

12 3.2: The Power of Connections

PHASE OVERVIEW

Pairs will explore how connections and networks can lead to career opportunities. They will map their current networks and think about when and how we all need to ask for support. Mentees will learn about professional emailing and pairs will revisit career mapping.



LESSON OBJECTIVE

SWBAT understand the importance of identifying and leveraging their social network.

PURPOSE

Research shows that 85% of jobs are obtained through networking. Learning how to identify and grow their network is, therefore, an important professional skill for students to master.

AGENDA

5 min	<i>Do Now: Identifying My Network</i>
25 min	<i>Learn and Engage: Understanding Networking</i>
10 min	<i>Mentor Connection</i>



KEY TAKEAWAY

I have a network of people available to support me. I have the power to strengthen and grow my existing network.

NOTES:

Print out the document or upload it onto google classroom.

MATERIAL: 12.3.2 Presentation, 12.3.2 Doc

Do Now:		Notes:
Students will identify who is already in their network.		
Slide 2: 5 min	TALKING POINTS Using your worksheet: Identify at least 4 people that you interact with regularly. Identify at least 4 people that you would like to grow your relationship with.	

Learn and Engage:		Notes:
Students will review the importance of networking and how to network.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> I have a network of people available to support me. I have the power to strengthen and grow my existing network.	
Slide 4: 1 min	TALKING POINTS Before we get started with the lesson - a quick reminder that you should be working on your application next steps. Let your mentor know if you need support with any tasks.	
Slide 5: 1 min	TALKING POINTS Having a strong network of support is key to achieving your vision of happiness and success in the future. Nobody succeeds alone. Your network is made up of people you support and people who support you.	
Slide 6: 2 min	TALKING POINTS Think of networking simply as talking with people, getting to know them and letting them get to know you. Networking is all about building and maintaining relationships. If you're just starting out, build your network with people you already know well, such as family and friends. As you advance, you will continuously expand your networking circle through people you know and by meeting new people. Examples of networking include: program events, career panels, interviewing for opportunities, using LinkedIn, asking others to help identify opportunities	
Slide 7: 3 min	CLASS DISCUSSION Approximately 85% of jobs are filled through networking. -LinkedIn Does this fact surprise you? Why or why not?	

Slide 8: 10 min	TALKING POINTS In order to understand the support available to us, we must first understand who is in our network. For each person identified, fill out each category. Brainstorm how each person can support you in the future.	
Slide 9: 5 min	TALKING POINTS Who do you turn to the most often for support? With whom would you like to grow your relationship? Who might have connections to your desired pathway?	
Slide 10: 2 min	TALKING POINTS Here are some tips on how to network: ● As you connect with other professionals, share your goals and career aspirations. ● Build strong relationships before asking for support ● Attend panels/career events ● Get to know other mentors at events ● Ask your mentor if they have any advice	
Slide 11: Mentor Connection	TALKING POINTS Let's leave a message to our mentors.	
Slide 12: Extend	TALKING POINTS A common question that you will be asked when networking is: tell me about yourself? Many people struggle to answer this question. You should consider the following information as you decide how to answer this question. Consider: ● What are the important parts of your identity? ● What have you accomplished that you are proud of? ● What is one short-term goal you have set for yourself? ● What is one long-term goal you have set for yourself? Take the next 8 minutes to write out your self-introduction. We will then practice presenting in pairs.	



Mentor Connection

1. Share your high and low from this week with your mentor.

My high from this week was...

My low from this week was...

2. Identify at least 2 people you would like to keep in your network as you transition into your post-secondary pathway. Why have you chosen these people?

I would like to keep.... in my network because...



Mentee Connection

Overview

During this week's lesson, students learned about the concept of networking. Students explored who is in their network and how to grow their network.

Your Response

1. Share your high point and low point from the week.

2. Share the steps you have taken to grow and develop your professional network.