

## Answer Key Fly with English 5 (Pupil book & Work Book)

แผนที่ 1 PB หน้า 8-9 PB Track 1-4 WB หน้า 8-9 WB Track 1-2

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 8-9 PB Audio CD Track 1-4

#### 4. Production

4.1 ครูให้นักเรียนออกมาพูดบรรยายภาพ (ข้อ 3.2) 5-8 คน นักเรียนออกมาพูดพร้อมหนังสือเรียน เพื่อคุณภาพประกอบการพูด

#### 4.2 ครูเฉลยคำตอบข้อ 2.3

## Listening

Pepal 1 book pages 6 - 7

### Introduction

1. Ask What is the weather like today? Is the weather always the same in this country?
2. Explain that in some countries, there are different seasons at different times of the year.
3. Ask pupils if they have ever experienced the four different seasons. Get pupils to share their experiences if they have.
4. Use the pictures in the word box to introduce the target vocabulary. Say, spell and sky-write each word.

### Procedure

1. Draw attention to the pictures on page 6 – 7.
2. Explain the activity using the example. Pupils listen to the recording and write the correct words in the blanks, using the helping words in the box.
3. Play the recording. Pupils complete the activity individually.
4. Check the answers as a class. Elicit answers by asking, eg Who is picking flowers? In which season are the birds singing?

### Listen and write.

Number one is the example.

#### Number one.

Winter is here. Spring is here! The weather is nice. The sun is shining! The birds are singing. The children are happy! They are playing in the park. May is picking flowers. She likes flowers. Max has got Sam's hat. Sam and Bill are chasing him. Felix is flying above the tree.

#### Number two.

It's a sunny day. The sky is blue. The weather is hot but the sea is cold. It's a great day to be at the beach. The children are wearing shorts and T-shirts, but not shoes. Sue and May are eating ice-cream. Bill is pulling Pex in a small boat. Max likes summer. It's Max's favourite season.

#### Number three.

It is autumn. It is a cloudy and windy day. The weather is cool. The children are wearing jackets. There are yellow leaves on the ground. Look at all the leaves. It is a lot of fun to play in the garden. There is an apple tree and Sam is climbing it.

#### Number four.

It's a very cold day. There is ice and snow. It is warm inside the classroom, but it is cold outside. Pex and Max are wearing hats and scarves. Pex is falling over! Look out! Pex! Autumn has gone. It's winter.

### Answer key

Listening, Pepal 1 book pages 6 - 9

4.4 ครูเฉลยคำตอบ แล้วส่มนักเรียน 3-4 คน อ่านข้อความบนโปสเตอร์ของ Mr Lee คนละ 1 ใบ

```

1  #!/usr/bin/perl
2
3  use strict;
4  use warnings;
5
6  my $script_name = $0;
7  my $script_dir = dirname($script_name);
8  my $script_file = basename($script_name);
9
10 my $help = "
11 Usage: $script_name [options]
12
13 Options:
14 -h, --help            Display this help message
15 -v, --version         Display version information
16 -f, --file FILE        Input file
17 -o, --output FILE      Output file
18 -d, --debug            Enable debugging
19 -s, --size SIZE        File size in bytes
20 -t, --type TYPE        File type
21 -m, --mode MODE        File mode
22 -c, --count COUNT      File count
23 -e, --error ERROR      Error message
24 -n, --name NAME        File name
25 -p, --path PATH        File path
26 -r, --recursive        Recursive search
27 -l, --list             List files
28 -x, --execute          Execute command
29 -y, --yes              Assume yes
30 -q, --quiet            Quiet mode
31 -w, --wait WAIT        Wait time
32 -z, --zero             Zero padding
33 -Z, --zip              Zip file
34 -u, --unzip             Unzip file
35 -U, --unrar             Unrar file
36 -R, --rar              Rar file
37 -F, --format FORMAT     File format
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332 -X, --execute
```





## เฉลยคำตอบ

Africa	<u>China</u>	summer	spring	autumn	<u>winter</u>
<u>snow</u>	windy	cool	warm	<u>scarf</u>	gloves

แผนที่ 2 PB หน้า 10-11 PB Track 5-8 WB หน้า 10-11 WB Track 3-7

จำนวน 6 ชั่วโมง

### ครั้งที่ 1 PB หน้า 10 PB Audio CD Track 5-6

#### 3. Practice

3.1 ครูเปิด PB Audio CD Track 5 ให้นักเรียนฟัง 3 ครั้ง ครั้งที่ 1 ให้นักเรียนฟังตั้งแต่ต้นจนจบ ครั้งที่ 2 ครูให้นักเรียนพูดตามจนจบ และครั้งที่ 3 นักเรียนโยงเส้นจับคู่ชื่อเดือนกับช่องว่าง ในคำที่มีดาวกำกับ นักเรียนจะต้องตอบ 1 ครั้งต่อดาว 1 ดวง จากนั้นครูให้นักเรียนพูดกลอน A Year in Australia และให้จังหวะพร้อมกัน

Unit 1 Is it raining where you live?

**Procedure**

- Draw attention to the rhyme A Year in Australia on Pupils' Book page 8.
- Ask a pupil to read the rhyme aloud, leaving out the blanks.
- Explain the activity. Pupils listen to a rhyme. They then say the rhyme and draw lines to match each blank with the correct picture of the month.
- Play the recording. Pupils listen and then say the rhyme as a class. Get pupils to clap where the stars appear in the rhyme.
- Play the recording. Pupils complete the activity individually.
- Check the answers as a class.

**Listen, say and draw lines.**

A Year in Australia  
 First, January.  
 Second is February.  
 Third is March.  
 April is Fourth.  
 May is Fifth, you see!  
 Sixth, June.  
 Seventh, about 'July!  
 August's cold.  
 September's cold.  
 October's never dry!  
 Eleventh, November.  
 And the twelfth month begins with 'D'  
 But the rest I can't remember!

**Answer key**

Listening, Pupils' Book page 10

**Speaking**

Pupils' Book page 8

**Introduction**

- Revise months and ordinal numbers up to twelfth.
- Get pupils to work in pairs. One pupil in each pair will say an ordinal number and the other have to respond with the corresponding month, eg:  
 Pupil 1: Third.  
 Pupil 2: March.

**Procedure**

- Explain the activity. Pupils work in pairs to ask and answer questions about the months of the year.
- Get a pair of pupils to read out the example dialogue.
- Pupils work in pairs to complete the activity.
- Ask a few pairs of pupils to demonstrate their dialogues.

**Listening**

Pupils' Book page 9: first activity

**Introduction**

- Bring a calendar to class. If it is available, bring a big pocket calendar so that pupils can see the dates clearly.
- Get through the dates with the class. Say, spell and skywrite each ordinal number from first up to thirty-first.
- Get pupils to recite the numbers in sequence and backwards until they are very familiar with the new vocabulary.

### ครั้งที่ 2 PB หน้า 11 PB Audio CD Track 7-8

#### 2. Presentation

2.2 ให้นักเรียนบอกคำตอบที่ทำ ถ้าเป็นตัวเลข เช่น วันที่ 4<sup>th</sup> ให้พูดวันที่ 4 ถ้าเป็นการเขียนให้สะกด เช่น f-o-u-r-t-h-fourth ให้นักเรียนยกมือตอบทีละคน ครูเฉลยคำตอบ

**Procedure**

- Draw attention to the table.
- Explain the activity. Pupils listen to the recording and fill in the blanks with the missing numerals and number words.
- Play the recording. Pupils complete the activity individually.
- Check the answers as a class.

**Listen and write.**

Twenty-seventh.  
 Thirtieth.  
 Seventh.  
 Eighth.  
 Eleventh.  
 Thirtieth.  
 Twentieth.  
 Twenty-second.  
 Fourth.  
 Twenty-fifth.  
 Thirty-first.  
 Twenty-ninth.  
 First.  
 Sixteenth.

**Answer key**

Listening, Pupils' Book page 11

Ordinal number	Ordinal number	Ordinal number
First	Second	Third
Fourth	Fifth	Sixth
Seventh	Eighth	Ninth
Tenth	Eleventh	Twelfth
Thirteenth	Fourteenth	Fifteenth
Sixteenth	Seventeenth	Eighteenth
Nineteenth	Twentieth	Twenty-first
Twenty-second	Twenty-third	Twenty-fourth
Twenty-fifth	Twenty-sixth	Twenty-seventh
Twenty-eighth	Twenty-ninth	Thirtieth
Thirty-first	Thirty-second	Thirty-third
Thirty-fourth	Thirty-fifth	Thirty-sixth
Thirty-seventh	Thirty-eighth	Thirty-ninth
Fortieth	Forty-first	Forty-second
Forty-third	Forty-fourth	Forty-fifth
Forty-sixth	Forty-seventh	Forty-eighth
Forty-ninth	Fiftieth	Fifty-first
Fifty-second	Fifty-third	Fifty-fourth
Fifty-fifth	Fifty-sixth	Fifty-seventh
Fifty-eighth	Fifty-ninth	Sixtieth
Sixty-first	Sixty-second	Sixty-third
Sixty-fifth	Sixty-sixth	Sixty-seventh
Sixty-eighth	Sixty-ninth	Seventieth
Seventy-first	Seventy-second	Seventy-third
Seventy-fifth	Seventy-sixth	Seventy-seventh
Seventy-eighth	Seventy-ninth	Eightieth
Eighty-first	Eighty-second	Eighty-third
Eighty-fifth	Eighty-sixth	Eighty-seventh
Eighty-eighth	Eighty-ninth	Ninetieth
Ninety-first	Ninety-second	Ninety-third
Ninety-fifth	Ninety-sixth	Ninety-seventh
Ninety-eighth	Ninety-ninth	Hundredth

#### 3. Practice

3.2 ให้นักเรียนดูคำตอบที่โยงเส้นจับคู่และฟังคำถามจากครู แล้วตอบตามคำตอบของตนเอง จากนั้นครูเฉลยคำตอบ

**Listen, circle and draw lines.**

Man: When is your birthday?  
Woman: The first.

Pei: Are you going to Chad for a holiday?  
Mr Lee: Yes, on the third!

Mary: When are we going to the zoo?  
Sue: On the tenth.

Sue: Are we going to play tennis?  
Max: Yes, on the fifteenth.

Bill: When is Pat's birthday party?  
Mother: On the seventeenth.

Sam: Can we go fishing on Saturday the twentieth?  
Bill: No, sorry. But I can go on Saturday the twenty-sixth.  
Sam: OK!

### Reading

Workbook page 8: first activity

**Introduction**

1. Ask pupils to read out the names of the months and the ordinal numbers.

#### Procedure

1. Explain the activity using the example. Pupils draw lines to match the months to the correct ordinal numbers.
2. Model the example. Ask Which month is the first month? Elicit January is the first month.
3. Pupils complete the activity individually.
4. Check the answers as a class.

**Answer key**

Listening, Page 8: Book page 11: second activity

**Answer key**

Reading, Workbook page 10: first activity

January	→	eleventh
April	→	eighth
November	→	first
July	→	fifteenth
February	→	seventh
August	→	second
December	→	fourth

10

## ครั้งที่ 3 WB หน้า 10 WB Audio CD Track 3-5

### 2. Presentation

2.2 ให้นักเรียนทำกิจกรรม ใน WB หน้า 10 Reading คำสั่ง Which month of the year is it? Draw lines. ใน WB Audio CD Track 3 ครูเปิด CD ให้นักเรียนฟัง ให้นักเรียนหญิงอ่านชื่อเดือน นักเรียนชายอ่านลำดับที่ แล้วโยงเส้นจับคู่ ครูและนักเรียนเฉลยคำตอบร่วมกัน ครูพูดนำ นักเรียนพูดต่อ

**Listen, circle and draw lines.**

Man: When is your birthday?  
Woman: The first.

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### Reading

Workbook page 8: first activity

**Introduction**

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#### Procedure

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**Answer key**

Listening, Page 8: Book page 11: second activity

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Reading, Workbook page 10: first activity

January	→	eleventh
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December	→	fourth

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### 4. Production

4.2 ทำกิจกรรมใน WB หน้า 5 คำสั่ง Now look for your answers and circle? WB Audio CD Track 5 นักเรียนหาคำตอบใน Word puzzle เมื่อพบแล้วให้วงคำศัพท์นั้น แล้วคัดลอกลงสมุด ครูเฉลยคำตอบ

P3 with English A Teacher's Guide

### Reading

Workbook page 8: second activity

#### Procedure

1. Explain the activity using the example. Pupils read the questions and answer them by writing the correct months in the blanks.
2. Pupils complete the activity individually.
3. Check the answers as a class.

### Reading

Workbook page 8: third activity

#### Procedure

1. Explain the activity using the example. Pupils look for the name of months in the word puzzle and circle them.
2. Pupils complete the activity individually.
3. Check the answers as a class.

**Answer key**

Reading, Workbook page 10: second activity

1. September (given)	2. February	3. January
4. March	5. June	6. October
7. July		

**Answer key**

Reading, Workbook page 10: third activity

11

## ครั้งที่ 4 WB หน้า 11 WB Audio CD Track 6-7

### 3. Practice

3.1 ครูให้นักเรียนอ่านคำพูดข้อ 2-5 ที่เขียนเต็มเวลาแล้ว ครูถาม

- Will May play tennis on the fourth of June? (No, she won't.)
- What date will she play tennis? (on the fourteenth of June.)
- Was the wettest day the 30<sup>th</sup> of May last year? (Yes, it was.)
- When is Mr Lee going for a holiday? (on the 1<sup>st</sup> of August)
- Does the school start on the 1<sup>st</sup> of September? When? (No, it wasn't. It starts on the 2<sup>nd</sup> of September.) ครูเฉลยคำตอบ

**Listening**

1. Listen to the recording and complete the table.

Question	Answer
1. Will May play tennis on the fourth of June?	No, she won't.
2. What date will she play tennis?	on the fourteenth of June.
3. Was the wettest day the 30 <sup>th</sup> of May last year?	Yes, it was.
4. When is Mr Lee going for a holiday?	on the 1 <sup>st</sup> of August
5. Does the school start on the 1 <sup>st</sup> of September?	No, it wasn't. It starts on the 2 <sup>nd</sup> of September.

**Answer Key**

1. No, she won't. 2. on the fourteenth of June. 3. Yes, it was. 4. on the 1<sup>st</sup> of August 5. No, it wasn't. It starts on the 2<sup>nd</sup> of September.

แผนที่ 3 PB หน้า 12-13 PB Track 9-10 WB หน้า 12-13 WB Track 8-10

จำนวน 5 ชั่วโมง

## ครั้งที่ 1 PB หน้า 12-13 PB Audio CD Track 9-10

### 4. Production

- 4.1 ให้นักเรียนสลับเปลี่ยนกันเลือกอ่านข้อความบรรยายประเทศทั้ง 4 ประเทศ คนละ 1 ประเทศ
- 4.2 นักเรียนแต่ละคู่ออกมาถามคำถามที่เขียนไว้จาก (ข้อ 3.3) ให้เพื่อนๆ ยกมือตอบ
- 4.3 ครูเฉลยคำตอบข้อ 3.2

**Reading**

1. Read the text and complete the table.

Question	Answer
1. Write your own text on the board. Ask pupils what each word means. Then write the words on the board. Ask pupils what they think the words mean. If they can't say, write the word on the board.	
2. Give attention to the pictures and tables on pages 10-11.	
3. Tell pupils that they are going to read about what four children say about the weather, temperature and rainfall in the countries they live in.	
4. Write each word of the text on the board. Tell pupils to read the text and write the word on the board.	
5. Give attention to the first table on page 10. Write the words and numbers on the board. Tell pupils that the table tells temperature and rainfall. Tell pupils how much rainfall there is. Explain this table.	
6. Ask pupils to read the table, by asking questions, eg. What is the temperature in Singapore in June? What is the rainfall in Singapore in September? What is the temperature and rainfall in the other three countries? The temperature is 30 degrees. The rainfall is 150 millimetres.	

**Answer Key**

1. Write your own text on the board. Ask pupils what each word means. Then write the words on the board. Ask pupils what they think the words mean. If they can't say, write the word on the board.

2. Give attention to the pictures and tables on pages 10-11.

3. Tell pupils that they are going to read about what four children say about the weather, temperature and rainfall in the countries they live in.

4. Write each word of the text on the board. Tell pupils to read the text and write the word on the board.

5. Give attention to the first table on page 10. Write the words and numbers on the board. Tell pupils that the table tells temperature and rainfall. Tell pupils how much rainfall there is. Explain this table.

6. Ask pupils to read the table, by asking questions, eg. What is the temperature in Singapore in June? What is the rainfall in Singapore in September? What is the temperature and rainfall in the other three countries? The temperature is 30 degrees. The rainfall is 150 millimetres.

## ครั้งที่ 2 WB หน้า 12 WB Audio CD Track 8-9

### Answer Key

-

ครั้งที่ 3 WB หน้า 13 WB Audio CD Track 10

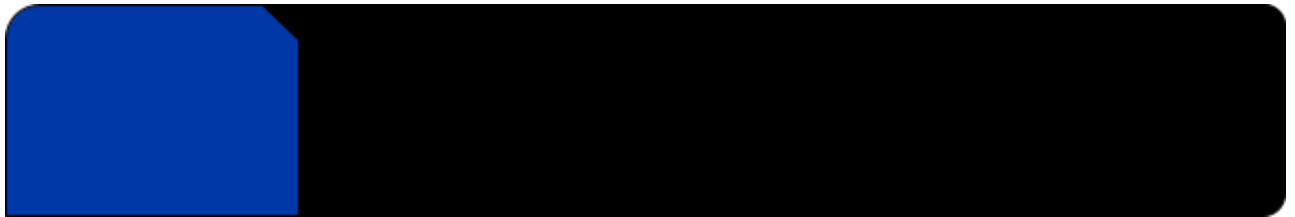
Answer Key

-

ครั้งที่ 4 ภาระงานและกิจกรรมพิเศษ

Answer Key

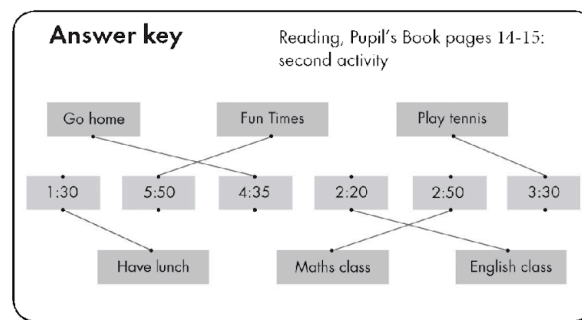
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ครั้งที่ 1 PB หน้า 14-15 PB Audio CD Track 11-13

3. Practice

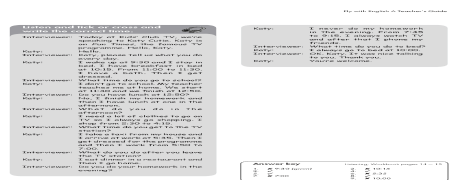
3.1 ให้นักเรียนทำกิจกรรมที่ 2 Read and draw lines. จาก PB Audio CD Track 12 ครูเปิด CD ให้นักเรียนพูดตาม เมื่อจบแล้วนักเรียนโยงเส้นจับคู่กิจกรรมกับเวลาตามบทสนทนา เสร็จแล้วอ่านออกเสียงกิจกรรมในแต่ละช่วงเวลานั้น เช่น Have lunch at one-thirty in the afternoon. ครูถามคำถาม นักเรียนตอบ ครูเฉลยคำตอบของกิจกรรม Read and draw lines.



ครั้งที่ 2 WB หน้า 14-15 WB Audio CD Track 11-13

2. Presentation

2.2 ครูเปิด WB Audio CD Track 11 ตั้งแต่เริ่มสัมภาษณ์จนจบการสัมภาษณ์ ให้นักเรียนทบทวนคำตอบ



ครั้งที่ 3 ภาระงานและกิจกรรมพิเศษ

5. Wrap up

ครูเฉลยคำตอบ Extra Exercise ทั้ง 2

Extra Exercise 1

- |          |         |          |           |
|----------|---------|----------|-----------|
| 1. plays | 2. does | 3. watch | 4. get up |
| 5. brush | 6. goes | 7. likes | 8. Live   |
| ภาพ 1-7  | ภาพ 2-2 | ภาพ 3-1  | ภาพ 4-4   |
| ภาพ 5-3  | ภาพ 6-8 | ภาพ 7-6  | ภาพ 8-5   |

Extra Exercise 2

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. J | 2. D | 3. E | 4. B | 5. G  |
| 6. C | 7. H | 8. F | 9. I | 10. A |

ครั้งที่ 1 PB หน้า 16-17 PB Audio CD Track 15-18

### 3. Practice

### 3.2 ครูเฉลยคำตอบ

### Answer key

Listening, Pupil's Book pages 16 – 17:  
1st activity

1. 20      2. 52      3. 480      4. 320  
5. 10      6. 400      7. 154, 153      8. 5

3.3 ให้นักเรียนทำกิจกรรมจากคำสั่ง Listen and tick. (✓) ใน PB Audio CD Track 18 ครูอธิบายกิจกรรม ดังนี้ กิจกรรมนี้เป็นการสนทนาระหว่างเด็ก ๆ Sam, Bill, May กับ Mr Lee เด็ก ๆ ช่วยนับจำนวนหนังสือที่บนชั้นสีแดง น้ำเงิน และเขียวในห้องสมุด นักเรียนฟัง CD แล้วบอกจำนวนหนังสือที่ได้เด็ก ๆ ตอบ Mr Lee คำตอบ ครูเฉลยคำตอบ

[illegible]

## 4. Production

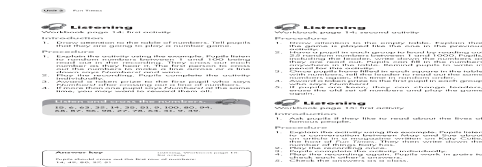
#### 4.2 ครูสุ่มนักเรียนเฉลยคำตอบ ครูเฉลยคำตอบ

[illegible]

## ครั้งที่ 2 WB หน้า 16 WB Audio CD Track 14-15

### 2. Presentation

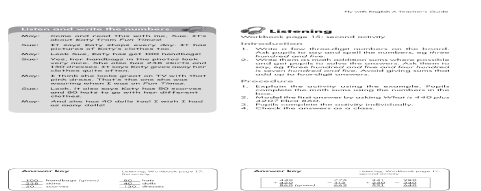
2.2 ครูเปิด WB Audio Track 14ให้นักเรียนฟังรอบที่ 1ให้นักเรียนฟังจนจบ รอบที่ 2 นักเรียนฟังและ (□) จำนวนเลขที่ฟัง นักเรียนคนใดกากบาทครบทั้ง 5 ตัว ให้ร้องบอก Numbers แล้วอ่านจำนวนเลขนั้นๆ ครูเฉลยคำตอบ



## ครั้งที่ 3 WB หน้า 15 WB Audio CD Track 16-18

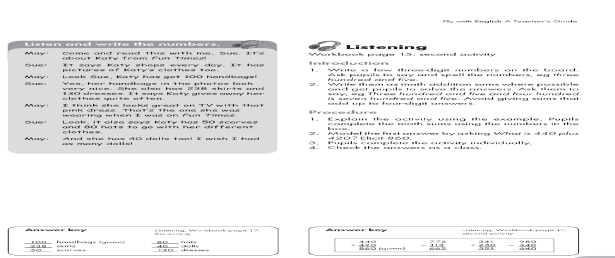
### 2. Presentation

2.2 ครูถามให้นักเรียนตอบ ก่อนเฉลยคำตอบ  
ครูเฉลยคำตอบ

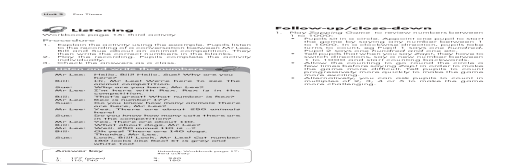


### 4. Production

4.2 ครูเฉลยคำตอบข้อ 3.1



4.3 ครูเฉลยคำตอบข้อ 3.2



### ครั้งที่ 1 PB หน้า 18 PB Track 19-20

#### Answer Key

-

### ครั้งที่ 2 PB หน้า 19 PB Track 21-22

#### Answer Key

-

### ครั้งที่ 3 WB หน้า 16 WB Track 19-20

#### 2. Presentation

#### 2.3 นักเรียนกรอกข้อมูลของแต่ละคนตามตัวอย่างของ Sam ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

#### Reading

Workbook page 16: first activity

##### Introduction

1. Tell pupils about your favourite TV programme.

##### Procedure

1. Explain the activity using the example. Pupils read the speech bubbles spoken by each character and use the information to fill in the blanks for the activity.
2. Ask pupils which TV programme each picture corresponds to.
3. Have pupils role-play each character speaking.
4. Pupils complete the activity individually.
5. Check the answers as a class.

#### Reading

Workbook page 16: second activity

##### Procedure

1. Explain the activity. Pupils fill in the blanks with information about their favourite TV programmes.
2. Model the activity by telling pupils about your own favourite TV programme. Say, eg My favourite TV programme is Best Friends. It's on from 2-45 to 3-30. It's about a cat and a mouse who are best friends.
3. Pupils complete the activity individually.
4. Ask a few pupils to share with the class what their favourite TV programmes are.

**Answer key**

Reading Workbook page 16: first activity

<p>1. The Queen's speech. National Day. The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Programme: The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Time: 10.00 - 11.00</p>	<p>2. The Queen's speech. National Day. The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Programme: The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Time: 10.00 - 11.00</p>
<p>3. The Queen's speech. National Day. The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Programme: The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Time: 10.00 - 11.00</p>	<p>4. The Queen's speech. National Day. The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Programme: The Queen's speech. National Day. The Queen's speech. National Day.</p> <p>Time: 10.00 - 11.00</p>

**Answer key**

Reading Workbook page 16: second activity

Answers vary.

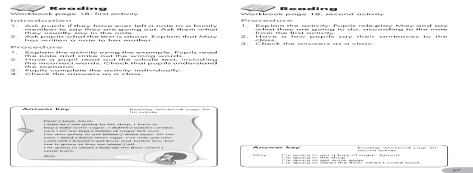
### ครั้งที่ 4 WB หน้า 19 WB Track 21-22

#### Answer Key

-



3.2 นักเรียนทำกิจกรรมใน WB หน้า 20 คำสั่ง Now pretend to be May. Say what you are going to do. WB Audio CD Track 24



## ครั้งที่ 4 WB หน้า 21 WB Track 25

### 2. Presentation

#### 2.3 ครูเฉลยคำตอบข้อ 2.1

**Unit 3** What are you going to do?

**Writing**  
Workbook page 19

**Introduction**

- Ask pupils if they have ever bought groceries at a shop. Ask what they usually buy.

**Procedure**

- Explain the activity using the example. Pupils read the story strip and fill in the blanks using the helping words in the box.
- Review the helping words in the box.
  - Sketch on the board a bag of flour and a box of biscuits.
  - Say a bag of flour and a box of biscuits.
  - Give some real strawberries in varying amounts to different pupils. As you give out the strawberries, say Here are some strawberries. Make sure that pupils understand that some is a general term for an indefinite amount.
- Pupils complete the activity individually.
- Check the answers as a class.
- Ask a pair of pupils to re-enact the scene.

**Answer key** Writing, Workbook page 20

Picture One.  
Man: Good afternoon May! Can I help you?  
May: Yes, please. I want to buy a bag of flour, please. (given)  
Can I have a box of biscuits, too?

Picture Two.  
Man: Yes, of course. Are you going to make a cake?  
May: No, I'm going to make some biscuits.  
Man: That's nice! Do you need some flour, too?  
May: No, thank you. My friend is going to give me some.

Picture Three.  
Man: Would you like some butter, too?  
May: No, thank you. I've got some. But can I have some chocolate?  
Man: I'm sorry. I haven't got any!

Picture Four.  
May: I would like those fruits, too. They're small and red.  
Man: These?  
May: Yes! What are they called, please?  
Man: They're strawberries.

**Follow-up/close-down**

- Play Silly Questions.
  - Pupils play the game in pairs. Ask one of them to think of something he or she would like to do after school. For instance, Pupil 1 asks What are you going to do after school? Pupil 2 answers I'm going to meet my friend.
  - Pupil 1 must now think of a silly question to ask Pupil 2, using the structure Are you going to ...? with any of the food vocabulary they have learnt in this unit thus far, eg Are you going to paint your friend red like a strawberry? Are you going to put some butter on your friend?
  - After the first round, ask some pupils to share with the class which silly questions were the funniest they have heard.

แผนที่ 2 PB หน้า 22-23 PB Track 29-32 WB หน้า 22-23 WB Track 26-27

จำนวน 5 ชั่วโมง

## ครั้งที่ 1 PB หน้า 20 PB Audio CD Track 29-31

### 2. Presentation

#### 2.3 ครูให้นักเรียนอ่านขั้นตอนการทำงาน และชี้ภาพตามลำดับขั้นตอนที่เรียงไว้ ครูเฉลยคำตอบ

**Unit 3** What are you going to do?

**Reading**  
Pupil's Book page 20: first activity

**Introduction**

- Use the pictures in the word box to introduce the target vocabulary. Say, spell and show the meaning.

**Procedure**

- Explain to pupils that the instructions on Pupil's Book page 20 are for looking Bill and Sam's shopping list.
- Play the recording. Pupils read the instructions and match them to the correct pictures.
- Check the answers as a class.

**Answer key** English, Pupil's Book page 20

**Reading**  
Pupil's Book page 20: second activity

**Procedure**

- Explain the activity. Pupils role-play Bill and say how he is going to make the cake in numbered steps.
- When a few pupils say their sentences to the class.

**Listening**  
Pupil's Book page 21

**Introduction**

- Ask pupils if they help out with housework at home. If they do, ask how often and what they help out with.

**Procedure**

- Explain the activity. Pupils listen to the recording and tick the correct picture for each question.
- Order attention to the pictures. Check what the children are doing in each picture.
- Play the recording again. Pupils complete the activity independently.
- Check the answers as a class.

## ครั้งที่ 2 PB หน้า 23 PB Audio CD Track 32

### 3. Practice

#### 3.2 ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

**Listen and tick.**

Number one is the example.

**Number one.**

Sam: All right, Bill. I'm going to play football now.  
 Bill: Wait for me, Sam! I want to play football too!  
 Bill's dad: Look at how dirty the kitchen is!  
 Pax & Max: Sorry, we were eating cake.  
 Bill: Sorry, dad. I'm going to wash up now. Can you help me, Sam?  
 Sam: All right, Bill.

**Number two.**

Bill: OK, dad. We've washed up.  
 Pax: The floor's dirty, Max.  
 Max: That's right, Pax! There's chocolate on the floor!  
 Bill & Sam: Oh, no! We need to clean the floor.  
 Bill's dad: That's OK, boys. I'm going to clean the floor. You can go and play football now.  
 Bill: Thanks, dad!  
 Bill's dad: You're welcome.

**Number three.**

Robot: Hello.  
 Bill: Hello, Robot. Can I speak with Mr Lee, please?  
 Robot: Mr Lee isn't at home. What can I do for you?  
 Bill: Sam and I have to take a lot of things to his mother's house. Can Mr Lee take the cake there?  
 Robot: I'm going to the home too. I can take the cake there.  
 Bill: Oh, thank you, Robot!

**Answer key** Listening, Page 1's Book page 23

1. What are Sam and Bill going to do?  
 (Sam and Bill are going to play football.)

2. What are they going to do?  
 (They are going to clean the floor.)

3. What is Bill going to take to his mother's house?  
 (He is going to take the cake.)

41

### ครั้งที่ 3 WB หน้า 22-23 WB Audio CD Track 26-27

#### 4. Production

##### 4.1 ครูเฉลยคำตอบในชั้น Presentation

**Answer key** Listening, Workbook pages 22 – 23

1. May	2. Mr Lee	3. Sam	4. Bill	5. Sue
--------	-----------	--------	---------	--------

4.2 นักเรียนอาสาอ่านข้อความในข้อ 3.1 คนละ 1 ข้อ หมุนเวียนกัน นักเรียนจับคู่ออกมาเลือกพูดบทสนทนาจาก (ข้อ 3.2) 1 คู่ เป็น Sam, Sue หรือ May

#### 5. Wrap up

ครูสุ่มถามนักเรียน 4-5 คน

What are you going to do on your birthday?

I'm going to have birthday party with my friends.

แผนที่ 3 PB หน้า 24-25 PB Track 33-37 WB หน้า 24-25 WB Track 28-30

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 24 PB Audio CD Track 33-35

Answer Key

-

ครั้งที่ 2 PB หน้า 25 PB Audio CD Track 36-37

4. Production

4.1 นักเรียนอ่านประโยคข้อ 1-8 พิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่ ถ้าถูกให้ (✓)  
ถ้าไม่ถูกให้ (□) ท้ายประโยค

ข้อ	ประโยค	ถูก/ผิด
1	นักเรียนทุกคนต้องอ่านประโยคข้อ 1-8	
2	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	
3	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	
4	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	
5	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	
6	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	
7	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	
8	นักเรียนทุกคนต้องพิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่	

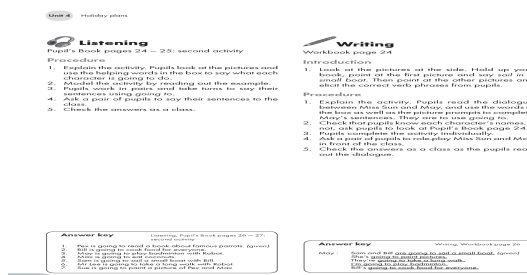
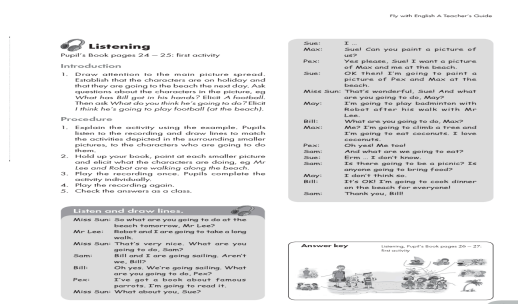
ครั้งที่ 3 WB หน้า 24-25 WB Audio CD Track 28-29

Answer Key

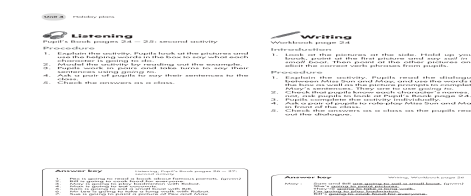
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ตอบ



นักเรียนแก้ไขคำตอบให้ถูกต้อง



## Answer Key

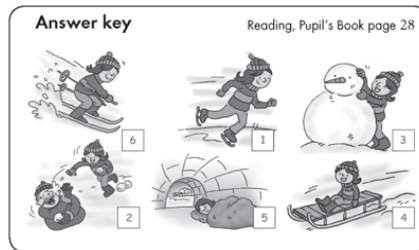
แผนที่ 2 PB หน้า 28-29 PB Track 41-46 WB หน้า 28-29 WB Track 34-36

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 28 PB Audio CD Track 41-42

### 3. Practice

3.3 ครูเฉลยคำตอบของข้อ 3.1



ครั้งที่ 2 9 WB Audio CD 43-46

Answer Key

ครั้งที่ 3 8 WB Audio CD 37-38

### 3. Practice

3.1 ครูเปิด WB Audio CD Track 34 อีกครั้ง ให้นักเรียนตรวจสอบความถูกต้องหรือแก้ไขคำตอบ  
ครูเฉลยคำตอบ

Listening

Workbook page 26: second activity

Procedure

1. Set the context using the example dialogue. Tell pupils that Sue is asking her mother to tell her what Mary is planning to do.
2. Explain the activity. Pupils look at the pictures in the first activity and listen to the recording. They then say what Mary is going to do in the same order as mentioned in the recording.
3. Get a pair of pupils to demonstrate the example dialogue.
4. Pupils work in pairs and take turns to say their sentences.
5. Cut a few pupils to say their sentences to the class in the correct sequence.

Look at the pictures and listen.

Mum: Bye, Sue. I'm going to leave now.  
Sue: Bye, mum.  
Mum: Bye, Mary. Be good.  
Mary: Yes, mum. Bye.  
Sue: How Mary, you're going to be good, aren't you?  
Mary: No, I'm not. I'm not going to be good. I'm going to do lots of bad things. I'm going to have breakfast on bed this morning. Then I'm going to play with mum's clothes.  
Sue: Don't do that, Mary.  
Mary: I'm going to eat cake for lunch.  
Sue: But we've got salad for lunch!  
Mary: In the afternoon, I'm going to chase the cat all around the garden. And I'm going to play basketball in the living room. Then I'm going to sit a big bag in the bath.  
Sue: There's chicken and rice for dinner. You like chicken and rice, don't you?

Answer key

Listening Workbook page 26: first activity

1. A boy building a snowman.  
2. A girl skiing.  
3. A boy playing in the snow.  
4. A girl sledding.  
5. A boy playing in the snow.  
6. A girl skiing.

ครั้งที่ 4 9 WB Audio CD 36

Answer Key

ครั้งที่ 1 PB หน้า 30 PB Audio CD Track 47-48

### 3. Practice

3.2 ครูเปิด PB Audio CD Track 48 คำสั่ง Now listen and write the correct names in the blue column. Then say the correct sentences. ให้นักเรียนตั้งใจฟัง แล้วเขียนชื่อคนที่ทำกิจกรรมนั้นลงในช่องสีฟ้า ถ้านักเรียนเขียนคำตอบไม่ทัน ครูหยุด CD และช่วยให้เขียนคำตอบ เมื่อนักเรียนทำเสร็จ ครูจะนักเรียนช่วยกันเฉลยคำตอบ

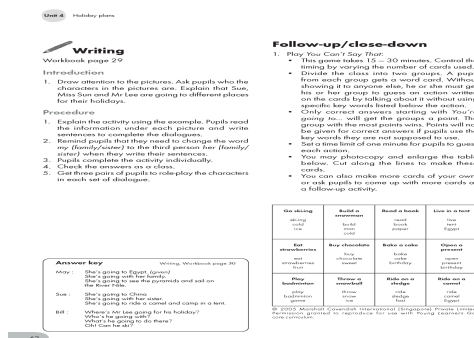
[illegible]

ครั้งที่ 2 P31PB Audio CD 49-51

## Answer Key

1

ครั้งที่ 3 30 WB Audio CD 37-38





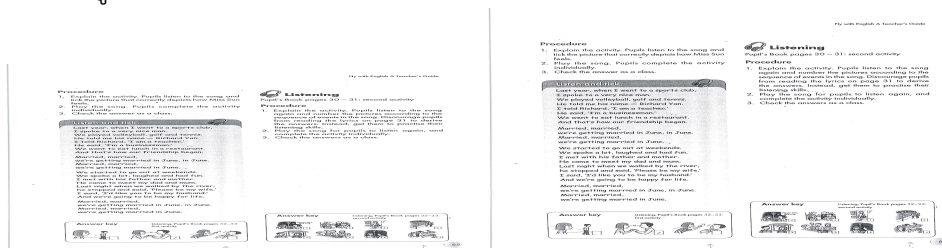
แผนที่ 1 PB หน้า 32-33 PB Track 52-55 WB หน้า 32-33 WB Track 40-41

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 32-33 PB Audio CD Track 52-55

### 3. Practice

3.3 ครูเฉลยคำตอบข้อ 3.1 และ 3.2



ครั้งที่ 2 WB หน้า 32 WB Audio CD Track 40

### Answer Key

-

ครั้งที่ 3 WB หน้า 33 WB Audio CD Track 41

### 3. Practice

3.3 ครูเฉลยคำตอบ

**Answer key** Speaking, Workbook page 33:

Answers vary.  
These are suggested answers.

Last spring, Harry hurt his arm playing football. (given) He went to the hospital.  
Harry spoke to a nurse.  
The nurse said that her name was Jane. Harry told her that his name was Harry.  
Harry said that he was a teacher. / Harry told Jane that he was a teacher.  
Harry took Jane to the café for coffee.  
After three months, Harry asked Jane to go to the cinema to see a film.  
Harry and Jane went to watch the film. They played golf too.  
Harry met with Jane's mum.  
The next year, Harry and Jane got married.

ครั้งที่ 1 PB หน้า 34 PB Audio CD Track 56-57

Answer Key

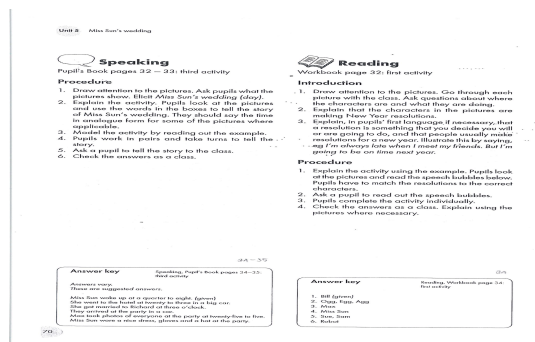
ครั้งที่ 2 PB หน้า 35 PB Audio CD Track 58-59

3. Practice

3.3 ให้นักเรียนทำกิจกรรมใน PB หน้า 35 คำสั่ง Look at the pictures and tell the story.

PB Audio CD Track 59 ครูเปิด CD ให้นักเรียนฟัง ครูอธิบายกิจกรรม ดังนี้ จากภาพเริ่มต้นตั้งแต่ Miss Sun ตื่นนอน ดำเนินไปจนถึงงานแต่งงานของเธอ นักเรียนจะสังเกตว่าเกือบทุกภาพมีนาฬิกาบอกเวลา ดังนั้นทุกภาพต้องบอกเวลาให้ถูกต้อง

ครูเฉลยคำตอบ



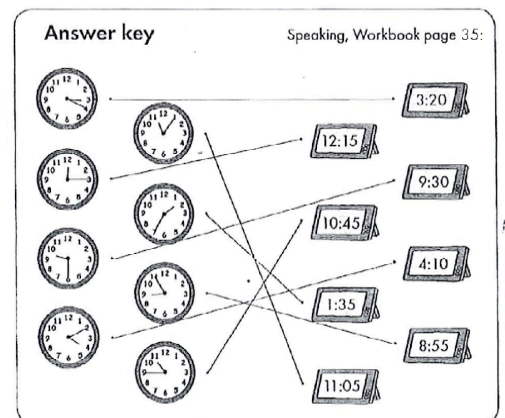
ครั้งที่ 3 WB หน้า 34 WB Audio CD Track 42-43

Answer Key

ครั้งที่ 4 WB หน้า 35 WB Audio CD Track 44

3. Practice

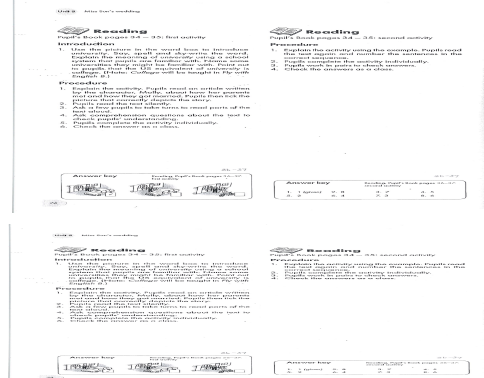
3.2 นักเรียนโยงเส้นจับคู่เวลานาฬิกากับป้ายบอกเวลาที่ตรงกัน ครูเฉลยคำตอบ



ครั้งที่ 1 PB หน้า 36 Audio CD Track 60-62

5. Wrap up

5.1 ครูเฉลยคำตอบ



ครั้งที่ 2 PB หน้า 37 PB Audio CD Track 63-64

4. Production

ทำกิจกรรม Read and correct the sentences. ครูอ่านประโยคข้อ 1 นักเรียนบอกตรงไหนผิดแล้ว ครูแก้ไขให้ถูกต้อง ครูเฉลยคำตอบ

Answer key	Reading, Pupil's Book pages 34 – 35: third activity
1. Helen isn't a doctor. She is a businesswoman. (given)	
2. Helen isn't going to get married in March. She is going to get married in September.	
3. David and Helen didn't meet three years ago. They met two years ago.	
4. David and Helen didn't begin to go out after a month. They began to go out after three months.	
5. After the wedding, David and Helen aren't going to have a party at a sports club. They are going to have a party at a hotel.	
6. David and Helen aren't going to Australia by bicycle. They are going to fly there by helicopter.	

5. Wrap up

5.1 นักเรียนทำกิจกรรมใน PB หน้า 37 คำสั่ง Talk about the differences between the two weddings. PB Audio CD Track 64 ครูเฉลยคำตอบ

Answer key	Reading, Pupil's Book pages 34 – 35: fourth activity
Answers vary. These are suggested answers.	
<b>David and Helen</b>	<b>Molly's parents</b>
Helen is going to get married in September. (given)	Molly's parents got married in May, 16 years ago. (given)
David and Helen met at a sports club two years ago.	Molly's parents met 20 years ago when they were studying at a university.
David and Helen made friends very quickly.	At first, Molly's parents didn't like each other.
David and Helen began to go out three months after they met.	Molly's parents became friends and began to go out after a year.
David and Helen like playing golf and going swimming.	Molly's parents went for walks and they saw films at the cinema.
After the wedding, David and Helen are going to have a big party at a hotel for their family and friends.	After the wedding, Molly's parents had a small party at home for some of their family and friends.
After the party, Helen and David are going to fly to Australia by helicopter for a long holiday.	After the party, Molly's parents went for a short holiday on bicycles.

ครั้งที่ 3 WB หน้า 36 WB Audio CD Track 45-46

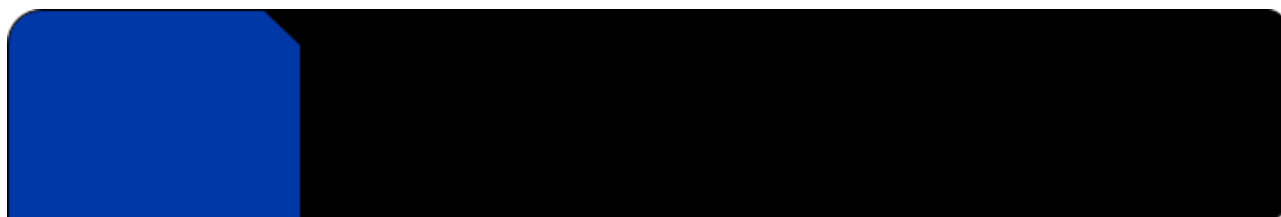
Answer Key

-

ครั้งที่ 4 WB หน้า 37 WB Audio CD Track 47-48

Answer Key

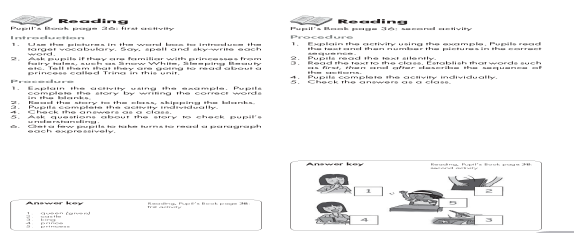
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ครั้งที่ 1 PB หน้า 38 PB Audio CD Track 65-67

2. Presentation

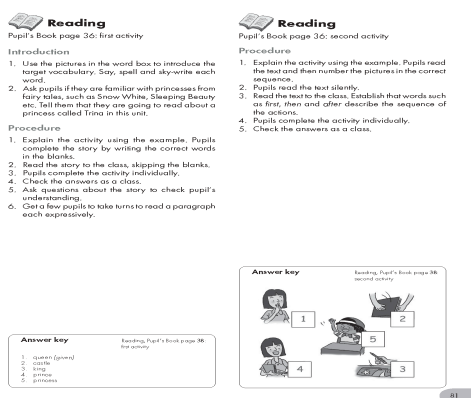
2.2 นักเรียนทำกิจกรรมแรก Read and write the words. ใน PB หน้า 38 PB Audio CD Track 66 ครูให้นักเรียนตั้งใจฟังนิทานเรื่องนี้ แล้วเขียนคำเติมในช่องว่าง จากคำศัพท์ที่อยู่ด้านซ้ายมือ ครูเปิด CD ให้นักเรียนฟังครั้งที่ 1 ให้นักเรียนฟังตั้งแต่ต้นจนจบเรื่อง ครั้งที่ 2 ครูหยุดเมื่อจบย่อหน้า ให้นักเรียนได้เขียนคำเติมลงไปทำเช่นนั้นจนจบทั้งเรื่อง ครูเฉลยคำตอบ



3. Practice

3.3 นักเรียนทำกิจกรรมที่ 2 ใน PB หน้า 38 Read and number the pictures PB Audio CD Track 67 ครูให้นักเรียนฟัง CD แล้วใส่หมายเลขตามลำดับตามที่ Miss Sun พูด ก่อนเปิด CD ครูอธิบายให้นักเรียนรู้จักกริยาวิเศษณ์ บอกขั้นตอนเหตุการณ์ที่มีความต่อเนื่องกัน ดังนี้

- First (อันดับแรก), Then (แล้ว), Next (ต่อมา), After that (หลังจากนั้น) บางครั้งก็พบการลำดับเช่นนี้ ซึ่งก็มีความหมายเช่นเดียวกัน First, Next, Then, Finally ครูเปิด CD ครั้งที่ 1 นักเรียนตั้งใจฟัง ครั้งที่ 2 นักเรียนใส่หมายเลข 2-5 ตามลำดับที่ฟัง ครั้งที่ 3 นักเรียนฟังเพื่อทบทวนคำตอบ ครูเฉลยคำตอบ



ครั้งที่ 2 PB หน้า 39 PB Audio CD Track 68-69

2. Presentation

2.3 ครูเฉลยคำตอบ

Answer key

Listening, Pupil's Book page 39:  
first activity

1. c (given) 2. a 3. b 4. b

### 3. Practice

3.1 นักเรียนทำกิจกรรมใน PB 39 คำสั่ง Now listen again. Number the pictures in the correct order. PB Audio CD Track 69 ครูเปิด CD ให้นักเรียนฟัง แล้วใส่หมายเลขตามลำดับของเรื่อง ครั้งที่ 1 ฟังตลอดทั้งเรื่อง ครั้งที่ 2 ครูหยุดเมื่อจบแต่ละย่อหน้าให้นักเรียนใส่ลำดับหมายเลข ดูตัวอย่างจากภาพที่ 1 ครั้งที่ 3 นักเรียนฟัง เพื่อทบทวนคำตอบ

#### Listening

Pupil's Book page 37: second activity

##### Introduction

- Go through the words in the 1st's pre-listen box. Ask pupils to read them aloud as a class.
- Tell pupils that these words help us understand the sequence of events. Tell them to listen out for these words when you play the recording again.

##### Procedure

- Explain the activity using the example. Pupils listen to the recording again and number the pictures in the correct order.
- Play the recording again. Pupils complete the activity individually.
- Check the answers as a class.

#### Writing

Workbook page 38

##### Introduction

- Review the use of verbs in the simple past tense:
  - Stay verbs in the simple present tense, eg swim and get pupils to say it in the past tense, eg swam.
  - Then get them to construct simple sentences with the verbs in past tense, eg I swam in the sea yesterday.
- Talk about each picture in the activity with pupils. Ask questions such as Where is this place? What is Princess Trina doing?

##### Procedure

- Explain the activity using the example. Pupils look at the pictures carefully, read the questions and write the answers using the simple past tense.
- Get pupils to read and then underline or circle the verbs in the questions. For instance, they should highlight did and get up in the first question.
- Pupils complete the activity individually.
- Ask a few pupils to take turns to read out their answers.
- Check the answers as a class.

#### Answer key



#### Answer key

- The princess got up at ten o'clock. (given)
- She wrote a letter to Prince Peter.
- She had breakfast with the king and queen.
- She swam in the river.
- She went to bed at eight o'clock.

3.2 ครูเขียนประโยคบนกระดาน ให้นักเรียนอ่านแล้วจับคู่กับภาพที่นักเรียนลำดับหมายเลขไว้แล้ว

ครั้งที่ 3 WB หน้า 38 WB Audio CD Track 49

### 5. Wrap up

ครูเฉลยคำ

ตอบ

#### Answer key

Writing, Workbook page 38

- The princess got up at ten o'clock. (given)
- She wrote a letter to Prince Peter.
- She had breakfast with the king and queen.
- She swam in the river.
- She went to bed at eight o'clock.

ครั้งที่ 4 WB หน้า 37 WB Audio CD Track 50

Answer Key

แผนที่ 2 PB หน้า 40-41 PB Track 71-77 WB หน้า 40-41 WB Track 53-57

จำนวน 5 ชั่วโมง

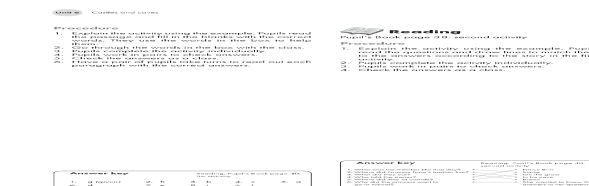
ครั้งที่ 1 PB หน้า 40 PB Audio CD Track 71-73

### 3. Practice

3.1 นักเรียนจับคู่อ่านนิทาน แล้วเลือกคำเติมลงในช่องว่าง นักเรียนลองอ่านดูว่าจมีที่ต้องแก้ไขหรือไม่  
ทำความเข้าใจเนื้อเรื่อง เลือกคำจากกรอบเติมในประโยค แล้วตอบคำถาม Why did Prince Brin go to school?

(He wanted to know the answers of Princess's questions.) ครูยังไม่เฉลยคำตอบ ให้นักเรียนบอกคำที่เติมแต่ละข้อ

ครูเฉลยคำตอบ



ครั้งที่ 2 PB หน้า 41 PB Audio CD Track 74-77

Answer Key

-

ครั้งที่ 3 WB หน้า 40 WB Audio CD Track 53-54

### 3. Practice

3.2 ครูเฉลยคำตอบ

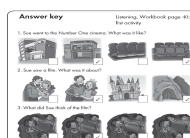
Number two.  
The film that they saw was not about a beautiful princess. It was about an ugly prince who married an ugly princess. They lived together in a cave.  
Number three.  
There were a lot of jokes in the film, but Sue didn't think they were funny. Sue did not enjoy the film. She thought it was very boring.

#### Listening

Workbook page 38: second activity

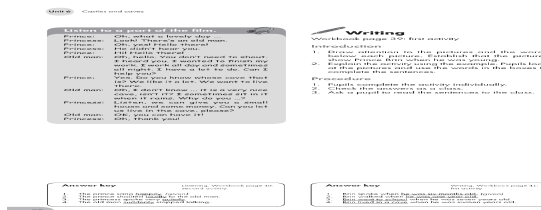
#### Procedure

1. Explain the activity using the example. Pupils listen to the recording and fill in the blanks with the correct words.
2. Explain that the words in the box are words that tell us how an action was done. Tell pupils that words like these often end with -ly.
3. Go through the words in the box by having the class read after you.
4. Play the recording once. Pupils complete the activity individually.
5. Play the recording again.
6. Check the answers as a class.



3.3 ทำกิจกรรมใน WB หน้า 40 คำสั่ง Listen to a part of the film. Write the words. WB Audio CD Track 54 ครูอธิบายกิจกรรม นักเรียนจะได้ฟังตอนหนึ่งของภาพยนตร์ นักเรียนฟังแล้วเลือกคำในกรอบเติมแต่ละข้อ คำเหล่านี้เป็นคำกริยาวิเศษณ์ (Adverb) ทำหน้าที่อธิบาย/ขยายความคำกริยาให้มีความชัดเจนขึ้น โดยคำกริยาวิเศษณ์ (Adverb) เกิดจากการเติม -ly ท้ายคำคุณศัพท์

นักเรียนอ่านออกเสียงคำและประโยคตามครู ให้นักเรียนอ่านคำที่กำหนดในกรอบ ครูเปิด WB Audio CD Track 54 ให้นักเรียนฟัง ครั้งที่ 1 นักเรียนฟังตั้งแต่ต้นจนจบ ครั้งที่ 2 นักเรียนเขียนคำเติมในช่องว่าง ครูเฉลยคำตอบ



ครั้งที่ 4 WB หน้า 41 WB Audio CD Track 55-56

Answer Key

แผนที่ 3 PB หน้า 42-43 PB Track 78-81 WB หน้า 42-43 WB Track 58-61

จำนวน 5 ชั่วโมง

## 2. Presentation

### 2.2 ครูเฉลยคำตอบ



## 3. Practice

3.2 ครูเปิด CD ครั้งที่ 1 ครูให้นักเรียนฟังตั้งแต่ต้นจนจบ ครั้งที่ 2 ครูหยุด CD เมื่อการสัมภาษณ์ของแต่ละคนจบลง ให้นักเรียน ( ✓ ) คำตอบ ครูทำเช่นนั้นจนครบทุกคน

Answer key		Listening, Pupil's Book page 42: second activity	
	He/She is like ...		He/She looks like ...
Mr Lee	<input type="checkbox"/> his mother <input checked="" type="checkbox"/> his father <input type="checkbox"/> his grandfather	<input type="checkbox"/> his mother <input type="checkbox"/> his father <input checked="" type="checkbox"/> his grandfather	
Sam	<input type="checkbox"/> his father <input type="checkbox"/> his sister <input checked="" type="checkbox"/> his brother	<input checked="" type="checkbox"/> his father <input type="checkbox"/> his sister <input type="checkbox"/> his brother	
Bill	<input type="checkbox"/> his father <input checked="" type="checkbox"/> his uncle <input type="checkbox"/> his brother	<input checked="" type="checkbox"/> his father <input type="checkbox"/> his uncle <input type="checkbox"/> his brother	
May	<input type="checkbox"/> her sister <input type="checkbox"/> her mother <input checked="" type="checkbox"/> her grandmother	<input type="checkbox"/> her sister <input type="checkbox"/> her mother <input checked="" type="checkbox"/> her grandmother	
Sue	<input type="checkbox"/> her sister <input checked="" type="checkbox"/> her mother <input type="checkbox"/> her aunt	<input type="checkbox"/> her sister <input type="checkbox"/> her mother <input checked="" type="checkbox"/> her aunt	

3.3 นักเรียนทำกิจกรรมใน PB หน้า 42

คำสั่ง Now ask and answer. CD Track 80 นักเรียนฟังตัวอย่าง Max กับ Pex คู่กัน ครูเปิด CD ให้นักเรียนพูดตาม แล้วจับคู่สนทนากัน ครูกำหนดให้นักเรียนสนทนากับเพื่อน 3 คน



ครั้งที่ 2 PB หน้า 43 PB Audio CD Track 81

Answer Key

-

ครั้งที่ 3 WB หน้า 42 WB Audio CD Track 58-59

### 3. Practice

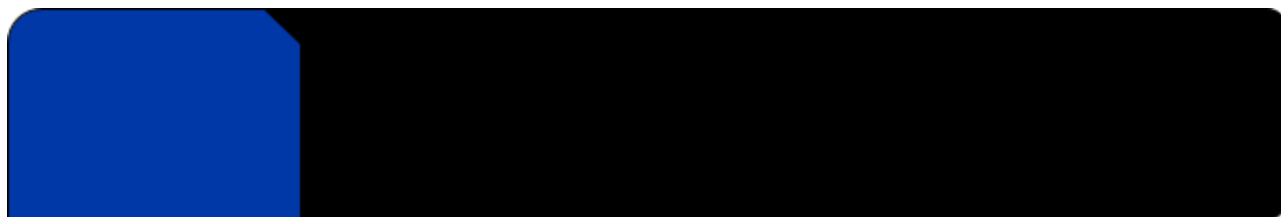
#### 3.1 ครูเฉลยคำตอบ



ครั้งที่ 4 WB หน้า 43 WB Audio CD Track 60-61

Answer Key

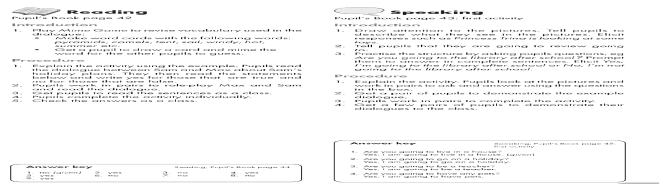
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ครั้งที่ 1 PB หน้า 42 PB Audio CD Track 82

5. Wrap up

ครูเฉลยคำตอบ

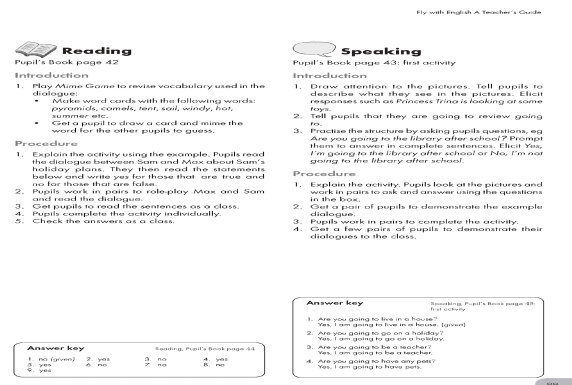


ครั้งที่ 2 PB หน้า 45 PB Audio CD Track 83-84

4. Production

นักเรียนดูกิจกรรมที่ 2 ในคำสั่ง What did Princess Trina do? Look at the pictures and say. PB Audio CD Track 84 ในหัวข้อนี้ (has) got married การแต่งงานได้เกิดขึ้นแล้ว คำกริยา (verb) จึงต้องเป็น past tense ครูเขียนประโยคด้านล่างนั้นบนกระดานให้นักเรียนอ่านออกเสียงตาม

เฉลยในหน้าถัดไป



ครั้งที่ 3 WB หน้า 44 WB Audio CD Track 62

Answer Key

-

ครั้งที่ 4 WB หน้า 45 PB Audio CD Track 55 WB Audio CD Track 63

## Answer Key

แผนที่ 2 PB หน้า 46-47 PB Track 85-89 WB หน้า 46-47 WB Audio Track 65-66 จำนวน 3 ชั่วโมง

ครั้งที่ 1 PB หน้า 46 PB Audio CD Track 85-87

### 3. Practice

3.3 ตอบคำถามในกิจกรรมที่ 3 Read and write yes or no.

ครูเฉลยคำตอบ

ครั้งที่ 2 PB หน้า 45 PB Audio CD Track 88-89

4.3 ครูเฉลยคำตอบ กิจกรรม Presentation

**Rev 1 Revision Unit 1**

**Listening**  
Pupil's Book page 45: second activity

**Procedure**

1. Explain the activity using the example. Pupils listen to the recording and draw lines to match the numbers to the items of clothing.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

**Listen, draw lines and then say.**

May: What's inside Princess Tina's cupboard?  
Sue: 263 hats  
May: 381 handbags  
Sue: 989 dresses  
May: 738 gloves?  
Sue: No, 783 gloves!  
May: 738 scarves?  
Sue: But there are no dolls!

**Answer key**  
Listening, Pupil's Book page 47: first activity

379	eggs (ground)
243	bananas
450	potatoes
450	mangoes
215	strawberries
924	apples
924	cups of flour
978	cups of sugar
188	blocks of butter

**Answer key**  
Listening, Pupil's Book page 47: second activity

783	gloves
0	hats
381	handbags
263	doll
738	dresses
989	scarves

**Answer key**  
Listening, Pupil's Book page 47: first activity

379	eggs (ground)
243	bananas
450	potatoes
450	mangoes
215	strawberries
924	apples
924	cups of flour
978	cups of sugar
188	blocks of butter

**Answer key**  
Listening, Pupil's Book page 47: second activity

783	gloves
0	hats
381	handbags
263	doll
738	dresses
989	scarves


ครั้งที่ 3 WB หน้า 46-47 WB Audio CD Track 65-66


#### 4. Production


##### 4.1 ครูเฉลยคำถาม

**Answer key** Listening, Workbook page 46


1. What is Richard's new programme called?



☐



☒


☐


2. What animals is Richard going to talk about next week?



☒



☐


☐


3. What job did Richard do eight years ago?



☐



☒


☐

4. What time is Richard's new programme on?


☐


☐


☒



แผนที่ 2 PB หน้า 50-51 PB Track 95-99 WB หน้า 50-51 WB Track 69-71

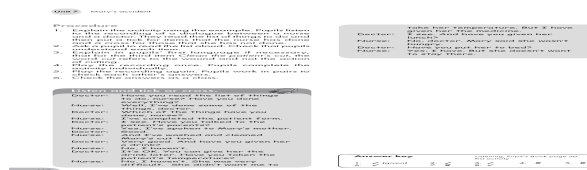
จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 50 PB Audio CD Track 95-97

### 3. Practice

ครูหยุด PB Audio CD Track 96 5 ครั้ง ตามนี้ (ครูอาจไม่เปิดตามนี้ทั้งหมด ทั้งนี้ขึ้นอยู่กับระดับการเรียนรู้  
ของนักเรียน)

ครูเฉลยคำตอบ



ครั้งที่ 2 PB หน้า 51 PB Audio CD Track 98-99

#### 4. Production




4.1 ครูอ่านคำถามทีละข้อ นักเรียนตอบ The picture no. .... เมื่อครบทั้ง 3 ข้อ ครูเฉลยคำตอบ

**Answer key** Listening, Pupil's Book page 51: first activity

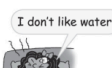

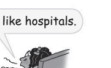
1. Which form has the nurse started to fill in?

Name: Mary Surname: _____ Age: 4 Address: _____ Telephone: 84 53 87 Notes: Difficult patient <input checked="" type="checkbox"/>	Name: Mary Surname: _____ Age: _____ Address: 14 New Street Telephone: 84 53 87 Notes: Difficult patient <input type="checkbox"/>	Name: _____ Surname: Mary Age: 4 Address: 14 New Street Telephone: _____ Notes: Difficult patient <input type="checkbox"/>
---	--	---

2. What did Mary do first when the nurse tried to take her temperature?

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input checked="" type="checkbox"/>
--	--	--

3. Why doesn't Mary want to stay in bed?

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input checked="" type="checkbox"/>
--	--	---

4.2 นักเรียนทำกิจกรรมที่ 2 Now listen again and answer. PB Audio CD Track 99 เพื่อตอบคำถาม 4 ข้อ ครูเปิด CD ให้นักเรียนฟังครั้งเดียวตลอดบทสนทนา (บทสนทนาเดียวกับ PB Audio CD Track 98)

**Listening** Pupil's Book page 49: second activity

Procedure

1. Explain the activity. Pupils read the questions and try to answer.
2. Model the activity by reading out the example.
3. Play the recording again.
4. Call for individual pupils to answer each question.
5. Check the answers as a class.

**Answer key** Listening, Pupil's Book page 51: first activity

1. ✓ (given)	2. ✓	3. ✗	4. ✗
5. ✓	6. ✓	7. ✗	8. ✗
9. ✗	10. ✓	11. ✗	12. ✗

ครั้งที่ 3 WB หน้า 50 WB Audio CD Track 69

#### 3. Practice

3.3 ครูเฉลยคำตอบ

**Answer key** Reading, Workbook page 50

1. ✓ (given)	2. ✓	3. ✗	4. ✗
5. ✓	6. ✓	7. ✗	8. ✗
9. ✗	10. ✓	11. ✗	12. ✗





3.2 นักเรียนทำกิจกรรมที่ 2 ใน PB หน้า 52 คำสั่ง Now, look at the pictures above. What's wrong? What accidents might happen? Talk about the pictures. PB Audio CD Track 102 ครูให้นักเรียนดูภาพทั้ง 6 ภาพในกิจกรรมที่ 1 นักเรียนช่วยกันบรรยายภาพ ครูถามนำสั้น ๆ ให้นักเรียนตอบตามความเห็น ครูแก้ไขให้เป็นประโยคที่สมบูรณ์

## ครูเฉลยตัวอย่าง

Unit 7 Mary's accident

### Reading

Pupil's Book pages 50 – 51: third activity

#### Procedure

1. Explain the activity using the example. Pupils refer to the pictures on page 50 again and match them to the correct text on page 51.
2. Pupils complete the activity individually.
3. Have pupils take turns to read out the text in each speech bubble.
4. Check the answers as a class after each short text is read.

**Answer key** Reading, Pupil's Book pages 52 – 53: third activity

2 This boy's parents haven't put the medicine in a cupboard. The child might take the medicine and make himself ill.

6 This girl's parents haven't closed the door. The girl might walk into the street and have an accident.

4 This boy's parents have left matches on a shelf. The child might play with the matches and start a fire.

3 This girl's parents have put some bags of shopping on the floor. The girl might fall and hurt herself.

5 This boy's parents have left a knife on the table. The boy might play with the knife and cut himself.

1 This girl's parents have put hot tea on the table. The girl might burn herself.

### Speaking

Pupil's Book page 51: first activity

#### Introduction

1. Write the following on the board: *He has hurt his leg. He broke his leg when he fell off the tree yesterday.*
2. Get pupils to form sentences like the one on the board by replacing the underlined words.

#### Procedure

1. Explain the activity. Pupils look at the pictures and talk about the accidents each character had.
2. Model the activity by reading out the example.
3. Pupils work in pairs and take turns to talk about a picture each.
4. Review the characters' names if necessary. Remind pupils to use the appropriate verb to describe how the characters have hurt themselves.
5. Ask a pair of pupils to say their sentences to the class.
6. Check the answers as a class.

**Answer key** Speaking, Pupil's Book page 53: first activity

Robert's hurt his head. He hit his head when he walked into a tree in the park yesterday.

Sara's hurt his arm. He broke his arm when he fell off his bicycle in the park yesterday.

Max's hurt his finger. He cut his finger when he cut a fruit in the kitchen yesterday.

120

## 4. Production

### 4.3 ครูเฉลยคำตอบ

Unit 7 Robert's accident

### Reading

Pupil's Book pages 50 – 51: third activity

1. Explain the activity using the example. Pupils refer to the pictures on page 50 again and match them to the correct text on page 51.
2. Pupils complete the activity individually.
3. Have pupils take turns to read out the text in each speech bubble.
4. Check the answers as a class after each short text is read.

**Answer key** Reading, Pupil's Book pages 52 – 53: third activity

2 This boy's parents haven't put the medicine in a cupboard. The child might take the medicine and make himself ill.

6 This girl's parents haven't closed the door. The girl might walk into the street and have an accident.

4 This boy's parents have left matches on a shelf. The child might play with the matches and start a fire.

3 This girl's parents have put some bags of shopping on the floor. The girl might fall and hurt herself.

5 This boy's parents have left a knife on the table. The boy might play with the knife and cut himself.

1 This girl's parents have put hot tea on the table. The girl might burn herself.

### Speaking

Pupil's Book page 51: first activity

1. Write the following on the board: *He has hurt his leg. He broke his leg when he fell off the tree yesterday.*
2. Get pupils to form sentences like the one on the board by replacing the underlined words.

1. Explain the activity. Pupils look at the pictures and talk about the accidents each character had.
2. Model the activity by reading out the example.
3. Pupils work in pairs and take turns to talk about a picture each.
4. Review the characters' names if necessary. Remind pupils to use the appropriate verb to describe how the characters have hurt themselves.
5. Ask a pair of pupils to say their sentences to the class.
6. Check the answers as a class.

**Answer key** Speaking, Pupil's Book page 53: first activity

Robert's hurt his head. He hit his head when he walked into a tree in the park yesterday.

Sara's hurt his arm. He broke his arm when he fell off his bicycle in the park yesterday.

Max's hurt his finger. He cut his finger when he cut a fruit in the kitchen yesterday.

120

## ครั้งที่ 2 WB หน้า 52 WB Audio CD Track 72

### 3. Practice

#### 3.2 ครูเฉลยคำตอบ

##### Speaking

Pupil's Book page 51: second activity

##### Procedure

1. Pupils work in pairs to ask and answer about any accidents they may have had.
2. Model the activity by reading out the example and getting a pupil to answer.
3. Pupils work in pairs to complete the activity.
4. Ask a pair of pupils to demonstrate their dialogues to the class.

##### Writing

Workbook pages 50 – 51: first activity

##### Introduction

1. Look at the picture of the home. Ask pupils why the home is dangerous. If pupils are not sure, point to specific parts of the picture and ask, eg *What is this? Is this dangerous? What might happen?*

##### Procedure

1. Explain the activity using the example. Pupils look at the smaller pictures beside the questions and write about the potential safety hazards in the pictures. They write sentences using the present perfect tense to talk about things not to do at home so as to make the home safe for children.
2. Pupils complete the activity individually.
3. Ask a few pupils to write their sentences on the board and read them out to the class.
4. Check the answers as a class.

##### Answer key

Writing, Workbook pages 52 – 53: first activity

Answers vary.

Here are suggested answers:

1. Someone has left bags of shopping on the floor. The girl might fall and hurt herself. (2 lines)
2. Someone has left the machine on the table. The boy might get it and make himself ill.
3. Someone has left a hot drink on the table. The boy might take it and burn himself.
4. Someone has left a knife on the chair. The girl might play with it and cut herself.
5. Someone has left matches on the table. The girl might play with them and start a fire.

## ครั้งที่ 3 WB หน้า 51 WB Audio CD Track 73

### Answer Key

-






ครั้งที่ 1 PB หน้า 54 PB Audio CD Track 107-109

## 4. Production

#### 4.1 ครุเฉลี่ยกิจกรรมใน (ข้อ 3.1)

**Answer key**

Listening. Pupil's Book page 54:  
first activity

	<p>flown around the world <input checked="" type="checkbox"/></p>
	<p>walked on the moon <input checked="" type="checkbox"/></p>
	<p>been to another planet <input type="checkbox"/></p>
	<p>played volleyball on a space rocket <input checked="" type="checkbox"/></p>
	<p>broken a part of his body <input type="checkbox"/></p>

ครั้งที่ 2 PB หน้า 55 PB Audio CD Track 110-111

#### 4. Production

#### 4.4 ครุเฉลี่ยคำตอบข้อ 4.2-4.3

[illegible]

## ครั้งที่ 3 WB หน้า 54 WB Audio CD Track 74-75

### 4. Production

#### 4.3 ครูเฉลยคำตอบข้อ 3.1 และ 3.3

Fly with English A Teacher's Guide

**Writing**  
Workbook page 52: first activity

**Introduction**

- Ask pupils questions using *Have you ever ...?*, eg *Have you ever been to the zoo?* / *Have you ever ...?*
- Prompt them to answer using *Yes, I have* or *No, I haven't*.
- When pupils are familiar with the structures, get them to ask and answer in pairs.

**Procedure**

- Explain the activity using the example. Pupils write questions in the present perfect tense using *Have you ever ...?* They use the words in the brackets to help them.
- Go through the words in the brackets with the class.
- Explain to pupils *World Cup* and *Mount Everest* if necessary.
- Pupils complete the activity individually.
- Ask a few pupils to take turns to read out their questions.
- Check the answers as a class.

**Answer key**  
Writing Workbook page 54: first activity

- Have you ever fallen off your horse? (speak)
- Have you ever cut your hand?
- Have you ever danced to the countryside?
- Have you ever played in the World Cup?
- Have you ever broken your leg?
- Have you ever been around the world?
- Have you ever been afraid of your animals?
- Have you ever climbed Mount Everest?

**Writing**  
Workbook page 52: second activity

**Procedure**

- Explain the activity using the example. Pupils look at the pictures and match the questions from the previous activity with the correct pictures. They write the numbers of the questions beside the pictures.
- Get pupils to say one or two sentences about the pictures, eg *He is riding a horse. He is kicking a football.*
- Pupils complete the activity individually.
- Check the answers as a class.

**Answer key**  
Writing Workbook page 54: second activity

127

## ครั้งที่ 4 WB หน้า 55 Audio CD Track 76-77

### Answer Key

-

แผนที่ 2 PB หน้า 56-57 PB Track 112-116 WB หน้า 56-57 WB Track 78-80

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 56 PB Audio CD Track 112-113

### 3. Practice

#### Answer key

Listening, Pupil's Book page 56:  
first activity

Answers vary.  
These are suggested answers.

Why did Sam write to Ivan?  
Sam wrote to Ivan to ask him if he can visit the school and talk to them about space.

What is Ivan's answer to Sam's letter?  
Ivan says he can visit Sam's school on the 9<sup>th</sup> of September. He wants Sam to ask the principal if it is OK.

### 4. Production

4.2 ครูเปิด PB Audio CD Track 113 ครั้งที่ 1 ให้นักเรียนฟังตั้งแต่ต้นจนจบบทสนทนา ครั้งที่ 2 ให้นักเรียนใส่เครื่องหมาย (✓) หน้าประโยค ครูเฉลยคำตอบ

#### Answer key

Listening, Pupil's Book page 56:  
second activity

Tick these sentences.

1. Sam has already put the chairs in the school hall. (given)
2. Sam has already asked Miss Sun to take the photographs.
3. Sam hasn't asked Bill to help Miss Sun yet.
4. Sam has already bought the drinks and biscuits.
5. Sam has already eaten some biscuits.

ครั้งที่ 2 PB หน้า 57 PB Audio CD Track 114-116

### 4. Production

4.3 ครูเฉลยคำตอบ

#### Answer key

Speaking, Pupil's Book page 57:  
second activity

Answers vary.  
These are suggested answers.

Ivan Star's already arrived at the school. (given)  
He's going to talk to everyone in the hall. (given)  
Ivan Star has already met the principal.  
He's going to go into the school.  
The children have already sat down in the hall.  
They are going to eat and drink soon.  
Miss Sun has already taken photos of Ivan Star.

ครั้งที่ 3 WB หน้า 56-57 WB Audio CD Track 78-80

3. Practice

3.2) นักเรียนใส่หมายเลข email ตามลำดับเนื้อหาของจดหมาย ครูเฉลยคำตอบ

ฉบับที่ 1 เป็นลำดับที่ 3

ฉบับที่ 2 เป็นลำดับที่ 2

ฉบับที่ 3 เป็นลำดับที่ 1 (ตัวอย่าง)

Unit 8 Have you ever been to the moon?

Speaking

Pupil's Book page 55: second activity

Procedure

1. Explain the activity. Pupils work with another partner and elaborate about what has already happened, according to the picture.
2. Draw attention to the structures in the Let's practise box.
3. Model the activity by reading out the example.
4. Pupils work in pairs to complete the activity.
5. Ask a few pairs of pupils to demonstrate their dialogues to the class.
6. Check the answers as a class.

Answer key

Speaking Pupil's Book page 55: second activity

Answers vary.

These are suggested answers.

Ivan Star's already arrived at the school. (green)  
He's going to talk to everyone in the hall. (green)  
Ivan Star has already met the principal.  
He's going to go into the school.  
The children have already sat down in the hall.  
They are going to eat and drink soon.  
Miss Sam has already taken photos of Ivan Star.

Reading

Workbook pages 54 – 55: first activity

Introduction

1. Draw attention to the three emails and the pictures. Ask pupils who wrote the emails. Elicit Sue and her grandmother.
2. Ask Have you ever written emails to your grandmother or other people in your family? If they have, ask how often they write.

Procedure

1. Explain the activity using the example. Pupils read the three emails and number them in the correct order.
2. Pupils read the emails silently.
3. Ask pupils to take turns to read them aloud. Check that they understand the context and revise any difficult vocabulary.
4. After pupils have read each email, ask questions to check pupil's understanding, such as:
  - Who wrote this email?
  - Who is the email written to?
  - What does Grandma want to do?
5. Pupils complete the activity individually.
6. Check the answers as a class.

Answer key

Reading Workbook pages 54 – 55: first activity

4. Production

นักเรียนจับคู่กับเพื่อนทำกิจกรรมใน WB หน้า 57 คำสั่ง Now read and tick (✓) or cross (□).

WB Audio CD Track 79 และคำสั่ง Now correct the wrong sentences. WB Audio CD Track 80 นักเรียน

อ่าน email ทั้ง 3 ฉบับ อีกครั้ง ใส่เครื่องหมาย (✓) หากข้อมูลถูกต้องตามเนื้อหาในจดหมาย ใส่เครื่องหมาย (□)

หากไม่ใช่ข้อมูลที่ถูกต้องและแก้ไขใหม่ให้ถูกต้อง ครูเฉลยคำตอบ ข้อถูก 5, 7-8 ข้อผิด 1-4, 6, 9-10

Reading

Workbook pages 54 – 55: second activity

1. Read the three emails carefully. Pupils read the emails and tick (✓) or cross (□) the sentences.
2. Check the answers as a class.

Answers vary. These are suggested answers.

Ivan Star's already arrived at the school. (green)

He's going to talk to everyone in the hall. (green)

Ivan Star has already met the principal. (green)

He's going to go into the school. (green)

The children have already sat down in the hall. (green)

They are going to eat and drink soon. (green)

Miss Sam has already taken photos of Ivan Star. (green)

Answers vary. These are suggested answers.

Ivan Star's already arrived at the school. (green)

He's going to talk to everyone in the hall. (green)

Ivan Star has already met the principal. (green)

He's going to go into the school. (green)

The children have already sat down in the hall. (green)

They are going to eat and drink soon. (green)

Miss Sam has already taken photos of Ivan Star. (green)

Answers vary. These are suggested answers.

Ivan Star's already arrived at the school. (green)

He's going to talk to everyone in the hall. (green)

Ivan Star has already met the principal. (green)

He's going to go into the school. (green)

The children have already sat down in the hall. (green)

They are going to eat and drink soon. (green)

Miss Sam has already taken photos of Ivan Star. (green)

Reading

Workbook pages 54 – 55: first activity

1. Read the three emails carefully. Pupils read the emails and tick (✓) or cross (□) the sentences.
2. Check the answers as a class.

Answers vary. These are suggested answers.

Ivan Star's already arrived at the school. (green)

He's going to talk to everyone in the hall. (green)

Ivan Star has already met the principal. (green)

He's going to go into the school. (green)

The children have already sat down in the hall. (green)

They are going to eat and drink soon. (green)

Miss Sam has already taken photos of Ivan Star. (green)

Answers vary. These are suggested answers.

Ivan Star's already arrived at the school. (green)

He's going to talk to everyone in the hall. (green)

Ivan Star has already met the principal. (green)

He's going to go into the school. (green)

The children have already sat down in the hall. (green)

They are going to eat and drink soon. (green)

Miss Sam has already taken photos of Ivan Star. (green)

Answers vary. These are suggested answers.

Ivan Star's already arrived at the school. (green)

He's going to talk to everyone in the hall. (green)

Ivan Star has already met the principal. (green)

He's going to go into the school. (green)

The children have already sat down in the hall. (green)

They are going to eat and drink soon. (green)

Miss Sam has already taken photos of Ivan Star. (green)

## Reading

Workbook pages 54 – 55: second activity

### Procedure

1. Explain the activity using the example. Pupils read the statements about the events. They then put a tick for the correct sentences, and a cross for the wrong ones.
2. Get pupils to take turns to read the sentences aloud.
3. Pupils complete the activity individually.
4. Check the answers as a class.

Answer key		Reading, Workbook pages 54 – 55: second activity	
1	True	2	False
3	True	4	False
5	True	6	False

## Reading

Workbook pages 54 – 55: third activity

### Procedure

1. Explain the activity. Pupils correct the wrong sentences from the previous activity.
2. Model the activity by reading the example speech bubble.
3. Tell pupils to use *has, hasn't, already* and *yet*.
4. Pupils work in pairs and take turns to say the correct sentences.
5. Ask a few pupils to say their sentences to the class.
6. Check the answers as a class.

Answer key		Reading, Workbook pages 54 – 55: third activity	
1	Sam's Christmas hasn't been to computer lessons yet (given)	7	Sam's Christmas hasn't been to computer lessons yet (given)
2	Sam's Christmas hasn't been to computer lessons yet (given)	8	Sam's Christmas hasn't been to computer lessons yet (given)
3	Sam's Christmas hasn't been to computer lessons yet (given)	9	Sam's Christmas hasn't been to computer lessons yet (given)
4	Sam's Christmas hasn't been to computer lessons yet (given)	10	Sam's Christmas hasn't been to computer lessons yet (given)

### Follow-up/class-end

1. Pupils form groups of six.
2. Each pupil will say one interesting thing he or she has never done, and one interesting thing that he or she has done before.
3. Ask pupils to use the structures in the Let's practise box on Page 55.
4. Model the activity by saying and then writing on the board: *I have been on an elephant before. I haven't been on a roller yet.*
5. Get some pupils to share with the class their experiences. Alternatively, ask pupils to recall and say what others have or have not done yet.

แผนที่ 3 PB หน้า 58-59 PB Track 117-120 WB หน้า 56-57 WB Track 81-84

จำนวน 6 ชั่วโมง

ครั้งที่ 1 PB หน้า 58 PB Audio CD Track 117

## 4. Production

### 4.2 ครูเฉลยคำตอบข้อ 3.1

- Procedure
1. Explain the activity using the example. Pupils read the article and circle the answers to the questions.
  2. Pupils read the text silently.
  3. Then get pupils to read the article aloud as a class.
  4. Read the questions with the class.
  5. Pupils complete the activity individually.
  6. Check the answers as a class.

Answer key		Reading, Pupils' Book page 58	
1	a	2	b
3	c	4	d
5	e	6	f

## Speaking

Pupils' Book page 57: first activity

### Introduction

1. Draw attention to the Let's practise box on Pupils' Book page 57.
2. Write the structures on the board.
3. Ask individual pupils questions using the two structures, eg *What's the worst food you've ever eaten?* Prompt them to answer in full sentences, eg *The worst food I've ever eaten is ...*

### Procedure

1. Explain the activity using the example. Pupils read the questions and draw lines to match them to the answers.
2. Read the questions with the class.
3. Pupils complete the activity individually.
4. Check the answers as a class.
5. Pupils then work in pairs to ask and answer the questions.

Answer key		Speaking, Pupils' Book page 57: first activity	
1	a	2	b
3	c	4	d
5	e	6	f

ครั้งที่ 2 PB หน้า 59 PB Audio CD Track 118-120

## 4. Production

### 4.1 ให้นักเรียนหญิงอ่านคำถาม นักเรียนชายอ่านคำตอบที่ถูกต้อง สลับกันฝ่ายละข้อ ครูเฉลยคำตอบ

- Procedure
1. Explain the activity using the example. Pupils read the article and circle the answers to the questions.
  2. Pupils read the text silently.
  3. Then get pupils to read the article aloud as a class.
  4. Read the questions with the class.
  5. Pupils complete the activity individually.
  6. Check the answers as a class.

Answer key		Reading, Pupils' Book page 59	
1	a	2	b
3	c	4	d
5	e	6	f

## Speaking

Pupils' Book page 57: first activity

### Introduction

1. Draw attention to the Let's practise box on Pupils' Book page 57.
2. Write the structures on the board.
3. Ask individual pupils questions using the two structures, eg *What's the worst food you've ever eaten?* Prompt them to answer in full sentences, eg *The worst food I've ever eaten is ...*

### Procedure

1. Explain the activity using the example. Pupils read the questions and draw lines to match them to the answers.
2. Read the questions with the class.
3. Pupils complete the activity individually.
4. Check the answers as a class.
5. Pupils then work in pairs to ask and answer the questions.

Answer key		Speaking, Pupils' Book page 57: first activity	
1	a	2	b
3	c	4	d
5	e	6	f

ครั้งที่ 3 WB หน้า 58-59 WB Audio CD Track 81-82

#### 4. Production

4.1 ให้นักเรียนเฉลยคำตอบข้อ 3.1 คนละ 1 ข้อ ครูเฉลยคำตอบ

##### Answer key

Listening, Workbook page 58

1. Mr Payton, twice (*given*)
2. Bill, once
3. Mrs Yan, twice
4. Sue, once
5. Sam twice

ครั้งที่ 4 WB หน้า 59 WB Audio CD Track 83-84

Answer Key

-



แผนที่ 1 PB หน้า 60-61 PB Track 121-125 WB หน้า 60-61 WB Track 85-87





จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 60-61 PB Audio CD Track 121-125

### 3. Practice

3.1 ครูเปิด PB Audio CD Track 122 ให้นักเรียนฟังตามที่กำหนดในข้อ 2.3 ครูถามคำถามบางข้อให้นักเรียนยกมือตอบ ก่อนที่ครูจะเฉลยคำตอบ

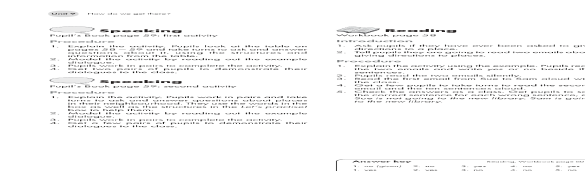
ครูเฉลยคำตอบ

Answer key		Listening, Pupil's Book pages 60 – 61	
			
How far is it from here?	500 metres	2 kilometres	
What is the best way to get there?	by foot	by bus	
How long does it take to get there?	15 minutes	10 minutes	
			
How far is it from here?	1 kilometre	3 kilometres	
What is the best way to get there?	by bus	by bicycle and boat	
How long does it take to get there?	5 minutes	25 minutes	

ครั้งที่ 2 WB หน้า 60 WB Audio CD Track 85

### 3. Practice

3.2 นักเรียนพิจารณาประโยคผิดถูกของ email ทั้ง 2 ฉบับ ข้อใดที่ผิดไปจากใน email ให้แก้ไข ลงในสมุด ครูเฉลยคำตอบ



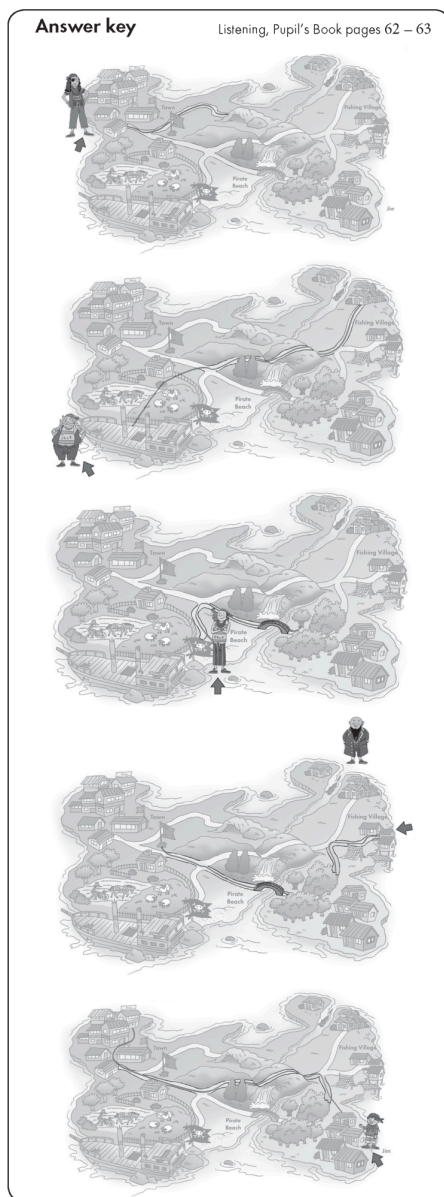
ครั้งที่ 3 WB หน้า 61 WB Audio CD Track 86

Answer Key

-

ครั้งที่ 1 PB หน้า 62-63 PB Audio CD Track 126-130

2.2 นักเรียนทำกิจกรรมใน PB หน้า 62 คำสั่ง Where is the money? Listen and draw lines.  
PB Audio CD Track 127 ครูอธิบายกิจกรรม นักเรียนดูภาพ ในภาพนี้เป็นเกมตามล่าหาเงินที่โจรสลัดปล้นมา มีโจรสลัดอยู่ 5 คน ที่รู้ว่าซ่อนเงินไว้ที่ไหน นักเรียนฟังให้ดี ปฏิบัติตามที่โจรสลัดบอก แล้วใช้ดินสอลากเส้นไปตามคำบอกของโจรสลัด ครูจะหยุด CD ทุกครั้งเมื่อโจรสลัดแต่ละคนพูดจบลง เพื่อให้นักเรียนลากเส้นตามคำบอก จากนั้นครูอ่าน Script ให้นักเรียนฟังอีกครั้ง แล้วเปิด CD ให้นักเรียนฟังครั้งสุดท้ายเพื่อทบทวนคำตอบ ครูตรวจคำตอบ



## ครั้งที่ 2 WB หน้า 60-61 WB Audio Track 88-89

### 4. Production

4.1 นักเรียนทำกิจกรรมใน WB หน้า 63 Writing คำสั่ง Look at the pictures on pages 62-63

Write sentences. ครูให้นักเรียนดูตัวอย่างในข้อที่ 1 นักเรียนเขียนประโยคบอกทางตามที่ทำจากกิจกรรม Presentation

ครูเฉลยคำตอบ

My with English A Teacher's Guide

**Speaking**

Workbook pages 60-61

**Introduction**

- Draw attention to the pictures.
- Tell pupils that they are four separate story strips to be read from left to right.
- Get pupils to read and say the directions for going directions, say Turn left. Use them on the board as pupils walk out the classroom.

**Procedure**

- Explain the activity using the first story strip. Ask pupils what Bill is saying. Ask them that Bill is giving directions and telling them how to get to the toy shop. Pupils look at the pictures and take turns to give directions according to the pictures.
- Pupils complete the activity.

**Writing**

Workbook page 61

**Procedure**

- Explain the activity using the example. Pupils look at the pictures and write sentences giving directions on how to get to certain places.
- Model the activity by reading out the example.
- Pupils complete the activity individually.
- Get individual pupils to read out their sentences for the other three story strips.
- Check the answers on a class.

**Answer key**

- Go over the map. Go over the left. Turn right. The toy shop is on the left. Turn left. The toy shop is on the left.
- Go down the road. Turn left. The toy shop is on the left.
- Go down the road. Turn left. The toy shop is on the left.
- Go over the map. Turn left. The toy shop is on the left.

## แผนที่ 3 PB หน้า 64-65 PB Track 131-134 WB หน้า 64-65 WB Track 90-93

จำนวน 5 ชั่วโมง

## ครั้งที่ 1 PB หน้า 64-65 PB Audio CD Track 131-134

### 2. Presentation

นักเรียนทำกิจกรรมใน PB หน้า 64-65 Reading. PB Audio CD Track 131 ครูเปิด CD ให้นักเรียน

ฟังและออกเสียงตาม a sailor, a captain, papers ครูอธิบายกิจกรรม เรื่องราวที่นักเรียนจะได้อ่านต่อไปนี้เป็นเรื่องจาก

หนังสือที่โด่งดังมากเล่มหนึ่ง จากคำพูดของ Bill “The story is taken from the book *Treasure Island*.” ครูเปิด

PB Audio CD Track 132 ให้นักเรียนฟัง นักเรียนเนื้อเรื่องกับเพื่อน อ่านคำถามแล้วตอบครู ให้นักเรียนดูตัวอย่างคำตอบ

ข้อที่ 1. ในรอบคำพูดของ Bill

My with English A Teacher's Guide

**Reading**

Workbook pages 64-65

**Introduction**

- Get pupils to read the short introduction to the book on a class.
- Read the questions to the class.
- Get pupils to read the introduction to the book on a class.
- Check the answers on a class.

**Procedure**

- Explain the activity using the example. Pupils read parts of the story and answer the questions on the board.
- Read the first part of the story. Ask pupils to read the first part of the story. Ask pupils to read the first part of the story. Ask pupils to read the first part of the story.
- Read the second part of the story. Ask pupils to read the second part of the story. Ask pupils to read the second part of the story.
- Read the third part of the story. Ask pupils to read the third part of the story. Ask pupils to read the third part of the story.
- Read the fourth part of the story. Ask pupils to read the fourth part of the story. Ask pupils to read the fourth part of the story.
- Read the fifth part of the story. Ask pupils to read the fifth part of the story. Ask pupils to read the fifth part of the story.
- Read the sixth part of the story. Ask pupils to read the sixth part of the story. Ask pupils to read the sixth part of the story.
- Read the seventh part of the story. Ask pupils to read the seventh part of the story. Ask pupils to read the seventh part of the story.
- Read the eighth part of the story. Ask pupils to read the eighth part of the story. Ask pupils to read the eighth part of the story.
- Read the ninth part of the story. Ask pupils to read the ninth part of the story. Ask pupils to read the ninth part of the story.
- Read the tenth part of the story. Ask pupils to read the tenth part of the story. Ask pupils to read the tenth part of the story.

### 4. Production

4.2 ทุกกลุ่มใส่ลำดับหมายเลขในตอนที่ได้รับผิดชอบ ส่งตัวแทน 2 คนอ่านเรื่องที่ตัวเองเลือกตามลำดับอย่าง

ต่อเนื่อง ครูอ่านคำถามในตอนที่มีคำถาม นักเรียนช่วยกันตอบ

ครูเฉลยคำตอบ

#### Procedure

1. Get pupils to read the short introduction to the book as a class.
2. Read the questions to the class.
3. Give pupils some time to determine the answers.
4. Ask individual pupils to say the answers aloud.
5. Check the answers as a class.



#### Reading

Pupil's Book pages 62 – 63: second activity

#### Procedure

1. Explain the activity using the example. Pupils read parts of the story and number them in the correct order.
2. Pupils read the parts of the story silently.
3. Read the first part to the class expressively.
4. Get a few pupils to take turns and read the parts expressively. Go through unfamiliar or difficult words in the story if necessary. Pupils do not need to read the parts chronologically at this point.
5. Explain the new vocabulary *hills*, *key* and *story*.
6. Go through the whilst-reading questions at the bottom of some parts as pupils read out the story.
7. Get pupils to suggest their answers.
8. Check the answers as a class.
9. Have the class read aloud the whole story in the correct order.

#### Answer key

Reading, Pupil's Book pages 64 – 65: first activity

1. The story is from the book *Treasure Island*.
2. Robert Louis Stevenson wrote it.
3. The writer wrote it in 1883.
4. Jim Hawkins is a young boy who finds a pirate map and sets to look for pirate treasure.

#### Answer key

Reading, Pupil's Book pages 64 – 65: second activity

1. The story is from the book *Treasure Island*.
2. Robert Louis Stevenson wrote it.
3. The writer wrote it in 1883.
4. Jim Hawkins is a young boy who finds a pirate map and sets to look for pirate treasure.

## ครั้งที่ 2 WB หน้า 62 WB Audio CD Track 90-91

### 3. Practice

### 3.2 นักเรียนช่วยกันเฉลยคำตอบตามแถวที่ครูถามคำถาม ครูเฉลยคำตอบ

#### Number six.

We wanted to see the other parts of the island before we went back to the ship. The doctor and I walked to the hill near the beach. Long John Silver went to the forest.

#### Number seven.

It took us an hour to go up the hill. From the top of the hill, we looked down at the beach and saw the ship out at sea.

#### Number eight.

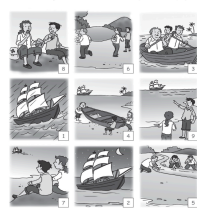
Before we went back to the beach, the doctor and I sat and ate some biscuits.

#### Number nine.

We got to the beach at two in the afternoon. Our small boat and Long John Silver weren't there. 'What are we going to do?' I asked the doctor. 'We can't get back to the ship.'

#### Answer key

Listening, Workbook page 61



#### Writing

Workbook page 63: first activity

#### Introduction

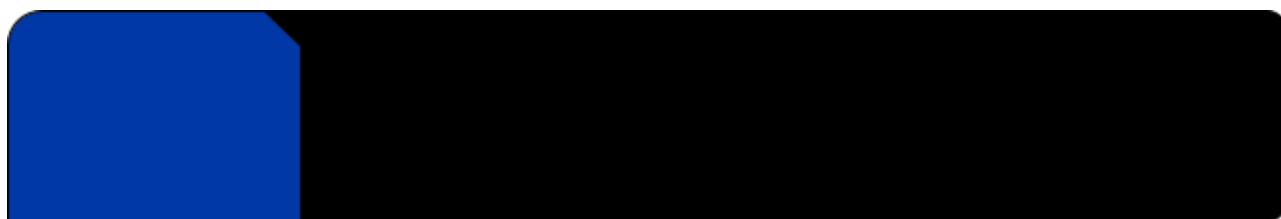
1. Three days before doing this activity, tell pupils to research on famous people that they admire. Ask them to bring pictures and other information of famous people to class.
2. Ask pupils to look up the meaning of the word *biography*. Tell them to be prepared to explain the meaning of this word in class.
3. On the day of the activity, ask pupils to arrange their materials about famous people on their desk neatly.
4. Ask a few pupils what they understand by the word *biography*. Elicit responses such as *A biography is a piece of writing about a person's life, written by someone else.*

#### Procedure

1. Explain the activity. Pupils draw a picture of a famous person and write a short biography on the person using the questions provided.
2. Read the questions to the class.
3. Tell pupils to draw the famous person they have chosen, with the help of the pictures they have brought.
4. Pupils complete the activity individually. Allow pupils to discuss in pairs if necessary.
5. Ask a few pupils to read their biographies aloud to the class and show the pictures they have drawn.
6. Alternatively, get pupils to leave their books open on their desks and give them ten minutes to walk about the class and look at what the other pupils have done.

## ครั้งที่ 3 WB หน้า 63 WB Audio CD Track 92-93

### Answer Key



## ครั้งที่ 1 PB หน้า 66 PB Audio CD Track 135-136

### 3. Practice

3.1 ครูเปิด PB Audio CD Track 135 ครั้งที่ 1 นักเรียนตั้งใจฟัง ครูเปิดครั้งที่ 2 และหยุดตามที่แบ่งไว้ นักเรียนเลือกคำตอบ เมื่อฟังจบ ครูถามทดสอบความเข้าใจ

ครูเฉลยคำตอบ

Procedure

1. Explain the activity using the example. Pupils listen to the recording and put a tick beside the places that everyone wants to go to, and put a cross beside the places that some of them do not want to go to.
2. Play the recording once. Pupils complete the activity individually. Tell them to listen for the answers in the left-hand box.
3. Play the recording again.
4. Pupils work in pairs to check answers.
5. Check the answers as a class.

Listen and tick or cross.

Sam: Hi! School's over!  
 Bill: What shall we do today? Shall we go somewhere?  
 Sue: Yes! It's evening and the weather is cool. I like that. Let's go somewhere.  
 Sam: Where can we go?  
 May: How about a swim at the swimming pool?  
 Sam: But it's too cold!  
 Sue: And I'm tired. I don't really want to go to the swimming pool today.  
 May: OK.  
 Sue: How about going to the beach?  
 Bill: Oh yes, that's a good idea! We could watch the sun go down.  
 May: Yes, it's great. We could also fly kites on the beach.  
 Sam: And I can go fishing, too!  
 Bill: We could also go for a walk to the waterfall.  
 Sue: That's a great idea. But shall we go another day? I want to visit the waterfall, but it's almost dark.  
 Bill: OK.

Sam: I've got an idea! Shall we go to the zoo?  
 May: Oh yes, please! I want to see the horses.  
 Sue: And I want to visit the monkeys!  
 Bill: Let's not go there today. I was there last week.  
 Bill: Here's an idea. We could go to the museum.  
 Sam: Oh yes. I want to look at all the old things. And I want to see how people lived hundreds of years ago!  
 May: I think it's boring. Shall we go somewhere else?  
 Sam: I know! Let's go to the cinema.  
 May: Yes, that's a good idea! There's a film about a famous dog. Shall we watch that?  
 Bill: Oh yes!  
 Sam: I want to watch the film about people climbing mountains.  
 Sue: Me too!  
 Bill: OK, let's go to the cinema then.

Answer key

Listening, Pupil's Book page 66

## ครั้งที่ 2 PB หน้า 67 PB Audio CD Track 137-138

### 4. Production

4.2 ครูเฉลยคำตอบ

- Answer key
- Listening, Pupil's Book page 67
1. Why doesn't Max want to go to the zoo?  
He went there last week. (given)
  2. Why doesn't Max want to watch TV?  
Max doesn't want to watch TV because there aren't any good programmes on Friday night.
  3. Where are Pex and Max going? Why?  
They are going to the market. They want to buy some bananas.
  4. Why isn't the car working?  
The robot forgot to put water in the car.
  5. How are Mr Lee and the robot going to get home?  
They are going to walk home.
  6. Why can't the robot carry Mr Lee?  
Mr Lee is too heavy for the robot.
  7. Why doesn't Mrs Yan want a skiing holiday?  
She does not know how to ski well.
  8. When does she want to go sailing?  
She wants to go sailing next year.
  9. What does she want to do this summer?  
She wants to stay in their house near the forest.

## ครั้งที่ 3 WB หน้า 64-65 WB Audio CD Track 94-96

### 4. Production

#### 4.1 ครูให้นักเรียนช่วยกันเฉลยคำตอบ ครูอ่านคำถาม นักเรียนอ่านข้อความคำตอบ

#### 4.2 ครูเฉลยคำตอบ และสุ่มนักเรียน 5 คนออกมาทำกิจกรรมถามตอบ

### 5. Wrap up

5.2 นักเรียนทำภาระงาน แบ่งกลุ่มละ 4-5 คน ช่วยกันแสดงความคิดเห็นหรือเสนอแนะกิจกรรม  
ในโอกาสต่าง ๆ Birthday Sport day โครงสร้างประโยค Shall ..... ? How about ..... ? We could ..... Let's .....

## ครั้งที่ 1 PB หน้า 68 PB Audio CD Track 139-140

### Answer Key

-

## ครั้งที่ 2 PB หน้า 69 PB Audio CD Track 141-143

### 2. Presentation

นักเรียนทำกิจกรรมใน PB หน้า 69 Now read page 68 again. Look at the pictures and write the letters. PB Audio CD Track 141 นักเรียนดูภาพแล้วจับคู่ภาพกับโฆษณาในหน้า 68 ดูตัวอย่างในภาพแรก คือ ข้อ D เกี่ยวกับ the young writer นักเรียนดูแต่ละภาพว่าสอดคล้องกับคำบรรยายข้อใด

**Use 10** What about me this holiday?

**Procedure**

1. Draw attention to the five short texts.
2. Explain to pupils that advertisements are usually short things to see and do or choose when you are busy things. If possible, bring real similar advertisements to show pupils.
3. Divide the class into five groups.
4. Assign a text for each group to read aloud together.
5. Ask through any new or difficult words with the class.
6. Ask questions about each text to check pupils' understanding, eg Where did we buy shoes, clothes and bags that come from different countries in the world? (Show The Girl Power Ad).

**Reading**  
Pupil's Book pages 68 – 69, second activity

**Procedure**

1. Explain the activity using the example. Pupils look at the pictures on page 68 and match them to the second text on page 69.
2. Pupils complete the activity individually.
3. Check the answers as a class.

**Reading**  
Pupil's Book pages 68 – 69, third activity

**Procedure**

1. Explain the activity using the example. Pupils complete the sentences using the words in the box. They fill in the blanks with the correct letters.
2. Go through the words in the box with the class.
3. Pupils complete the activity individually.
4. Check the answers as a class.

**Answer key**

**Answer key**

1. a young	2. 2	3. 3	4. 4
------------	------	------	------

### 3. Practice

3.2 ทำกิจกรรมใน PB หน้า 69 คำสั่ง Read and write the letters. PB Audio CD Track 142 นักเรียนอ่านข้อความข้อ 1-7 อ่านเว้นวรรคในส่วนช่องว่าง และหากลุ่มคำมาเติมให้เป็นประโยคที่สมบูรณ์ นักเรียนอ่านกลุ่มคำที่กำหนดในกรอบ แล้วพิจารณาความสอดคล้องของกลุ่มคำกับประโยค ดูตัวอย่างในข้อ 1 ครูอ่านประโยคในข้อ 2 You can camp with Tent Times at the .... นักเรียนหาคำตอบว่า at the Blue River และอ่านประโยคที่สมบูรณ์พร้อมกัน You can camp with Tent Times at the Blue River. นักเรียนทำข้ออื่นจนเสร็จทุกข้อ

**Use 10** What about me this holiday?

**Procedure**

1. Draw attention to the five short texts.
2. Explain to pupils that advertisements are usually short things to see and do or choose when you are busy things. If possible, bring real similar advertisements to show pupils.
3. Divide the class into five groups.
4. Assign a text for each group to read aloud together.
5. Ask through any new or difficult words with the class.
6. Ask questions about each text to check pupils' understanding, eg Where did we buy shoes, clothes and bags that come from different countries in the world? (Show The Girl Power Ad).

**Reading**  
Pupil's Book pages 68 – 69, second activity

**Procedure**

1. Explain the activity using the example. Pupils look at the pictures on page 68 and match them to the second text on page 69.
2. Pupils complete the activity individually.
3. Check the answers as a class.

**Reading**  
Pupil's Book pages 68 – 69, third activity

**Procedure**

1. Explain the activity using the example. Pupils complete the sentences using the words in the box. They fill in the blanks with the correct letters.
2. Go through the words in the box with the class.
3. Pupils complete the activity individually.
4. Check the answers as a class.

**Answer key**

**Answer key**

1. a young	2. 2	3. 3	4. 4
------------	------	------	------



ครั้งที่ 3 WB หน้า 68-69 WB Audio CD Track 97

### 3. Practice

ที่ละข้อ

ครูอ่านคำบรรยาย Rainbow Sport Club จาก script อีกครั้ง ให้นักเรียนบอกคำตอบที่เลือกครูเฉลยคำตอบ

Unit 10 What shall we do today?

Woman: We have lots of sports at the Rainbow Sports Club. You can play tennis, football, hockey and golf outside the club in the fields. You can also play volleyball, badminton and basketball in the club itself. And how about trying some water sports? We have swimming and sailing classes on the lake. We have teachers to teach you all these sports.

Man: The Rainbow Sports Club is a great place for families, children and young people. Come and join us! Listen to someone who did.

Boy: Hello, I'm David. I'm twelve years old. I think the Rainbow Sports Club is exciting. I like coming here every weekend. The Rainbow Sports Club has very good teachers. I learned to play golf here and now I'm the best player in the children's golf class. The Rainbow Sports Club is my favourite place in the whole world!

Woman: So, why wait? Phone us now to learn more about the Rainbow Sports Club! Our number is 8373737.

**Answer key** Listening, Workbook page 68

1. What are the opening times for the Rainbow Sports Club?

Season	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Summer	9:00	12:30	10:30	12:30	10:30	9:00	9:00
Winter	10:30	12:30	10:30	12:30	10:30	9:00	9:00

2. What is the Rainbow Sports Club?

3. What sports can you play inside the Rainbow Sports Club?

4. What did David say about the Rainbow Sports Club?

5. What is the number of the Rainbow Sports Club?

6. What is the name of the club?

7. What is the name of the club?

8. What is the name of the club?

แผนที่ 3 PB หน้า 70-71 Track 11-13 WB หน้า 70-71 Track 33-35

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 70-71 PB Audio CD Track 145-146

Answer Key

-

ครั้งที่ 2 WB หน้า 70-71 WB Audio CD Track 99-100

Answer Key

-

3.3 นักเรียนช่วยกันเฉลยคำตอบ ข้อ 3.1, 3.2 โดยการตอบคำถามครู  
ครูเฉลยคำตอบ

4.1 นักเรียนอ่านประโยคข้อ 1-7 ด้านซ้ายมือซึ่งเป็นส่วนแรกของประโยค อ่านและหาส่วนที่มีความหมาย สอดคล้องกับประโยคส่วนหน้าตามที่ Sue เขียนบันทึก ดูตัวอย่างข้อ 1 Sue had a test in maths class นักเรียนโยงเส้นจับคู่ ครูเฉลยคำตอบ

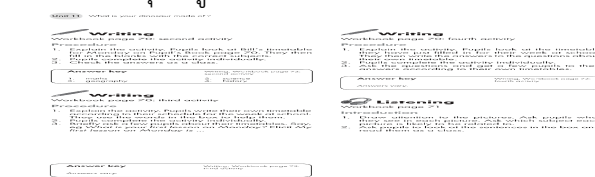
Read and write. WB Audio CD Track 102 ครอธิบายกิจกรรม ขื่อนี้เป็นขอบเขตการเรียนรู้ของรายวิชาต่าง ๆ ว่าเรียน

อะไรบ้าง เช่น ตัวอย่างข้อ 1 Plants and animals = Science (วิทยาศาสตร์เป็นวิชาที่เรียนรู้เกี่ยวกับ พืช และสัตว์ เป็นต้น)  
นักเรียนเขียนคำตอบลงในสมุด ครูเฉลยคำตอบ



### 3. Practice

3.1 นักเรียนทำกิจกรรมที่ 2 ใน WB หน้า 72 คำสั่ง Look at Bill's school timetable for Monday on Pupil's Book page 72. Write the words. WB Audio CD Track 103 ให้นักเรียนดูตารางเวลาเรียนของ Bill เขียนวิชาที่เรียนในวันนั้นของเขา เขียนคำตอบลงในสมุด ครูเฉลยคำตอบ



### ครั้งที่ 4 WB หน้า 7 WB Audio CD Track 106-107

### 4. Production

4.2 นักเรียนช่วยกันเฉลยคำตอบอีก 3 ข้อ อ่านข้อความและให้เหตุผลประกอบการเลือก ข้อที่ไม่ใช่คำตอบคือ ข้อ a และ d ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

**Procedure**

1. Explain the activity using the example. Pupils listen to the recording and match the sentences to the pictures by writing the correct letters in the boxes.
2. Tell pupils that not all sentences are to be used.
3. Play the recording once. Pupils complete the activity individually.
4. Play the recording again.
5. Pupils work in pairs to check answers by asking and answering questions.
6. Write the questions to ask on the board:
  - Which lesson did they have an exam?
  - Which lesson did they work in groups?
  - Which lesson did they have a competition?
7. Model first using the example. Ask Which lesson did they study about a lot of different countries? Elicit I think they studied about a lot of different countries in geography lesson.
8. Check the answers as a class.

**Sam:** History was great today. Last week, we had a competition to make a castle using paper and wood. We also went to the university to find out more about castles. The university has the biggest library in our city. We met a man who wrote a book about the history of castles. He was really nice.

**May:** In music today, we learnt a lot about different instruments and the music we could play on each instrument. We worked in small groups and listened to different kinds of music. Then we wrote about it in class.

**Sue:** In English today, I learnt a new word from the dictionary. We had to make a sentence with the new word 'recess'. My sentence was "I like to play at the playground during recess."

**Listen and write the letters.**

**Max:** What did you learn in school today?

**Bill:** In our geography lesson today, we learnt about different countries. We had to find out where the countries are on the world map. We also looked at pictures of places in different countries. Australia is one of the countries we studied about today.

**Sue:** Today, I was very tired after the maths lesson. We had to take an exam because we've just finished a book and our teacher wanted to see how much we've learnt from it. I answered all the questions and I finished just in time. I think I did quite well in the exam.

**Answer key**

Listening Workbook page 77

### ครั้งที่ 1 PB หน้า 74 PB Audio CD Track 153-156

#### 3. Practice

#### 3.2 นักเรียนอ่านประโยคคำถามตามลำดับที่ฟัง ครูเฉลยคำตอบ

**Unit 11** What is your dinosaur made of?

**Procedure**

1. Explain the activity using the example. Pupils listen to the recording and write the correct numbers in the boxes.
2. Read the questions and answers with the class. Tell pupils that these are words spoken by Bobby and that they have to listen for the sequence they are spoken in the recording.
3. Play the recording once. Pupils complete the activity individually.
4. Play the recording again.
5. Check the answers as a class.

**Listen and write the numbers.**

Bobby: Hi, Bill.  
Bill: Hi, Bobby.  
Bobby: What did you do at school today?  
Bill: Well, I don't remember... not a lot.  
Bobby: I think, OK, the science lesson was good.  
Bill: What did you do in science class?  
Bobby: We learnt about dinosaurs.  
Bill: What are dinosaurs?  
Bobby: They are animals that lived a long, long time ago and there aren't any of them in the world now.  
Bill: How did you study them then?  
Bobby: We looked at pictures in books.  
Bill: And now our class is going to have a competition. We're going to make a dinosaur.  
Bobby: How do you make a dinosaur?  
Bill: Well, we can use paper, wood, metal, plastic, card, glass... anything that we can find.  
Bobby: Great! Can I help you make it?  
Bill: Er, well... no, because it's a competition. I have to do it myself.  
Bobby: OK.

**Answer key**

Listening, Pupil's Book page 74: third activity

1. What are dinosaurs? [1]  
2. How did you study them then? [2]  
3. What are dinosaurs? [1]  
4. How did you study them then? [2]  
5. What are dinosaurs? [1]  
6. How did you study them then? [2]

#### 5. Wrap up

ครูถามนำข้อแรก ข้อต่อไปเปลี่ยนให้นักเรียนถาม นักเรียนตอบตามที่โยงเส้นจับคู่

- Where do they find ..... (wood) ..... ? (plastic, paper and clip, food, metal) นักเรียนเลือกคำตอบ

ตอบ at the shop/at the basement/in the bedroom/in the kitchen/in the garden ครูเฉลยคำตอบในข้อ 4.3)

**Answer key**

Listening, Pupil's Book page 74: third activity

Plastic — Basement  
Paper and card — Bedroom  
Wood — Kitchen  
Food — Garden  
Metal — Shop

### ครั้งที่ 2 PB หน้า 75 PB Audio CD Track 157

#### 4. Production

#### 4.3 ให้นักเรียนอาสาสมัครตอบคำถามข้อ 3.2 ครูเฉลยคำตอบ

**Unit 11** What is your dinosaur made of?

**Reading**

Pupil's Book page 75

**Introduction**

1. Ask pupils to list the materials they have learnt about in the unit: plastic, wood, paper, etc.
2. Ask pupils if they have ever used any of these materials to make an object.
3. Draw attention to the title of the procedural text and the picture of the dinosaur. Tell pupils that Bill has made a dinosaur using the different materials.

**Procedure**

1. Explain the activity using the example. Pupils read the procedural text and label each part of the dinosaur with the material it is made of.
2. Get pupils to take turns to read aloud each step in the procedural text.
3. Ask questions to check pupils' understanding, eg. What are the eyes of the dinosaur made of? What does he use to make its legs?
4. Use the pictures to introduce and explain new vocabulary such as sticky tape.
5. Pupils complete the activity individually.
6. Check the answers as a class.

**Answer key**

Reading, Pupil's Book page 75

1. What is the dinosaur made of? It's made of plastic.  
2. What are the glasses made of? They're made of plastic.  
3. What is the body made of? It's made of plastic.  
4. What is the head made of? It's made of plastic.  
5. What is the tail made of? It's made of plastic.  
6. What is the neck made of? It's made of plastic.  
7. What is the eye made of? It's made of plastic.  
8. What is the ear made of? It's made of plastic.  
9. What is the leg made of? It's made of plastic.  
10. What is the foot made of? It's made of plastic.

**Speaking**

Workbook page 72: first activity

**Introduction**

1. Draw attention to the words in the box and the picture.
2. Get pupils to identify and name each item correctly. Point to an item in the picture and get pupils to name the item.

**Procedure**

1. Explain the activity. Pupils look at the picture and ask and answer about the material each item is made of, using the words in the box to help them.
2. Get a pair of pupils to read the example dialogue. Note that one of the materials, wood, has been bought in Unit 10.
3. Pupils work in pairs to complete the activity. Get a few pairs of pupils to demonstrate their dialogues to the class.

**Answer key**

Speaking, Workbook page 72: first activity

What is the camera made of? It's made of plastic.  
What are the glasses made of? They're made of plastic.  
What is the body made of? It's made of plastic.  
What is the head made of? It's made of plastic.  
What is the tail made of? It's made of plastic.  
What is the neck made of? It's made of plastic.  
What is the eye made of? It's made of plastic.  
What is the ear made of? It's made of plastic.  
What is the leg made of? It's made of plastic.  
What is the foot made of? It's made of plastic.

## ครั้งที่ 3 WB หน้า 74 WB CD Track 108-109

### Answer Key

## ครั้งที่ 4 WB หน้า 75 WB Audio CD Track 110

### 4. Production

นักเรียนอาสาออกมาอ่านขั้นตอนการสร้างบ้านสัตว์เลี้ยงคนละ 1 ข้อ อ่านหลาย ๆ คน ให้นักเรียนออกมาอ่านหลาย ๆ คน เพื่อจะได้มองเห็นความแตกต่าง แล้วปรับแก้เมื่อครูเฉลย

Play with English A Teacher's Guide

#### Speaking

Workbook page 72: second activity

**Procedure**

1. Explain the activity. Pupils cover the picture and stick on pins to ask and answer again. The more they recall what material each item is made of without referring to the picture.
2. Get a pair of pupils to read out the example discussion.
3. Pupils stick in pairs to complete the activity.

#### Writing

Workbook page 73

**Introduction**

1. Draw attention to the picture at the bottom of the page and the instructions for the activity. Ask pupils what the picture is. Elicit A house. Ask who it is built for. Elicit Bobby's new pet.
2. Get pupils to name the items that need to make the house. Elicit, eg: paper, card, metal.

**Procedure**

1. Explain the activity using the example. Pupils read and complete the instructions about making a house using different sort materials. They use the words in the box to help them.
2. Go through the words in the box with the class.
3. Pupils complete the activity individually.
4. Check the answers as a class.
5. Ask pupils to answer Bobby's question at the bottom of the page.
6. Elicit possible responses such as I think it wants to eat vegetables.

**Answer key**

Writing Workbook page 73

1. Get pupils to cut out windows in the cardboard box with safety scissors.
2. Stick the rubber bands on the card and glue it to the cardboard.
3. Cut out the paper and stick it on the cardboard.
4. Get them to stick with glue to make a little window.
5. Get them to stick with glue to make a little window.
6. Get them to stick with glue to make a little window.
7. Get them to stick with glue to make a little window.
8. Get them to stick with glue to make a little window.

**Follow-up/close-down**

1. Get pupils to bring the necessary materials and make their own discussion according to the instructions on Page 73.
2. Allow them to write to make their discussion slightly different from the one in the book to do this.
3. Have pupils present their discussion to the class once they are completed. Get them to say what material they used to make the different parts of the discussion. eg: my discussion is made of paper. Pupils can even name their discussion as they present them.
4. Display pupils' work in class.

## แผนที่ 3 PB หน้า 76-77 PB Track 158-161 WB หน้า 76-77 WB Track 111-113

จำนวน 5 ชั่วโมง

## ครั้งที่ 1 PB หน้า 76 PB Audio CD Track 158

### Answer Key

## ครั้งที่ 2 PB หน้า 77 PB Audio CD Track 160

### 3. Practice

3.1 นักเรียนอ่านแล้วเติมคำ ดังนี้ 2. metal 3. glass 4. gloves 5. Music 6. paper 7. Wood 8. plastic ครูเฉลยคำตอบ

Play with English A Teacher's Guide

#### Speaking

Workbook page 72: second activity

**Procedure**

1. Explain the activity. Pupils cover the picture and stick on pins to ask and answer again. The more they recall what material each item is made of without referring to the picture.
2. Get a pair of pupils to read out the example discussion.
3. Pupils stick in pairs to complete the activity.

#### Writing

Workbook page 73

**Introduction**

1. Draw attention to the picture at the bottom of the page and the instructions for the activity. Ask pupils what the picture is. Elicit A house. Ask who it is built for. Elicit Bobby's new pet.
2. Get pupils to name the items that need to make the house. Elicit, eg: paper, card, metal.

**Procedure**

1. Explain the activity using the example. Pupils read and complete the instructions about making a house using different sort materials. They use the words in the box to help them.
2. Go through the words in the box with the class.
3. Pupils complete the activity individually.
4. Check the answers as a class.
5. Ask pupils to answer Bobby's question at the bottom of the page.
6. Elicit possible responses such as I think it wants to eat vegetables.

**Answer key**

Writing Workbook page 73

1. Get pupils to cut out windows in the cardboard box with safety scissors.
2. Stick the rubber bands on the card and glue it to the cardboard.
3. Cut out the paper and stick it on the cardboard.
4. Get them to stick with glue to make a little window.
5. Get them to stick with glue to make a little window.
6. Get them to stick with glue to make a little window.
7. Get them to stick with glue to make a little window.
8. Get them to stick with glue to make a little window.

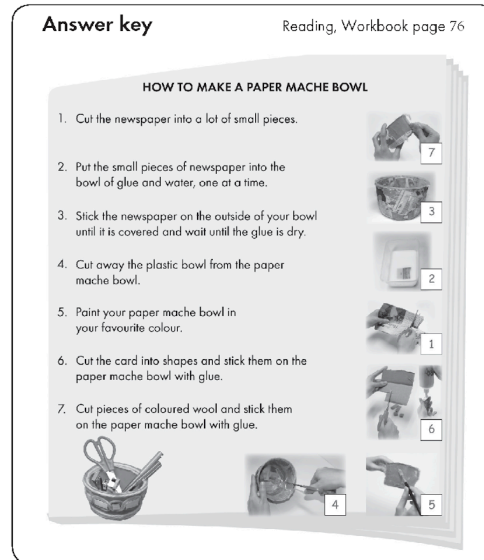
**Follow-up/close-down**

1. Get pupils to bring the necessary materials and make their own discussion according to the instructions on Page 73.
2. Allow them to write to make their discussion slightly different from the one in the book to do this.
3. Have pupils present their discussion to the class once they are completed. Get them to say what material they used to make the different parts of the discussion. eg: my discussion is made of paper. Pupils can even name their discussion as they present them.
4. Display pupils' work in class.

ครั้งที่ 3 WB หน้า 76 WB Audio CD Track 111

### 3. Practice

3.2 นักเรียนอาสาเฉลยคำตอบ ภาพที่ ..... เป็นลำดับที่ ..... กรุณามองความเห็นของนักเรียนคนอื่น ๆ เห็นด้วยหรือไม่ เมื่อครบทุกข้อ ครูเฉลยคำตอบ



ครั้งที่ 4 WB หน้า 77 WB Audio CD Track 112

Answer Key

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แผนที่ 1 PB หน้า 78-79 PB Track 162-166 WB หน้า 78-79 WB Track 114-116 จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 78 PB Audio CD Track 162

4. Production

4.1 ครูตรวจคำตอบโดยเขียนคำถามบนกระดานให้นักเรียนดูตารางที่ (✓) คำตอบ

Procedure

1. Explain the activity using the example. Pupils listen to the recording and tick the correct objectives that accurately describe the characters.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

**Listen and tick**

Jo: Hello, my name's Jo. I've just moved to this street.  
 Sue: Oh, hi. Come in, I'm Sue. Sit down. Would you like some orange juice?  
 Jo: Yes, thank you.  
 Sue: Here you are. How do you like living here?  
 Jo: It's OK, but I don't know any of the neighbours yet. You're the first one that I've met. What are the other neighbours like?  
 Sue: Let's look out of the window. We can see some of them in the street. Look, that's Mr. Kay.  
 Jo: Who? The man with dark hair?  
 Sue: No, Mr. Kay's got blonde hair. Look, he's the one in the red sports jacket and trousers. I don't know him very well, but he doesn't speak a lot. He always looks unhappy, and I think he's not very friendly. He never smiles or says hello to me when I meet him in the street. My mum says he's very clever, and he works in the city. He's married but he hasn't got any children.  
 Jo: Oh, yes. I can see him. You're right. He looks unfriendly. What's that woman with the two children?  
 Sue: The one with blonde hair?  
 Jo: No, the other one with dark hair.  
 Sue: Oh, she's called Mrs. Jay. I think she's very good neighbour. She's very kind and friendly to everyone. When people have problems, they always go to her. She always listens and tries to help them if she can. Her husband Mr. Jay is nice too. She's got two young children and her house is always very messy and very untidy, with toys everywhere! There are two of her children.  
 Jo: Yes, they look quite untidy! Who else can we see?  
 Sue: You see that thin young man who's listening to music? He's Mr. Dee.  
 Jo: Oh, the man with dark hair, a moustache and beard?  
 Sue: That's right. He's really friendly, and he always looks happy. I think he's very nice too.  
 Jo: Is he married?  
 Sue: No, he's single, and he lives with his mother in the house next to us. His mother wants him to get married, so she's always introducing girls to him!

**Answer key**

Listening: Part 1: Book page 78	Mr. Kay	Mrs. Jay	Mr. Dee
Mr. Kay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Jay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. Dee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mr. Kay's wife	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mrs. Jay's husband	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. Dee's mother	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mr. Kay's children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Jay's children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. Dee's children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ครั้งที่ 2 PB หน้า 79 PB Audio CD Track 163-164

Answer Key

ครั้งที่ 3 WB หน้า 78 WB Audio CD Track 114

4. Production

ครูถามคำถามให้นักเรียนตอบ What does ..... think ..... is?

**WB page 78**

1. What does Mr. Kay think of Mrs. Jay?  
 2. What does Mrs. Jay think of Mr. Kay?  
 3. What does Mr. Dee think of Mr. Kay?  
 4. What does Mr. Kay think of Mr. Dee?  
 5. What does Mrs. Jay think of Mr. Dee?  
 6. What does Mr. Dee think of Mrs. Jay?  
 7. What does Mr. Kay think of Mr. Dee's mother?  
 8. What does Mrs. Jay think of Mr. Dee's mother?  
 9. What does Mr. Dee think of Mr. Kay's wife?  
 10. What does Mr. Kay think of Mrs. Jay's children?  
 11. What does Mrs. Jay think of Mr. Dee's children?

**WB page 79**

1. What does Mr. Kay think of Mrs. Jay?  
 2. What does Mrs. Jay think of Mr. Kay?  
 3. What does Mr. Dee think of Mr. Kay?  
 4. What does Mr. Kay think of Mr. Dee?  
 5. What does Mrs. Jay think of Mr. Dee?  
 6. What does Mr. Dee think of Mrs. Jay?  
 7. What does Mr. Kay think of Mr. Dee's mother?  
 8. What does Mrs. Jay think of Mr. Dee's mother?  
 9. What does Mr. Dee think of Mr. Kay's wife?  
 10. What does Mr. Kay think of Mrs. Jay's children?  
 11. What does Mrs. Jay think of Mr. Dee's children?

ครั้งที่ 4 WB หน้า 79 WB Audio CD Track 115

4. Production

4.2 นักเรียนพูดบอกชอบเพื่อนบ้านคนใด ชอบคนไหนมากกว่า พร้อมทั้งให้เหตุผล แล้วเขียนลงในสมุด  
ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

**Speaking**  
Workbook page 77: first activity

**Introduction**

- Go through the words in the box.
- Ask pupils to match the adjectives with opposite meanings, eg *tidy* and *untidy*.

**Procedure**

- Explain the activity. Pupils read the text and take turns to talk about the neighbours, using the words in the box to help them.
- Model the activity by reading out the example.
- Pupils work in pairs to complete the activity.
- Get two pairs of pupils to say their sentences to the class.
- Check the answers as a class.

**Answer key**

John is the neighbour. He is *single*.  
John is a *friendly* and *tidy* neighbour (green).  
Paul is my neighbour. He is *married*.  
Paul is a *friendly* but *untidy* neighbour.  
Pat is my neighbour. She is *married*.  
Pat is a *friendly* and *tidy* neighbour.  
Tim is my neighbour. He is *single*.  
Tim is a *friendly* but *untidy* neighbour.

**Follow-up/close-down**  
Play Cloud Game

- Write adjectives in random order, inside a simple cloud-shaped outline. Draw it on a board that pupils can reach easily.
- Get two pupils to stand with their backs to the board, ready to play.
- Ask another pupil to call out one of the words in the cloud. The first of the two pupils to turn around and touch the correct word on the board wins the round.
- The other pupil must return to his or her seat. The pupil who called out the word can take his or her place in the next round.
- As an extension, after the game, get pupils to pair up: adjectives with opposite meanings.

2. The game can be played directly on the board, or on a piece of cardboard, which you can keep and reuse as a filler or review activity in the future.

แผนที่ 2 PB หน้า 80-81 PB Track 167-171 WB หน้า 80-81 WB Track 117-120

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 80 PB Audio CD Track 167-168

3. Practice

3.2 นักเรียนอ่านประโยคที่ขีดเส้นใต้ไว้ I think ..... he looks ..... แล้วเขียนตอบคำถาม 4 ข้อ ทำย  
จดหมายลงในสมุด ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

**Reading**  
Pupils' Book page 78: second activity

**Procedure**

- Explain the activity. Pupils read and complete the sentences about the letter from the first activity.
- Model the activity by reading out the example.
- Pupils work in pairs to complete the activity.
- Get a few pupils to say their sentences to the class.
- Check the answers as a class.

**Answer key**

1. I think the new street is nice because it is clean, green.  
2. I think Tim is friendly because he told him about the other neighbours and showed him the picture that the boy painted.  
3. I think the boy looks unhappy because he doesn't smile and he always wears black.  
4. I think John is a good friend because he helped Jo's mum and dad to find him his shoes.  
5. I think that about a great because the boy was very happy and he was very friendly and they all had fun to spend school holidays.

4. Production

ครูเฉลยคำตอบ



#### Procedure

1. Explain the activity. Pupils read the letter and answer the questions below it.
2. Pupils read the text silently.
3. Get a few pupils to take turns to read the text aloud.
4. Get pupils to underline structures such as *I think ... and he looks ... in the letter.*
5. Ask a few pupils to say their answers to the questions.
6. Check the answers as a class.



#### Reading

Pupil's Book page 78: second activity

#### Procedure

1. Explain the activity. Pupils read and complete the sentences about the letter from the first activity.
2. Model the activity by reading out the example.
3. Pupils work in pairs to complete the activity.
4. Get a few pupils to say their sentences to the class.
5. Check the answers as a class.

#### Answer key

Pupil's Book page 80: first activity

Answers vary.

There are two suggested answers.

Who wrote the letter?

It was Mr. Jones.

Why is the letter written to?

The letter is written to Anna.

Who do you think she is?

I think Anna is a good friend or a cousin.

Who and what does the letter talk about?

The letter talks about Mr. Jones' new neighbours and his life in the new school.

#### Answer key

Pupil's Book page 80: second activity

1. Jo thinks the new street is nice because it is clean.

(given)

2. Jo thinks Sue is friendly because she told him about the other neighbours and showed him the pictures that she had painted.

3. Jo thinks Mr. Key looks unfriendly because he does not smile and he always wears black.

4. Jo's mum thinks Mr. Key is kind because he looked Jo's mum and said to her house for them.

5. Jo thinks that school is great because the teachers are interesting, all the pupils and teachers are very friendly and they do not have to wear school uniforms.

## ครั้งที่ 2 PB หน้า 81 PB Audio CD Track 169-171

### 2. Presentation

#### 2.3 ครูเปิด PB Audio CD Track 169ให้นักเรียนฟัง และเขียนคำตอบ ครูเฉลยคำตอบ

#### Unit 12 Knowing your neighbours

#### Listening

Pupil's Book page 79: first activity

#### Introduction

1. Draw attention to the pictures.
2. Get pupils to describe what they see in the pictures, e.g. A woman is giving sweets to two children.

#### Procedure

1. Explain the activity using the example. Pupils listen to the recording and number the pictures accordingly.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

#### Listen and number the pictures.

Number one.  
My neighbour is an unhappy woman. I see her when she waits for the bus with her two children at the end of the street every morning. She never smiles.

Number two.  
My neighbour is very clever. When you ask him questions about cars, he always knows the answers.

Number three.  
I think the woman who lives next door to me is strange. When she sits in her garden, she burns a small fire next to her. She wears funny clothes with lots of different colours and she is always smiling to herself!

Number four.  
I have a neighbour who knows a lot about plants and trees. He's a very interesting teacher. When he tells us about different kinds of plants, we always learn a lot from him.

#### Number five.

The woman who lives next door to me is nice. She's always kind to children. When we visit her house, she always gives us sweets.

#### Number six.

I have a neighbour who is very unfriendly. When she walks down the street, she doesn't look at or speak to anyone.

#### Number seven.

My mum doesn't like our new neighbour because he's noisy. When his friends visit him, they talk and play music loudly.

#### Number eight.

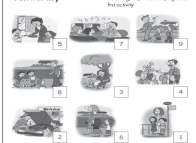
The man who lives beside our house is horrible! When we play football along the street, he shouts at us to stop playing!

#### Number nine.

We like our neighbour. He's always friendly to everyone. When he meets us in the street, he always says 'hi'.

#### Answer key

Listening: Pupil's Book page 81 first activity



### 3. Practice

3.2 นักเรียนทำกิจกรรมที่ 3 Point, ask and answer about the people in the pictures. PB Audio CD Track 171 นักเรียนจับคู่ทำกิจกรรมข้อนี้ ถามและตอบบรรยายลักษณะของผู้คนในภาพโดยใช้กลุ่มคำที่กำหนดในกรอบ โดยพูดตามลำดับภาพในกิจกรรมที่ 1 Listen and number the pictures. ดูตัวอย่าง Max และ Pex คุยกัน

#### คำตอบข้อ 3.1

### Listening

Pupil's Book page 79: second activity

#### Procedure

1. Explain the activity. Pupils listen to the recording again and write the correct numbers in the blanks beside the adjectives.
2. Play the recording once. Pupils complete the activity individually.
3. Check the answers as a class.

### Listening

Pupil's Book page 79: third activity

#### Procedure

1. Explain the activity. Pupils point at the pictures and describe the people in the pictures using the phrases in the box to help them.
2. Get a pair of pupils to read out the example dialogue.
3. Tell pupils to use when.
4. Pupils work in pairs to complete the activity.
5. Call a few pairs of pupils to demonstrate their dialogues to the class.

### Listening

Workbook page 78: first activity

#### Introduction

1. Review the objectives in this unit:
  - Say an adjective and get pupils to say an adjective with an opposite meaning, eg:
    - Teacher: Happy.
    - Pupil: Unhappy.

#### Procedure

1. Explain the activity. Pupils listen to the recording and tick the boxes with the correct words and phrases that describe Jo's neighbours.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

Answer key	Listening, Page's Book page 81: second activity
kind	<input checked="" type="checkbox"/> 1. (green)
horrible	<input checked="" type="checkbox"/> 2.
unfriendly	<input checked="" type="checkbox"/> 3.
friendly	<input checked="" type="checkbox"/> 4.
tidy	<input checked="" type="checkbox"/> 5.
strange	<input checked="" type="checkbox"/> 6.
clever	<input checked="" type="checkbox"/> 7.
unhappy	<input checked="" type="checkbox"/> 8.
uninteresting	<input checked="" type="checkbox"/> 9.

## ครั้งที่ 3 WB หน้า 80 WB Audio CD Track 117-118

### 4. Production

4.1 ให้นักเรียนกลุ่มละ 3 คน อ่านประโยคที่เลือกคำตอบแล้วกลุ่มละ 1 ข้อต่อเนื่องกัน ครูเฉลยคำตอบ

Answer key		Listening, Workbook page 80: first activity	
1. Jo thinks Mr Emm is	<input checked="" type="checkbox"/> strange <input type="checkbox"/> interesting	because he	<input type="checkbox"/> wears funny clothes <input checked="" type="checkbox"/> only wears black.
2. Jo thinks Miss Tea is	<input checked="" type="checkbox"/> friendly <input type="checkbox"/> tidy	because she	<input checked="" type="checkbox"/> always looks happy and smiles at people. <input type="checkbox"/> talks to all the people in the street.
3. Jo thinks Mr Wei is	<input type="checkbox"/> happy <input checked="" type="checkbox"/> kind	because he	<input checked="" type="checkbox"/> lets children use his swimming pool. <input type="checkbox"/> gives children cold drinks when it is hot.
4. Jo thinks Mrs Gee is	<input checked="" type="checkbox"/> clever <input type="checkbox"/> strange	because she	<input type="checkbox"/> reads books in her garden. <input checked="" type="checkbox"/> can speak many languages.
5. Jo thinks Mr Vee is	<input type="checkbox"/> untidy <input checked="" type="checkbox"/> horrible	because he	<input type="checkbox"/> tells parents that their children are noisy. <input checked="" type="checkbox"/> shouts at children.

## ครั้งที่ 4 WB หน้า 81 WB Audio CD Track 119-120

### Answer Key

## ครั้งที่ 1 PB หน้า 82-83 PB Audio CD Track 172-174

### Answer Key

## ครั้งที่ 2 WB หน้า 82-83 WB CD Track 121-123

### 3. Practice

ครูให้แนวคิดในการสร้างคำถามและตอบคำถาม

ครูเฉลยคำตอบ

#### Unit 12 Knowing your neighbours

##### Writing Workbook page 80: first activity

##### Introduction

1. Review the adjectives by getting pupils to list them on the board.
2. Get pupils to talk about each adjective. Ask, eg *What do you think a kind person would do?* Elicit responses such as *I think a kind person would help old people to carry things.*

##### Procedure

1. Explain the activity using the example. Pupils write their own questions and answers to make their own questionnaires.
2. Model the activity by reading out the example.
3. Get pupils to look at Pupil's Book pages 80 – 81 to help them write the questions and answers.
4. Pupils complete the activity individually. Allow pupils to discuss in pairs if necessary.
5. Get a few pupils to read their questionnaires to the class.

##### Answer key

Writing Workbook page 82:  
first activity

Answers vary.  
These are suggested answers.

1. When you see a cat that is hurt, what do you do?  
(given)
2. How often do you tidy your room?
3. a. Today is going to be a great day!  
b. I think today might be a fine day!  
c. Today is going to be a horrible day.
4. When you see your neighbour on the street, what do you do?  
a. I always stop and talk to them.  
b. I always cross the road so that I don't have to talk to them.

##### Writing Workbook page 80: second activity

##### Procedure

1. Explain the activity. Pupils work in pairs to talk about the questionnaire, using adjectives in their sentences.
2. Model the activity by reading out the examples.
3. Pupils work in pairs to complete the activity.
4. Get a few pupils to say their sentences to the class.

##### Answer key

Writing Workbook page 82:  
second activity

Answers for Question 3 vary, depending on the answers given for the first activity.  
These are suggested answers.

1. If someone chooses a for question 1, the person is very kind. (given)  
If someone chooses b for question 1, the person is quite kind.  
If someone chooses c for question 1, the person is unkind.
2. If someone chooses a for question 2, the person is very tidy.  
If someone chooses b for question 2, the person is quite tidy.  
If someone chooses c for question 2, the person is untidy.
3. If someone chooses a for question 3, the person is a very happy person.  
If someone chooses b for question 3, the person is quite a happy person.  
If someone chooses c for question 3, the person is an unhappy person.
4. If someone chooses a for question 4, the person is very friendly.  
If someone chooses b for question 4, the person is quite friendly.  
If someone chooses c for question 4, the person is unfriendly.

## ครั้งที่ 1 PB หน้า 84 PB Audio CD Track 175-176

### 3. Practice

3.1 นักเรียนเลือกคำตอบจากการฟัง PB Audio CD Track 175 ให้ทุกคนอ่านคำถามพร้อมกัน แล้ว (✓) คำตอบที่ถูกต้อง ครูเฉลยตามที่ละข้อจนครบทั้ง 6 ข้อ

Rev 2 Revision Unit 2

**Listening**  
Pupil's Book page 82: first activity

**Introduction**

1. Draw attention to the picture.
2. Ask pupils where they think Sam and Bill are and what they might be talking about. Point out that Sam looks sad.
3. Tell pupils that a new character called Mr Tyson will be introduced in this unit.

**Procedure**

1. Explain the activity. Pupils listen to the recording and tick against the correct sentences.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

**Listen and tick.**

Bill: Have you met the new teacher yet, Sam?

Sam: The new teacher? Oh, yes. I've had two lessons with him.

Bill: Oh. What's his name?

Sam: Mr Tyson.

Bill: I haven't met him yet. What's he like?

Is he nice?

Sam: Er... not really, no. He's not very friendly. He shouts a lot.

Bill: Oh? Has he ever shouted at you?

Sam: Yes... but only once.

Bill: What subject does he teach?

Sam: He teaches science.

Bill: Does he give you lots of homework?

Sam: Yes. But I don't understand it.

Bill: Shall I help you with it?

Sam: Yes, please!

Bill: OK. Let's meet after school at your house.

Sam: Great!

**Answer key**

Bill: Have you met the new teacher yet, Sam?  
Sam: ☒ Yes, I've met him twice.  
☐ Yes, I've met him many times.

Bill: What's the new teacher's name?  
Sam: ☐ Mr Drayton.  
☒ Mr Tyson.

Bill: I haven't met him yet. What's he like?  
Sam: ☐ He's untidy.  
☒ He's unfriendly.

Bill: Why? Has he ever shouted at you?  
Sam: ☒ Yes, he's shouted at me once.  
☐ No, he's never shouted at me.

Bill: What subject does he teach?  
Sam: ☐ He teaches maths.  
☒ He teaches science.

Bill: Does he give you lots of homework?  
Sam: ☐ Yes, and it's easy.  
☒ Yes, but I can't do it.

## ครั้งที่ 2 PB หน้า 85 PB Audio CD Track 177

### 4. Production

4.1 ให้นักเรียนบอกคำที่ได้แก้ไขแล้ว ครูเฉลยคำตอบ แล้วให้นักเรียนอ่านเรื่องราวทั้งหมดที่ได้แก้ไขคำให้ถูกต้องพร้อมกัน

Rev 2 Revision Unit 2

**Listening**  
Pupil's Book page 82: second activity

**Procedure**

1. Tell pupils to pretend to be Bill and Sam and ask and answer questions about Mr Tyson according to the text.
2. Give a pair of pupils to read out the example dialogue.
3. Pupils work in pairs to complete the activity.

**Reading**  
Pupil's Book page 83

**Introduction**

1. Draw attention to the picture.
2. Ask pupils questions about the picture, such as:
  - What can you see in the picture?
  - Where are they?
  - What do you think has happened?

**Procedure**

1. Explain the activity. Pupils read the text which contains ten wrong words that are underlined. Pupils then write these words on well as the correct versions in the table.
2. Ask pupils who wrote the diary entry. Ellicit Mary, Sam's sister.
3. Ask pupils to read out the text with the wrong words.
4. Pupils complete the activity individually.
5. Pupils work in pairs to check answers.
6. Check the answers as a class.
7. Ask pupils to read out the text again, this time with the correct answers.

**Answers key**

Wrong word	Correct word	Wrong word	Correct word
1. Ask	answered	2. geography	science
3. Ask	asked	4. Sam	Sam's sister
5. shouted	shouted	6. untidy	unfriendly
7. subject	subject	8. teach	teaches
9. homework	homework	10. easy	easy

## ครั้งที่ 3 WB หน้า 82 WB Audio CD Track 124

### 3. Practice

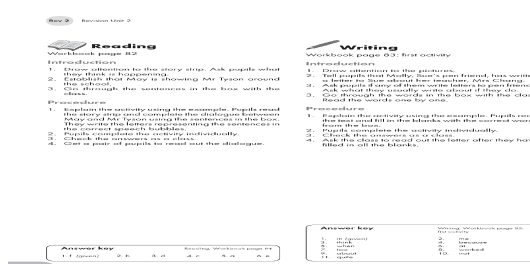
3.2 นักเรียนตรวจคำตอบกับเพื่อน แล้วอ่านบทสนทนา เปลี่ยนกันถามและตอบ ครูเฉลยคำตอบ



## ครั้งที่ 4 WB หน้า 85 WB Audio CD Track 125

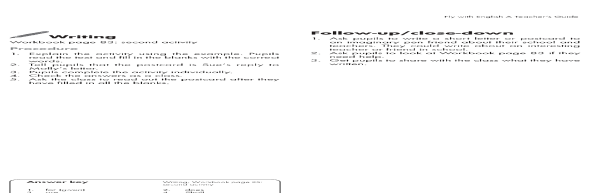
### 3. Practice

3.1 นักเรียนเลือกคำเติมลงในช่องว่างที่ 5-11 แล้วอ่านจดหมายที่สมบูรณ์ ครูเฉลยคำตอบ



3.3 นักเรียนทำกิจกรรมที่ 2 ใน WB หน้า 85 Read and write. Write one word on each line.

WB Audio CD Track 126 นักเรียนสมมติตัวเองเป็น Sue เขียนตอบจดหมายของ Molly โดยเติมคำที่ว่างให้จดหมายมีเนื้อหาสมบูรณ์ แล้วแลกเปลี่ยนอ่านกับเพื่อน



ครั้งที่ 1 PB หน้า 86 PB Audio CD Track 179

3. Practice

3.2 นักเรียนเปลี่ยนคำถามตอบคำถาม ครูเฉลยคำตอบ

Procedure

1. Explain the activity. Pupils look at the picture and use the words in the box to ask for as well as give directions.
2. Ask a pair of pupils to read out the example dialogue.
3. Pupils work in pairs and take turns to roleplay Mr Tyson and May.
4. Give a few pairs of pupils to demonstrate their dialogues to the class.

Answer key

Answers vary. These are suggested answers.

How do I go to the English Room from the front door?  
First, go straight and turn right. Then turn left. Go into the first room on your right. (Sam)

How do I go to the Art Room from the History Room?  
First, go out of the room and go straight past the front door. Then turn left. Go into the last room on the right.

How do I go to the Geography Room from the Science Room?  
First, go out of the room and turn right. Go straight and then turn left. Go into the last room on the left.

How do I go to Mr Tyson's office from the Music Room?  
First, go out of the room and turn right. Go straight past the front door and then turn right. Go into the first room on your left.

How do I go to the Music Room from the bookshop?  
First, go out of the room and turn right. Go straight past the front door and then turn right. Go into the first room on your left.

Listening

Pupil's Book page 85: first activity

Introduction

1. Tell pupils that they are going to listen to a dialogue between Mr Lee and Mr Tyson.
2. Go through the words in the box.

Procedure

1. Explain the activity using the example. Pupils listen to the recording and fill in the blanks with the correct letters.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

Listen and write the letters.

Mr Lee: Hello, Mr Tyson! How is everything?  
Mr Tyson: Hello, Mr Lee. Everything's fine. Thanks.  
Mr Lee: What do you think of the school?  
Mr Tyson: I think it's great. The children are friendly and they work hard in class. And they usually listen to me. Most of them do their homework on time, too.  
Mr Lee: Have you had any problems?  
Mr Tyson: Not really, just a small problem with an interesting student called Sam.  
Mr Lee: Oh, Sam!  
Mr Tyson: Yes, you know him?  
Mr Lee: Oh yes. What's he done?  
Mr Tyson: Well, we had an exciting lesson last week! Sam burnt something during science.  
Mr Lee: Oh dear! But he's quite funny. We all enjoy the lessons we have with him.

ครั้งที่ 2 PB หน้า 85 PB Audio CD Track 180-181

3. Practice

3.2 นักเรียนอ่านข้อความที่เติมคำเรียบร้อยแล้ว ครูเฉลยคำตอบ (Script อยู่ใน 9. กิจกรรมเสนอแนะ/ข้อมูลเพิ่มเติมสำหรับครู)

Answers vary. These are suggested answers.

How do I go to the English Room from the front door?  
First, go straight and turn right. Then turn left. Go into the first room on your right. (Sam)

How do I go to the Art Room from the History Room?  
First, go out of the room and go straight past the front door. Then turn left. Go into the last room on the right.

How do I go to the Geography Room from the Science Room?  
First, go out of the room and turn right. Go straight and then turn left. Go into the last room on the left.

How do I go to Mr Tyson's office from the Music Room?  
First, go out of the room and turn right. Go straight past the front door and then turn right. Go into the first room on your left.

How do I go to the Music Room from the bookshop?  
First, go out of the room and turn right. Go straight past the front door and then turn right. Go into the first room on your left.

What does he look like?

ครั้งที่ 3 WB หน้า 86-87 WB Audio CD Track 127-128

Answer Key

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