

Introduction

PROGRAM QUESTION	Activism - What is it and what does it mean?
UNIT	Visual Arts
TIMELINE	30-40 minutes

LEARNING OBJECTIVES

- To introduce Activism - The power of art in public space
- To reflect on a moment that holds value and importance in your life
- To brainstorm how this moment can be transformed into an artistic piece

CONTENT

This introductory session will inform learners about the concept of “Activism” and how visual arts hold power in public spaces. Within activism, students will learn the impact of art and how it contributes to the ways and understandings of the world. Through this initial lesson, it will give learners a deeper understanding of arts impacts, and further prepare them to be successful in the creation of their own work.

ACTIVITY

ACTIVITY	Art as a form of creative expression
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TIMELINE	90-120 minutes	
MATERIALS	• Video: Activism - The Power of Art in Public Space - Click here to watch video • Visual Arts slides - in google drive folder (visual arts lesson) • Art utensils - canvas or paper, paint (oil, water color, acrylic etc) , pastels, pencil crayons (whichever each student was assigned with)	
1 Explore the Video and look through the slides together as a class, including the Virtual Gallery and Pandemic Perspectives video. Afterwards, learners are encouraged to look back on these sources for inspiration as a way to help them reflect on their own theme.	2 Discuss as a group the theme of “Art as a form of Creative Expression” afterwards, students are to reflect on a moment that holds value and importance to them.	3 Create the artistic element of this lesson. Using the artistic style and materials you were individually assigned, learners will create an artistic piece that surrounds their chosen theme.

Prompts :

What does “Activism” mean and what impacts does it have?
 How can art be used as a form of creative expression?
 What does creative expression mean to you?
 What is the importance of having themes when creating art?

RESOURCES / NOTES

Activism: The Power of Art in Public Space: [Activism Workshop](#)
 Virtual Gallery from previous year: [Art Gallery](#)
 Virtual Gallery Video from previous years: [Pandemic Perspectives](#)
 Slide deck: [Lesson Slides](#)

CHALLENGE

Artistic Piece through chosen theme

Learners are asked to create their own artistic piece with their chosen theme and artistic style that was assigned to each individual by the teacher. Students can refer back to the Activism video and virtual gallery for guided inspiration



to assist in their personal work. The goal is to create a piece that holds importance to them, done in a way in which creative expression is demonstrated through visual art. Afterwards, students will present their works and share their theme with the rest of the class.