



Video Discussion

What You'll Need: • [Video](#) • [Student Handout](#) • [Student Handout \(Spanish\)](#)

Activity Steps

1. **Introduce** the video topic to students by saying: *Today we are going to watch a video exploring the important parts of an online news article.*
2. **Show** the [Reading News Online](#) video (2:01 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.

Distance learning option: Have students watch the video and complete the handout. If there's time, have students share their responses during a video meeting.

Discussion Questions

1. *Why do you think it's important to know the different parts of an online news article and website?*

Sample responses:

- To help you understand the article.
- To know which parts belong to the article and which don't.
- To discern whether or not something is trustworthy.
- To differentiate whether something is a news article versus an advertisement or editorial.

2. *What are some things to look out for when reading a news article online?*

Sample responses:

- URL: Always double-check to make sure you're actually on the page you're looking for.
- Headlines: They sometimes exaggerate or say something different from the article to get you to click on them.
- Sections: If you want the facts, be sure you're not on an opinion article or advertisement.
- Byline: If there's no byline or date, the article might not be trustworthy.
- Images (or videos): Might be too crazy to be true, might be misleading, or might be advertisements.
- Related articles: Could be opinion pieces or other things that aren't news articles.
- Sponsored content: Can include shocking headlines or wild images to get you to click on them.
- Advertisements: Can be disguised to look like news articles. Don't let them fool you.

