Greer High School

COMMUNITY ◊ TRADITION ◊ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651

Learning Targets

GHS Teacher: Whitlock **Course: IB Spanish** **Unit Title: Holidays** **Week Of: 11/4 - 11/6**

Monday	**No School-Teacher Workday**	**No School-Teacher Workday**
Tuesday	**No School-Election Day**	**No School-Election Day**
Wednesday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can discuss holidays and traditions related to Spanish-speaking countries.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb***, *agenda*) • Describing the main aspects of holidays in Spanish-speaking countries. • Comparing holidays in which I participate with holidays in Spanish-speaking countries. **To know how well I am learning this I will...**(***Criteria***, *Assessment,* ***Show Mastery***) • Watch two videos that discuss what the *Day of the Dead* is and the cultural traditions that take place during that day. • Answer 6 listening comprehension questions that go with the videos. • Decorate and paint a canvas to commemorate the masks that are made to celebrate the *Day of the Dead*.
Thursday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can discuss holidays and traditions related to Spanish-speaking countries.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb***, *agenda*) • Describing the main aspects of holidays in Spanish-speaking countries. • Creating a cultural decoration for a Spanish-speaking holiday. **To know how well I am learning this I will...**(***Criteria***, *Assessment,* ***Show Mastery***)

		• Continue the *Day of the Dead* activities from yesterday. • Make a study guide for tomorrow's test on the subjunctive.
Friday	**I am learning to...** *(**Content Action/Skill**, Pull from Knows/Dos)* • I can discuss holidays and traditions related to Spanish-speaking countries.	**I will show that I can do this by...***(**Condition,** the "how," **action verb**, agenda)* • Describing the main aspects of holidays in Spanish-speaking countries. • Creating a cultural decoration for a Spanish-speaking holiday. **To know how well I am learning this I will...***(**Criteria**, Assessment, **Show Mastery**)* • Take a test on the subjunctive. • Finish the canvases to celebrate the *Day of the Dead* • Write 50 words about what I did to celebrate the *Day of the Dead*. • Participate in a class discussion about important holidays in my family.

Unit Name: Holidays