

Region IV-ASCHOOLS DIVISION OF QUEZON PROVINCE

AIP FORM A

ANNUAL IMPLEMENTATION PLAN (AIP) FY:2021 DON EMILIO SALUMBIDES SCHOOL LOPEZ EAST DISTRICT

GENERAL ACADEMIC TARGET: Improve school academic performance
GENERAL NON-ACADEMIC TARGET: Improvement of school's physical plant and

School Improvement Project Title	Project Objective *Please quantify targets	Output for the Year *Base each output on targets	Activities	Persons Responsible	Schedule/ Venue	Budget Per Activity	Budget Source
I. ACCESS				-			
Project: ILAW Innovative Learning through Alternative Ways OPLAN Akap at Kalinga	Maintain or Increase school enrolment, maintain zero drop-out and failure rate Baseline of Enrolment 1418	Increased enrolment by at least 1% Maintain Zero (0) drop-out rate an	Identify pupil recipients Identify the prospected sponsors Prepare the letters/requests Distribution of scholarship	Principal, Alumni, School Project Committee, LGUs, NGOs	January to May DESES Covered Court	1000.00	ALUMNI ASSOCIATION LGU/NGO CANTEEN MOOE
II. QUALITY							
Project BLAZE Building Learners Authentic Zeal of Excellence Project Bilang	Decrease the number of non-numerates in the K-3 Baseline: NN- 154 Increase the MPS of Mathematics in Grades 4-6 by at least 5% Baseline:68.98	Decreased number of non-numerates by at least 5% and Increase the MPS of Grades 4-6 by at least 5%	Identifying non-numerates Formulate and implement intervention plans Provision of remediation activities utilizing the projects' processes	Principal, Project Team Master Teachers, Key Teachers, Teachers, pupils, parents, Community Stakeholders	June-March DESES Classrooms	3,000	DepEd MOOE

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 Ang ULYAW Pahayagang Pampaaralan ng DON Emilio Salumbides 	Intensify campus journalism. Train School Paper Advisers and young Journalists. Publish school publication.	Published at least one school paper per school year Trained 15 young journalist and 3 School paper advisers	Organize journalism trainings/workshops Provide journalism cliniquing and hold presswork at least two (2) times a year Organize School Based Press Conference	Principal School Paper Advisers Master Teachers, Teachers, Parents, Pupils	Whole Year	3,000	DepEd MOOE PTA Journalism Fund
SD4.0 Sports Development 4.0 (Dance Sport, Badminton , Table Tennis, Chess)	Train pupil athletes in 4 school sporting events. (Dance Sport, Badminton, Table Tennis, Chess) to qualify for sports competitions Develop Competitiveness and sportsmanship among athletes.	Trained athletes in 4 sporting events. Developed competitiveness and sportsmanship among athletes	Identify potential athletes Request from LGU or NGOs Fund for the training of athletes . Organize Sports Clinic	Principal, PESS Coordinator ,Coaches, LGU, NGO, Teachers Pupils	Whole Year	1000	MOOE, PTA Fund, LGU, NGOs .MOOE, SPED fund. LGU, NGOs

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OPLA N Espesyal SPED LSEN SPED- FL/GT	Fully implement Transition Program for SPED LSEN pupils aged 14 and above to learn productive life skills and Independence.	Transition Class was fully implemented for 7 ID pupils 100% of SPED FL/GT and	Purchase of Materials and other learning materials	Principal, SPET, SPED /FL/GT Advisers ,SPED pupils	Whole Year	27,000	
	Promote active participation of SPED-FL/GT and LSEN pupils in academic and non-academic activities.	LSEN pupils Participated in academic and non-academic competitions.	SPED -LSEN NDPR Celebration Mental Retardation Week SPED- FL/GT MTAP Screening/Qualifying Exam				
SPOT'LIGHT Strengthening Potentials of Teachers, Leaders and Learners Towards a Greater Heights of Success Project: LITRATO Localized Images can Help in Teaching Reading	Help young learners learn pre- requisite skills in beginning reading Grade 1 Enrolment 187 pupils	187 Grade1 pupils learned pre requisite skills in beginning reading		Principal, Project Team Master Teachers, Key Teachers, teachers, pupils,	Whole year	1500	

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to Achieve the Targeted Objectives			Identifying non-readers and pupils at frustration and instructional levels	parents, Community Stakeholders	Whole Year	1500	
Project: REAL Reading Enhancement Activities for Learners	Reduce number of non-readers and readers at frustration level by at least 5% in grade 2 to 6 Baseline: Non reader in Grade 2 to 6- 25 pupils Baseline Frustration Level in Grade 2 to 6- 297 pupils	Number of non-readers and readers in the Frustration level was reduced.	Formulate and implement reading intervention plan and tools for tracking the progress of the program Provision of materials needed for the reading intervention program Identifying non-readers and pupils at frustration and	Principal, Project Team Master Teachers, Key Teachers, teachers, pupils, parents, Community Stakeholders	Whole Year		DepEd MOOE, Community Stakeholders DepEd MOOE, Community Stakeholders
			instructional levels Formulate and implement reading intervention plan and tools for tracking the progress of the program Provision of materials needed for the reading intervention program				

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Project: SHINE Strengthening Holistic Instruction to Nurture Teaching Empowerment PARTAKE-Providing Assistance and Resources for Teaching Ability and Knowledge Enhancement Nowledge Enhancement Nowledge Enhancement Nowledge Substance aud Resources for Teaching Shrowledge Substance and Resources for Teaching Ability and Knowledge Substance and Resources for Teaching Ability and Knowledge Substance and Provide support for Nowledge Substance and Resources for Teaching Ability and Knowledge Substance and Resources for Teaching Ability and Will improve competence in performing their tasks Provide support for Nowledge Substance and Resources for Teaching Ability and Will improve competence in performing their tasks Provide support for Nowledge Substance and Resources for Teaching Ability and Will improve competence in performing their tasks Provide support for Nowledge Substance and Resources for Teaching Substance and School Head in Trainings that will improve competence in performing their tasks Provide support for Nowledge Substance and School Head in Trainings And School Head in Trainings that will improve competence in performing their tasks Provide support for Nowledge Substance and School Head in Trainings And School Head in Trainings And Substance and School Head in Trainings And School He
Assistance and Resources for Teaching Ability and Knowledge Enhancement Will improve competence in performing their tasks Provide support for Assistance and Resources for Teaching Ability and Knowledge Enhancement Will improve competence in performing their tasks Provide support for Ability and Knowledge Enhancement Instructional and learning materials every year. Seek available scholarships/trainings for teachers
teachers in the production of localized and contextualized reading, teaching and learning materials.

III. GOVERNANCE

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PROJECT SPARK- Systematic Platform for Academic Resources Kiosk	Provide materials for the reproduction of activity sheets and worksheet	Procurement of materials for the reproduction of materials for the printing of Activity sheet and worksheet	Procurement of materials for the reproduction of materials for the printing of Activity sheet and worksheet	Principal, Master Teachers, Key Teachers, Teachers,	Whole Year	72,000	DepED MOOE, LGU Fund
Project A-LISTO Amplifying Basic Education and Learner Information Systems Services to Allocate Resources and Track Opportunities	Produce/ print needed school forms Keep track of pupils' school records.	100% of needed School Forms were produced / printed SF 9 , SF10, Health Card School ID Supplies needed for the production/ printing of other school forms.	Procurement of materials needed for the production /printing of School Forms Printing and distribution of School Forms in all classes.	Principal ,MOOE Coordinator , Property Custodian ,BAC, Inspectorate Team	Whole Year	18,550	MOOE Fund
Project TRAIN Transforming Human Resources Towards Acquisitions and Implementation of Nurtured governance and operations	Attain an effectively and efficiently managed school *Conduct training to facilitate Efficient implementation of PPST-RPMS *Hold GAD Training	47 teachers,1teaching related personnel were trained and were supervised and evaluated using the PPST- RPMS tools Allocated Funds for Fidelity Bond Premiums Provided needed support that will address pupils and teaching personnel needs i.e. internet connectivity, electricity, water supply ,	Provide Client Satisfaction Survey Forms (CSS) and suggestion box Conduct training for PPST-RPMS	Principal, teachers , PTA, LGU, MOOE coordinator, BAC, Inspectorate Team, community stakeholders	Whole Year	2,000 57,665 11,250 36,000	DepEd Fund PTA Fund Canteen Fund LGU Fund

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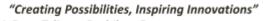




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	expenses ,Job Order		300,000	
*Allocate fund for	utility worker			
Fidelity Bond Premiums			36,000	
Provide needed support			40.000	
that will address pupils'			12,000	
teachers and other school personnel's				
needs.			66,000	
necus.			00,000	
* Indonest Compositivity				
* Internet Connectivity,				
			36,000	
#=1				
*Electricity				
* Water supply				
*Communication				
expenses				
*Job order utility worker				
				1

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*Allocate funds for the purchase of cleaning and disinfecting supplies for safety and hygiene.				
Provide a learning environment that is suitable and conducive for learning.	Funds were allocated for the procurement of cleaning and disinfecting supplies for safety and hygiene of school personals. School Facilities were repaired and improved,			

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PROJECT 3I SAFETY Inspired, Intense, innovative Safety	Prepare the school for natural and man-made calamities. Refill 11 fire extinguisher Purchase 2 fire extinguisher purchase other materials for SDRRM	Acquired materials and held trainings for disaster preparedness	Organizing quarterly disaster preparedness drill. Acquire / purchase DRRM materials and devices for school use	Principal, School DRRMC Coordinator, Teachers, pupils, School DRRMC Committee, BFP, PNP, MDRRMC	Whole Year	20,000	DepEd MOOE LGU NGOs
	Hired 2 licensed Security guards	Two security guards were hired for day and night school surveillance	Security Guard performed their duties and responsibilities	Principal, Coordinators, Teachers	January to December	336,000	School MOOE
Project I-SEARCH Intensifying Sulong Edukalidad by Amplifying Research Competencies Hand Holding Activities and Utilization	Conduct school/ classroom-based researches to improve academic performance of learners	Conduct at least 1school/ classroom-based research per teacher a year	Identifying classroom problems Writing research proposal Seeking approval from School head, Division Research Coordinator School-based presentation of research	Principal, Research Coordinator Project Team Master Teachers Teachers	Whole Year	3,000	School MOOE LGU NGOs DepEd
OPLAN SALIKSIK							

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Project SERVE Stakeholders Response to	Encourage 100% participation of parents and	Achieved 100% participation of parents and	Preparing letter of requests and posting announcements for:	Principal Stakeholders LGU	Whole Year	3,000	School MOOE PTA Fund Alumni
Values Education, Social	community/stakeholders	community/stakeholders	Brigada Eskwela	NGOs			LGU Fund
Mobilization and	in school programs,	in school programs and activities	Fund-Raising projects	Teachers, parents,			
Networking	projects and activities	activities	Other activities	pupils			
			Give awards and recognition				
OPLAN KATUWANG			to parents				
Project LINK	Promote efficient	Achieved 100%	Allocation of funds for the	Principal,	June to March	2,000	School MOOE
Project Link	implementation of the	participation in the	Implementation of thrusts	OK sa DepED	Julie to March	2,000	LGU Fund
LINGAP KALUSUGAN	thrusts and objectives of	implementation OK sa	and objectives of OK sa DEpED	Coordinators,			PTA Fund
	the 6 flagship programs	DepEd flagship Program	Programs	District Nurse,			
	of OK sa DepED	*WinS	-	Teachers, Parents,			
		*SChool Based Feeding		pupils			
		Program					
		*Gulayan sa Paaralan					
		*National Drug					
		Education Program					
		*Medical Dental and					
		*Nursing Services					
		*Adolescent					
		Reproductive Health					
		Education					

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Project CRIM Construct Repair, Improve and Maintenance	Maintain the security and safety of the school premises and facilities Improve repair school buildings, classrooms, perimeter fence, floorings, roofing's	Necessary repairs/improvement of school facilities and other structures were accomplished	Accomplished repair maintenance and improvement of school facilities and other structures through downloaded school MOOE	Principal, PTA, MOOE Coordinator, Property Custodian BAC Inspectorate Team	Whole Year		School MOOE PTA Fund LGU-SEF
	Repair and Improvement of gutter, ceiling board and joist of 10 classrooms	Ten instructional rooms were repaired / improved		Principal MOOE Coordinator	June	25,400	DepEd MOOE
	Repair and Improvement of perimeter fence (10 funnel)	Ten panel were repaired / improved		Principal MOOE Coordinator	June	14,700	DepEd MOOE
	Repair and maintain other school structures	Repair or improvement of at least 10% of school facilities		29,800	44 300	DepEd Fund, PTA Fund Canteen Fund	Whole Year
	Painting and repainting of 3 classrooms and 20 panel	Twenty panel were painted and repainted		Principal MOOE Coordinator	June	6,600	DepEd MOOE
	Painting and repainting of 5 classrooms roof	Five classroom roofs were painted and repainted		Principal MOOE Coordinator	June	9,435	DepEd MOOE

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