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Manuscript Title (14pt Bold)

First Author¹ ex: La Ode Muhammad Elwan¹, Second Author², Third Author³ (12pt bold, without academic title Ctrl+L)

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Abstract

The abstract has to be written within 200 words maximum and followed by with three to five keywords and arranged alphabetically. Abstract must contain research objectives, methods, result, conclusion and limitation (optional). Abstract written in 1 space line and 10 font size Times New Roman.

Introduction/Main Objective: Describe the topic your paper is investigating. Provide a background to your paper and why it is interesting. Avoid unnecessary content. Background: State the problem or phenomenon of mining, environment, Corporate Social Responsibility (CSR) in improving quality of life and environment and sustainable development that your paper is investigating and define the research question in one sentence. Novelty: Summarize the novelty of the paper. Briefly explain why no one else has adequately researched the question. Research Methods: Describe the research methods and data used in the paper. Explain how you conducted the research. Again, avoid unnecessary content and do not speculate. Findings/Results: List the empirical findings and write a discussion in one or two sentences. Conclusion: Provide the conclusions and implications of your research. What conclusions did you reach and what are the implications? What are the main takeaways?

Keywords: administration; bureaucracy; governmentality; public policy (alphabetically arranged and lowercase)

INTRODUCTION (written in 1,15 space line and 12 font size Times New Roman)

The Introduction part should contain at least five previous studies concerning to the topic. At this part, author should emphasize the urgency of the research, as well as the significant of the research. Author also have to explore and combine some previous studies. It is important for reader to know the uniqueness, novelty, urgency, and significance of research. Most of reader is non-native English speaking, therefore, Author should use a formal simple language, as well as, for international reader, author also have to add and improve some global perspectives.

The introduction should be clear and provide the issue to be discussed in the manuscript. Before the objective, authors should provide an adequate background, and very short literature survey in order to record the existing solutions, to show which is the best of previous studies, to show the main limitation of the previous studies, to show what do you

hope to achieve (to solve the limitation), and to show the scientific merit or novelties of the paper.

Citation should be in footnote model. The Author have to use Mendeley citation software, and the citation model should be) follows the format applied by APA 6th Edition (American Psychological Association) automatically by Mendeley. Author should use at least 30 references (the latest in the past five years).

author. At the end of the paragraph, the author/s should end with a comment on the significance concerning identification of the issue and objective of the research.

Minimum length of manuscript is 6000 words. All submitted manuscripts are read by the editorial staff. Those manuscripts evaluated by editors to be inappropriate to journal criteria are rejected promptly without external review. Manuscripts evaluated to be of potential interest to our readership are sent to double blind reviewers. The editors then make a decision based on the reviewer's recommendation from among several possibilities: rejected, require major revision, need minor revision, or accepted. The Editor-in-Chief of Journal of Environmental Governance and Mining Management (JEGMM) has the right to decide which manuscripts submitted to the journal should be published. Submitted manuscripts will generally be reviewed by two or more experts who will be asked to evaluate whether the manuscript is scientifically sound and coherent, whether it duplicates already published work, and whether or not the manuscript is sufficiently clear for publication. The Editors will reach a decision based on these reports and, where necessary, they will consult with members of the Editorial Board. The articles published here reflect a diversity of methodologies.

JEGMM is a media for publishing original manuscripts containing the results of academic studies, research results, applications of science and technology with a focus on studies on: mining, environment, Corporate Social Responsibility (CSR) in improving the quality of life and the environment and sustainable development. Journal of Environmental Governance and Mining Management" (JEGMM) covers related topics: Sustainable mining; Mining stages include: Preliminary survey, Exploration, Exploitation, Processing and refining, Reclamation; Social and Environmental Responsibility of Mining; Environmental Sustainability; Renewable energy; Mining and Environmental Risk Management; Geological, Physical, Social, Economic and Cultural Impacts; Good corporate governance; Community Empowerment; Mining Regulation and Policy Issues; Mining and environmental issues in realizing Sustainable Development.

Manuscripts received have never been published and are not in the process of scientific publication in national and/or international media. Manuscripts are written in accordance with the guidelines for writing manuscripts of the Journal of Environmental Governance and Mining Management" (JEGMM).

The corresponding author will be notified via email regarding the progress of the manuscript submission.

The author is responsible for the readability of the manuscript and all writing errors. In certain cases, the editor will ask for valid proof from the author that the manuscript has been checked through a professional proof-reader

Heading and subheading

Do not indent the first paragraph of every section or sub section. The Introduction is not an extended version of the abstract; never use the same sentences in both sections. Please use no more than three levels of headings.

METHODS *(written in 1.5 space line and 12 font size Times New Roman)*

The method explains how the research is conducted, including research design, data collection, research instrument and analytic methods. This part should be narrated

The third part of the manuscript, “Method, Data, and Analysis” is designed to describe the nature of the data. The method should be well elaborated and enhance the model, the approach to the analysis and the step taken. Equations should be numbered as we illustrate.

This section typically has the following sub-sections: Sampling (a description of the target population, the research context, and units of analysis; the sample; and informant or respondents’ profiles); data collection; and measures (or alternatively, measurements).

The research methodology should cover the following points: Concise explanation of the research’s methodology is prevalent; reasons for choosing the particular methods are well described; the research’s design is accurate; the sample’s design is appropriate; the data collection processes are properly conducted; the data analysis methods are relevant and state-of-the-art.

FINDINGS AND DISCUSSION *(written in 1.5 space line and 12 font size Times New Roman)*

This part consists of the research results and how they are discussed. The results obtained from the research have to be supported by sufficient data. The research results and the discovery must be the answers or the research hypothesis or research question stated previously in the introduction part.

The author needs to report the results in sufficient detail so that the reader can see which statistical analysis was conducted and why, and later to justify their conclusions.

The “Discussion and Analysis” part, highlights the rationale behind the result answering the question “why the result is so?” It shows the theories and the evidence from the results. The part does not just explain the figures but also deals with this deep analysis to cope with the gap that it is trying to solve.

Table and Figure

Authors must provide high quality artwork for all illustrations. Poor resolution or definition is not acceptable. All tables and figures (graphs) should be included directly in the appropriate part of the article (not separated). Each table or figure should be numerically numbered separately (Table 1, Table 2; Figure 1, Figure 2) and fully titled, which refers to the contents of the table or figure. Underneath each table and figure, state the reliable source. Use only horizontal lines, 1 spaced.

Equation

Equations should be numerically numbered consecutively in parentheses with aligning right margin, and it can use either the same font (Times New Roman) or the formula font.

$$Y = \alpha + \beta X + \varepsilon \quad (1)$$

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 :

CONCLUSION *(written in 1.5 space line and 12 font size Times New Roman)*

This is the final part containing conclusions, limitations and recommendations. The conclusions will be the answers of the hypothesis or research question, the research purposes and the research discoveries. The conclusions should not contain only the repetition of the results and discussions. It should be the summary of the research results as the author expects in the research purposes or the hypothesis. Research limitations and recommendations contain deficiency in the research and suggestions associated with further ideas from the research.

In this section, the author presents brief conclusions from the results of the research with suggestions for advanced researchers or general readers. A conclusion may cover the main points of the paper, but do not replicate the abstract in the conclusion.

Authors should explain the empirical and theoretical benefits, the economic benefits, and the existence of any new findings. The author may present any major flaws and limitations of the study, which could reduce the validity of the writing, thus raising questions from the readers (whether, or in what way), the limits in the study may have affected the results and conclusions. Limitations require a critical judgment and interpretation of the impact of their research. The author should provide the answer to the question: Is this a problem caused by an error, or in the method selected, or the validity, or something else?

Relevance and Implication to Indonesian Context (Mandatory if the study does not use Indonesian data)

In this section, the author(s) need to elaborate how the research findings are relevant to Indonesian context. For example, the author(s) may highlight the similarities between the context of the study and Indonesian context in which the findings are applicable.

ACKNOWLEDGEMENTS

Acknowledgements to those who support the research (sponsors and respondents). Families and supervisors are not allowed in this section.

Declaration of AI and AI-assisted technologies in the writing process (if author[s] utilize AI)

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1. Eggers, D. (2008). *The circle* [Kindle Version]. Retrieved from <http://www.amazon.com/>
2. Sayre, Rebecca K., Devercelli, A.E., Neuman, M.J., & Wodon, Q. (2015). *Investment in early childhood development: Review of the world bank's recent experience*. DOI: 10.1596/978-1-4648-0403-8

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Author, A. (Year, month of Publication). Article title. *Magazine Title*, Volume(Issue), pp.-pp

Tumulty, K. (2006, April). Should they stay or should they go? *Time*, 167(15), 3-40.

Online Magazine:

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Author, A.A. (Year, Month of Publication). Article title. Magazine Title, Volume(Issue), Retrieved from <http://xxxx>

Tumulty, K. (2006, April). Should they stay or should they go? *Time*, 167(15) Retrieved from <http://content.time.com/time/magazine/article/0,9171,1179361,00.html>

Newspaper:

Author, A. (Year, Month Date of Publication). Article title. Newspaper Title, pp. xx-xx.

Rosenberg, G. (1997, March 31). Electronic discovery proves an effective legal weapon. *The New York Times*, p. D5.

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Simmons, B. (2015, January 9). The tale of two Flaccos. Retrieved from <http://grantland.com/the-triangle/the-tale-of-two-flaccos/>

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Author, A. (Publication Year). Article title. Periodical Title, Volume(Issue), pp.-pp.

Nevin, A. (1990). The changing of teacher education special education. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*, 13(3-4), 147-148.

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Jameson, J. (2013). E-Leadership in higher education: The fifth “age” of educational technology research. *British Journal of Educational Technology*, 44(6), 889-915. DOI: 10.1111/bjet.12103

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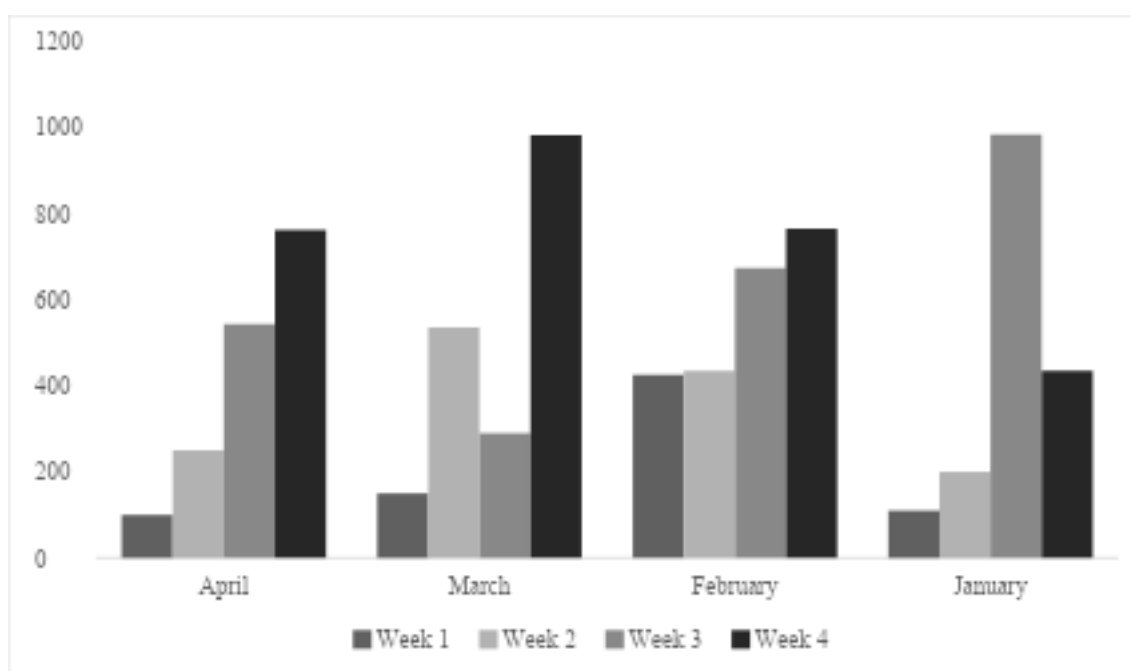


Figure 1. JEGMM Visitors

Source: JEGMM, 2025

Table 1. JEGMM Report 2025

No	Variable	Respondents	Percentage
1	Journal access	650	20%
2	Citation rate	1000	40%
3	Viewers	1000	40%
		2650	100%

Source: JEGMM, 2025

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