

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REM
1	1										
2	1-2	PICTURE MAKING TECHNIQUES	1.1 Drawing 1.1.1 Scribbling and doodling	By the end of the sub-strand the learner should be able to: a) develop simple pictures using scribbling techniques for fine muscle development , b) develop simple pictures using doodling techniques for eye hand co-ordination,	1. What would you like to draw? 2. What do you see in the environment? 3. What material do you use for drawing	Digital literacy Communication and collaboration Learning to learn	Peace Unity Love respect	Provide learner with drawing materials ☐ Guide learners on how to hold drawing tools ☐ Guide learners to develop simple pictures using scribbling technique ☐ Guide learners to develop simple pictures using doodling technique ☐ Display their work and comment on own and others work	Realia Charts	1.Observation 2.Oral questions	
3	1-2		1.1 Drawing Scribbling and doodling	By the end of the sub-strand the learner should be able to: , a) develop simple pictures using doodling techniques for eye hand co-ordination, b) appreciate own and others drawn work	1. What would you like to draw? 2. What do you see in the environment? 3. What material do you use for drawing	Critical thinking Responsibilities	Love Respect Unity Peace	Provide learner with drawing materials ☐ Guide learners on how to hold drawing tools ☐ Guide learners to develop simple pictures using scribbling technique ☐ Guide learners to develop simple pictures using doodling technique ☐ Display their work and comment on own and others work	Realia	.Observation 2.Oral questions	
4	1-2		1.1Drawing 1.1.2 Dot	By the end of the sub-strand the learner should be able to:	1. What would you like to draw?	Critical thinking Responsibilities	Love Respect Unity	Provide learner with dotted online images	Realia charts	.Observation 2.Oral	

			joining	a) develop simple pictures by dot joining techniques for enjoyment, b) draw simple pictures using drawing materials for creativity, c) appreciate own and others drawn work	2. What do you see in the environment? 3. How do they look like? 4. What do you like about your drawn work?		Peace	☐ Guide learners on how to hold drawing tools ☐ Guide to earners to develop simple pictures by joining dots ☐ Display their work and discuss own and others work		questions	
5	1-2		Coloring	learner should be able to: a) identify common colours in the environment for colouring pictures b) learners apply colour on drawn plant pictures for aesthetic value c) appreciate own an others coloured work	1. Which colour do you like most? 2. What colour are found in the environment	Communication and collaboration	Love Respect Unity Peace	Guide learners to identify colors in the environment ☐ Guide learners to collect materials of different colour from the environment ☐ Assist group leaders to distribute papers to learners in groups ☐ Guide learners to color	Realia charts	Observation	

6	1-2		Coloring	By the end of the sub-strand the learner should be able to: a) learners apply colour on drawn animal pictures for aesthetic value b) appreciate own and others coloured work	Which colour do you like most? . What colour are found in the environment	Communication and collaboration	Love Respect Unity Peace	Guide learners to identify colors in the environment ☐ Guide learners to collect materials of different colour from the environment ☐ Assist group leaders to distribute papers to learners in groups ☐ Guide learners to color drawn items ☐ Guide to display and discuss their colore	Realia charts	.Observation 2.Oral questions	
7	1-2		1Painting	By the end of the sub-strand the learner should be able to: a) create images using finger painting techniques for enjoyment b) perform free choice painting on paper for enjoyment c) appreciate own and others painted work	What do you use for painting? 2. What do you do after painting	Communication and collaboration Critical thinking and problem solving Imaginative and creative	Love Respect Unity Peace	Guide learners to select painting materials ☐ Guide learners to use one colour to create images using finger painting ☐ Guide learners to paint according to their own interest ☐ Display own painted work share comments ☐ Guide learner to	Realia charts	.Observation 2.Oral questions	
8	1-2		Painting	By the end of the sub-strand the learner should be able to: a) apply paint on shapes for enjoyment b) perform free choice painting on paper for	What do you use for painting? 4. What do you do after painting	Communication and collaboration Critical thinking and problem solving Imaginative and	Love Respect Unity Peace	Guide learners to select painting materials ☐ Guide learners to use one colour ☐ Guide learners to	Realia	.Observation 2.Oral questions	

				enjoyment c) appreciate own and others painted work		creative		draw shape ☐ Guide learners to apply paint on shapes using brushes ☐ Display own painted work ☐ Guide learner to share comments			
9	1-2		2.1Printing Pattern making	By the end of the sub-strand the learner should be able to: a) make patterns using objects for creativity b) appreciate own and others painted work	1. Which colour do you like for making patterns 2. Which materials do you use for making patterns? 3. Which printing do you like	Communication and collaboration Critical thinking and problem solving Imaginative and Self efficacy	Respect Unity Peace	Guide learners to select printing materials ☐ Guide learners to use one colour ☐ Guide learners to apply paint on objects using brushes/Sponge ☐ Learners create patterns using different objects ☐ Display own painted work ☐ Guide learner to share comments	Realia	.Observation 2.Oral questions	
10	1-2		2.1Printing Pattern making	By the end of the sub-strand the learner should be able to: a) make patterns using objects for creativity b) appreciate own and others painted work	1. Which colour do you like for making patterns 2. Which materials do you use for making patterns? 3. Which printing do you like	Communication and collaboration Critical thinking and problem solving Imaginative and Self efficacy	Respect Unity Peace	Guide learners to select printing materials ☐ Guide learners to use one colour ☐ Guide learners to apply paint on objects using brushes/Sponge ☐ Learners create patterns using different objects ☐ Display own painted work ☐ Guide learner to share comments	Realia	.Observation 2.Oral questions	
11	1		Mosaic	By the end of the sub-strand the learner should be able to:	What should we use to make mosaic	Critical thinking Imaginative and Self efficacy	Respect Unity Peace	Guide learners to collect materials for	Realia	.Observation 2.Oral	

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