sometimes notated as a trill, or a note with tremolo sign above it

senza corda, scordato without snares

secdampen cymbal sound immediatelylaissez vibrerleave cymbal sound to vibrate

Piano Can be classed and String or percussion!!

Other keyboards include celesta, organ, electric keyboard

una corda literally means 'one string'

press the left pedal (soft pedal)

tre corda literally means 'three strings'

release the left pedal

con ped. or col ped. With the pedal – the damper or sustain pedal

press the right pedal

mano hand (mano sinistra, m.s. – left hand

mano destra, m.d. – right hand)

Voice: Soprano, Alto, Tenor, Bass (SATB)

a capella unaccompanied sprechstimme sung speech

Transposing instruments

Double Bass: Sounds an octave lower than written

Piccolo Sounds an octave higher than written

Clarinet (in Bb) Sounds a major 2nd lower than written

Clarinet (in A) Sounds a minor 3rd lower than written
Cor angalis Sounds a perfect 5th lower than written

Alto Saxophone (in Eb) Sounds a major 6th lower than written

Tenor Saxophone (in Bb) Sounds a major 2^{nd} + an octave lower than written Baritone Saxophone (in Eb) Sounds a major 6^{th} + an octave lower than written

French Horn Sounds a perfect 5th lower than written

(sometimes if it written in bass clef it sounds a perfect 4th higher)

Trumpet (in Bb) Sounds a major 2nd lower than written (be careful it doesn't say in C!!)

Time and key signatures

Time signatures: see Aural notes

Key signatures: you are expected to recognise keys up to five sharps and flats and be able to notice modulations.

<u>Clefs</u>

Treble Violin, Piccolo, Flute, Oboe, Cor angalis, Clarinet, Alto Saxophone,

Tenor Saxophone, Baritone Saxophone, French Horn, Trumpet, Xylophone

(sometimes cello)

Alto: Viola (sometimes trombone)

Tenor: (sometimes trombone, cello)

Bass: Cello, Double Bass, Bassoon, Trombone, Tuba, Timpani

Elements and features

Key terms:

Structure: **Binary Form** (AB)

> (ABA) Ternary Form Rondo Form (ABACA) Strophic (In verses)

Blues

Sonata Form (Intro, Exposition, Development, Recapitulation, Coda) Develops from beginning to end – no revisiting of ideas Through composed

Cadenza Florid, ornamental passage, generally intended as a means of

technical display

Texture: Monophonic All instruments/voices playing in unison/octaves

> Homophonic All instruments/voices playing in harmony

Polyphonic Several different lines of music, often interweaving

Motivic/thematic development:

Describe the motif / theme first – go for the obvious, rhythmic and melodic Length of note patterns, pitch patterns melodic shape (line, rise and fall), intervals, then discuss the compositional devices that have been used to develop the material

Compositional Devices:

Ostinato **Pedal Notes**

Sequence (ascending or descending)

Variation Inversion **Imitation** Fragmentation Diminution Repetition Retrograde

Timbre:

What effects have been used? (see instruments section)

What will the combination of instruments sound like? - Light, heavy etc...

Harmony:

Analysis of chords

Always start at the bottom and work up – list all the notes (or write their names beside them on the score) and then work out what the triad is. Then looking at the note in the bass decide if it is an inversion or not.

Instrumentation:

What instruments are playing? How are they grouped?

Be familiar with the standard orchestral groups from the different eras

Baroque, Classical, Romantic, 20th Century

With rock music – lead parts, rhythm, harmony

Ensembles:

Rock Band Lead guitar, rhythm guitar, bass, drums, keyboard.

synthesised sounds, vocals (lead and backing)

Big Band Alto Sax (x2), Tenor Sax (x2), Baritone Sax, Trumpets (x4)

Trombones (4), Guitar, Keyboard, Bass, Drums

Wind Quintet: Flute, Oboe, Clarinet, French Horn, Bassoon

Brass Quintet: Trumpet 1, Trumpet 2, French Horn, Trombone, Tuba

String Quartet: Violin 1, Violin 2, Viola, Cello

Piano Quintet: Piano, Violin 1, Violin 2, Viola, Cello

Saxophone Quartet: Soprano Sax, Alto Sax, Tenor Sax, Baritone Sax
Concert Band: (also known as Military Band and Symphonic Band)
Piccolo, Flute, Oboe, Clarinet, Bass Clarinet, Bassoon,

Alto Saxophone (x2), Tenor Saxophone, Baritone Saxophone, French Horn, Euphonium, Trumpets, Cornets, Trombones,

Tubas, Percussion

Brass Band: Cornets, Flugel, Tenor Horns, Baritones, Euphoniums,

Trombones, Basses (Tubas), Percussion

Word Painting:

How has the composer used the music to emphasise the nature of the words:

e.g. rising pattern if words are talking about going up

sfz, accents with a word like crashing (or using a cymbal on the

word perhaps)

Scale patterns:

Major

Harmonic minor Melodic minor Chromatic Pentatonic Blues

Modes (Aeolian, Dorian, Locrian, Prhygian etc...)