

Class / Level : 1st grade

Number of Classes : 1

Lesson plan

Date : From

To :

Unit title : unit 1

Lesson Title : lesson 1

Previous Learning : Hello, name

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise short greetings. To learn new words through pictures. To read English from left to right. To listen and match dialogues with pictures .	Revision	1/7,3,10	4/3	2	: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.	
	Ex.1 U.1 S.B	1/7,9,3	4/3	2		
	Flashcards: Cassette EX 1 U 1	3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : this, thank you
 Vertical Integration:

Lesson plan
 Date : From To
 Lesson Title :lesson 2

Unit title : unit 1

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To participate in short ,simple guided exchanges with a peer . To demonstrate the ability to ask people how are they. To respond positively to a question asked . To demonstrate recognition of the main characters .	Revisión E.X 1Unit 1 S.B	1/7,3,10	4/3	2	ss: answer I'm very well thank you T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's..... Sts complete the sentence ". T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.	
	E.X 1 Unit 1 A.B E.X2 Unit 1 A.B Flash cards	1/7,9,3	4/3	2		
	Cassette EX 1 U 1S.B , A.B EX2					
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Lesson plan

Date : From To

Unit title : unit 1

Lesson Title :lesson 3

Previous Learning :stand up, sit down, please, boys, girls

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise and respond to basic classroom instructions	Revisión	1/7,3,10	4/3	2	<i>T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's..... Sts complete the sentence ". T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're</i>	
To understand new words when listening through pictures ,real objects.	E.X 5 Unit 1 S.B	1/7,9,3	4/3	2		
To identify actions as part of sequences	E.X 5 Unit 1 A.B	3/7	1/5	2		

					happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.	
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Lesson plan

Number of Classes :

Date : From To

Unit title : unit : 1

Previous Learning : chair, classroom, clock, door, table , window

Lesson Title : lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To draw from left to right To revise the language taught in unit 1 To demonstrate a love of listening to songs. To follow the rules of a simple game.	Revisión	1/7,3,10	4/3	2	T T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's..... Sts complete the sentence ". T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.
	E.X 6 Unit 1 S.B				
	E.X 7 Unit 1 S.B	1/7,9,3	4/3	2	
	E.X 6 Unit 1 A.B	3/7	1/5	2	
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes

Form # Qf71-14rev.a

Lesson plan

:Date : From To

Unit title : unit 2

Previous Learning : blue, green, red, door, window, table

Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise some basic English words To show understanding new words when listening using pictures To pronounce some key simple words correctly To read English from left to right . To match items by drawing a line.	Revision Practice E.X 1 Unit 2 S.B E.X 1 Unit 2 A.B Flash cards of Flash cards of	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's..... Sts complete the sentence ". T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.</i>	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Class / Level : 1st grade
Number of Classes :
Previous Learning :

Lesson plan
Date : From To

Unit title : unit 2

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce some simple English words To participate in short ,simple guide exchanges with a peer To recognise some basic English words To trace and copy lines from left to right To identify the colour of objects.	Revision Revision E.X 5 Unit 2 S.B E.X 6 Unit 2 S.B E.X 7 Unit 2 S.B Cassette, PB, Unit 2 Exercise 5 Flash cards of	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T : writes big W on the board Sts look and say the sound /w/ then T uses cards to show the pronunciation of it . T: pretends to be cold and tells a St to close the window T : I'm cold (miming) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts repeat and mime the adjectives" hot " and "cold" . T focuses on the book EX 5 Sts look at pictures and say . Sts listen to Dan and repeat . Sts move to EX 6 Sts look at pictures T: explain the task . T presents the task for them then they imitate her T lets several Sts act the feeling and the other Sts guess it .Sts : She's cold .She's sad and so on T : listen and monitors Sts move to Ex 7 and look at the pictures and say T : asks what's number 1 Sts say T: gets sure they use She's and he's perfectly with adjectives T ends the lesson with calling out the adjectives and Sts point to the correct picture T checks and praises.</i>	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Lesson plan

Date : From To

Unit title : unit 2

Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To Listen and Match sentences with pictures . To make colour poster	Revision	1/7,3,10	4/3	2	<i>T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T: pretends to be cold and tells a St to close the window T : I'm cold (miming) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts in pairs mime the adjectives" hot " and "cold" and guess . T focuses on the book EX 5 Sts look at pictures and say . Sts listen and repeat . Sts number the pictures as they listen .Sts move to EX 9 Sts look at picture T listens to Sts comments about the boy in the picture he's hot , he's happy . it's sunny . T plays the tape Sts listen and repeat Sts join singing in groups T listens and help . Sts move to A.B trace Ww and copy T monitors and checks..</i>
	Revision				
	E.X 4 Unit 2	1/7,9,3	4/3	2	
	S.B				
E.X 5 Unit 2					
	S.B				
	E.X 5 Unit 2				
	A.B				
	Cassette, PB,	3/7	1/5	2	
	Unit 2 Exercise 8&9				
	Flash cards of				

Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning :bag, book, robot, table, window.

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit : 3

Lesson Title :lesson 1

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise some basic English words when listening . To learn a new structure using pictures and real objects. To recognise some basic English words	Revision Practice E.X 1 Unit 3 S.B E.X 1 Unit 3 A.B Cassette, PB, Unit 13 Exercise 1 Flash cards of	1/7,3,10	4/3	2	T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's..... Sts complete the sentence ". T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

Form # Qf71-14rev.a

I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Number of Classes :

Previous Learning : blue, green, red, yellow

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit : 3

Lesson Title : lesson 2

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
TO revise words for classroom items To learn four new colours. To ask and respond to simple questions. To learn the phonic value of the letter b To colour objects accurately	E.X 1 Unit 3 S.B E.X 2 Unit 3 S.B E.X 3 Unit 3 S.B Cassette, PB, Unit 3 Exercise 1&2 Flash cards of	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and T revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: introduces the new clothes items T: teaches them Sts repeat Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T holds up cards and ask what colour is it ? it'sSts complete and trousers are plural words and we use a special form (What colour are they ? What are they?) They're Sts complete and repeat the new plural structure T brings a bag full of clothes Sts in pairs practice singular and plural items T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out what's in the bag Sts listen and point then listen and repeat . T moves to Ex3 Sts look at the pictures and say T reads the sentence above Sts try to say sentences alike T lets Sts choose the picture he / she likes to talk about T listens and help T says sentences Sts repeat and imitate T praises good Sts and lets them work in pairs St1 what's this ? St2 it's the T explains that socks /shoes</i>	
Day & Date	Section	Period	Fulfilled Outcome	Homework		

			S	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes

Previous Learning : pen, pencil, black, white

Vertical Integration:

Lesson plan

:Date : From To

Unit title : unit 3

Lesson Title :lesson 3

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To learn more about classroom objects . To learn two more colours. To respond short, simple sentences in pictures	E.X 2 Unit 3 A.B	1/7,3,10	4/3	2	T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and explains the task for Sts they have to listen and draw what they hear T monitors and helps she may draw the item on the board and gets sure they colour it correctly . Sts talk about the items in pairs T : mimes feeling hot and says I'm hot . T concentrates on /h / sound Sts repeat T pronounce /h/ several times T shows flash cards of /h/ initials happy , hot, hello , .Sts pronounce /h/ T shows Hh card write on the board asks Sts to write it in the air and on their desks . T focuses on the book EX 4 Sts look at pictures and say . Sts listen to the sound /h/ and repeat . T ends the lesson by opening the clothes bag again and showing singular clothes " it's and plural items "they're T praises good Sts .	
	E.X 4 Unit 3 S.B Cassette, PB and A.B, Unit 3 Exercise 4&2 Flash cards	1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes:1
 Previous Learning : bag, blue, book, pen, yellow
 Vertical Integration:

Lesson plan
 :Date : From To
 Lesson Title :lesson 4

Unit title : unit 3

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To connect objects and characters aurally and visually. TO To demonstrate alone of listening to songs . To trace and copy the letter b To invent a simple song similar to the one in the pupil's Book .	E.X 5 Unit 3 S.B E.X 6 Unit 3 S.B Cassette, PB, Unit 3 Exercise 5&6 Flash cards of	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and revises some colors Sts look and say</i> <i>T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look at the pictures and say Sts listen and repeat T lets Sts act the lesson T helps and praises good Sts T moves to Ex 6 Sts look at the pictures and say Sts express their likes of clothes T asks "Do you like this pink dress? Sts answer "yes , I like this pink dress . T asks Sts about the strange thing in the picture 2 Sts talk about socks and shoes Sts plays the tape Sts listen and math T monitors and helps . T ends the lesson by opening the clothes bag again and acting the scene of the laundry again T praises good Sts .</i>	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Number of Classes :

Previous Learning :one ,tow ,three ,four ,five ,car, tree ,goodbye

Lesson plan

Date : From To

Unit title : unit : 4

Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise some basic English words. To understand new words when listening through pictures ,real objects. To pronounce some simple words correctly To read English from left to right.	E.X 1 Unit 4 S.B E.X 1 Unit 4 A.B Cassette, PB,A.B Unit 4 Exercise 1 Flash cards of	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	: T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's..... Sts complete the sentence ". T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.	
Day & Date	Section	Period	Fulfilled Outc	Homework		

			ome s	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl,

Lesson Title :lesson 2

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit : 4

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To pronounce some simple words correctly To say English numbers correctly. To describe What is in pictures	E.X 1 Unit 4 S.B E.X 2 Unit 4 A.B	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts</i> <i>They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.</i>
	Cassette, PB, A.B Unit 4 Exercise 1 Flash cards	1/7,9,3	4/3	2	
		3/7	1/5	2	
Day & Date	Section	Period	Fulfilled Outcomes	Homework	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Number of Classes :

Date : From To

Unit title : unit : 4

Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce some simple words correctly. To identify the number and colour of items .	E.X 2 Unit 4 S.B E.X 3 Unit 4 S.B E.X 3 Unit 4 A.B PB,A.B Unit 4 Exercise 1 Flash cards	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its numbers T: moves to S.B and lets Sts look and talk about the pictures T reads the sentence at the top of the picture and lets Sts individually repeat after her T praises good Sts and lets them say in pairs the other pictures at the same way T explains the task to Sts she helps them emphasizes the use of the word /and/ T revises numbers with Sts by flash cards then she shows a number of cars (toys) T asks how many cars ? Sts count and say T lets Sts repeat the question and shows different items T asks Sts to ask and answer then they move to the Ex 3 T asks Sts about what they can see Sts ask and answer the question how many T listens to Sts working in pairs and praises them .Sts move to A.B they talk about the pictures and individually count and write the numbers T writes the numbers in the four lines and checks Sts A.bs.</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

Form # Qf71-14rev.a

I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit : 4

Lesson Title :lesson 4

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To listen and match phrase with pictures. To make a picture book. To trace and copy the lower and upper-case of the letter g-Q.	E.X 7 Unit 4 S.B E.X 8 Unit 4 A.B Cassette, PB,A.B Unit 4 Exercise 4 Flash cards	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the numbers T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T :moves to</i> <i>A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to number the circled one and write the word pencil above it T checks the A.Bs and thanks Sts</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcome	Homework		

			S	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Classes :2

Lesson plan

Date : From

To :

Unit title : unit : 5

Lesson Title :lesson 1

Previous Learning :boy, chair, clock, girl, pen, pencil ,red, sit down, standup, table, window,

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To recognise classroom basic objects . To connect objects aurally To identify who is speaking	E.X1 Unit 5 S.B E.X 1 Unit 5 A.B Cassette, PB,A.B Unit 5 Exercise flash cards	1/7,3,10	4/3	2	T: uses some flash cards and revises rooms. Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T : say open their books p20 before student hear the recording T: hold up pictures and ask oral questions about the pictures . T : plays the cassette , Sts listen and point E.X 1 Unit 5 A.B Sts: listen and draw the object that they hear . T: check their working	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : book, bag, blue

Form # Qf71-14rev.a

Lesson plan

Date : From To

Unit title : unit : 5
Lesson Title :lesson 2

Class / Level : 1st grade

Number of Classes :

Previous Learning : blue, green, red, door, window, table

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit : 5

Lesson Title : 3

Horizontal Integration:

Vertical Integration		Horizontal Integration				
Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To demonstrate confidence using colours and numbers. To demonstrate competency in asking and answering questions. To connect objects aurally and visually . To apply colours to pictures after listening to descriptions.	E.X2 Unit 5 S.B E.X 4Unit 5 A.B Cassette, PB,A.B Unit 5 Exercise	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises vocabulary for room in the house and objects. Sts look and say.</i> <i>Sts: look at each picture in numerical order and listen to recording .</i> T: play the recording again and have <i>Sts: repeat what they have heard .</i> E.X 4 Unit 5 A.B <i>Sts: match the phrases with the items pictured, and colour them according to the phrases,</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : pen, book, chair, bag, robot, boy, girl

Lesson plan

Date : From To

Unit title : unit : 5

Lesson Title : lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To learn a song . To match letters with pictures beginning with that sound	E.X4 Unit 5 S.B E.X 5Unit 5 A.B	1/7,3,10	4/3	2	T: draws a big letters on the board , elicit the sounds the letter and ask the class to tell you any words they begin with this sound . Sts: draw Ss in the air. T: draw D d -Ff Sts: draw D d Ff - in the air. E.X4 Unit 15 S.B T: Explain that they will be making a picture game. Sts: produce ten cards draw and colour the pictures E.X 5Unit 5 A.B Sts: colour and count objects T: check their writing	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfil	Hom		

			led Outc ome s	ewor k

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Lesson plan

Number of Classes :

Date : From To

Unit title : unit : 6

Previous Learning : six, seven ,eight ,nine ,ten, table, tree

Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Assessment		Procedures	Dura tion
			Strat egy	Tool		

To recognise some basic English words. To understand new words when listening through pictures ,real objects. To pronounce some simple words correctly. To read English from left to right . To identify numbers of items. To ask and answer about one's age and that of peers	E.X1 Unit 6 S.B E.X 1 Unit 6 A.B Cassette, PB,A.B Unit 6 Exercise flash cards	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: begin revising the different instructions Say : stand up .open the door please . T: tell the pupils they will learn to talk about the different activities that they can do E.X1 Unit 6 S.B T: open books T: hold up the book and asks : numbers1-10 ? T present (numbers) T: plays the recording once for general listening T: present new words (six, seven, eight,nine,ten) Sts: repeat them E.X 1 Unit 6 A.B T: demonstrates the exercise Sts: write the correct words in the space provided T: check their writing	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Class / Level : 1st grade
Number of Classes
Form # Qf71-14rev.a

Vertical Integration:

Lesson Title :lesson 2

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise some basic English words. To pronounce some simple words correctly. To recognise letters of English alphabet. To identify words beginning with the t sound. To ask and answer about one's age and that of peers To ask how old someone is	E.X2+3+4 Unit 6 S.B E.X 3 Unit 6 A.B Cassette, PB,A.B Unit 6 Exercise2 flash cards	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: <i>uses some flash cards and revises vocabulary for sport</i> T: uses flash cards to show the different activities in front of the class. E.g I can swim. Etc. Sts: turn to ex 2 How many boys, girls ? T: asks to the class to listen and point the child who is speaking T: plays the recording Sts: listen and circle the picture which corresponds to the matching sentence . E.X3 Unit 6 S.B T: explains the ex Sts: students answer them orally . E.X4 Unit 6 S.B Sts: practice saying T: check their writing	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Classes :2

Lesson plan
Date : From

To :

Unit title : unit : 6

Lesson Title :lesson 3

Previous Learning : pen, book, chair, bag, robot, boy, girl, white, black ,bird, tree

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce some simple words correctly. To follow number sequences. To identify objects .	E.5+6 Unit 6 S.B E.X 4 Unit 6 A.B Cassette, PB, A.B Unit 6 Exercise5 flash cards ,	1/7,3,10 <				

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
Number of Classes :
Previous Learning : six, seven ,eight ,nine ,ten, table, tree

Lesson plan
Date : From To

Unit title : unit : 6
Lesson Title : lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To listen and match questions and answers to pictures . To make number chain. To copy upper- and lower case letters correctly . To listen and draw objects they hear named .	E.7 Unit 6 S.B E.X 7 Unit 6 A.B Cassette, PB,A.B Unit 6 Exercise7+8 flash cards , jump, ride a bike, run, sport centre, swim	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: <i>revises</i> the r/ g/c/ f Sts: Repeat the rest of the sounds T: <i>revises</i> , Sts: ask oral sentences about the pictures E.X 7 Unit 6 A.B T: plays the recording Sts: listen and repeat E.X 5 Unit 6 A.B Sts: trace from the middle to the bottom of the stave Sts: trace and copy the letters T/tin the staves provided . T: check their writing .
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k	

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Number of Classes :
 Previous Learning :mum ,dad ,brother, sister, friend
 Vertical Integration:

Date : From To

Unit title : unit : 7
 Lesson Title :lesson 1

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To identify family members . To read English from left to right. To listen and circle the correct pictures . To match pictures using a line	E.X1 Unit 7 S.B E.X 1 Unit 7 A.B Cassette, PB,A.B Unit 7 Exercise flash cards	1/7,3,10	4/3	2	T: begin revising the different instructions Say : stand up .open the door please . Sts: open their books T: asks oral questions about the pictures / T: draws pictures on the board. Sts : listen and tell what the word is . T: plays the recording two times Sts: ask I like fish . I like-----. E.X 1 Unit 7 A.B Sts: match each picture food item with its corresponding word . T: holds up the completed exercise T: check their answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
 I feel satisfied with
 Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning :the family

Lesson plan
 Date : From To

Unit title : unit : 7
 Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To listen and match sentences with pictures. To pronounce some simple words correctly. To recognise the letters of the sounds the English alphabet. To identify words beginning with the s sound	E.X2+3+4 Unit 17 S.B E.X 3 Unit 7 A.B Cassette, PB, A.B Unit 7 Exercise 2 flash cards Wall chat(2+ 3)	1/7,3,10	4/3	2	T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1 Sts:: mentioned food items on the food wall chart. T: plays shopping centre Sts: I like----- T: present new words(juice orange juice ,milk. tea) E.X3 Unit 7 S.B Sts:: look and complete the sentences E.X4 Unit 7 S.B T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/ E.X 3 Unit 7 A.B T: elicits the name of the different foods T: plays the dialogue. Sts: circle the correct food items . T: check answers ,	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Lesson plan

Number of Classes :

Date : From To

Unit title : unit : 7

Previous Learning :school, teacher, car ,friend, dad, my, her, his

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To recognise some basic English words To listen and match sentences with pictures. To circle the odd one out in a series of pictures. To use this and that in appropriate context.	E.X5+6 Unit 7 S.B E.X 3 Unit 7 A.B Cassette, PB, A.B Unit 7 Exercise 2 flash cards Wall chat(2+ 3)	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and revises vocabulary for food</i> <i>Sts: I like-----</i> E.X5Unit 7 S.B <i>T: asks Sts to listen to the recording and point to the corresponding picture .</i> <i>T: plays the recording again Sts: listen and repeat</i> <i>T: point the pictures Sts: say the corresponding sentences .</i> E.X6 Unit 7 S.B <i>Sts: asking and answering questions using (this is my -----?)</i> E.X 3 Unit 7 A.B <i>Sts: look and circle the once which begin with the sounds /s/ and /S/</i> <i>T: check their answering .</i>	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Number of Classes

:Date : From To

Unit title : unit 7

Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To listen and match dialogues with pictures. To sing short ,simple song after listening to cassette. To demonstrate a love of listening songs. to copy upper- and lower-case letters correctly.	E.X7+8Unit 7 S.B E.X 5 Unit 7 A.B Cassette, PB, A.B Unit 7 Exercise2 flash cards Wall chat(3+ 4	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: uses some flash cards and revises vocabulary for Sts: I like----- E.X7Unit 7 S.B Sts: listen and point to the <i>corresponding picture</i> E.X8Unit 7 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 5 Unit 7 A.B Sts: trace and copy the letters s/S T: check their writing .	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Form # Qf71-14rev.a

Class / Level : 1st grade

Number of Classes

Previous Learning :bathroom, bedroom, in , kitchen, living room

Vertical Integration:

Lesson plan

:Date : From To

Horizontal Integration:

Unit title : unit 8

Lesson Title :lesson 1

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To learn to say which rooms people are in using the prepositions in . to match characters with the rooms they are in .	E.X1 Unit 8 S.B E.X 1 Unit 8 A.B Cassette, PB,A.B Unit 8 Exercise flash cards bread , ice cream	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: begin revising the different instructions Say : stand up .open the door please . Sts: open their books T: asks oral questions about the pictures / T: draws pictures on the board. Sts : listen and tell what the word is . T: plays the recording two times Sts: ask I like fish . I like-----. E.X 1 Unit 8 A.B Sts: match each picture food item with its corresponding word . T: holds up the completed exercise T: check their answers as a class.	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1nd grade

Classes :2

Lesson plan
 Date : From To :

Unit title : unit : 8

Previous Learning : bathroom, bedroom, in , kitchen, living room

Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To learn to ask and answer questions about which room people are in. To say simple sentences containing objects words and room. to learn the phonic value the letter f . To fill in missing letters to complete a word. To draw objects after listening to questions and answers.	E.X2+3+4 Unit 8 S.B E.X 3 Unit 8 A.B Cassette, PB, A.B Unit 8 Exercise2 flash cards	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1 Sts:: mentioned food items on the food wall chart. T: plays shopping centre Sts: I like----- T: present new words() E.X3 Unit 8 S.B Sts:: look and complete the sentences E.X4 Unit 8 S.B T: holds up the book and tell the class to give the items begin with the sounds /F/and /f E.X 3 Unit 8 A.B T: elicits the name of the different T: plays the dialogue.	

					Sts: circle the correct food items . T: check answers , 8	
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : bathroom, bedroom, in , kitchen, living room

Lesson plan

Date : From To

Unit title : unit : 8

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Assessment		Procedures	Dura tion
			Strat egy	Tool		

To connect spoken descriptions to matching pictures . To interpret a mime and talk about it verbally. To distinguish between f sound and other letter sounds . To trace and copy the letter f F .	E.X5+6 Unit 8 S.B E.X 3 Unit 8 A.B Cassette, PB,A.B Unit 8 Exercise2 flash cards	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and revises vocabulary for food</i> <i>Sts: I like-----</i> E.X5Unit 8 S.B <i>T: asks Sts to listen to the recording and point to the corresponding picture .</i> <i>T: plays the recording again Sts: listen and repeat</i> <i>T: point the pictures Sts: say the corresponding sentences .</i> E.X6 Unit 8 S.B <i>Sts: asking and answering questions using (Where is he, Where is she ----?)</i> E.X 3 Unit 8 A.B <i>Sts: look and circle the once which begin with the sounds /j/ and /a/</i> T: check their answering .	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Number of Classes :
 Previous Learning : the house
 Vertical Integration:

Date : From To

Unit title : unit : 8
 Lesson Title : lesson 4

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To connect spoken descriptions to matching pictures . To do a project	E.X7+8Unit 8 S.B E.X 5 Unit 8 A.B Cassette, PB, A.B Unit 8 Exercise2 Wall chat(3+ 4	1/7,3,10	4/3	2	T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X7Unit 8 S.B Sts: listen and point to the <i>corresponding picture</i> E.X8Unit 8 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 5 Unit 8 A.B Sts: trace and copy the numbers 1-10 T: check their writing .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
 I feel satisfied with
 Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning :CD, computer, game

Lesson plan
 Date : From To

Unit title : unit : 9

Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To connect spoken descriptions to matching pictures .	E.X1 Unit 9 S.B E.X 1 Unit 9 A.B Cassette, PB, A.B Unit 9 Exercise flash cards	1/7,3,10	4/3	2	T: draws a simple picture of body on the board T: asks oral questions (What's this ? <i>Sts: look at the board</i> T: presents parts of the body using flash cards . E.X1 Unit 9 S.B	
		1/7,9,3	4/3	2	T: asks <i>Sts to listen to the recording and point to the corresponding picture .</i> E.X 1 Unit 9 A.B <i>Sts:</i> label the parts of the man T: correct the answers with the whole class.	
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

--	--	--	--	--

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1st grade Lesson plan
 Number of Classes : Date : From To Unit title : unit : 9
 Previous Learning : toys Lesson Title :lesson 2
 Vertical Integration: Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To ask people if someone belongs to them To respond to a new questions when listening using pictures and real objects. To learn the phonic value of the letter c . To listen to a questions and link it to corresponding pictures	E.X2+3+4 Unit 9 S.B E.X 3 Unit 9 A.B Cassette, PB,A.B Unit 9 Exercise2	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: says stand up please , point to your head , arm –etc . T: How many hands are there ,---feets? Sts: count and say correct numbers . E.X2Unit 9 S.B T: asks oral questions about the pictures Sts: count and say correct numbers . E.X3Unit 9 S.B Sts: count and say correct numbers T: plays the recording Sts: listen and say the letters , E.X 3 Unit 9 A.B T: plays the recording Sts: listen and complete the drawing .	
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
Number of Classes
Previous Learning :
Vertical Integration:

Lesson plan
:Date : From To

Unit title : unit 9

Lesson Title :lesson 3

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To practise asking and saying who toys belong to using my and your. To practise counting toys and using plural nouns. To distinguish between different phonic sounds . To count objects and match them with corresponding numbers .	.X5+6 Unit 9 S.B E.X 3 Unit 9 A.B Cassette, PB,A.B Unit 9 Exercise2 flash cards	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	Revise (mouth, nose, touch, eyes ,ears) T: plays with pupils touch your head ----arm---nose =etc EX5+6 Unit 9 S.B Sts: look and count mouths in the pictures . E.X 3 Unit 19 A.B T:points to the first three pictures of the boys and asks (How many hands of three boys) Sts: answers ex 3 T: check their answering	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Number of Classes

Previous Learning:

Vertical Integration:

Lesson plan

:Date : From To

Lesson Title :lesson 4

Unit title : unit 9

Horizontal Integration: :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To practise asking and saying who toys belong to using my and your. To demonstrate a love of listening to songs. To invent words for a simple song based on the song in the pupil,s Book. To trace and copy the letter c-C	E.X7+8Unit 9 S.B E.X 5 Unit 9 A.B Cassette, PB,A.B Unit 9 Exercise2 Wall chat(3+ 4	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	Revise (mouth, nose, touch, eyes ,ears) T: plays with pupils touch your head ----arm---nose =etc EX7+8 Unit 9 S.B Sts: look and count mouths in the pictures . E.X 4 Unit 9 A.B T:points to the first three pictures of the boys and asks (How many hands of three boys) Sts: answers ex 4 T: check their answering	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1st grade

Lesson plan

Classes :2

Date : From

To :

Unit title : unit :10

Lesson Title :lesson 1

Previous Learning : dad, friend, mum

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To recognise some basic English words To read English from left to right . To listen and circle the correct pictures . To match numbers with pictures .	E.X1 Unit 10 S.B E.X 1 Unit 10 A.B Cassette, PB,A.B Unit 10 Exercise flash cards	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: lets pupils open their books at p 38 T: asks oral questions about the lesson T: plays the recording Sts: listen and point T: revises using flash cards Sts: read them and using them in oral sentences . T: check their answering E.X1 Unit 10 S.B E.X 1 Unit 10 A.B T:explane ex pupils do it orally . Cassette, PB,A.B Unit 20 Exercise	
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Number of Classes :
Previous Learning : numbers 1-10

Date : From To

Unit title : unit :10
Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce some words correctly. To recognise letters of the English alphabet. To match numbers with pictures .	E.X2+4 Unit 10 S.B E.X 2 Unit 10 A.B Cassette, PB, A.B Unit 10 Exercise2	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X4Unit 10 S.B Sts: listen and point to the <i>corresponding picture</i> E.X4Unit 10 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 3 Unit 10 A.B Sts: trace and copy the letters E/e/O/o/ T: check their writing .	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :
I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : numbers 1-10
 Vertical Integration:

Lesson plan
 Date : From To

Unit title : unit :10
 Lesson Title :lesson 3

Horizontal Integration:

Vertical integration.		Horizontal integration.				
Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To listen and match dialogues with pictures . To listen and draw. To listen and colour	X3+4 Unit 10 S.B E.X3+4 Unit 10 A.B Cassette, PB,A.B Unit 20 Exercise2 flash cards	1/7,3,10	4/3	2	T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X5+Unit 10 S.B Sts: listen and point to the <i>corresponding picture</i> E.X6Unit 10 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 4 Unit 10 A.B Sts: trace and copy the letters E/e/O/o/ T: check their writing .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfilled Outcomes	Homework		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : book, boy, brother, mum, pencil, teacher, numbers 1-10

Lesson plan

Date : From To

Unit title : unit :10

Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		

To pronounce correctly some keys simple words To copy lower and upper-case letters	A.B E.4 E.X 5 Unit 10 A.B Cassette, PB,A.B Unit 10 Exercise2	1/7,3,10	4/3	2	: <i>uses some flash cards and revises vocabulary for food</i> <i>Sts:</i> I like----- E.X7Unit 10 S.B T: asks <i>Sts to listen to the recording and point to the corresponding picture</i> . <i>T: plays the recording again Sts: listen and repeat</i> T: point the pictures <i>Sts: say the corresponding sentences</i> . E.X8 Unit 10 S.B <i>Sts:</i> asking and answering questions using (Do you like -----? E.X 5 Unit 10 A.B <i>Sts:</i> look and circle the once which begin with the sounds /j/ and /a/ T: check their answering .	
	Wall chat(3+ 4	1/7,9,3	4/3	2		
		3/7	1/5	2		
Day & Date	Section	Period	Fulfil led Outc ome s	Hom ewor k		

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....