



Social Studies Faculty Year 7 Geography Topic 3: Place and Liveability

Lesson	Learning Intentions The goal of this task is to...	Learning Experiences To achieve this goal we will...	Success Criteria I will know I have achieved this goal when I can...
1	Understand the expectations of the assessment task including the process and final extended response	Go through your Assessment Notification and the steps involved in the 5A's Guided Inquiry process. Examine the marking criteria Explanation of Place and Liveability Activity Booklet Explanation of glossary.	I can <i>articulate</i> the expectations of the task, including the research process and the extended response.
2-3	Understand the expectations of the task, including the research process and the extended response.	Complete Step 1: Part I - Ask	I can: - <i>Articulate</i> what is required for this unit of work - <i>define</i> liveability - <i>describe</i> the human and environmental factors that influence the perceived liveability of an area. - <i>Explain</i> (how & why) the factors that make Sydney a liveable suburb.
4-5	Understand the factors which influence the liveability of a city.	Complete Step 1: Part II - Ask	I can: - <i>Define</i> services and facilities - <i>Identify</i> key services and facilities I have access - <i>Define</i> environmental quality - <i>Explain</i> how environmental quality impacts the liveability of places. - <i>Describe</i> key factors which make a city more liveable.

6-7	Understand the factors which influence the liveability of a city.	Complete Step 1: Part III - Ask	I can: - <i>Investigate</i> the factors that create a liveable city through a Liveable city auction - <i>Describe</i> key factors which make my city more liveable.
8 - 10	Acquire information about the study of Place and Liveability.	Complete Step 2: Part I - Acquire	I have <i>selected</i> TWO sources about Place and Liveability. I have completed a <i>summary</i> of each source.
11 - 12	Acquire more information about my chosen topic in more depth	Complete Step 2: Part II - Acquire	I have <i>selected</i> my focus area. I have found TWO sources that are useful for my topic. I have <i>summarised</i> each source.
13 - 14	Analyse by note-taking, information from sources	Complete Step 3: Analyse	I have <i>summarised</i> TWO sources. I have <i>selected</i> key quotes from each text. I have added key terms to my glossary.
15	Synthesise the information you have acquired and analyse it to apply to the task	Complete Step 4: Part I - Apply	I have <i>created</i> a mind map that will be used to help me write my extended response.
16 - 18	Draft my extended response	Complete Step 4: Part I Apply Drafting an Extended Response: Your teacher will go through this Step 4: Part II Apply to help you create your extended response.	I have <i>selected</i> my THREE main ideas. I have <i>constructed</i> my introduction. I have used PEEL to write my THREE body paragraphs. I have <i>constructed</i> my conclusion.
19 - 20	Finalise my extended response		I have responded to the question: <i>'Explain the factors that make your chosen city liveable'</i>
21	To share and assess your findings with your peers	Complete Step 5: Assess	I have <i>shared</i> and assessed my findings verbally with my small group

	Reflect on the 5A's Guided Inquiry Process and my learning		I can <i>recall</i> details about my peers' research. I have reflected honestly on the process, including my work ethic over the course of the topic.
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