

KS2 Reading cycle structure

		Week 1		Week 2		Week 3
Monday	F i c t i o n	Teaching of vocabulary through a range of activities	N o n - f i c t i o n	Teaching of vocabulary through a range of activities	P o e t r y / s o n g s / p i c t u r e b o o k s / s h o r t f i l m s	Teaching of vocabulary through a range of activities
Tuesday		Teacher to read the text and analyse the text (Quick fire questions/ statements/ true and false)		Teacher to read the text and analyse the text (Quick fire questions/ statements/ true and false)		Teacher to read the text and analyse the text (Quick fire questions/ statements/ true and false)
Wednesday		Re - read the text in pairs and teaching of inference skills and strategies		Re - read the text chorally and teaching of retrieval/ explanation skills and strategies		Re -read independently and teaching of inference skills/strategies
Thursday		Re - read text independently task /activity based on inference		Pair read over the text followed by task/activity based on retrieval/ explanation		Pair read followed by task/ activity based on inference
Friday		Re-read text and prediction		Re-read text and sequencing and summarising		Re-read text and prediction

- Explanation refers to author's choice and language as well as impact on reader.

		Week 4		Week 5		Week 6
Monday	F i		N o n		P o e t	

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	c t i o n	Teaching of vocabulary through a range of activities	- f i c t i o n	Teaching of vocabulary through a range of activities	r y / s o n g s/ p i c t u r e b o o k s / s h o r t f i l m s	Teaching of vocabulary through a range of activities
Tuesday		Teacher to read the text and analyse the text		Teacher to read the text and analyse the text		Teacher to read the text and analyse the text
Wednesday		Re - read the text chorally and teaching of retrieval/explanation skills and strategies		Pair read and teaching of inference skills/strategies		Pair read to go over text and teaching of retrieval/explanation skills and strategies
Thursday		Pair read over the text followed by task/activity based on retrieval/explanation		Re - read independently followed by task/ activity based on inference		Teacher read/call upon confident readers to re-read followed by task/activity based on retrieval/explanation
Friday		Sequencing and summarising		Prediction		Sequencing and summarising