OER Course Redesign Sprint - IECC Writing 120, Mt. Hood Community College

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Course Description: This course is for non-native English speakers who need to improve academic writing skills. The primary focus is on following the writing process to produce three types of essays. It includes review and mastery of basic grammatical structures and mechanics as needed while introducing more complex structures of grammar. The course also offers practice of critical thinking and study skills in order to prepare students for the advanced IECC201W academic writing course at Mt. Hood Community College.

Main Course Objectives from Course Content and Outcomes Guides (CCOG):

1. Use the writing process to generate ideas, write, revise, and edit drafts of essays.
2. Write well-developed 4 – 5 paragraph essays that support a clear thesis.
3. Apply knowledge of high-intermediate English grammar and mechanics by self-editing writing.
4. Demonstrate the use of study skills and classroom behavior appropriate in a U.S. college setting

Week	Topic	Narrative Overview	Weekly Objective from CCOG	Course Objective	Materials	Activity / Assessment
1	Course Overview; introductions; paragraph structure review; parts of speech	This week, we will meet each other, review the course expectations, and take a diagnostic exam to test existing knowledge; we will review English parts of speech and go over the writing process.	• Introduce course objectives and set expectations	3	1) *Amalgamation* OER Unit 1 pages 1-17 2) Video: English parts of speech 3) WordWall Parts of Speech	Diagnostic exam
2	Sentence types; Moving from paragraph to essay; Narrative essay introduction	This week, we will learn about the similarities between paragraph and essay structure and will review the basics of English sentence structure.	• Identify the parts of a paragraph and an essay • Write simple, compound, and complex sentences	3,4	1) *Amalgamation* OER unit 1 pages 18-20; 26-31 2) Sentence Types video 3) Kahoot: Sentence structure	Canvas quiz: parts of speech and sentence structure

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3	Narrative essay	This week, we will develop an understanding of narrative writing and will write a first draft of the narrative essay; we will also review language for narrative writing, including adjectives and adverb clauses of time.	• Organize essays with an introduction, conclusion and 2-3 body paragraphs • Identify and begin to use adverb clauses; review knowledge of participial adjectives.	2, 3	1) Amalgamation OER unit 2 pages 8, 17-20; 22-27 2) Videos: a) Adverb clauses of time b) Quiz c) Adjectives d) Quiz	In-class essay- Narrative Essay 1st draft
4	Narrative essay continued; editing process.	This week, the focus of our class will be on editing and revising drafts of essays; We will finish the narrative essay assignment.	• Use resources to edit writing • Develop unified paragraphs with clear topic sentences and adequate support.	1,2,3	1) *Amalgamation* OER unit 2 pages 29-33	Narrative Essay 2nd draft due on Canvas
5	Midterm Review; introduction to process essay and passive voice grammar	This week, we will review for our grammar midterm exam and will begin our next essay type, a process essay.	• Analyze essays in a variety of modes • Identify and describe stages in a process • Identify and begin to use passive voice	1,2,3,4	1) *Amalgamation* OER unit 3 pages 7-9 2) Videos: a) Passive Voice b) Passive voice #2 3) Kahoot game: Passive voice grammar	Mid-term grammar exam on Canvas
6	Process essay and adjective clauses	This week, we will continue with an exploration of the types of process writing and produce a detailed outline	• Identify and describe stages in a process	1, 2, 3	1) *Amalgamation* OER unit 3 pages 14-17; 19-20; 21-24	In-class process essay first draft

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		and first draft of the essay. We will also continue working with passive voice grammar and study adjective clauses.	• Use the writing process to write an essay in class under a time constraint • Organize essays with an introduction, conclusion and 2-3 body paragraphs		2) Video: adjective clauses 3) Kahoot game: adjective clauses	
7	Process Essay	This week, we will work on revising and editing the first drafts of the process essays and will write a second draft. We will review passive voice and clause types again.	• Revise writing and incorporate feedback from the instructor in writing (feedback through written comments and conferencing)	1, 2, 3, 4	1) *Amalgamation* OER unit 3 pages 29-32 2) Video: adjective clause practice quiz	Process essay 2nd draft due on Canvas
8	Comparison Essay	This week, we will be introduced to the final type of essay for this course, a comparison essay. We will also review transition words and connecting language.	• Analyze essays in a variety of modes • Solidify use of sentence connectors, coordinating and subordinating conjunctions	1, 3, 4	1) *Amalgamation* OER unit 4 pages 3-7; 9-13; 16-18	Canvas: grammar quiz on clause types
9	Comparison Essay	This week, we will analyze the two types of organization for comparison essays and will write a detailed outline.	• Use a variety of prewriting strategies to develop essays • Use comparative structures in writing; Identify and describe similarities and differences	1, 2, 3	1) *Amalgamation* OER unit 4 pages 27-32 2) Video: comparison essay structures	Canvas: Grammar quiz on transitions and connecting language

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10	Comparison Essay	This week, we will practice peer editing and will begin reviewing for our final exam. We will also write the comparison essay in class.	• Use peer response as a revising strategy • Use the writing process to write an essay in class under a time constraint	1, 2, 3, 4	1) Kahoot game: Final exam review	In-class essay writing: Comparison Essay
11	Final Exam Week	This week, we will take a final exam, which will be the culminating assessment for the course.	• Review and reflect on grammar and writing skills learned throughout the course	3,4		Final grammar and writing exam

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