Universal "Evidence Accrual" Lesson Plan

CCLS Learning Standards: RL 8.1, RL 8.3, RL 8.4, RI 8.1, RI 8.3, RI 8.4, W 8.1, W 8.2, W 8.6

Learning Targets:
1. I can **select well-chosen** evidence to support a claim.

Materials and Activities:

Our evidence-accrual protocol is a modified gallery walk. 10-20 stations are set up around the classroom, each with an excerpt of a text we've already read, and a Google form to create our "evidence mine." Students move to stations at their own speed, read the excerpt, and select and enter appropriate evidence into the Google form before moving on to the next station.

Engagement Protocols:

This protocol uses a modified gallery walk engagement protocol. All students are engaged with the learning task at all times.

Differentiation:

All stations are equipped with bilingual texts. The Google form tool can be translated using a Google Chrome add-on. Besides these structural differentiations, students also move through the stations at their own pace, allowing students who need more wait time and processing time to visit fewer stations than advanced students, who visit more stations.

Assessment and Data:

The data created by this protocol creates the "evidence mine" used to allow students access to easily searchable evidence.