



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

AIP FORM A

ANNUAL IMPLEMENTATION PLAN (AIP)
 FY:2021
DON EMILIO SALUMBIDES SCHOOL
LOPEZ EAST DISTRICT

GENERAL ACADEMIC TARGET: Improve school academic performance

GENERAL NON-ACADEMIC TARGET: Improvement of school's physical plant and

School Improvement Project Title	Project Objective *Please quantify targets	Output for the Year *Base each output on targets	Activities	Persons Responsible	Schedule/ Venue	Budget Per Activity	Budget Source
I. ACCESS							
Project: ILAW Innovative Learning through Alternative Ways OPLAN Akap at Kalinga	Maintain or Increase school enrolment, maintain zero drop-out and failure rate Baseline of Enrolment 1418	Increased enrolment by at least 1% Maintain Zero (0) drop-out rate an	Identify pupil recipients Identify the prospected sponsors Prepare the letters/requests Distribution of scholarship	Principal, Alumni, School Project Committee, LGUs, NGOs	January to May DESES Covered Court	1000.00	ALUMNI ASSOCIATION LGU/NGO CANTEEN MOOE
II. QUALITY							
Project BLAZE Building Learners Authentic Zeal of Excellence • Project Bilang	Decrease the number of non-numerates in the K-3 Baseline: NN- 154 Increase the MPS of Mathematics in Grades 4-6 by at least 5% Baseline:68.98	Decreased number of non-numerates by at least 5% and Increase the MPS of Grades 4-6 by at least 5%	Identifying non-numerates Formulate and implement intervention plans Provision of remediation activities utilizing the projects' processes	Principal, Project Team Master Teachers, Key Teachers, pupils, parents, Community Stakeholders	June-March DESES Classrooms	3,000	DepEd MOOE

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Ang ULYAW Pahayagang Pampaaralan ng DON Emilio Salumbides	Intensify campus journalism. Train School Paper Advisers and young Journalists. Publish school publication.	Published at least one school paper per school year Trained 15 young journalist and 3 School paper advisers	Organize journalism trainings/workshops Provide journalism cliniquing and hold presswork at least two (2) times a year Organize School Based Press Conference	Principal School Paper Advisers Master Teachers, Teachers, Parents, Pupils	Whole Year	3,000	DepEd MOOE PTA Journalism Fund
SD4.0 Sports Development 4.0 (Dance Sport, Badminton , Table Tennis, Chess)	Train pupil athletes in 4 school sporting events. (Dance Sport , Badminton, Table Tennis, Chess) to qualify for sports competitions Develop Competitiveness and sportsmanship among athletes.	Trained athletes in 4 sporting events. Developed competitiveness and sportsmanship among athletes	Identify potential athletes Request from LGU or NGOs Fund for the training of athletes Organize Sports Clinic	Principal, PESS Coordinator ,Coaches, LGU, NGO, Teachers Pupils	Whole Year	1000	MOOE, PTA Fund, LGU, NGOs .MOOE, SPED fund. LGU, NGOs

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OPLA N Espesyal SPED LSEN SPED- FL/GT	Fully implement Transition Program for SPED LSEN pupils aged 14 and above to learn productive life skills and Independence. Promote active participation of SPED-FL/GT and LSEN pupils in academic and non-academic activities.	Transition Class was fully implemented for 7 ID pupils. 100% of SPED FL/GT and LSEN pupils Participated in academic and non-academic competitions.	Purchase of Materials and other learning materials SPED -LSEN NDPR Celebration Mental Retardation Week SPED- FL/GT MTAP Screening/Qualifying Exam	Principal, SPET, SPED /FL/GT Advisers ,SPED pupils	Whole Year	27,000	
SPOT'LIGHT Strengthening Potentials of Teachers, Leaders and Learners Towards a Greater Heights of Success Project : LITRATO Localized Images can Help in Teaching Reading	Help young learners learn pre- requisite skills in beginning reading Grade 1 Enrolment 187 pupils	187 Grade1 pupils learned pre requisite skills in beginning reading		Principal, Project Team Master Teachers, Key Teachers, teachers, pupils,	Whole year	1500	

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to Achieve the Targeted Objectives Project: REAL Reading Enhancement Activities for Learners	Reduce number of non-readers and readers at frustration level by at least 5% in grade 2 to 6 Baseline: Non reader in Grade 2 to 6- 25 pupils Baseline Frustration Level in Grade 2 to 6- 297 pupils	Number of non-readers and readers in the Frustration level was reduced.	Identifying non-readers and pupils at frustration and instructional levels Formulate and implement reading intervention plan and tools for tracking the progress of the program Provision of materials needed for the reading intervention program Identifying non-readers and pupils at frustration and instructional levels Formulate and implement reading intervention plan and tools for tracking the progress of the program Provision of materials needed for the reading intervention program	parents, Community Stakeholders Principal, Project Team Master Teachers, Key Teachers, teachers, pupils, parents, Community Stakeholders	Whole Year	1500	DepEd MOOE, Community Stakeholders DepEd MOOE, Community Stakeholders
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Project: SHINE Strengthening Holistic Instruction to Nurture Teaching Empowerment PARTAKE-Providing Assistance and Resources for Teaching Ability and Knowledge Enhancement	Improve teachers' instructional competence thru provision of school-based seminars and trainings and holding of SLAC sessions. Encourage attendance of teachers and School Head in Trainings that will improve competence in performing their tasks Provide support for teachers in the production of localized and contextualized reading, teaching and learning materials.	Held at least 4 LAC sessions per quarter and 2 In service Trainings per semester Produced localized /contextualized Instructional and learning materials every year.	Plan and schedule monthly SLAC sessions and In service Teacher Trainings. Seek available scholarships/trainings for teachers	Principal, Master Teachers, Key Teachers, Teachers, LGU and NGOs	Whole Year	43900	DepED MOOE, LGU Fund
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III. GOVERNANCE

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PROJECT SPARK- Systematic Platform for Academic Resources Kiosk	Provide materials for the reproduction of activity sheets and worksheet	Procurement of materials for the reproduction of materials for the printing of Activity sheet and worksheet	Procurement of materials for the reproduction of materials for the printing of Activity sheet and worksheet	Principal, Master Key Teachers, Teachers, Teachers,	Whole Year	72,000	DepED MOOE, LGU Fund
Project A-LISTO Amplifying Basic Education and Learner Information Systems Services to Allocate Resources and Track Opportunities	Produce/ print needed school forms Keep track of pupils' school records.	100% of needed School Forms were produced / printed SF 9 , SF10, Health Card School ID Supplies needed for the production/ printing of other school forms.	Procurement of materials needed for the production /printing of School Forms Printing and distribution of School Forms in all classes.	Principal ,MOOE Coordinator , Property Custodian ,BAC, Inspectorate Team	Whole Year	18,550	MOOE Fund
Project TRAIN Transforming Human Resources Towards Acquisitions and Implementation of Nurtured governance and operations	Attain an effectively and efficiently managed school *Conduct training to facilitate Efficient implementation of PPST-RPMS *Hold GAD Training	47 teachers,1teaching related personnel were trained and were supervised and evaluated using the PPST- RPMS tools Allocated Funds for Fidelity Bond Premiums Provided needed support that will address pupils and teaching personnel needs i.e. internet connectivity, electricity, water supply , communication	Provide Client Satisfaction Survey Forms (CSS) and suggestion box Conduct training for PPST-RPMS	Principal, teachers , PTA, LGU, MOOE coordinator, BAC, Inspectorate Team, community stakeholders	Whole Year	2,000 57,665 11,250 36,000	DepEd Fund PTA Fund Canteen Fund LGU Fund

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	*Allocate fund for Fidelity Bond Premiums Provide needed support that will address pupils' teachers and other school personnel's needs.	expenses ,Job Order utility worker				300,000	
						36,000	
						12,000	
						66,000	
	* Internet Connectivity,					36,000	
	*Electricity						
	* Water supply						
	*Communication expenses						
	*Job order utility worker						

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	*Allocate funds for the purchase of cleaning and disinfecting supplies for safety and hygiene. Provide a learning environment that is suitable and conducive for learning.	Funds were allocated for the procurement of cleaning and disinfecting supplies for safety and hygiene of school personals. School Facilities were repaired and improved,					
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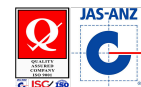
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PROJECT 3I SAFETY Inspired, Intense, innovative Safety	Prepare the school for natural and man-made calamities. Refill 11 fire extinguisher Purchase 2 fire extinguisher purchase other materials for SDRRM	Acquired materials and held trainings for disaster preparedness	Organizing quarterly disaster preparedness drill. Acquire / purchase DRRM materials and devices for school use	Principal, School DRRMC Coordinator, Teachers, pupils, School DRRMC Committee, BFP, PNP, MDRRMC	Whole Year	20,000	DepEd MOOE LGU NGOs
	Hired 2 licensed Security guards	Two security guards were hired for day and night school surveillance	Security Guard performed their duties and responsibilities	Principal, Coordinators, Teachers	January to December	336,000	School MOOE
Project I-SEARCH Intensifying Sulong Edukalidad by Amplifying Research Competencies Hand Holding Activities and Utilization OPLAN SALIKSIK	Conduct school/ classroom-based researches to improve academic performance of learners	Conduct at least 1school/ classroom-based research per teacher a year	Identifying classroom problems Writing research proposal Seeking approval from School head, Division Research Coordinator School-based presentation of research	Principal, Research Coordinator Project Team Master Teachers Teachers	Whole Year	3,000	School MOOE LGU NGOs DepEd

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Project SERVE Stakeholders Response to Values Education, Social Mobilization and Networking OPLAN KATUWANG	Encourage 100% participation of parents and community/stakeholders in school programs, projects and activities	Achieved 100% participation of parents and community/stakeholders in school programs and activities	Preparing letter of requests and posting announcements for: Brigada Eskwela Fund-Raising projects Other activities Give awards and recognition to parents	Principal Stakeholders LGU NGOs Teachers, parents, pupils	Whole Year	3,000	School MOOE PTA Fund Alumni LGU Fund
Project LINK LINGAP KALUSUGAN	Promote efficient implementation of the thrusts and objectives of the 6 flagship programs of OK sa DepED	Achieved 100% participation in the implementation OK sa DepEd flagship Program *WinS *School Based Feeding Program *Gulayan sa Paaralan *National Drug Education Program *Medical Dental and *Nursing Services *Adolescent Reproductive Health Education	Allocation of funds for the Implementation of thrusts and objectives of OK sa DEpED Programs	Principal, OK sa DepED Coordinators, District Nurse, Teachers, Parents, pupils	June to March	2,000	School MOOE LGU Fund PTA Fund

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Project CRIM Construct Repair, Improve and Maintenance	Maintain the security and safety of the school premises and facilities Improve repair school buildings, classrooms, perimeter fence, floorings, roofing's	Necessary repairs/improvement of school facilities and other structures were accomplished	Accomplished repair maintenance and improvement of school facilities and other structures through downloaded school MOOE	Principal, PTA, MOOE Coordinator, Property Custodian BAC Inspectorate Team	Whole Year		School MOOE PTA Fund LGU-SEF
	Repair and Improvement of gutter, ceiling board and joist of 10 classrooms	Ten instructional rooms were repaired / improved		Principal MOOE Coordinator	June	25,400	DepEd MOOE
	Repair and Improvement of perimeter fence (10 funnel)	Ten panel were repaired / improved		Principal MOOE Coordinator	June	14,700	DepEd MOOE
	Repair and maintain other school structures	Repair or improvement of at least 10% of school facilities		29,800	44 300	DepEd Fund, PTA Fund Canteen Fund	Whole Year
	Painting and repainting of 3 classrooms and 20 panel	Twenty panel were painted and repainted		Principal MOOE Coordinator	June	6,600	DepEd MOOE
	Painting and repainting of 5 classrooms roof	Five classroom roofs were painted and repainted		Principal MOOE Coordinator	June	9,435	DepEd MOOE

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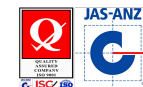
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