

Exercise 1: Match the Expressions.

1	It was really expensive.	
2	I don't have enough money to buy it.	
3	Is there a cash machine close by?	
4	I'll pay next time.	
5	I'm saving some money.	
6	Do you have any extra money to give me?	
7	He doesn't have much money.	
8	There isn't much money to spend right now.	
9	We don't accept debit or credit.	
10	He has a lot of money.	
11	He doesn't like to spend a lot of money.	
12	Do you have one dollar?	

Exercise 2: Discussion - Groups

- How much do you spend each day roughly in Vancouver? How about in your country?
- How do rich people behave? What are they like? Does being rich change your personality?
- Do you ever buy 2nd hand clothes or things?
- Do you ever give money to charity.
- Do you have more than one credit card
- How important is money to you?
- How much do you have to spend to get a really good meal in your country?
- In the streets, would you ever give money to a homeless person? Why or why not? What about food?
- How much do you tip at a restaurant here and in your country?

Exercise 3: Vocabulary & Listening

Money Makes you a bad person?

Synonyms: Match the following synonyms from the article.

1. report	a. money
2. looking at	b. probable
3. likely	c. considerably
4. wealth	d. aims
5. goals	e. greater
6. higher	f. study
7. significantly	g. inspires
8. benefits	h. observing
9. causes	i. people
10. individuals	j. advantages

Phrase Match: (Sometimes more than one choice is possible.)

1. having a lot of money makes	a. your own interests

2. looking at the personalities
3. their behaviour was
4. more likely to break
5. more worried about
6. a higher
7. one-and-a-
8. significantly
9. giving and helping
10. the advantages

b. very different
c. smaller portions
d. percentage
e. rules
f. you a bad person
g. is a good thing
h. of community
i. of rich people
j. half times

Fill in the Gaps

A researcher has made (1) **a report which/that** says having a lot of money makes you a bad person. Professor Paul Piff spent ten years looking at the personalities of rich people and (2) **found/came to the conclusion/discovered that their** behaviour was very different to/**from** the behaviour of poor people. Dr Piff said rich people are (3) **more likely to** break rules, not follow the law, and not care about other people. He also said wealthy people (4) **cheat more at** games

chit / **cheet**

and are less likely to help other people. Professor Piff told the BBC that: "Wealth (5) **makes you think more about / more worried about** your own interests, your own desires, your own welfare." He added that rich people think their own goals and needs are the most important (6) **things in their life**.

Professor Piff (7) **also said/found that** poorer people are more generous than rich people. The poor give a higher percentage of their money to help others than the rich. He said poorer people give (8) **one and a half/1.5** times as much as

richer people. He said: "The wealthier you are, the less (9) **generous you are**. You give significantly smaller portions away to [other people]." However, he did say that rich people (10) **could change their** behaviour and become nicer and more generous. He said rich people can help others more (11) **if they know / if you tell them** that giving and helping is a good thing. He said: "Reminding people of the benefits of cooperation, or the advantages of community, causes wealthier individuals (12) **to be just as giving/sparing** as poor people."

Comprehension

1. What is the job of the person who said rich people are "bad"?
2. For how long did the man spend looking at rich people?
3. What did a doctor say rich people are more likely to break?
4. What did the man say were the most important things for rich people?
5. The man said the wealthy people cheat more at something. What is it?
6. What do poorer people give more of than richer people?
7. How many times more generous did the man say poorer people are?
8. What did the man say rich people could become (apart from nicer)?
9. What did the man say about giving?
10. What did the man say people needed to be reminded about?

Questionnaires - Pairs

Write 3 good questions about money and ask 3 different people in the class.

	Student 1	Student 2	Student 3
Q1			
Q2			
Q3			