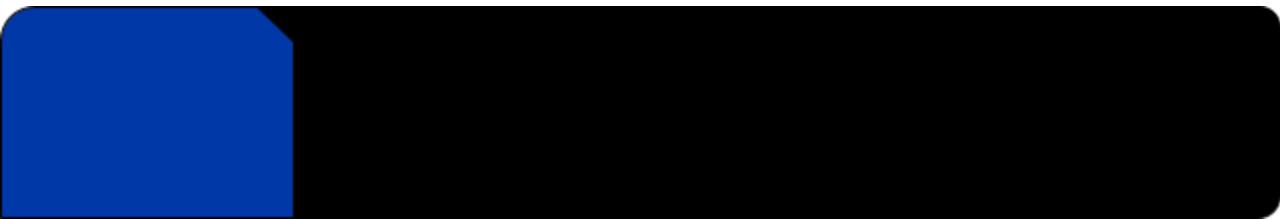


Answer Key Fly with English 5 (Pupil book & Work Book)



แผนที่ 1 PB หน้า 8-9 PB Track 1-4 WB หน้า 8-9 WB Track 1-2

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 8-9 PB Audio CD Track 1-4

4. Production

4.1 ครูให้นักเรียนอุกมาพูดบรรยายภาพ (ข้อ 3.2) 5-8 คน นักเรียนอุกมาพูดพร้อมหนังสือเรียนเพื่อดูภาพประกอบการพูด

4.2 ครูเฉลยคำตอบข้อ 2.3

Fly with English A Teacher's Guide

Listening
Pupil's Book pages 6 – 7

Introduction

- Ask: What is the weather like today? Is the weather always the same in this country?
- Explain there sometimes, there are different seasons in different months of the year.
- Ask pupils if they have ever experienced the four different seasons. Get pupils to share their experiences if they have.
- Use the pictures in the word box to introduce the target vocabulary. Say, spell and sky-write each word.

Procedure

- Draw attention to the pictures on pages 6 – 7.
- Explain the activity using the example. Pupils listen to the recording and write the correct words in the blank, using the helping words in the box.
- Play the recording. Pupils complete the activity individually.
- Check the answers as a class. Elicit answers by asking, eg Who is picking flowers? In which season are the birds singing?

Listen and write.
Number one is the example.

Number one. Winter is here. Spring is here! The weather is nice. The sun is shining. The birds are singing. The children are happy. They are playing in the park. May is picking flowers. She likes flowers. Max has got Sam's hat. Sam and Max are chasing him. Pex is flying above the trees.

Number two.
It's a sunny day. The sky is blue. The weather is hot but there is cold. It's summer. It's time to be on the beach. The children are wearing shorts and T-shirts, but not shoes. See and May are eating ice-cream. Bill is pulling Pex in a small boat. Max likes summer. It's Max's favorite season.

Number three.
It's autumn. It is a cloudy and windy day. The weather is cool. The children are wearing jackets. There are yellow leaves on the ground. Look! all the leaves! It is a lot of fun to play in the leaves. There is an apple tree and Sam is climbing it.

Number four.
It's a very cold day. There is ice and snow. It is warm inside the classroom, but it is cold outside. Pex and Max are wearing hats and scarves. Pex is falling over! Look out, Pex! Autumn has gone. It's winter.

Answer key

Listening, Pupil's Book pages 6 – 7

4.4 ครูเฉลยคำตอบ แล้วสุมนักเรียน 3-4 คน อ่านข้อความบนโปสเตอร์ของ Mr Lee คนละ 1 ใบ

Speaking
Pupil's Book pages 8 – 9

1. Explain the activity using the example. Pupils read the poster and answer the questions.

2. Pupils read the poster and answer the questions.

3. Pupils read the poster and answer the questions.

4. Pupils read the poster and answer the questions.

5. Pupils read the poster and answer the questions.

Reading
Pupil's Book pages 8 – 9

1. Explain the activity using the example. Pupils read the poster and answer the questions.

2. Pupils read the poster and answer the questions.

3. Pupils read the poster and answer the questions.

4. Pupils read the poster and answer the questions.

5. Pupils read the poster and answer the questions.

ANSWER KEY

ครั้งที่ 2 WB หน้า 8 WB Audio CD Track 1

5. Wrap up

5.1 ครูอธิบายคำตอบ นักเรียนแก้ไขคำตอบในสมุด

Writing
Workbook page 6
Materials: Pictures of four seasons.
1. Draw attention to the pictures. Get pupils to say the names of the seasons. Ask them to think of words to describe what they see in each picture.
2. Pupils complete the sentences.
1. Explain the activity using the example. Pupils look at the picture of winter and think of words to complete the sentence about what each season is like. Ask them to do the same for the other three seasons.
2. Ask pupils to complete the sentences and then compare. Check the answers as a class.

Listening
Workbook page 7
Materials: Pictures of four seasons.
1. Look at the words in the box on Pupil's Book page 6. Listen to the recording and number the pictures sunny, hot, icy, rainy.
2. Ask pupils to draw four boxes for each adjective and get them to draw and spell their answers.

Procedures
1. Ask pupils to listen to the example. Pupils listen to the recording and number the pictures.
2. Play the recording once. Pupils complete the numbers individually.
3. Ask pupils to check their answers.
4. Pupils work in pairs to check answers. Elicit answers.
5. Ask pupils to draw the four seasons. Elicit answers.
Which picture shows warm and sunny weather?

Listen and write the numbers.
Materials: Pictures of four seasons.
Number one:
The weather is cool. It has not rained for days. It's not very cold. It's not very hot. It's dry.
Number two:
The weather is sunny. There are baby birds in the tree. It's spring.
Number three:
It's very hot and wet. It rains very often. It's just rained. It's the rainy season.

ครั้งที่ 3 WB หน้า 9 WB Audio CD Track 2

3. Practice

3.1 ให้นักเรียนทำกิจกรรมใน WB หน้า 9 Listening คำสั่ง Listen and write the numbers. WB Audio CD Track 2 ครูอธิบายกิจกรรม ดังนี้ ให้นักเรียนฟังข้อความจาก CD แล้วใส่หมายเลขในช่องให้ตรงกับภาพตามลำดับข้อความที่ได้ยิน ให้นักเรียนตั้งใจฟัง จากนั้นครูเปิด CD ให้นักเรียนฟัง ครั้งที่ 1 ให้นักเรียนฟัง ตั้งแต่ต้นจนจบ ครั้งที่ 2 ครูหยุด CD หลังจบข้อความแต่ละข้อ ให้นักเรียนเขียนหมายเลขในกรอบสี่เหลี่ยม ครูทำเช่นนี้ จนครบทั้ง 6 ข้อ ครั้งที่ 3 ให้นักเรียนทบทวนคำตอบ

3.2 นักเรียนช่วยกันเฉลยคำตอบ

Unit 1 Is it raining where you live?

Number four:
It's winter here. It's very cold and icy every day. It's just snowed!

Number five:
Today is hot and sunny. I can't see any clouds. It's summer!

Number six:
It's cold and windy today. The wind is strong. There are lots of leaves on the ground.

Follow-up/close-down

- Play Mime Game:
 - Get a pupil to mime words related to a particular season, eg hot, snow, cold. The other pupils guess which season the pupil is miming.
 - Then get them to talk about the season using the target vocabulary, eg It is hot and warm in summer. I wear shorts and T-shirts in summer because it is very hot.
- Get pupils to look at the pictures on Pupil's Book pages 6-7 if necessary. Alternatively, provide the vocabulary that you want pupils to use in their sentences by writing them on the board.

Answer key listening Workbook page 9

1. 2. 3. 4. 5. 6.

ครั้งที่ 4 ภาระงานและกิจกรรมเพิ่มเติม

5. Wrap up

นักเรียนส่งงาน Words puzzle โดยติดไว้ที่ป้ายนิเทศหลังห้อง

ເໜລຍຄໍາຕອບ

Africa	<u>China</u>	summer	spring	autumn	<u>winter</u>
<u>snow</u>	windy	cool	warm	<u>scarf</u>	<u>gloves</u>

แผนที่ 2 PB หน้า 10-11 PB Track 5-8 WB หน้า 10-11 WB Track 3-7

จำนวน 6 ชั่วโมง

ครั้งที่ 1 PB หน้า 10 PB Audio CD Track 5-6

3. Practice

3.1 ครูเปิด PB Audio CD Track 5 ให้นักเรียนฟัง 3 ครั้ง ครั้งที่ 1 ให้นักเรียนฟังตั้งแต่ต้นจนจบ ครั้งที่ 2 ครูให้นักเรียนพูดตามจบ และครั้งที่ 3 นักเรียน noisy เส้นจับคู่ข้อเดือนกับข้อของว่าง ในคำที่มีดาวกำกับ นักเรียนจะต้องตอบมือ 1 ครั้งต่อดาว 1 ดวง จากนั้นครูให้นักเรียนพูดกลอน A Year in Australia และให้จังหวะพร้อมกัน

Unit 1 Is a snowflake where you live?

Procedure

1. Draw attention to the rhyme *A Year in Australia* on Pupil's Book page 8.
2. Ask a pupil to read the rhyme aloud, leaving out the last line.
3. Explain the activity. Pupils listen to a rhyme. They then draw a picture of the month mentioned in the blank with the correct picture of the month.
4. Play the recording. Pupils listen to the rhyme and copy the rhyme as a class. Get pupils to clap where the month is mentioned.
5. Play the recording. Pupils complete the activity individually.
6. Check the answers as a class.

Listen, say and draw lines.

A Year in Australia

First, January
Second, February
Third is March,
April, May
May is fifth, you see!
Second, June
Second about "July"
August's cold
September's cold,
October's never dry
December's cold
And the twelfth month begins with 'D'
But the rest I can't remember!

Answer key

Listening, Pupil's Book page 10

A Year in Australia

1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December

Speaking

Pupil's Book page 8

Introduction

1. Revise months and ordinal numbers up to 12.
2. Get pupils to work in pairs. One pupil in each pair has a number and the other has a month. They have to respond with the corresponding month and number.
3. Pupil 1: Third.
Pupil 2: March.

Procedure

1. Ask the activity. Pupils work in pairs to ask and answer questions about the months of the year.
2. One pupil in each pair has a month and the other has a question.
3. Pupils have 2 minutes to complete the activity.
4. Ask a few pairs of pupils to demonstrate their dialogues.

Listening

Pupil's Book page 9: first activity

Introduction

1. Ask pupils to draw a calendar. If it is available, bring a large poster calendar so that pupils can see the dates clearly.
2. Ask pupils to read the dates with the class. Say, *one* and *sky* with each ordinal number from first up to 12.
3. Get pupils to recite the numbers in sequence one by one. Ask them if they are very familiar with the new vocabulary.

ครั้งที่ 2 PB หน้า 11 PB Audio CD Track 7-8

2. Presentation

2.2 ให้นักเรียนนบกคำตอบที่ทำ ถ้าเป็นตัวเลข เช่น วันที่ 4th ให้พูดวันที่ 4 ถ้าเป็นการเขียนให้สะกด เช่น f-o-u-r-t-h-fourth ให้นักเรียนยกมือตอบทีละคน ครุ่นโดยคำตอบ

Procedure

- Draw attention to the table.
- Ask the children. Pupils listen to the recording and fill in the blanks with the missing numbers and words.
- Play the recording. Pupils complete the activity.
- Check the answers as a class.

Listening exercise.

Twenty-fourth
Thirtieth
Second
Sixth
Eight
Twelfth
Twenty-first
Thirtieth-second
Fourth
Twenty-fourth
Thirty-first
Twenty-fourth
First
Sixteenth

Listening

Pop's book page 22 second activity

Introduction:

- Draw attention to the calendar. Use the picture to introduce calendar. Ask which month of the year is it.
- Tell pupils that people sometimes make their birthday parties in the month of their birthday.
- Draw attention to the pictures around it. Hold up your book, point to each picture and elicit the names: *egg bags, birthday cake, balloons, birthday cake*.

Procedure:

- Explain the activity using the example. Pupils find the correct date in the calendar. Pupils listen to the recording, circle the correct date in the calendar.
- Play the recording. Pupils complete the activity individually.
- Play the recording again.
- Check the answers as a class.

3. Practice

3.2 ให้นักเรียนคุ้มครองที่โยงเส้นจับคู่และฟังคำตามจากครู แล้วตอบตามค่าตอบของตนเอง
จากนั้นครเรย์ค่าตอบ

Unit 1 Is it showing where you live?

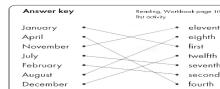
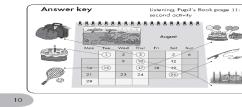
Listen, circle and draw lines.

Man: When is your birthday?
Woman: The first.
Pete: Are you going to Chod for a holiday?
Mr Lee: Yes, on the third!
Molly: When are we going to the zoo?
Sam: On the tenth.
Sue: Are we going to play tennis?
Max: Yes, on the fifteenth.
Bill: When is Pete's birthday party?
Mother: On the seventeenth.
Sam: Can we go fishing on Saturday the twenty-first?
Bill: No, sorry. But I can go on Saturday the twenty-sixth.
Sam: OK!

Reading

Workbook page 8: first activity

Introduction
1. Ask pupils to read out the names of the months and their ordinal numbers.
Procedure
1. Explain the activity using the example. Pupils draw lines to match the months to the correct ordinal numbers.
2. Model the example. Ask Which month is the first month? Elicit January is the first month.
3. Pupils complete the activity individually.
4. Check the answers as a class.



ครั้งที่ 3 WB หน้า 10 WB Audio CD Track 3-5

2. Presentation

2.2 ให้นักเรียนทํากิจกรรม ใน WB หน้า 10 Reading คำสั่ง Which month of the year is it? Draw lines. ใน WB Audio CD Track 3 ครูเปิด CD ให้นักเรียนฟัง ให้นักเรียนหูอ่านชื่อเดือน นักเรียนพยายามลำดับที่ แล้วโยงสีนับคุ้ ครูและนักเรียนแลกคำตอบร่วมกัน ครูพูดนำ นักเรียนพูดต่อ

Unit 1 Is it showing where you live?

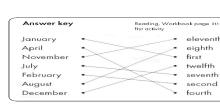
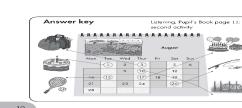
Listen, circle and draw lines.

Man: When is your birthday?
Woman: The first.
Pete: Are you going to Chod for a holiday?
Mr Lee: Yes, on the third!
Molly: When are we going to the zoo?
Sam: On the tenth.
Sue: Are we going to play tennis?
Max: Yes, on the fifteenth.
Bill: When is Pete's birthday party?
Mother: On the seventeenth.
Sam: Can we go fishing on Saturday the twenty-first?
Bill: No, sorry. But I can go on Saturday the twenty-sixth.
Sam: OK!

Reading

Workbook page 8: first activity

Introduction
1. Ask pupils to read out the names of the months and their ordinal numbers.
Procedure
1. Explain the activity using the example. Pupils draw lines to match the months to the correct ordinal numbers.
2. Model the example. Ask Which month is the first month? Elicit January is the first month.
3. Pupils complete the activity individually.
4. Check the answers as a class.



4. Production

4.2 ทํากิจกรรมใน WB หน้า 5 คำสั่ง Now look for your answers and circle? WB Audio CD Track 5 นักเรียนหาคำตอบใน Word puzzle เมื่อพบแล้วให้วางคำศัพท์ทั้งนั้น แล้วคัดลอกลงสมุด ครูเฉลยคำตอบ

By with English A Teacher's Guide

Reading

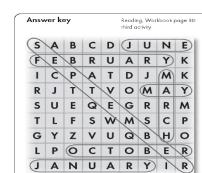
Workbook page 8: second activity

Procedure
1. Explain the activity using the example. Pupils read the questions and answer them by writing the correct months in the blocks.
2. Pupils complete the activity individually.
3. Check the answers as a class.

Reading

Workbook page 8: third activity

Procedure
1. Explain the activity using the example. Pupils look for the names of the months in the word puzzle and circle them.
2. Pupils complete the activity individually.
3. Check the answers as a class.



ครั้งที่ 4 WB หน้า 11 WB Audio CD Track 6-7

3. Practice

3.1 ครูให้นักเรียนอ่านคำพูดข้อ 2-5 ที่เขียนเติมเวลาแล้ว ครูถาม

- Will May play tennis on the fourth of June? (No, she won't.)
- What date will she play tennis? (on the fourteenth of June.)
- Was the wettest day the 30th of May last year? (Yes, it was.)
- When is Mr Lee going for a holiday? (on the 1st of August)
- Does the school start on the 1st of September? When? (No, it wasn't. It starts on the 2nd of September.)

ครูเฉลยคำตอบ

แผนที่ 3 PB หน้า 12-13 PB Track 9-10 WB หน้า 12-13 WB Track 8-10

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 12-13 PB Audio CD Track 9-10

4. Production

- ให้นักเรียนสลับเปลี่ยนกันเลือกอ่านข้อความบรรยายประเทศทั้ง 4 ประเทศ คนละ 1 ประเทศ
- นักเรียนแต่ละคู่อ่านความคิดเห็นที่เขียนไว้จาก (ข้อ 3.3) ให้เพื่อนๆ ยกมือตอบ
- ครูเฉลยคำตอบข้อ 3.2

ครั้งที่ 2 WB หน้า 12 WB Audio CD Track 8-9

Answer Key

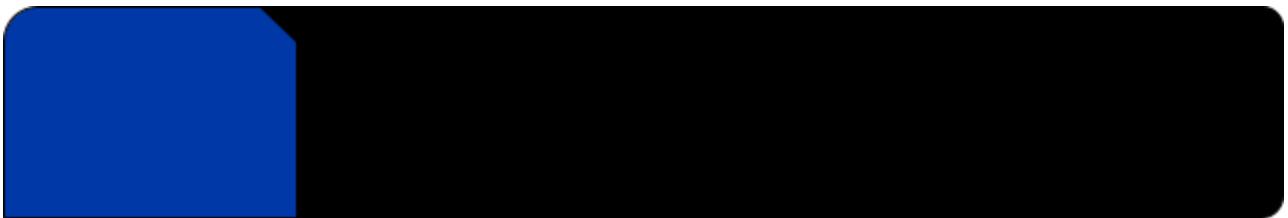
-

ครั้งที่ 3 WB หน้า 13 WB Audio CD Track 10

Answer Key

ครั้งที่ 4 ภาระงานและกิจกรรมพิเศษ

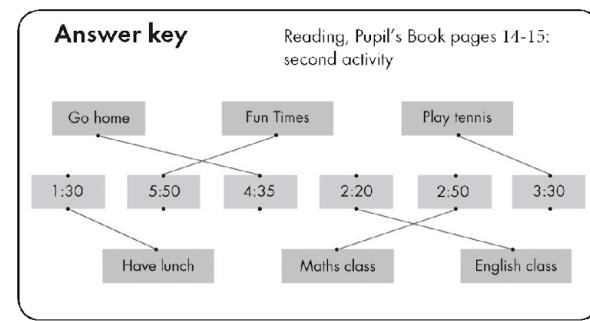
Answer Key



ครั้งที่ 1 PB หน้า 14-15 PB Audio CD Track 11-13

3. Practice

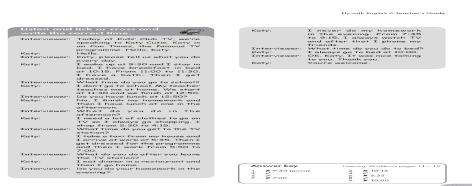
3.1 ให้นักเรียนทำกิจกรรมที่ 2 Read and draw lines. จาก PB Audio CD Track 12 ครูเปิด CD ให้นักเรียนพูดตาม เมื่อจบแล้วนักเรียนโยงเส้นจับกิจกรรมกับเวลาตามบทสนทนา เสร็จแล้วอ่านออกเสียงกิจกรรมในแต่ละช่วงเวลาอีกครั้ง เช่น Have lunch at one-thirty in the afternoon. ครุณามคำตาม นักเรียนตอบครูเฉลยคำตอบของกิจกรรม Read and draw lines.



ครั้งที่ 2 WB หน้า 14-15 WB Audio CD Track 11-13

2. Presentation

2.2 ครูเปิด WB Audio CD Track 11 ตั้งแต่เริ่มสัมภาษณ์จนจบการสัมภาษณ์ ให้นักเรียนทบทวนคำตอบ



ครั้งที่ 3 ภาระงานและกิจกรรมพิเศษ

5. Wrap up

ครูเฉลยคำตอบ Extra Exercise ทั้ง 2

Extra Exercise 1

1. plays	2. does	3. watch	4. get up
5. brush	6. goes	7. likes	8. Live
gap 1-7	gap 2-2	gap 3-1	gap 4-4
gap 5-3	gap 6-8	gap 7-6	gap 8-5

Extra Exercise 2

1. J	2. D	3. E	4. B	5. G
6. C	7. H	8. F	9. I	10. A

ครั้งที่ 1 PB หน้า 16-17 PB Audio CD Track 15-18

3. Practice

3.2 គ្រឿងឈូកចាត់ទុប

Answer key

Listening, Pupil's Book pages 16 – 17 first activity

1. 20 2. 52 3. 480 4. 320
5. 10 6. 400 7. 154, 153 8. 5

3.3 ให้นักเรียนทำกิจกรรมจากคำสั่ง Listen and tick. (✓) ใน PB Audio CD Track 18 ครูอธิบายกิจกรรม ดังนี้ กิจกรรมนี้เป็นการสนทนาระหว่างเด็ก ๆ Sam, Bill, May กับ Mr Lee เด็ก ๆ ช่วยนับจำนวนหนังสือที่บนชั้นสีแดง น้ำเงิน และเขียวในห้องสมุด นักเรียนฟัง CD แล้วบอกรจำนวนหนังสือที่เด็ก ๆ ตอบ Mr Lee คำตอบ ครูเฉลยคำตอบ

Listening		Speaking	Answer key
1	Books	1. 1000 books	1. <i>Answer key</i>
2	Books	2. <i>Answer key</i>	2. <i>Answer key</i>
3	Books	3. <i>Answer key</i>	3. <i>Answer key</i>
4	Books	4. <i>Answer key</i>	4. <i>Answer key</i>
5	Books	5. <i>Answer key</i>	5. <i>Answer key</i>
6	Books	6. <i>Answer key</i>	6. <i>Answer key</i>
7	Books	7. <i>Answer key</i>	7. <i>Answer key</i>
8	Books	8. <i>Answer key</i>	8. <i>Answer key</i>
9	Books	9. <i>Answer key</i>	9. <i>Answer key</i>
10	Books	10. <i>Answer key</i>	10. <i>Answer key</i>
11	Books	11. <i>Answer key</i>	11. <i>Answer key</i>
12	Books	12. <i>Answer key</i>	12. <i>Answer key</i>
13	Books	13. <i>Answer key</i>	13. <i>Answer key</i>
14	Books	14. <i>Answer key</i>	14. <i>Answer key</i>
15	Books	15. <i>Answer key</i>	15. <i>Answer key</i>
16	Books	16. <i>Answer key</i>	16. <i>Answer key</i>
17	Books	17. <i>Answer key</i>	17. <i>Answer key</i>
18	Books	18. <i>Answer key</i>	18. <i>Answer key</i>
19	Books	19. <i>Answer key</i>	19. <i>Answer key</i>
20	Books	20. <i>Answer key</i>	20. <i>Answer key</i>
21	Books	21. <i>Answer key</i>	21. <i>Answer key</i>
22	Books	22. <i>Answer key</i>	22. <i>Answer key</i>
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96	Books	96. <i>Answer key</i>	96. <i>Answer key</i>
97	Books	97. <i>Answer key</i>	97. <i>Answer key</i>
98	Books	98. <i>Answer key</i>	98. <i>Answer key</i>
99	Books	99. <i>Answer key</i>	99. <i>Answer key</i>
100	Books	100. <i>Answer key</i>	100. <i>Answer key</i>

4. Production

4.2 ครูสู่นักเรียนเฉลยคำตอบ ครูเฉลยคำตอบ

Two Times

Play the following game. Pupils complete the sentence in pairs. Then ask them to choose a pair of pupils role-play May and the host.

Listen and write the numbers

May: Thank you. I have 200 million questions. **Host:** That's great! Let's start with the second one. Hence the first question. **May:** I have 120 million. **Host:** That's right. **May:** I have 120 million. I have 200 million. **Host:** 100 million and 40 years, how many? **May:** That's correct! **Host:** How many have 800 million? **May:** I have 800 million. **Host:** That's right. **May:** I have 800 million. **Host:** Correct! Please question. How many have 100 million? **May:** Very good! Next question. How many have 100 million? **Host:** That's right. **May:** I have 100 million. **Host:** That's a quick answer! Good! Next question. How many have 100 million from April to August? **May:** That's right. **Host:** The correct answer: 12 (12). May, you've answered 8 quick! **May:** Thank you.

Listening
Pupil's Pages 1d, 1b, second activity

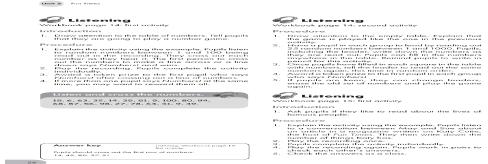
Procedures:

- 1 Explain the activity. Pupils look at the page of the book and answer the questions in pairs. Then ask them to choose a pair of pupils to demonstrate the answers to the class. Ask the pupils to take turns to ask the questions. Ask the pupils to demonstrate the answers to the class.
- 2 Check the answers as in class.

ครั้งที่ 2 WB หน้า 16 WB Audio CD Track 14-15

2. Presentation

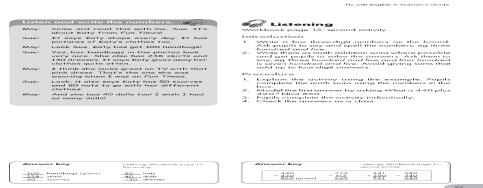
2.2 ครูเปิด WB Audio Track 14 ให้นักเรียนฟังรอบที่ 1 ให้นักเรียนฟังจนจบ รอบที่ 2 นักเรียนฟัง และ (□) จำนวนเลขที่ฟัง นักเรียนคนใดกากบาทครบห้า 5 ตัว ให้วงบอก Numbers แล้วอ่านจำนวนเลขนั้นๆ ครูเฉลยคำตอบ



ครั้งที่ 3 WB หน้า 15 WB Audio CD Track 16-18

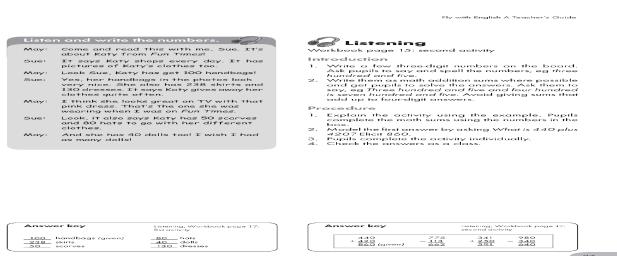
2. Presentation

2.2 ครูถามให้นักเรียนตอบ ก่อนเฉลยคำตอบ
ครูเฉลยคำตอบ



4. Production

4.2 ครูเฉลยคำตอบข้อ 3.1



4.3 ครูเฉลยคำตอบข้อ 3.2



ครั้งที่ 1 PB หน้า 18 PB Track 19-20

Answer Key

-

ครั้งที่ 2 PB หน้า 19 PB Track 21-22

Answer Key

-

ครั้งที่ 3 WB หน้า 16 WB Track 19-20

2. Presentation

2.3 นักเรียนกรอกข้อมูลของแต่ละคนตามตัวอย่างของ Sam ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

 **Reading**

Workbook page 16: first activity

Introduction

1. Tell pupils about your favourite TV programme.

Procedure

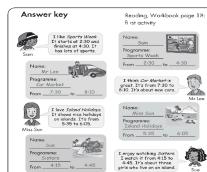
1. Explain the activity. Pupils read the speech bubbles spoken by each character and use the information to fill in the blanks for the others.
2. Ask pupils which TV programme each picture corresponds to.
3. Have pupils role-play each character speaking.
4. Pupils complete the activity individually.
5. Check the answers as a class.

 **Reading**

Workbook page 16: second activity

Procedure

1. Explain the activity. Pupils fill in the blanks with information about their favourite TV programmes.
2. Model the activity by telling pupils about your own favourite TV programme. Say, eg My favourite TV programme is Best Friends. It's from 2.45 to 3.30. It's about a cat and a mouse who are best friends.
3. Pupils complete the activity individually.
4. Ask a few pupils to share with the class what their favourite TV programmes are.

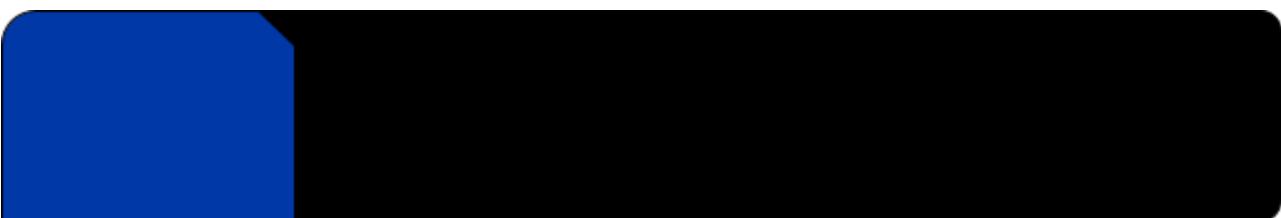


31

ครั้งที่ 4 WB หน้า 19 WB Track 21-22

Answer Key

-



ครั้งที่ 1 PB หน้า 20 PB Track 23-25

4. Production

4.1 นักเรียนอุ่นเครื่องภาษาด้วยสนทนาตามเหตุการณ์ในภาพที่ได้เตรียมตัวไว้

4.2 ครุ่นคิดอย่างคำตอบข้อ 3.2

Speaking
Pupil's Book page 19: first activity

Preparation:
1. Establish the scenario. Bill and Sam are going to buy some food.

Procedure:
1. Give instructions for the dialogue:
a) Bill is going to buy some food. He is going to buy a bag of flour and some eggs.
b) Ask pupils what a 'bag' refers to in a 'bag of flour'. Ask them to say the sentence.
c) Ask pupils to repeat the sentence.

2. Give pupils a copy of the dialogue. Pupils read the dialogue. Pupils roleplay Bill and Sam and act out the dialogue. Pupils repeat the dialogue.

3. Remind pupils to ask using 'Excuse me' – and answer using 'Yes, I'm sorry'.

4. Ask a pair of pupils to demonstrate their dialogue.

Speaking
Pupil's Book page 19: second activity

Preparation:
1. Draw attention to the last's present tense. Explain that they are going to make a sandwich.

Procedure:
1. Pupils roleplay Bill and Sam and act out the dialogue. Pupils repeat the dialogue.

2. Remind pupils to ask using 'Excuse me' – and answer using 'Yes, I'm sorry'.

3. Ask pupils to say what they are going to do. Pupil 1 answers according to the information given.

ครั้งที่ 2 PB หน้า 21 PB Track 26-28

Answer Key

ครั้งที่ 3 WB หน้า 20 WB Track 23-24

3. Practice

3.1 นักเรียนเขียนประโยคที่ถูกต้องลงสมุด แล้วอ่านบททวน ครุ่นคิดอย่างคำตอบ

Reading
Workbook page 18: first activity

Introduction:
1. Ask pupils if they have ever left a note to a family member to say they are going out. Ask them what they usually say in the note.

2. Ask pupils what the text is about. Explain that May has written a note to her mother.

Procedure:
1. Explain the activity using the example. Pupils read the note and strike out the wrong words.
2. Have a pupil read out the whole text, including the incorrect words. Check that pupils understand the scenario.
3. Pupils complete the activity individually.
4. Check the answers as a class.

Reading
Workbook page 18: second activity

Procedure:
1. Explain the activity. Pupils role-play May and say what they are going to do, according to the note from the first activity.
2. Have a few pupils say their sentences to the class.
3. Check the answers as a class.

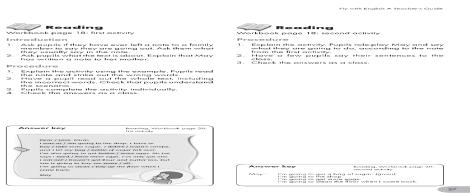
Answer key Reading, Workbook page 20: first activity

Dear Mam, I want / I am going to the shop. I have to buy / take some sugar. I didn't / wasn't careful, I broke / dropped the eggs. I am also going to get better / more eggs. Mr Cox says I need / have three eggs. I've only got one. I am going to buy / take another. I am going to clean / tidy up the floor when I come back.
May

Answer key Reading, Workbook page 20: second activity

May: I'm going to get a bag of sugar. (piano)
I'm going to get more eggs.
I'm going to clean the floor when I come back.

3.2 นักเรียนทำกิจกรรมใน WB หน้า 20 คำสั่ง Now pretend to be May. Say what you are going to do. WB Audio CD Track 24



ครั้งที่ 4 WB หน้า 21 WB Track 25

2. Presentation

2.3 ครูเฉลยคำตอบข้อ 2.1

Unit 3 | What are you going to do?

Writing

Workbook page 19

Introduction

- Ask pupils if they have ever bought groceries at a shop. Ask what they usually buy.

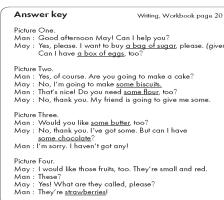
Procedure

- Explain the activity using the example. Pupils read the story strip and fill in the blanks using the helping words in the box.
- Review the helping words in the box:
 - Sketch on the board a bag of flour and a box of biscuits.
 - Say a bag of flour and a box of biscuits.
 - Give some real strawberries in varying amounts to different pupils. As you give out the strawberries, say Here are some strawberries. Make sure they understand that some is a general term for an indefinite amount.
- Pupils complete the activity individually.
- Check the answers as a class.
- Ask a pair of pupils to re-enact the scene.

Follow-up/close-down

1. Play Silly Questions:

- Pupils play the game in pairs. Ask one of them to think of something he or she would like to do at school. For example, Pupil 1 asks What are you going to do after school? Pupil 2 answers I'm going to meet my friend.
- Pupil 1 must now think of a silly question to ask Pupil 2, using the structure Are you going to ...? Ask some of the new vocabulary that have learnt in this unit first, e.g Are you going to paint your friend red like a strawberry? Are you going to put some butter on your friend?
- After the first round, ask some pupils to share with the class which silly questions were the funniest they have heard.



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แผนที่ 2 PB หน้า 22-23 PB Track 29-32 WB หน้า 22-23 WB Track 26-27

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 20 PB Audio CD Track 29-31

2. Presentation

2.3 ครูให้นักเรียนอ่านขั้นตอนการทำงาน และชี้ภาพตามลำดับขั้นตอนที่เรียงไว้ ครูเฉลยคำตอบ

Unit 3 | What are you going to do?

Reading

Picture Book page 29; first activity

Introduction

- Use the pictures in the word box to introduce the words for different pieces of fruit and some words.
- Explain to pupils that the instructions in Pupil's Book page 29 are for looking Bill and his mother's shopping list.
- Explain the activity using the example. Pupils read the instructions and then:
 - Draw a box on the board for the shopping list.
 - Get pupils to read out all the instructions together.
 - Pupils complete the activity individually.
 - Check the answers as a class.

Reading

Picture Book page 29; second activity

- Explain the activity. Pupils role-play Bill and any other character in the story.
- Ask pupils to make their shopping list in alphabetical order.
- Draw a box on the board for their sentences to the shopping list.

Listening

Picture Book page 29

Introduction

- Explain the activity. Pupils listen to the recording and draw a picture of what they hear.
- Draw attention to the pictures. Which what do they help out with housework or home?
- Play the recording once. Pupils complete the drawing.
- Check the answers as a class.



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ครั้งที่ 2 PB หน้า 23 PB Audio CD Track 32

3. Practice

3.2 គ្រឿងឈាយកំពង់

Fly with English A Teacher's Guide

Number one is the example.

Number one.

Som: All right, Bill. I'm going to play football now.

Bill: Wait for me, Som! I want to play football too!

Bill's dad: Look at the dirty kitchen! Who's been eating cake?

Pax & Max: Sorry, we were eating cake.

Bill: Sorry dad. I'm going to wash up now. Can you help me, Som?

Som: All right, Bill.

Number Two.

Som: Ok, dad. We've washed up.

Pax: The floor's dirty, Max.

Max: That's right, Pax! There's chocolate on the floor!

Bill & Som: Oh no! We need to clean the floor!

Bill's dad: That's OK, boys. I'm going to clean the floor. You can go and play football now.

Bill: Thanks, dad.

Bill's dad: You're welcome.

Number three.

Robot: Hello.

Bill: Hello, Robot. Can I speak with Mr Lee, please?

Robot: Mr Lee isn't at home. What can I do for you?

Bill: Som and I are going to take a lot of things to his mother's house. Can Mr Lee take the cake there?

Robot: I'm going to the home too. I can take the cake there.

Bill: Oh, thank you, Robot!

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ครังที่ 3 WB หน้า 22-23 WB Audio CD Track 26-27

4. Production

4.1 ครุณายคำตอบในชั้น Presentation

1.		May	
2.		Mi Lee	
3.		Son	
4.		Bill	
5.		Sue	

4.2 นักเรียนอาสาอ่านข้อความในข้อ 3.1 คนละ 1 ข้อ หมุนเวียนกัน นักเรียนจับคู่อุปกรณ์มาเลือกพูดบพสนทนาจาก (ข้อ 3.2) 1 คู่ เป็น Sam, Sue หรือ May

5. Wrap up

ครูสู่มหานักเรียน 4-5 คน

What are you going to do on your birthday?

I'm going to have birthday party with my friends.

แผนที่ 3 PB หน้า 24-25 PB Track 33-37 WB หน้า 24-25 WB Track 28-30

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 24 PB Audio CD Track 33-35

Answer Key

ครั้งที่ 2 PB หน้า 25 PB Audio CD Track 36-37

4. Production

4.1 นักเรียนอ่านประโยคข้อ 1-8 พิจารณาว่าใจความถูกต้องตามเนื้อเรื่องหรือไม่ ถูกให้ (✓)
ไม่ถูกให้ (□) ท้ายประโยค



ครั้งที่ 3 WB หน้า 24-25 WB Audio CD Track 28-29

Answer Key

ครั้งที่ 1-2 PB หน้า 26-27 PB Audio CD Track 38-39

2. Presentation

2.3 ครูเปิด PB Audio CD Track 38 อีกครั้ง ให้นักเรียนตรวจคำตอบและแก้ไขข้อผิด ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

Listening
Pupil's Book pages 24 – 25: first activity

Introduction:
Ask the children to look at the main picture spread. Establish a connection to the characters on holiday and the activities they are doing. Ask the children a few questions about the characters in that picture, e.g. What is Max doing? What is Sue doing? What is Bill doing? What is Mr Lee doing? What is May doing? I think he's going to play football (or the beach).

Procedure:

1. Explain the activity using the example. Pupils listen to the recording and draw lines between the characters and the things they are doing in the picture.
2. Hand out the book, point out each smaller picture and elicit what the characters are doing, e.g. Mr Lee is going to go for a walk. Ask the pupils to draw lines between the characters and the things they are doing individually.
3. Pupils draw.
4. Pupils check answers as a class.

Listen and draw lines.

Miss Sue: So what are you going to do at the weekend?
Mr Lee: Bill and I are going to take a long walk.
Miss Sue: That's nice. What are you going to do, Sue?
Sue: I'm going to go swimming.
Bill: We're going sailing. What are you going to do, Sue?
Pax: I'm going to go to the beach. Famous beach, I think.
Miss Sue: What about you, Sue?

Answer key

Miss Sue: I want you to paint a picture of us!
Pax: Yes, please, and I want a picture of Max and me at the beach.
Miss Sue: OK, I'll draw a picture of us. I'll draw a picture of Pax and Max at the beach.
Miss Sue: That's wonderful, Sue. And what are you going to do at the weekend?
May: I'm going to go to the beach with my brother.
Bill: I think he's going to play football (or the beach).
Miss Sue: I think he's going to play football (or the beach).
Bill: I think he's going to play football (or the beach).
Miss Sue: What are you going to do, May?
May: I'm going to go to the beach with my brother.
Pax: I'm going to eat ice cream. I love ice cream.
Miss Sue: And what are we going to eat?
Pax: I'm going to eat ice cream.
Miss Sue: Is there going to be a picnic?
May: Yes, there is.
Bill: I think there is.
Miss Sue: I think there is.
Bill: Let's go to the beach and have a picnic.
Miss Sue: Thank you, Bill!

Answer key

Listening, Pupil's Book pages 26 – 27.

4. Production

4.1 สีเหลี่ยม ใช้ชื่อ May, Max, Sam, Mr Lee, Sue ตามลำดับ เมื่อนักเรียนพูดจบแล้ว ครูเฉลยคำตอบ

Unit A Holiday plans

Listening
Pupil's Book pages 24 – 25: second activity

Procedure:

1. Explain the activity. Pupils look at the pictures and use the helping words in the box to say what each character is going to do at the weekend.
2. Pupils draw lines between the characters and the things they are going to do at the weekend.
3. Pupils work in pairs and take turns to say their answers to each other.
4. Ask a pair of pupils to say their sentences to the class.
5. Check the answers as a class.

Answer key

1. Pax is going to race in her office famous pants. (ground)
2. Bill is going to go for a walk with his brother.
3. Sue is going to go swimming.
4. Mr Lee is going to go for a walk with his son.
5. May is going to go to the beach.
6. Max is going to paint a picture of Pax and Max at the beach.

Writing
Workbook page 24

Introduction:
Hold up your book, point at the first picture and say 'Sue and Max are going to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.

Procedure:

1. Explain the activity. Pupils read the dialogue between Sue and Max. Ask the pupils to repeat the dialogue and then correct with phrases from page 24.
2. Ask the pupils to look at the first picture and say 'Sue and Max are going to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.
3. Ask the pupils to look at the second picture and say 'Bill and Pax are going to go for a walk'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.
4. Ask the pupils to look at the third picture and say 'May is going to go to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.

Answer key

Writing, Workbook page 24

Miss Sue: I want you to paint a picture of us!
Pax: Yes, please, and I want a picture of Max and me at the beach.
Miss Sue: OK, I'll draw a picture of us. I'll draw a picture of Pax and Max at the beach.
Miss Sue: That's wonderful, Sue. And what are you going to do at the weekend?
May: I'm going to go to the beach with my brother.
Bill: I think he's going to play football (or the beach).
Miss Sue: I think he's going to play football (or the beach).
Bill: I think he's going to play football (or the beach).
Miss Sue: What are you going to do, May?
May: I'm going to go to the beach with my brother.
Pax: I'm going to eat ice cream. I love ice cream.
Miss Sue: And what are we going to eat?
Pax: I'm going to eat ice cream.
Miss Sue: Is there going to be a picnic?
May: Yes, there is.
Bill: I think there is.
Miss Sue: I think there is.
Bill: Let's go to the beach and have a picnic.
Miss Sue: Thank you, Bill!

ครั้งที่ 2 26WB Audio CD 31

3. Practice

PB Audio 31

นักเรียนฟังคำสั่งครั้งคราวเพื่อ เมื่อนักเรียนทำเสร็จ ครูเฉลยคำตอบ

นักเรียนแก้ไขคำตอบให้ถูกต้อง

Listening
Pupil's Book pages 26 – 27: second activity

Procedure:

1. Explain the activity. Pupils look at the pictures and use the helping words in the box to say what each character is going to do at the weekend.
2. Ask the pupils to repeat the dialogue and then correct with phrases from page 24.
3. Ask the pupils to look at the first picture and say 'Sue and Max are going to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.
4. Ask the pupils to look at the second picture and say 'Bill and Pax are going to go for a walk'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.
5. Ask the pupils to look at the third picture and say 'May is going to go to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.

Answer key

1. Pax is going to race in her office famous pants. (ground)
2. Bill is going to go for a walk with his brother.
3. Sue is going to go swimming.
4. Mr Lee is going to go for a walk with his son.
5. May is going to go to the beach.
6. Max is going to paint a picture of Pax and Max at the beach.

Writing
Workbook page 25

Introduction:
Hold up your book, point at the first picture and say 'Sue and Max are going to the beach'. Ask the pupils to repeat the dialogue and then correct with phrases from page 24.

Procedure:

1. Explain the activity. Pupils repeat the dialogue between Sue and Max. Ask the pupils to repeat the dialogue and then correct with phrases from page 24.
2. Ask the pupils to look at the first picture and say 'Sue and Max are going to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.
3. Ask the pupils to look at the second picture and say 'Bill and Pax are going to go for a walk'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.
4. Ask the pupils to look at the third picture and say 'May is going to go to the beach'. Ask the pupils to repeat the sentence and then correct with phrases from page 24.

Answer key

Writing, Workbook page 25

Miss Sue: I want you to paint a picture of us!
Pax: Yes, please, and I want a picture of Max and me at the beach.
Miss Sue: OK, I'll draw a picture of us. I'll draw a picture of Pax and Max at the beach.
Miss Sue: That's wonderful, Sue. And what are you going to do at the weekend?
May: I'm going to go to the beach with my brother.
Bill: I think he's going to play football (or the beach).
Miss Sue: I think he's going to play football (or the beach).
Bill: I think he's going to play football (or the beach).
Miss Sue: What are you going to do, May?
May: I'm going to go to the beach with my brother.
Pax: I'm going to eat ice cream. I love ice cream.
Miss Sue: And what are we going to eat?
Pax: I'm going to eat ice cream.
Miss Sue: Is there going to be a picnic?
May: Yes, there is.
Bill: I think there is.
Miss Sue: I think there is.
Bill: Let's go to the beach and have a picnic.
Miss Sue: Thank you, Bill!

ครั้งที่ 3 7 WB Audio CD 32-33

Answer Key

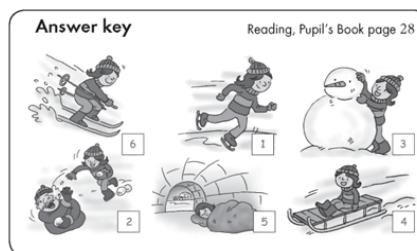
แผนที่ 2 PB หน้า 28-29 PB Track 41-46 WB หน้า 28-29 WB Track 34-36

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 28 PB Audio CD Track 41-42

3. Practice

3.3 គ្រឿងឈូកចាំពូបខែងខែង 3.1



ครั้งที่ 29 WB Audio CD 43-46

Answer Key

ครั้งที่ 38 WB Audio CD 37-38

3. Practice

3.1 ครุ่นเปิด WB Audio CD Track 34 อีกครั้ง ให้นักเรียนตรวจความถูกต้องหรือแก้ไขคำตอบ

គ្រឿនឈុត្រូប

Number seven:

Sue: There's chicken and rice for dinner.
You like chicken and rice, don't you?

Mary: I don't. I'm going to eat ice-cream.

Number eight:

Mary: In the evening, I'm going to point monitors on the kitchen wall.

Number nine:

Mary: And tonight, I'm not going to sleep in my room. I'm going to sleep in a tent in the garden.

Listening
Workbook page 26: second activity

Procedure:

1. Set students using the example dialogue. Tell pupils that Sue is calling to tell her what Mary is planning to do.
2. Encourage pupils to look at the pictures in the first activity and listen to the recording. They should repeat the sentence in the same order as mentioned in the recording.
3. Ask pupils to demonstrate the example dialogue.
4. Pupils work in pairs and take turns to say their sentences.
5. Get a few pupils to say their sentences to the class in the correct sequence.

Look at the pictures and listen.

Mum: Bye, Sue. I'm going to leave now.
Sue: Bye, Mum.
Mum: Bye. Be good.
Mary: Yes, Mum.
Mum: You're going to be good, aren't you?

Mary: I'm not. I'm going to be bad. I'm going to do lots of bad things. I'm going to eat lots of chocolate and bed that morning. Then I'm going to play with my friends.

Sue: Don't do that, Mary.
Mary: I'm going to do it. For lunch.
Mary: In the afternoon, I'm going to change the room. I'm going to paint the walls. I'm going to play badminton in a big living room. Then I'm going to sleep in a big bed in the bath.

Sue: There's chicken and rice, don't you?

Mary: There's chicken and rice, don't you?

ครั้งที่ 4 9 WB Audio CD 36

Answer Key

ครั้งที่ 1 PB หน้า 30 PB Audio CD Track 47-48

3. Practice

3.2 ครูเปิด PB Audio CD Track 48 คำสั่ง Now listen and write the correct names in the blue column. Then say the correct sentences. ให้นักเรียนตั้งใจฟัง และเขียนชื่อคนที่ทำกิจกรรมนั้นลงในช่องสีฟ้า ถ้าหากนักเรียนเขียนคำตอบไม่ทัน ครูหยุด CD และช่วยให้เขียนคำตอบ เมื่อนักเรียนทำเสร็จ ครูจะนักเรียนช่วยกันเฉลยคำตอบ

Unit 4 Holiday plans

Listening and write the correct names.
Mr. Lee is going to wash his car. Sam is going to make a present for him.
She's going to wear an old dress because she's going to a birthday party. She's going to buy a new dress to give her mother presents.
It's Sam's mother's birthday and Sam is going to buy a present. He's going to buy a new dress for her.
Pete is going to have a party. His friends like to eat lots of pizzas and drink lots of orange juice.
They're going to have a barbecue. For his party.
Alice is going to have a party of balloons but her daddy isn't there. Pete is going to help. He's going to set them all up.
May is giving Bill some towels because Bill is going to go swimming.
Bill is going to swim. May is going to buy a book about zoos because May is going to visit the zoo.
Pete is going to go to the beach because the weather is going to be nice.
Mr. Lee is going to lend May a book. He'll because May is going to play basketball.

Speaking
Pupil's Book page 30 for activity

Instructions

- Use the pictures in the board book to introduce comp.
- Ask pupils if they have ever camped in a tent. Ask them to say what they did there.
- Ask pupils where they would like to go for a holiday. Ask them to say what they would like to do during the holiday.
- Divide the class into groups of activities in the text. If possible, bring related pictures to show pupils.

Procedure

- Explain the activity. Pupils tick what they want to do.
- Tell pupils to tick or locate one answer in each group of activities in the text.
- Pupils complete the activity individually.
- Ask pupils to say what they have ticked. Encourage the most popular choices. Say, e.g. Who is going to go to the beach? Who is going to go to the beach? Ask pupils to raise their hands if they have ticked that option.

Answer key Listening, Pupil's Book page 30
Answer key
Speaking, Pupil's Book page 31
Answer key
Speaking, Pupil's Book page 31
Answer key

ครั้งที่ 2 P31PB Audio CD 49-51

Answer Key

-

ครั้งที่ 3 30 WB Audio CD 37-38

3. Practice

3.2 គ្រូនេតិយកំពង់បែប

Speaking		Presentation	
Props: Books, hats, and costume		Props: Books, hats, and costume	
Procedure:		Procedure:	
1. In activity, pupils work in pairs to ask and answer questions about the book. Encourage them to use the conversational responses in the box. If necessary, demonstrate the questions and answers. Encourage pupils to use the book as a prop to demonstrate their dialogue to the class.		1. Pupils complete the activity independently. Encourage them to use the conversational responses in the box. If necessary, demonstrate the questions and answers. Encourage pupils to use the book as a prop to demonstrate their dialogue to the class.	
Speaking		Presentation	
Props: Books, hats, and costume		Props: Books, hats, and costume	
Procedure:		Procedure:	
1. Encourage pupils to read the conversational responses in the box. If necessary, demonstrate the questions and answers. Encourage pupils to use the book as a prop to demonstrate their dialogue to the class.		1. Encourage pupils to read the conversational responses in the box. If necessary, demonstrate the questions and answers. Encourage pupils to use the book as a prop to demonstrate their dialogue to the class.	
Writing		Writing	
Props: Books, hats, and costume		Props: Books, hats, and costume	
Procedure:		Procedure:	
1. Encourage pupils to read the conversational responses in the box. If necessary, demonstrate the questions and answers. Encourage pupils to use the book as a prop to demonstrate their dialogue to the class.		1. Encourage pupils to read the conversational responses in the box. If necessary, demonstrate the questions and answers. Encourage pupils to use the book as a prop to demonstrate their dialogue to the class.	
Answer key		Answer key	
1. Books 2. Books 3. Books 4. Books 5. Books 6. Books 7. Books 8. Books 9. Books 10. Books		1. Books 2. Books 3. Books 4. Books 5. Books 6. Books 7. Books 8. Books 9. Books 10. Books	
Answer key		Answer key	
1. Books 2. Books 3. Books 4. Books 5. Books 6. Books 7. Books 8. Books 9. Books 10. Books		1. Books 2. Books 3. Books 4. Books 5. Books 6. Books 7. Books 8. Books 9. Books 10. Books	

4. Production

นักเรียนทำกิจกรรมที่ 2 ใน WB หน้า 30 คำสั่ง Read and tick (✓) or cross (✗). WB Audio CD Track 38 ให้ทุกคนอ่านออกเสียงประโยคทั้ง 6 ข้อ พร้อมกัน และพิจารณาถูกผิดไปด้วยกัน

Speaking		Reading	
People's Stockbridge		The most popular book in the library	
1	Speaking	1	Reading
2	Speaking	2	Reading
3	Speaking	3	Reading
4	Speaking	4	Reading
5	Speaking	5	Reading
6	Speaking	6	Reading
7	Speaking	7	Reading
8	Speaking	8	Reading
9	Speaking	9	Reading
10	Speaking	10	Reading
11	Speaking	11	Reading
12	Speaking	12	Reading
13	Speaking	13	Reading
14	Speaking	14	Reading
15	Speaking	15	Reading
16	Speaking	16	Reading
17	Speaking	17	Reading
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98	Speaking	98	Reading
99	Speaking	99	Reading
100	Speaking	100	Reading

ครั้งที่ 4 31 WB Audio CD 39

3. Practice

3.1 គ្រូនិធីគំពោះ

	Holiday plans
	Writing Worksheet page 29
Introduction	<p>1. Direct the children to the pictures. Ask pupils what the characters in the pictures are. Explain that these scenes show what the pupils are going to do for their holidays.</p>
Procedure	<p>2. Explain the activity using the example. Pupils read the information under each picture and write sentences about the characters.</p>
Materials	<p>2. Remind pupils that they need to change the word <i>we</i> to <i>I</i> (and <i>us</i> to <i>me</i>) when they write their sentences.</p>
Procedure	<p>3. Pupils read the sentences and draw a line under the words <i>we</i> and <i>us</i>.</p>
Procedure	<p>4. Get three pairs of pupils to role-play the characters in each set of dialogues.</p>
Answer key	<p>Writing, Worksheet sheet 26</p>
Answer key	<p>Mary: She is going to Egypt. She is going to the pyramids and eat dinner on the River Nile.</p>
Answer key	<p>Sam: He is going to the mountains and camp in a tent.</p>
Answer key	<p>What are we going to do for holiday? We are going to go to the beach. What are we going to do there? We are going to go swimming.</p>
Followup/close-down	<p>1. Play <i>Memory</i> for 10 minutes. This game takes 15–30 minutes. <i>Competitive</i> game for 2–4 players.</p>
Materials	<p>Divide the class into two groups. A pupil from each group comes to the front and shows it to anyone else, but she must get her partner to guess what it is. The pupil shows it on the cards by talking about it without saying the word.</p>
Procedure	<p>Only correctly answers starting with <i>Y</i> are given. If a pupil from one group gives the wrong answer, the pupil from the other group can correct it. If pupils are the same, the pupils from the other group can correct them.</p>
Procedure	<p>Set a time limit of one minute for pupils to guess what the cards are.</p>
Materials	<p>You may photocopy and enlarge the table below to make more cards.</p>
Procedure	<p>You can also make more cards of your own, or ask pupils to come up with more cards as a followup activity.</p>
Materials	<p>One copy of the table below for each group.</p>
Procedure	<p>Divide the pupils into groups of four.</p>
Materials	<p>Buy chocolates</p>
Procedure	<p>Buy cake</p>
Materials	<p>Buy ice cream</p>
Procedure	<p>Buy juice</p>
Materials	<p>Buy crisps</p>
Procedure	<p>Buy crisps or crisps</p>
Materials	<p>Buy crisps or crisps and crisps</p>
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Materials	<p>Buy crisps or crisps and crisps</p>
Procedure	<p>Buy crisps or crisps and crisps</p>

ครั้งที่ 1 PB หน้า 32-33 PB Audio CD Track 52-55

3. Practice

3.3 ครุยเฉลยคำตอบข้อ 3.1 และ 3.2

Procedure

- Play the song. Pupils listen to the song and complete the activity.
- Play the video. Pupils complete the activity.
- Play the game. Pupils complete the activity.

Listening

Answer key:

Procedure

- Explain the outline. Pupils listen to the song and complete the activity.
- Play the song. Pupils complete the activity.
- Play the game. Pupils complete the activity.

Listening

Answer key:

ครั้งที่ 2 WB หน้า 32 WB Audio CD Track 40

Answer Key

ครั้งที่ 3 WB หน้า 33 WB Audio CD Track 41

3. Practice

3.3 ครุยเฉลยคำตอบ

Answer key

Speaking, Workbook page 33:

Answers vary.
These are suggested answers.

Last spring, Harry hurt his arm playing football. (given) He went to the hospital.
Harry spoke to a nurse.
The nurse said that her name was Jane. Harry told her that his name was Harry.
Harry said that he was a teacher. / Harry told Jane that he was a teacher.
Harry took Jane to the café for coffee.
After three months, Harry asked Jane to go to the cinema to see a film.
Harry and Jane went to watch the film. They played golf too.
Harry met with Jane's mum.
The next year, Harry and Jane got married.

ครั้งที่ 1 PB หน้า 34 PB Audio CD Track 56-57

Answer Key

-

ครั้งที่ 2 PB หน้า 35 PB Audio CD Track 58-59

3. Practice

3.3 ให้นักเรียนทำกิจกรรมใน PB หน้า 35 คำสั่ง Look at the pictures and tell the story.

PB Audio CD Track 59 ครูเปิด CD ให้นักเรียนฟัง ครูอธิบายกิจกรรม ดังนี้ จากราพเริ่มต้นตั้งแต่ Miss Sun ตื่นนอน ดำเนินไปจนถึงงานแต่งงานของเธอ นักเรียนจะสังเกตว่าเกือบทุกภาพมีนาฬิกาบอกเวลา ดังนั้นทุกภาพต้องบอกเวลาให้ถูกต้อง

ครูเฉลยคำตอบ

Speaking
Pupil's Book pages 32 – 33; third activity

Procedure

- Draw attention to the pictures. Ask pupils what the pictures show.
- Explain the activity. Pupils look at the pictures and say what they see in each picture. They should say the time in hours and minutes.
- Ask pupils to do the activity by reading out the example.
- Ask pupils to read and read in turns to tell the story.
- Ask pupils to tell their story to the class.
- Check the answers on a class.

Reading
Workbook page 32; first activity

Procedure

- Draw attention to the pictures. Go through each picture with the class. Ask questions about where the characters are and what they are doing.
- Ask pupils to read the text. They should say what they see in each picture are making New Year resolutions.
- Ask pupils to read the text again. Ask them what a resolution is something that you decide you will try to do. Ask pupils to make New Year resolutions for a new year. Illustrate that by saying, "I'm going to wake up earlier in the morning." or "I'm going to go to bed earlier at night." or "I'm going to eat my friends' food. But I'm going to eat one on New Year's day."

Answer key
Speaking, Pupil's Book pages 32 – 33.

Answer key
Reading, Workbook page 32.

ครั้งที่ 3 WB หน้า 34 WB Audio CD Track 42-43

Answer Key

-

ครั้งที่ 4 WB หน้า 35 WB Audio CD Track 44

3. Practice

3.2 นักเรียนลองเส้นจับคู่เวลานาฬิกากับป้ายบอกเวลาที่ตรงกัน ครูเฉลยคำตอบ

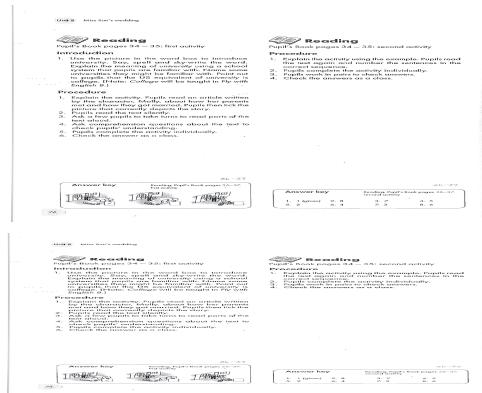
Answer key
Speaking, Workbook page 35:

1. 10:00	2. 11:00	3. 12:00	4. 1:00	5. 2:00	6. 3:00	7. 4:00	8. 5:00
9. 6:00	10. 7:00	11. 8:00	12. 9:00	13. 10:00	14. 11:00	15. 12:00	16. 1:00

ครั้งที่ 1 PB หน้า 36 Audio CD Track 60-62

5. Wrap up

5.1 ครูเฉลยคำตอบ



ครั้งที่ 2 PB หน้า 37 PB Audio CD Track 63-64

4. Production

ทำกิจกรรม Read and correct the sentences. ครูอ่านประโยคข้อ 1 นักเรียนบอกตรงไหนผิดแล้วครุแก้ไขให้ถูกต้อง ครูเฉลยคำตอบ

Answer key	
Reading, Pupil's Book pages 34 – 35: third activity	
1.	Helen isn't a doctor. She is a businesswoman. <i>(given)</i>
2.	Helen isn't going to get married in March. She is going to get married in September.
3.	David and Helen didn't meet three years ago. They met two years ago.
4.	David and Helen didn't begin to go out after a month. They began to go out after three months.
5.	After the wedding, David and Helen aren't going to have a party at a sports club. They are going to have a party at a hotel.
6.	David and Helen aren't going to Australia by bicycle. They are going to fly there by helicopter.

5. Wrap up

5.1 นักเรียนทำกิจกรรมใน PB หน้า 37 คำสั่ง Talk about the differences between the two weddings. PB Audio CD Track 64 ครูเฉลยคำตอบ

Answer key	
Reading, Pupil's Book, pages 34 – 35: fourth activity	
Answers vary. These are suggested answers.	
David and Helen	Molly's parents
Helen is going to get married in September. <i>(given)</i>	Molly's parents got married in May, 16 years ago. <i>(given)</i>
David and Helen met at a sports club two years ago.	Molly's parents met 20 years ago when they were studying at a university.
David and Helen made friends very quickly.	At first, Molly's parents didn't like each other.
David and Helen began to go out three months after they met.	Molly's parents became friends and began to go out after a year.
David and Helen like playing golf and going swimming.	Molly's parents went for walks and they saw films at the cinema.
After the wedding, David and Helen are going to have a big party at a hotel for their family and friends.	After the wedding, Molly's parents had a small party at home for some of their family and friends.
After the party, Helen and David are going to fly to Australia by helicopter for a long holiday.	After the party, Molly's parents went for a short holiday on bicycles.

ครั้งที่ 3 WB หน้า 36 WB Audio CD Track 45-46

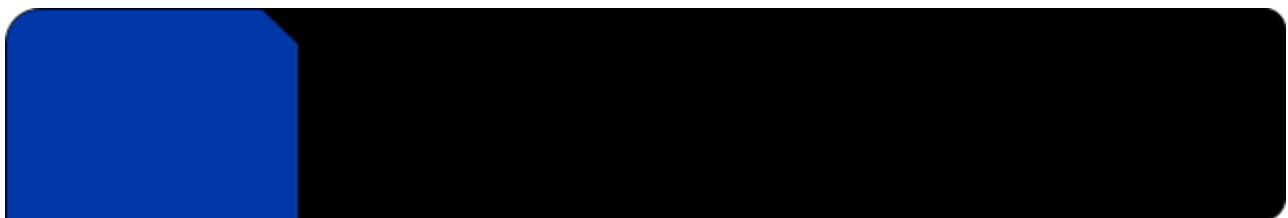
Answer Key

-

ครั้งที่ 4 WB หน้า 37 WB Audio CD Track 47-48

Answer Key

-



ครั้งที่ 1 PB หน้า 38 PB Audio CD Track 65-67

2. Presentation

2.2 นักเรียนทำกิจกรรมแรก Read and write the words. ใน PB หน้า 38 PB Audio CD Track 66 ครูให้นักเรียนตั้งใจฟังนิทานเรื่องนี้ แล้วเขียนคำเติมในช่องว่าง จากคำศัพท์ที่อยู่ด้านซ้ายมือ ครูเปิด CD ให้นักเรียนฟังครั้งที่ 1 ให้นักเรียนฟังตั้งแต่ต้นจนจบเรื่อง ครั้งที่ 2 ครูหยุดเมื่อจบย่อหน้า เพื่อให้นักเรียนได้เขียนคำเติมลงไปทำเห็นนิจนจบทั้งเรื่อง ครูเฉลยคำตอบ

3. Practice

3.3 นักเรียนทำกิจกรรมที่ 2 ใน PB หน้า 38 Read and number the pictures PB Audio CD Track 67 ครูให้นักเรียนฟัง CD แล้วใส่หมายเลขตามลำดับตามที่ Miss Sun พูด ก่อนเปิด CD ครูอธิบายให้นักเรียนรู้จักกริยาวิเศษณ์ บอกขั้นตอนเหตุการณ์ที่มีความต่อเนื่องกัน ดังนี้

- First (อัปดับเบิล), Then (แล้ว), Next (ต่อมา), After that (หลังจากนั้น) บางครั้งก็พบ การลำดับเข่นนี้ ซึ่งก็มีความหมายเข่นเดียวกัน First, Next, Then, Finally ครูเปิด CD ครั้งที่ 1 นักเรียนตั้งใจฟัง ครั้งที่ 2 นักเรียนใส่หมายเลข 2-5 ตามลำดับที่ฟัง ครั้งที่ 3 นักเรียนฟังเพื่อทบทวนคำตอบ ครูเฉลยคำตอบ

ครั้งที่ 2 PB หน้า 39 PB Audio CD Track 68-69

2. Presentation

2.3 ครูเฉลยคำตอบ

Answer key

Listening, Pupil's Book page 39:
first activity

1. c (given) 2. a 3. b 4. b

3. Practice

3.1 นักเรียนทำกิจกรรมใน PB 39 คำสั่ง Now listen again. Number the pictures in the correct order. PB Audio CD Track 69 ครุ่เปิด CD ให้นักเรียนฟัง แล้วใส่หมายเลขตามลำดับของเรื่อง ครั้งที่ 1 ฟังตลอดทั้งเรื่อง ครั้งที่ 2 ครุ่หยุดเมื่อจบแต่ละย่อหน้าให้นักเรียนใส่ลำดับหมายเลข ดูตัวอย่างจากภาพที่ 1 ครั้งที่ 1 นักเรียนฟัง เพื่อทบทวนคำตอบ

My with English A Teacher's Guide

Listening
Pupil's Book page 39: second activity

Introduction

- Go through the words in the list's *present* box.
- Ask pupils to read them aloud as a class.
- Tell pupils to read the story and then find the sequence of events. Tell them to listen out for these events.

Procedure

- Explain the activity using the example. Pupils listen to the story again and number the pictures in the correct order.
- Play the story again. Pupils complete the activity individually.
- Check the answers as a class.

Writing
Workbook page 36

Introduction

- Revise the use of verbs in the simple past tense:
 - Say a verb in the simple past tense, e.g. swim.
 - Get pupils to repeat the verb in the simple past tense, e.g. swam.
 - Ask them to construct simple sentences with the verbs in past tense, e.g. I swam in the river.
- Talk about each picture in the activity with pupils. Ask a few pupils to answer. Where is this place? What is Princess Tiana doing?

Procedure

- Explain the activity using the example. Pupils look at the pictures carefully, read the questions and write the answers in the simple past tense.
- Get pupils to read and then underline or circle the verb in the simple past tense in the first question.
- Point out that the verb in the simple past tense should highlight did and get up in the first question.
- Ask a few pupils to take turns to read out their answers.
- Check the answers as a class.

Answer key

Answer key

Writing, Workbook page 36

- The princess got up at ten o'clock. (given)
- She wrote a letter to Prince Peter.
- She had breakfast with the king and queen.
- She swam in the river.
- She went to bed at eight o'clock.

RS

3.2 ครุ่เขียนประโยคบนกระดาษ ให้นักเรียนอ่านแล้วจับคู่กับภาพที่นักเรียนลำดับหมายเลขไว้แล้ว

ครั้งที่ 3 WB หน้า 38 WB Audio CD Track 49

5. Wrap up

ครุ่เฉลยคำ

ตอบ

Answer key

Writing, Workbook page 38

- The princess got up at ten o'clock. (given)
- She wrote a letter to Prince Peter.
- She had breakfast with the king and queen.
- She swam in the river.
- She went to bed at eight o'clock.

ครั้งที่ 4 WB หน้า 37 WB Audio CD Track 50

Answer Key

แผนที่ 2 PB หน้า 40-41 PB Track 71-77 WB หน้า 40-41 WB Track 53-57

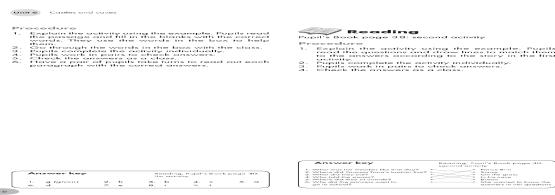
จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 40 PB Audio CD Track 71-73

3. Practice

3.1 นักเรียนจับคู่อ่านนิทาน แล้วเลือกคำเติมลงในช่องว่าง นักเรียนลองอ่านดูว่าอาจมีที่ต้องแก้ไขหรือไม่ ทำความเข้าใจเนื้อเรื่อง เลือกคำจากกรอบเติมในประโยค แล้วตอบคำถาม Why did Prince Brin go to school? (He wanted to know the answers of Princess's questions.) ครูยังไม่เฉลยคำตอบ ให้นักเรียนบอกคำที่เติมแต่ละข้อ

ครูเฉลยคำตอบ



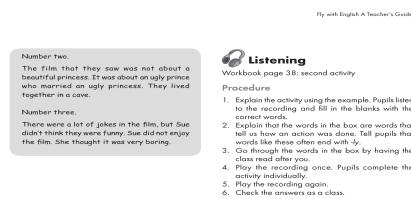
ครั้งที่ 2 PB หน้า 41 PB Audio CD Track 74-77

Answer Key

ครั้งที่ 3 WB หน้า 40 WB Audio CD Track 53-54

3. Practice

3.2 ครูเฉลยคำตอบ



59

3.3 ทำกิจกรรมใน WB หน้า 40 คำสั่ง Listen to a part of the film. Write the words. WB Audio CD Track 54 ครูอธิบายกิจกรรม นักเรียนจะได้ฟังตอนหนึ่งของภาพยนตร์ นักเรียนฟังแล้วเลือกคำในกรอบเติมแต่ละข้อ คำเหล่านี้เป็นคำกริยาวิเศษณ์ (Adverb) ทำหน้าที่อธิบาย/ขยายความคำกริยาให้มีความชัดเจนขึ้น โดยคำกริยาวิเศษณ์ (Adverb) เกิดจากการเติม -ly ท้ายคำศัพท์

นักเรียนอ่านออกเสียงคำและประโยคตามครู ให้นักเรียนอ่านคำที่กำหนดในกรอบ ครูเปิด WB Audio CD Track 54 ให้นักเรียนฟัง ครั้งที่ 1 นักเรียนฟังตั้งแต่นอนจบ ครั้งที่ 2 นักเรียนเขียนคำเติมในช่องว่าง ครูเฉลยคำตอบ

ครั้งที่ 4 WB หน้า 41 WB Audio CD Track 55-56

Answer Key

แผนที่ 3 PB หน้า 42-43 PB Track 78-81 WB หน้า 42-43 WB Track 58-61

จำนวน 5 ชั่วโมง

2. Presentation

2.2 ครูเฉลยคำตอบ

3. Practice

3.2 ครูเปิด CD ครั้งที่ 1 ครูให้นักเรียนฟังตั้งแต่ต้นจนจบ ครั้งที่ 2 ครูหยุด CD เมื่อการสัมภาษณ์ของแต่ละคนจบลง ให้นักเรียน (✓) คำตอบ ครูทำเข่นั่นๆ ครบทุกคน

Answer key

Listening, Pupil's Book page 42: second activity

	He/She is like ...	He/She looks like ...
Mr Lee	<input type="checkbox"/> his mother <input checked="" type="checkbox"/> his father <input type="checkbox"/> his grandfather	<input type="checkbox"/> his mother <input type="checkbox"/> his father <input checked="" type="checkbox"/> his grandfather
Sam	<input type="checkbox"/> his father <input type="checkbox"/> his sister <input checked="" type="checkbox"/> his brother	<input checked="" type="checkbox"/> his father <input type="checkbox"/> his sister <input type="checkbox"/> his brother
Bill	<input type="checkbox"/> his father <input checked="" type="checkbox"/> his uncle <input type="checkbox"/> his brother	<input checked="" type="checkbox"/> his father <input type="checkbox"/> his uncle <input type="checkbox"/> his brother
May	<input type="checkbox"/> her sister <input type="checkbox"/> her mother <input checked="" type="checkbox"/> her grandmother	<input type="checkbox"/> her sister <input type="checkbox"/> her mother <input checked="" type="checkbox"/> her grandmother
Sue	<input type="checkbox"/> her sister <input checked="" type="checkbox"/> her mother <input type="checkbox"/> her aunt	<input type="checkbox"/> her sister <input type="checkbox"/> her mother <input checked="" type="checkbox"/> her aunt

3.3 นักเรียนทำกิจกรรมใน PB หน้า 42

คำสั่ง Now ask and answer. CD Track 80 นักเรียนฟังตัวอย่าง Max กับ Pex คุยกัน ครูเปิด CD ให้นักเรียนพูดตาม แล้วจับคุ้นหนากัน ครูกำหนดให้นักเรียนสนทนา กับเพื่อน 3 คน

ครั้งที่ 3 WB หน้า 42 WB Audio CD Track 58-59

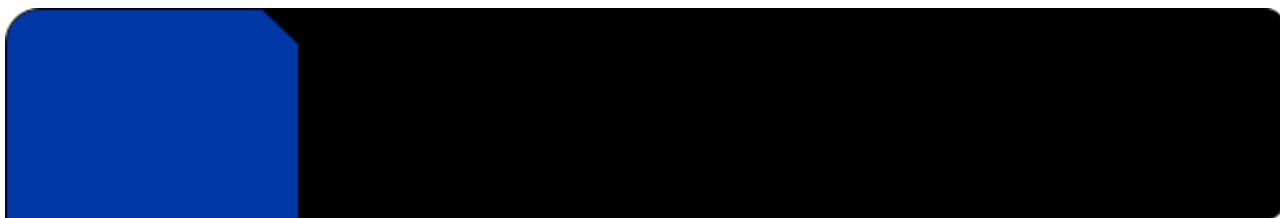
3. Practice

3.1 ครุฑ์เฉลยคำตอบ



ครั้งที่ 4 WB หน้า 43 WB Audio CD Track 60-61

Answer Key



ครั้งที่ 1 PB หน้า 42 PB Audio CD Track 82

5. Wrap up

គ្រឿងឈុយគំពោះ

ครั้งที่ 2 PB หน้า 45 PB Audio CD Track 83-84

4. Production

นักเรียนคุยกิจกรรมที่ 2 ในคำสั่ง What did Princess Trina do? Look at the pictures and say. PB
Audio CD Track 84 ในหัวข้อนี้ (has) got married การแต่งงานได้เกิดขึ้นแล้ว คำกริยา (verb) จึงต้องเป็น past tense ครู
ใช้ยาน่าจะดีด้านล่างนี้ เน格栅格栅 ให้นักเรียนอ่านออกเสียงตาม

ເລຍໃນໜ້າຄົດໄງ້

Reading		Speaking																	
Pupil's Book page 42		Pupil's Book page 43; first activity																	
Introduction		Introduction																	
1. Play <i>Mine Game</i> to revise vocabulary used in the dialogue.		1. Draw attention to the pictures. Tell pupils to describe what they see in the pictures. Encourage pupils to use the new words.																	
<ul style="list-style-type: none"> → Make word cards with the following words: <i>pyramids, camels, tent, soil, windy, hot, sunburn, sand, water</i>. → Get a pupil to draw a card and name the word for the other pupils to guess. 		<ul style="list-style-type: none"> 2. Ask pupils that they are going to review going to <i>the library</i>. 3. Practise the structures by asking pupils questions, e.g. <i>Are you going to the library after school?</i> Prompt the pupils to answer <i>Yes, I'm going to the library after school.</i> / <i>No, I'm not going to the library after school.</i> 																	
Procedure		Procedure																	
1. Explain the activity using the example. Pupils read <i>holiday plans</i> . They then read the statements below and write yes for those that are true and no for those that are false.		1. Explain the activity. Pupils look at the pictures and work in pairs to ask and answer using the questions on the right.																	
2. Pupils work in pairs to role-play <i>Max and Sam</i> .		2. Get a pair of pupils to demonstrate the example dialogue to the class.																	
3. Get pupils to read the sentences on a class.		3. Pupils work in pairs to complete the activity.																	
4. Check the answers as a class.		4. Get two pairs of pupils to demonstrate their dialogues to the class.																	
Answer key		Answer key																	
<table border="1"> <tr> <td>1 no</td><td>2 yes</td> <td>3 no</td><td>4 yes</td> </tr> <tr> <td>5 no</td><td>6 no</td> <td>7 no</td><td>8 no</td> </tr> </table>		1 no	2 yes	3 no	4 yes	5 no	6 no	7 no	8 no	<table border="1"> <tr> <td>1 Are you going to live in a house?</td><td>Yes, I'm going to live in a house.</td></tr> <tr> <td>2 Are you going to go on a holiday?</td><td>Yes, I'm going to go on a holiday.</td></tr> <tr> <td>3 Are you going to be a teacher?</td><td>Yes, I'm going to be a teacher.</td></tr> <tr> <td>4 Are you going to have pets?</td><td>Yes, I'm going to have pets.</td></tr> </table>		1 Are you going to live in a house?	Yes, I'm going to live in a house.	2 Are you going to go on a holiday?	Yes, I'm going to go on a holiday.	3 Are you going to be a teacher?	Yes, I'm going to be a teacher.	4 Are you going to have pets?	Yes, I'm going to have pets.
1 no	2 yes	3 no	4 yes																
5 no	6 no	7 no	8 no																
1 Are you going to live in a house?	Yes, I'm going to live in a house.																		
2 Are you going to go on a holiday?	Yes, I'm going to go on a holiday.																		
3 Are you going to be a teacher?	Yes, I'm going to be a teacher.																		
4 Are you going to have pets?	Yes, I'm going to have pets.																		
Reading, Pupil's Book page 44		Reading, Pupil's Book page 45																	

ครั้งที่ 3 WB หน้า 44 WB Audio CD Track 62

Answer Key

ครั้งที่ 4 WB หน้า 45 PB Audio CD Track 55 WB Audio CD Track 63

Answer Key

แผนที่ 2 PB หน้า 46-47 PB Track 85-89 WB หน้า 46-47 WB Audio Track 65-66 จำนวน 3 ชั่วโมง

ครั้งที่ 1 PB หน้า 46 PB Audio CD Track 85-87

3. Practice

3.3 ตอบคำถามในกิจกรรมที่ 3 Read and write yes or no.

ครุณเลือยคำตอบ

ครั้งที่ 2 PB หน้า 45 PB Audio CD Track 88-89

4.3 ครุณเลือยคำตอบ กิจกรรม *Presentation*

ครั้งที่ 3 WB หน้า 46-47 WB Audio CD Track 65-66

4. Production

4.1 ครุเจลย์คำถ้าม

Answer key Listening, Workbook page 46

1. What is Richard's new programme called?



2. What animals is Richard going to talk about next week?



3. What job did Richard do eight years ago?



4. What time is Richard's new programme on?



ครั้งที่ 1 PB หน้า 48 PB Audio CD Track 90-91

Answer Key

ครั้งที่ 2 PB หน้า 49 PB Audio CD Track 92-94

3. Practice

3.3 นักเรียนทำกิจกรรมใน PB หน้า 49  Speaking คำสั่ง Look at the pictures. Say what is wrong. PB Audio CD Track 93 ดูภาพแต่ละภาพว่าเขาได้รับบาดเจ็บที่ใดบ้าง ดูตัวอย่างข้อ 1 ที่ Pex พุดถึง Robot

ครั้งที่ 3 WB หน้า 48 WB Audio CD Track 67

5. Wrap up

គ្រឿងឈុយគោរព

 **Speaking**
Workbook page 46

Introduction

1. Ask the children to look at the pictures. Ask pupils what has happened to the characters. Prompt pupils to say that the characters are in an accident.

2. Write on the board **Susan has dropped a cup and broken it.** Ask pupils to read the sentence. Ask them to show the contracted form of the verbs in the present tense. Ask pupils to read the sentence again in full form in full force from the two sentences on the board. Ask pupils to repeat the sentence again.

The pupil should underline **has dropped** and **has broken**.

Procedure

1. Explain the activity using the scenario dialogue on the board. Ask two pupils to act out the dialogue. Pupil work in pairs and take turns to say what has happened to the characters in the present perfect tense.

2. Pupils work in pairs to complete the sentence.

3. Ask a few pairs of pupils to demonstrate their dialogue to the class.

4. Check the answers on a class.

 **Writing**
Workbook page 47

Procedure

1. Ask pupils to do the activity using the example. Pupils look at the pictures on page 46. They imagine that one of the characters has had an accident. They write their sentences in the space provided. They underline the verbs in the present perfect tense.

2. Ask pupils to read their writing. Instead of Pictures on Pupil's Book page 46 for more fun.

3. Ask pupils to read their writing individually.

4. Ask a few pupils to take turns and say or write their writing.

5. Check the answers as a class.

Answer key

Speaking, Workbook page 46

1. Susan has had an accident. She's broken her finger.
2. Sue's dropped a glass. She's broken her hand.
3. Robert's fallen off his bicycle. He's broken his arm.
4. Mark's fallen off his bicycle. He's broken his leg.
5. Mary's fallen over. She's hurt her hand.
6. Bill's dropped his glasses. He's broken them.

Writing, Workbook page 49

1. Mr. Moon. I've had an accident. I've dropped a cup and broken it.
2. Mr. Moon. I've had an accident. I've dropped a box and broken it.
3. Mr. McLean. I've had an accident. I've fallen off my bicycle and broken my leg.
4. Mr. Moon. I've had an accident. I've fallen and I've hurt my hand.
5. Mr. Moon. I've had an accident. I've dropped my glasses and broken them.

Follow-up  **close-down**

1. **Play**  **close-down**

- Get a pupil to mime an accident.
- Pupils raise their hands to volunteer their answers.
- Pupils answer the question with **(0)** **zeros**.
- Pupils can also play this in groups. Each teacher guesses correctly gets a point. The teacher with the most points wins.
- You may want to write the verbs in the simple present tense on the board to help pupils.

ครั้งที่ 4 WB หน้า 49 WB Audio CD Track 68

4 Production

4.2) ครูแต่งตั้งนักเรียนให้เป็นกรรมการ 3 คน เพื่อช่วยตัดสินว่าเพื่อน ๆ คนไหนที่แสดงได้เหมือนจริงทั้งท่าทางและการพูดมากที่สุด ครร酋ณลัยคำตوب

Answer key	Writing, Workbook page 49
1. Hi mum, I've had an accident. I've dropped a cup and I've cut my hand. Please come home. (given)	
2. Hi mum, I've had an accident. I've dropped a box and I've hurt my foot. Please come home.	

แผนที่ 2 PB หน้า 50-51 PB Track 95-99 WB หน้า 50-51 WB Track 69-71

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 50 PB Audio CD Track 95-97

3. Practice

ครูหยุด PB Audio CD Track 96 5 ครั้ง ตามนี้ (ครูอาจไม่เปิดตามนี้ทั้งหมด ทั้งนี้ก็ขึ้นอยู่กับระดับการเรียนรู้ของนักเรียน)

ครูเฉลยคำตอบ



ครั้งที่ 2 PB หน้า 51 PB Audio CD Track 98-99

4. Production

4.1 ครูอ่านคำถ้าทีละข้อ นักเรียนตอบ The picture no. เมื่อครบทั้ง 3 ข้อ ครูเฉลยคำตอบ

Answer key

Listening, Pupil's Book page 51: first activity

1. Which form has the nurse started to fill in?

Name: Mary Surname: _____ Age: 4 _____ Address: _____ Telephone: 84 53 87	Name: Mary Surname: _____ Age: 4 _____ Address: 14 New Street Telephone: 84 53 87	Name: _____ Surname: Mary Age: 4 _____ Address: 14 New Street Telephone: _____
Notes: Difficult patient <input checked="" type="checkbox"/>	Notes: Difficult patient <input type="checkbox"/>	Notes: Difficult patient <input type="checkbox"/>

2. What did Mary do first when the nurse tried to take her temperature?

3. Why doesn't Mary want to stay in bed?

4.2 นักเรียนทำกิจกรรมที่ 2 Now listen again and answer. PB Audio CD Track 99 เพื่อตอบคำถ้า 4 ข้อ ครูเปิด CD ให้นักเรียนฟังครั้งเดียวตลอดบทสนทนา (บทสนทนาเดียวกับ PB Audio CD Track 98)

Unit 5 Mary's illness

Nurse: Very, I hope. But she doesn't want to stay there. She said she doesn't like water. She said she doesn't like medicine. She said she doesn't like hospitals. She wants to go home.

Listening
Pupil's Book page 49: second activity

Procedure

- Explain the activity. Pupils need the questions and the recording sheet.
- Play the recording by reading out the example.
- Play the recording again.
- Ask the pupils to answer each question.
- Check the answers as a class.

Answer key Listening, Pupil's Book page 51

1. Which form has the nurse started to fill in?
2. What did Mary do first when the nurse tried to take her temperature?
3. Why doesn't Mary want to stay in bed?

Answer key Listening, Pupil's Book page 51

1. The nurse already filled the form because Mary didn't answer the questions.
2. The nurse phoned Mary's mother.
3. Mary doesn't want to stay in bed because she didn't like water, medicine or hospitals.
4. Mary didn't eat because she wasn't hungry.

ครั้งที่ 3 WB หน้า 50 WB Audio CD Track 69

3. Practice

3.3 ครูเฉลยคำตอบ

Answer key

Reading, Workbook page 50

1. ✓ (given)	2. ✓	3. ✗	4. ✗
5. ✓	6. ✓	7. ✗	8. ✗
9. ✗	10. ✓	11. ✗	12. ✗

ครั้งที่ 4 WB หน้า 51 WB Audio CD Track 70

4. Production

4.3 គ្រូនេតីរក្សាទុប្រវត្តិ

Sue: OK, Mary. See you in five minutes.
(A while later)

Mary: Sue!

Sue: What is it this time?

Mary: I'm cold. Where's my sweater? Can you bring it, please?

Sue: Yes. Anything else?

Mary: No.

Sue: (A short while later)

Mary: Where's my sweater come now?

Sue: What is it?

Mary: It's time for my medicine. Can I have some water?

Sue: No, it's not?

Mary: Here it is.

Sue: Here. It's time for my medicine. What's the matter? Do you want some water with my medicine. What's the matter? Do you want some water with my medicine? Can you get it for me now?

Sue: Here. You're so difficult!

Answer key Listening, Workbook page 51, first activity



Where's my CD? **Where's my sweater?** **Where's my medicine?**

Where's my CD? **Where's my sweater?** **Where's my medicine?**

Sue: Where are you, Sue? I'm waiting! **Coming, Mary!**

Mary: I can't move around much, you know. I've got to stay in bed.

Sue: Yes, I know.

Mary: Have you got my book?

Sue: Yes, I have. I've put it on the table next to your bed.

Mary: Oh yes. Where is my new CD?

Sue: Don't worry. I've got it now. I've left it in the sitting room.

Mary: It's OK. I don't want it now. (After a while)

Sue: Yes, I know.

Mary: I'm coming, Mary.

Sue: Here's your sandwich? I'm hungry.

Mary: I'm making it in the kitchen.

Sue: You've got to bring it to me in five minutes, please?

Mary: OK, Mary. See you in five minutes. (A short while later)

Sue: Sure.

Mary: What is it this time?

Sue: Oh, I'm cold.

Follow-up/close-down

These activities are designed to encourage pupils to consolidate what they have learned (page 49) as well as to reinforce the language of the listening activity. They are also designed to encourage children to continue to have fun with the listening activity.

1 **Role play** Ask the children to work in pairs to act out the listening activity. Encourage them to be creative with how they present the dialogue. Encourage them to be creative with how they present the dialogue.

2 **Role play** Ask the children to work in pairs to act out the listening activity. Encourage them to be creative with how they present the dialogue. Encourage them to be creative with how they present the dialogue.

Answer key Listening, Workbook page 51, second activity



แผนที่ 3 PB หน้า 52-53 PB Track 100-106 WB หน้า 52-53 WB Track 72-73

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 52-53 PB Audio CD Track 100-106 เวลา 2 ชั่วโมง

3 Practice

3.1 ครุภัณฑ์ ข้อ 1 What is this article about? นักเรียนอาจตอบสั้น ๆ The accident ครูเปลี่ยนเป็นประโยค It is about the accidents. นักเรียนพูดตาม ข้อ 2 Where might accidents happen? It might happen everywhere. ข้อ 3 When do most accidents at home happen? At the weekends or the summer holidays. ครูเฉลยคำตอบ

3.2 นักเรียนทำกิจกรรมที่ 2 ใน PB หน้า 52 คำสั่ง Now, look at the pictures above. What's wrong? What accidents might happen? Talk about the pictures. PB Audio CD Track 102 ครูให้นักเรียนดูภาพทั้ง 6 ภาพในกิจกรรมที่ 1 นักเรียนช่วยกันบรรยายภาพ ครุตามนำสั่น ๆ ให้นักเรียนตอบตามที่เห็น ครูแก้ไขให้เป็นประโยคที่สมบูรณ์

ครุเฉลยตัวอย่าง

Unit 7 Mary's accident

Reading

Pupil's Book pages 50 – 51: third activity

Procedure

- Explain the activity using the example. Pupils refer to the pictures on page 50 again and match them to the correct text on page 51.
- Pupils complete the activity individually.
- Have pupils take turns to read out the text in each speech bubble.
- Check the answers as a class after each short text is read.

Answer key

Reading, Pupil's Book pages 52 – 53: third activity

This boy's parents haven't put the medicine in a cupboard. The child might take the medicine and make himself ill. 2

This girl's parents haven't closed the door. The girl might walk into the street and have an accident. 6

This boy's parents have left matches on a shelf. The child might play with the matches and start a fire. 4

This girl's parents have put some bags of shopping on the floor. The girl might fall and hurt herself. 3

This boy's parents have left a knife on the table. The boy might play with the knife and cut himself. 5

This girl's parents have put hot tea on the table. The girl might burn herself. 1

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Speaking

Pupil's Book page 51: first activity

Introduction

- Write the following on the board: *He has hurt his leg. He broke his leg when he fell off the tree yesterday.*
- Get pupils to form sentences like the one on the board by replacing the underlined words.

Procedure

- Explain the activity. Pupils look at the pictures and talk about the accidents each character had.
- Model the activity by reading out the example.
- Pupils work in pairs and take turns to talk about a picture each.
- Review the characters' names if necessary. Remind pupils to use the appropriate verb to describe how the characters have hurt themselves.
- Ask a pair of pupils to say their sentences to the class.
- Check the answers as a class.

Answer key

Speaking, Pupil's Book page 53: first activity

Robot's hurt his head. He hit his head when he walked into a tree in the park yesterday.

Sam's hurt his arm. He broke his arm when he fell off his bicycle in the park yesterday.

Max's hurt his finger. He cut his finger when he cut a fruit in the kitchen yesterday.

4. Production

4.3 ครุเฉลยคำตอบ

Unit 7 Mary's accident

Reading

Pupil's Book pages 50 – 51: third activity

Procedure

- Explain the activity using the example. Pupils refer to the pictures on page 50 again and match them to the correct text on page 51.
- Have pupils take turns to read out the text in each speech bubble.
- Ask a pair of pupils to say their sentences to the class.

Answer key

Reading, Pupil's Book pages 52 – 53: third activity

This boy's parents haven't put the medicine in a cupboard. The child might take the medicine and make himself ill. 2

This girl's parents haven't closed the door. The girl might walk into the street and have an accident. 6

This boy's parents have left matches on a shelf. The child might play with the matches and start a fire. 4

This girl's parents have put some bags of shopping on the floor. The girl might fall and hurt herself. 3

This boy's parents have left a knife on the table. The boy might play with the knife and cut himself. 5

This girl's parents have put hot tea on the table. The girl might burn herself. 1

120

Speaking

Pupil's Book page 51: first activity

Introduction

- Write the following on the board: *He has hurt his hand. He broke his hand when he fell off the tree yesterday.*
- Get pupils to form sentences like the one on the board by replacing the underlined words.

Procedure

- Explain the activity. Pupils look at the pictures and talk about the accidents each character had.
- Model the activity by reading out the example.
- Pupils work in pairs and take turns to talk about a picture each.
- Review the characters' names if necessary. Remind pupils to use the appropriate verb to describe how the characters have hurt themselves.
- Ask a pair of pupils to say their sentences to the class.
- Check the answers as a class.

Answer key

Speaking, Pupil's Book page 53: first activity

Robot's hurt his head. He hit his head when he walked into a tree in the park yesterday.

Sam's hurt his arm. He broke his arm when he fell off his bicycle in the park yesterday.

Max's hurt his finger. He cut his finger when he cut a fruit in the kitchen yesterday.

ครั้งที่ 2 WB หน้า 52 WB Audio CD Track 72

3. Practice

3.2 ครุณลยคำตอบ

By with English: A Teacher's Guide

Speaking

Pupil's Book page 51: second activity

Procedure

1. Pupils work in pairs to ask and answer about any accidents they may have had.
2. Model the activity, going through the example and getting a pupil to answer.
3. Pupils work in pairs to complete the activity.
4. Ask a pair of pupils to demonstrate their dialogues to the class.

Writing

Workbook pages 50 – 51: first activity

Introduction

1. Look at the picture of the home. Ask pupils why the home is dangerous. If pupils are not sure, point to specific parts of the picture and ask, e.g. What is this? Is this dangerous? What might happen?
2. Explain the activity using the examples. Pupils look at the smaller pictures beside the questions and write about the potential safety hazards in the pictures. Encourage pupils to use the present perfect tense to talk about things not to do or home so as to make the home safe for children.
3. Pupils complete the activity individually.
4. Ask a few pupils to write their sentences on the board and read them out to the class.
5. Check the answers as a class.

Procedure

1. Explain the activity using the examples. Pupils look at the smaller pictures beside the questions and write about the potential safety hazards in the pictures. Encourage pupils to use the present perfect tense to talk about things not to do or home so as to make the home safe for children.
2. Pupils complete the activity individually.
3. Ask a few pupils to write their sentences on the board and read them out to the class.
4. Check the answers as a class.

Answer key

Writing: Workbook pages 52 – 53: first activity

Answers: very
These are suggested answers.

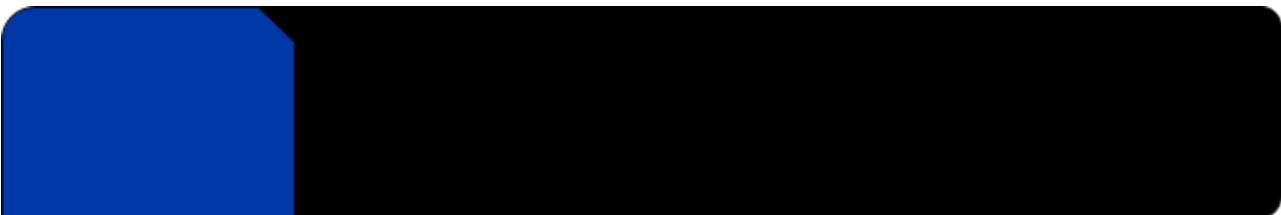
1. Someone has left bags of shopping on the floor. The girl might fall over them.
2. Someone has left the matches on the table. The boy might get it and make a fire.
3. Someone has left a hot drink on the table. The boy might take it and burn himself.
4. Someone has left a knife on the chair. The girl might play with them and cut herself.
5. Someone has left matches on the table. The girl might play with them and start a fire.

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ครั้งที่ 3 WB หน้า 51 WB Audio CD Track 73

Answer Key

-



ครั้งที่ 1 PB หน้า 54 PB Audio CD Track 107-109

4. Production

4.1 ครุณเลยกิจกรรมใน (ข้อ 3.1)

Answer key

Listening, Pupil's Book page 54: first activity

	flown around the world <input checked="" type="checkbox"/>
	played volleyball on a space rocket <input checked="" type="checkbox"/>
	walked on the moon <input checked="" type="checkbox"/>
	been to another planet <input type="checkbox"/>
	broken a part of his body <input type="checkbox"/>

ครั้งที่ 2 PB หน้า 55 PB Audio CD Track 110-111

4. Production

4.4 ครุณเลยคำตอบข้อ 4.2-4.3

Listening
Pupil's Book page 55: second activity

Procedures

- Ask the students to listen to the recording. After listening, ask them to answer the questions below the text using Yes/No box or PPs.
- Highlight to pupils that once means one time and twice means two times. Ask them to read the text again.
- Get pupils to read the article and the questions.
- Get pupils to complete the activity.
- Ask the pupils to demonstrate their dialogues to the class.

Reading
Pupil's Book page 55: first activity

Introduction

- Ask the students what they want to be when they grow up. Ask them what they want to be like when they grow up. Ask them to tell the class their hobbies or interests.
- Divide the class into two groups. Ask one group to read the article. Ask the other group to read the article.
- Illustrate the different meanings of meet, say, talk, and say hello. Ask the students to say hello to their teacher, say hello to their friend or the classmate yesterday. Ask the students to say hello to their teacher, say hello to their friend or the classmate yesterday. Ask the students to say hello to their teacher, say hello to their friend or the classmate yesterday.

Answer key

Listening, Pupil's Book page 55: second activity

Procedure

- Explain the activity using the example. Pupils need to read the text and answer the questions below the text using Yes/No box or PPs.
- Highlight to pupils that once means one time and twice means two times. Ask them to read the text again.
- Get pupils to read the article and the questions.
- Get pupils to complete the activity individually.
- Check the answers as a class.

Answer key

Listening, Pupil's Book page 55: second activity

1. Yes 2. No 3. No 4. No 5. No

Reading
Pupil's Book page 55: first activity

Procedure

- Explain the activity using the example. Pupils need to read the text and circle the correct answers to the article questions.
- Get pupils to read the article and circle the correct answers to the article questions.
- Check the answers as a class.

Answer key

Reading, Pupil's Book page 55: first activity

1. Yes 2. Yes 3. Yes 4. Yes 5. Yes

Listening
Pupil's Book page 55: second activity

Procedures

- Ask the students to listen to the recording. After listening, ask them to answer the questions below the text using Yes/No box or PPs.
- Highlight to pupils that once means one time and twice means two times. Ask them to read the text again.
- Get pupils to read the article and the questions.
- Get pupils to complete the activity.
- Ask the pupils to demonstrate their dialogues to the class.

Reading
Pupil's Book page 55: first activity

Introduction

- Ask the students what they want to be when they grow up. Ask them what they want to be like when they grow up. Ask them to tell the class their hobbies or interests.
- Divide the class into two groups. Ask one group to read the article. Ask the other group to read the article.
- Illustrate the different meanings of meet, say, talk, and say hello. Ask the students to say hello to their teacher, say hello to their friend or the classmate yesterday. Ask the students to say hello to their teacher, say hello to their friend or the classmate yesterday. Ask the students to say hello to their teacher, say hello to their friend or the classmate yesterday.

Answer key

Listening, Pupil's Book page 55: second activity

Procedure

- Explain the activity using the example. Pupils need to read the text and answer the questions below the text using Yes/No box or PPs.
- Highlight to pupils that once means one time and twice means two times. Ask them to read the text again.
- Get pupils to read the article and the questions.
- Get pupils to complete the activity.
- Check the answers as a class.

Answer key

Listening, Pupil's Book page 55: second activity

1. Yes 2. Yes 3. Yes 4. Yes 5. Yes

Reading
Pupil's Book page 55: first activity

Procedure

- Explain the activity using the example. Pupils need to read the text and circle the correct answers to the article questions.
- Get pupils to read the article and circle the correct answers to the article questions.
- Check the answers as a class.

Answer key

Reading, Pupil's Book page 55: first activity

1. Yes 2. Yes 3. Yes 4. Yes 5. Yes

ครั้งที่ 3 WB หน้า 54 WB Audio CD Track 74-75

4. Production

4.3 ครูเฉลยคำตอบข้อ 3.1 และ 3.3

My with English A Teacher's Guide

Writing

Workbook page 52; first activity

Introduction

- Ask pupils questions using *Have you ever ...?*
- Ask them to answer using *Yes, I have* or *No, I haven't*.
- Prompt them to answer using *Yes, I have* or *No, I haven't*.
- When pupils are familiar with the structures, get them to ask and answer in pairs.

Procedure

- Explain the activity using the example. Pupils write questions in the present perfect tense using *Have you ever ...?* They use the words in the brackets to help them.
- Go through the words in the brackets with the class.
- Ask pupils World Cup and Mount Everest if necessary.
- Pupils complete the activity individually.
- Ask some pupils to take turns to read out their questions.
- Check the answers as a class.

Answer key

Writing Workbook page 54
first activity

1. Have you ever fallen off a bicycle?
2. Have you ever cut your hand?
3. Have you ever broken your arm?
4. Have you ever dropped the food?
5. Have you ever seen a World Cup?
6. Have you ever broken your leg?
7. Have you ever seen a comet?
8. Have you ever been afraid of heights?
9. Have you ever climbed Mount Everest?

Writing

Workbook page 52; second activity

Procedure

- Explain the activity using the example. Pupils look at the pictures and match the questions from the previous activity with the correct pictures. They write the numbers of the questions next to the pictures.
- Get pupils to say one or two sentences about the pictures, eg *He is riding a horse. He is kicking a football.*
- Pupils complete the activity individually.
- Check the answers as a class.

Answer key

Writing Workbook page 54
second activity

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My with English A Teacher's Guide

Writing

Workbook page 52; first activity

Introduction

- Ask pupils questions using *Have you ever ...?*
- Ask them to answer using *Yes, I have* or *No, I haven't*.
- When pupils are familiar with the structures, get them to ask and answer in pairs.

Procedure

- Explain the activity using the example. Pupils write questions in the present perfect tense using *Have you ever ...?* They use the words in the brackets to help them.
- Go through the words in the brackets with the class.
- Ask pupils World Cup and Mount Everest if necessary.
- Pupils complete the activity individually.
- Ask some pupils to take turns to read out their questions.
- Check the answers as a class.

Answer key

Writing Workbook page 54
first activity

1. Have you ever fallen off your horse?
2. Have you ever cut your hand?
3. Have you ever broken your arm?
4. Have you ever dropped the food?
5. Have you ever seen a World Cup?
6. Have you ever broken your leg?
7. Have you ever seen a comet?
8. Have you ever been afraid of heights?
9. Have you ever climbed Mount Everest?

Writing

Workbook page 52; second activity

Procedure

- Explain the activity using the example. Pupils look at the pictures and match the questions from the previous activity with the correct pictures. They write the numbers of the questions next to the pictures.
- Get pupils to say one or two sentences about the pictures, eg *He is riding a horse. He is kicking a football.*
- Pupils complete the activity individually.
- Check the answers as a class.

Answer key

Writing Workbook page 54
second activity

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ครั้งที่ 4 WB หน้า 55 Audio CD Track 76-77

Answer Key

-

ครั้งที่ 1 PB หน้า 56 PB Audio CD Track 112-113

3. Practice

Answer keyListening, Pupil's Book page 56:
first activity*Answers vary.*

These are suggested answers.

Why did Sam write to Ivan?

Sam wrote to Ivan to ask him if he can visit the school and talk to them about space.

What is Ivan's answer to Sam's letter?

Ivan says he can visit Sam's school on the 9th of September. He wants Sam to ask the principal if it is OK.

4. Production

4.2 ครูเปิด PB Audio CD Track 113 ครั้งที่ 1 ให้นักเรียนฟังตั้งแต่ต้นจนจบสนทนา ครั้งที่ 2
ให้นักเรียนใส่เครื่องหมาย (✓) หน้าประโยค ครูเฉลยคำตอบ

Answer keyListening, Pupil's Book page 56:
second activity

Tick these sentences.

1. Sam has already put the chairs in the school hall. (given)
2. Sam has already asked Miss Sun to take the photographs.
3. Sam hasn't asked Bill to help Miss Sun yet.
4. Sam has already bought the drinks and biscuits.
5. Sam has already eaten some biscuits.

ครั้งที่ 2 PB หน้า 57 PB Audio CD Track 114-116

4. Production

4.3 ครูเฉลยคำตอบ

Answer keySpeaking, Pupil's Book page 57:
second activity*Answers vary.*

These are suggested answers.

Ivan Star's already arrived at the school. (given)

He's going to talk to everyone in the hall. (given)

Ivan Star has already met the principal.

He's going to go into the school.

The children have already sat down in the hall.

They are going to eat and drink soon.

Miss Sun has already taken photos of Ivan Star.

ครั้งที่ 3 WB หน้า 56-57 WB Audio CD Track 78-80

3. Practice

3.2) นักเรียนใส่หมายเลข email ตามลำดับเนื้อหาของจดหมาย ครูเฉลยคำตอบ
ฉบับที่ 1 เป็นลำดับที่ 3
ฉบับที่ 2 เป็นลำดับที่ 2
ฉบับที่ 3 เป็นลำดับที่ 1 (ตัวอย่าง)

4. Production

นักเรียนจับคู่กับเพื่อนทำกิจกรรมใน WB หน้า 57 คำสั่ง Now read and tick (✓) or cross (✗).

WB Audio CD Track 79 และคำสั่ง Now correct the wrong sentences. WB Audio CD Track 80 นักเรียนอ่าน email ทั้ง 3 ฉบับ อีกครั้ง ใส่เครื่องหมาย (✓) หากข้อมูลถูกต้องตามเนื้อหาในจดหมาย ใส่เครื่องหมาย (□) หากไม่ใช่ข้อมูลที่ถูกต้องและแก้ไขใหม่ให้ถูกต้อง ครุณเลยคำตอบ ข้อถูก 5, 7-8 ข้อผิด 1-4, 6, 9-10

Reading		by Vicki English & Terri Morris
Procedure		Procedure
Materials: copies of Reading page, Answer Key , and Follow-up/Close-down page.		Materials: copies of Reading page, the Answer Key , and Follow-up/Close-down page.
Procedure:		Procedure:
<p>1. Present the Reading page to the class. Explain the underlining of the sentence. Ask students to read the sentence and underline the words that are used to describe the action.</p> <p>2. Give students time to read the sentences.</p> <p>3. Ask students to read the sentences individually.</p> <p>4. Check the answers as a class.</p>		<p>1. Explain the Reading page to the class. Ask students to read the sentence and underline the words that are used to describe the action.</p> <p>2. Tell students to use their Answer Keys and read the sentences.</p> <p>3. Ask students to read the sentences individually.</p> <p>4. Ask for three people to say their sentences to the class. Ask the class to underline the words.</p>
Answer Key		Answer Key
<p>1. Reading 1. Reading 2. Reading 3. Reading 4. Reading 5. Reading 6. Reading 7. Reading 8. Reading 9. Reading 10. Reading</p>		<p>1. Reading 1. Reading 2. Reading 3. Reading 4. Reading 5. Reading 6. Reading 7. Reading 8. Reading 9. Reading 10. Reading</p>
Follow-up/Close-down		Follow-up/Close-down
<p>1. Hand out copies of an interesting thing for the students to read. Ask them to underline the words that are used to describe the action.</p> <p>2. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>3. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>4. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>5. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>6. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>7. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>8. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>9. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>10. Ask the students to read the sentences and underline the words that are used to describe the action.</p>		<p>1. Hand out copies of an interesting thing for the students to read. Ask them to underline the words that are used to describe the action.</p> <p>2. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>3. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>4. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>5. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>6. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>7. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>8. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>9. Ask the students to read the sentences and underline the words that are used to describe the action.</p> <p>10. Ask the students to read the sentences and underline the words that are used to describe the action.</p>
Answer Key	Answer Key	Answer Key

Reading
Worksheet pages 54 – 55; second activity

Procedure

- Explain the activity using the example. Pupils read the text and circle the correct sentences, a tick for the wrong ones, and a cross for the sentences they don't know.
- Get pupils to take turns to read the sentences.
- Pupils complete the activity individually.
- Check the answers as a class.

Reading
Worksheet pages 54 – 55; third activity

Procedure

- Explain the activity. Pupils correct the wrong sentences by writing the correct ones.
- Model the activity by reading the example speech.
- Tell pupils to use *has*, *hasn't*, *already* and *yet*.
- Ask pupils to take turns to say the correct sentences.
- Ask a few pupils to say their sentences to the class.
- Check the answers as a class.

Answer key
Speaking, Worksheet pages 56 – 59

1. Sun's Christmas hasn't come to complete lessons yet.
2. Sun's mother doesn't have time to go shopping.
3. Sun has been to the computer lessons.
4. Sun's mother has been to the supermarket in town yet.
5. Sun hasn't gone shopping with her mom yet.
6. Grandmother hasn't been to computer lessons yet.

Follow-up/close-down

- Ask pupils to say one interesting thing he or she has done before.
- Ask pupils to say some new things in the last's *practise* box on Pupil's Book page 55.
- Ask pupils to say one thing they have learned and writing on the board: *I have been on an elephant before.* / *I have never been on an elephant.*
- Get some pupils to share with the class their answers. Ask other pupils to say one thing and say what others have or have not done yet.

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แผนที่ 3 PB หน้า 58-59 PB Track 117-120 WB หน้า 56-57 WB Track 81-84

จำนวน 6 ข้อความ

ครั้งที่ 1 PB หน้า 58 PB Audio CD Track 117

4. Production

4.2 ครุณายคำตอบข้อ 3.1

Procedure

- Explain the activity using the example. Pupils read the text and circle the answers to the questions.
- Then get pupils to read the article aloud as a class.
- Pupils complete the activity individually.
- Check the answers as a class.

Speaking
Pupil's Book page 57; first activity

Introduction

- Draw attention to the *Let's practise* box on Pupil's Book page 57.
- Ask individual pupils to answer the questions. Promote them to answer in full sentences, e.g. *The food I eat*.

Procedure

- Explain the activity using the example. Pupils read the questions and draw lines to match them to the ones the questions with the class.
- Ask pupils to answer the questions individually.
- Check the answers as a class.

Answer key
Speaking, Pupil's Book page 57

1. No, this didn't. (given)
2. No, it's a place (journey)
3. No, it's a place (journey)
4. No, it's a place (journey)
5. b. Yes, it was the best talk he has ever heard.

Answer key
Speaking, Pupil's Book page 57

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ครั้งที่ 2 PB หน้า 59 PB Audio CD Track 118-120

4. Production

4.1 ให้นักเรียนหูฟังอ่านคำตาม นักเรียนชายอ่านคำตอบที่ถูกต้อง แล้วกันฝ่ายละข้อ ครุณายคำตอบ

Procedure

- Explain the activity using the example. Pupils read the article and circle the answers to the questions.
- Pupils read the text silently.
- Then get pupils to read the article aloud as a class.
- Read the questions with the class.
- Pupils complete the activity individually.
- Check the answers as a class.

Speaking
Pupil's Book page 57; first activity

Introduction

- Draw attention to the *Let's practise* box on Pupil's Book page 57.
- Write the structures on the board.
- Ask individual pupils to answer using the two structures. *What's the worst food you've ever eaten? Prompt them to answer in full sentences, e.g. The worst food I've ever eaten is ...*

Procedure

- Explain the activity using the example. Pupils read the questions and draw lines to match them to the ones the questions with the class.
- Read the questions with the class.
- Pupils complete the activity individually.
- Check the answers as a class.
- Pupils then work in pairs to ask and answer the questions.

Answer key
Speaking, Pupil's Book page 58

1. b. No, they didn't. (given)
2. No, it's a place (journey)
3. a. Journey 5
4. No, it's a place (journey)
5. b. Yes, it was the best talk he has ever heard.

Answer key
Speaking, Pupil's Book page 58

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ครั้งที่ 3 WB หน้า 58-59 WB Audio CD Track 81-82

4. Production

4.1 ให้นักเรียนเฉลยคำตอบข้อ 3.1 คนละ 1 ข้อ ครุ่นคิดอย่างคำตอบ

Answer key

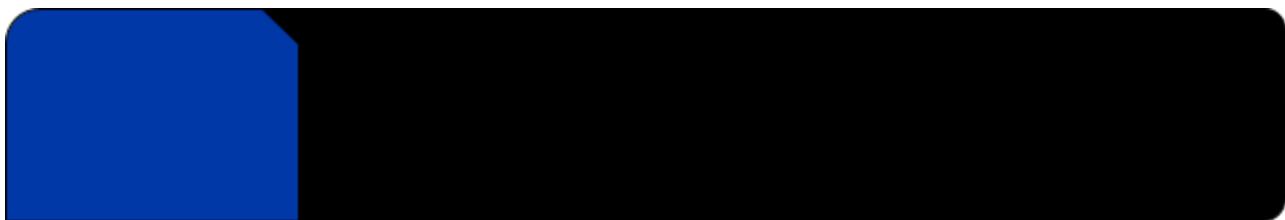
Listening, Workbook page 58

1. Mr Payton, twice (given)
2. Bill, once
3. Mrs Yan, twice
4. Sue, once
5. Sam twice

ครั้งที่ 4 WB หน้า 59 WB Audio CD Track 83-84

Answer Key

-



ครั้งที่ 1 PB หน้า 60-61 PB Audio CD Track 121-125

3. Practice

3.1 ครุ่ปิด PB Audio CD Track 122 ให้นักเรียนฟังตามที่กำหนดในข้อ 2.3 ครุ่กานคำถามบางข้อให้ นักเรียนยกมือตอบ ก่อนที่ครุ่จะเฉลยคำตอบ

ครุ่เฉลยคำตอบ

Answer key		
Listening, Pupil's Book pages 60 – 61		
How far is it from here?	500 metres	2 kilometres
What is the best way to get there?	by foot	by bus
How long does it take to get there?	15 minutes	10 minutes
How far is it from here?	1 kilometre	3 kilometres
What is the best way to get there?	by bus	by bicycle and boat
How long does it take to get there?	5 minutes	25 minutes

ครั้งที่ 2 WB หน้า 60 WB Audio CD Track 85

3. Practice

3.2 นักเรียนพิจารณาประเมินคิดถูกของ email ทั้ง 2 ฉบับ ข้อใดที่ผิดไปจากใน email ให้แก่ไข ลงใน สมุด ครุ่เฉลยคำตอบ



ครั้งที่ 3 WB หน้า 61 WB Audio CD Track 86

Answer Key

-

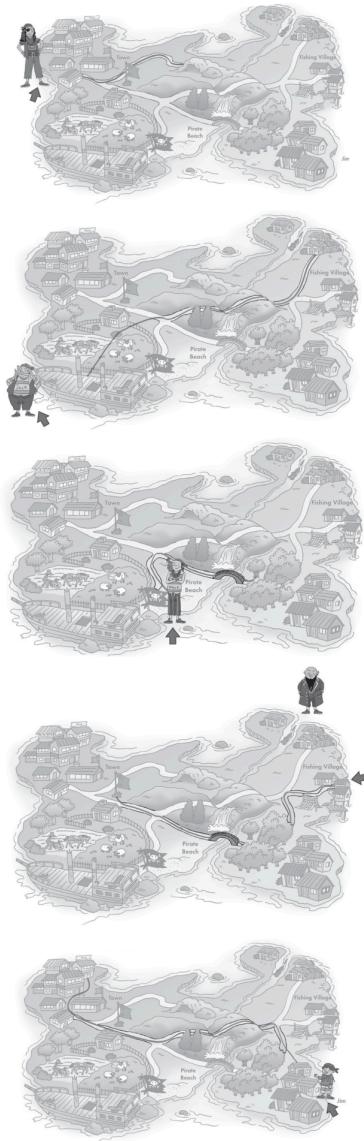
ครั้งที่ 1 PB หน้า 62-63 PB Audio CD Track 126-130

2.2 นักเรียนทำกิจกรรมใน PB หน้า 62 คำสั่ง Where is the money? Listen and draw lines.

PB Audio CD Track 127 ครูอธิบายกิจกรรม นักเรียนดูภาพ ในภาพนี้เป็นเกมตามล่าหาเงินที่โจรสลัดปล้นมา มีโจรสลัดอยู่ 5 คน ที่รู้ว่าซ่อนเงินไว้ที่ไหน นักเรียนฟังให้ดี ปฏิบัติตามที่โจรสลัดบอก และใช้ดินสอลากระสนับตามคำบอกของโจรสลัด ครูจะหยุด CD ทุกครั้งเมื่อโจรสลัดแต่ละคนพูดจบลง เพื่อให้นักเรียนลากเส้นตามคำบอก จากนั้นครูอ่าน Script ให้นักเรียนฟังอีกรอบ แล้วเปิด CD ให้นักเรียนฟังครั้งสุดท้ายเพื่อทบทวนคำตอบ ครูตรวจคำตอบ

Answer key

Listening, Pupil's Book pages 62 – 63



ครั้งที่ 2 WB หน้า 60-61 WB Audio Track 88-89

4. Production

4.1 นักเรียนทำกิจกรรมใน WB หน้า 63  Writing คำสั่ง Look at the pictures on pages 62-63
Write sentences. ครูให้นักเรียนดูตัวอย่างในข้อที่ 1 นักเรียนเขียนประโยคบอกทางตามที่ทำจากกิจกรรม Presentation

ครูเฉลยคำตอบ

By with English A Teacher's Guide

Speaking
Worksheet page 60

Introduction

- Draw attention to the pictures.
- Ask pupils what they see four separate story strips.
- Get pupils to recall and say the structures for going to certain places on the board as pupils call out the structures.

Procedure

- Explain the activity using the first story strip. Ask pupils what Bill is telling Max. Elicit that Bill is going to the toy shop. Ask pupils to look at the pictures on the toy shop. Pupils look at the pictures and take turns to say the structures for going to certain places.
- Pupils work in pairs to complete the activity.

Writing
Worksheet page 61

Procedure

- Explain the activity using the example. Pupils look at the pictures and say the structures giving directions to go to certain places on the map.
- Pupils complete the activity individually.
- Check the answers as a class.

Answer key
Writing, Worksheet page 61

- Go into the park. Go over the hill. Turn right. The toy shop is on your left.
- Go down Main Road. Turn left and then turn left again. The toy shop is on your right.
- Go up the hill. Turn right. The toy shop is on your left.
- Go down Main Road. Turn left or Park Road. Go over the bridge. Turn left. The toy shop is on the left.

Follow-up/close-down

- Get a copy of a town map if one is available. Ask pupils to draw a route from their school to the town hall. Exchange the map and put it on the board. Ask pupils to draw a route from the starting point that it is the starting point.
- Get pupils to draw how to go to certain places on the map. Point out the starting point and say, e.g. You have to go to the bus station from here.

แผนที่ 3 PB หน้า 64-65 PB Track 131-134 WB หน้า 64-65 WB Track 90-93

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 64-65 PB Audio CD Track 131-134

2. Presentation

นักเรียนทำกิจกรรมใน PB หน้า 64-65  Reading. PB Audio CD Track 131 ครูเปิด CD ให้นักเรียนฟังและออกเสียงตาม a sailor, a captain, papers ครูอธิบายกิจกรรม เรื่องราวนี้นักเรียนจะได้อ่านต่อไปนี้เป็นเรื่องจากหนังสือที่ได้รับมาก่อนหนึ่ง จากคำพูดของ Bill “The story is taken from the book *Treasure Island*.” ครูเปิด PB Audio CD Track 132 ให้นักเรียนฟัง นักเรียนเนื้อเรื่องกับเพื่อน อ่านคำตามแล้วตอบครู ให้นักเรียนดูตัวอย่างคำตอบข้อที่ 1. ในกรอบคำพูดของ Bill

By with English A Teacher's Guide

Procedure

- Get pupils to read the short introduction to the book as a class.
- Get pupils to answer the questions.
- Ask individual pupils to say the answers aloud.
- Check the answers as a class.

Reading
Page 16, pages 62 – 65, second reading

Procedure

- Explain the activity using the example. Pupils read the first part of the story. Ask pupils to read the first part of the story silently.
- Pupils read the first part of the story individually.
- Ask pupils to read the first part of the story expressively. Go through underlines or different voices for the characters in this part.
- Read the parts dramatically in this part.
- Get pupils to read the first part of the story in the bottom of boxes parts as pupils read out the story.
- Check the answers as a class in the correct order.

Answer key
Reading, Page 16, Box pages 64 – 65.

This story is from the book *Treasure Island*.
1. The story is about a boy called Jim. Jim's father died and his mother died when Jim was a small boy.
2. Jim's mother died when Jim was a small boy.
3. Jim's father died when Jim was a small boy.
4. Jim's mother died when Jim was a small boy.
5. Jim's father died when Jim was a small boy.
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60. Jim's mother died when Jim was a small boy.
61. Jim's father died when Jim was a small boy.
62. Jim's mother died when Jim was a small boy.
63. Jim's father died when Jim was a small boy.
64. Jim's mother died when Jim was a small boy.
65. Jim's father died when Jim was a small boy.

4. Production

4.2 ทุกกลุ่มใส่ลำดับหมายเลขอในตอนที่รับผิดชอบ ส่งตัวแทน 2 คนอ่านเรื่องที่ตัวเองเลือกตามลำดับอย่างต่อเนื่อง ครูอ่านคำตามในตอนที่มีคำตาม นักเรียนช่วยกันตอบ

ครูเฉลยคำตอบ

Procedure

1. Get pupils to read the short introduction to the book as a class.
2. Read the questions to the class.
3. Give pupils some time to determine the answers.
4. Ask individual pupils to say the answers aloud.
5. Check the answers as a class.

 **Reading**

Pupil's Book pages 62 – 63: second activity

Procedure

1. Explain the activity using the example. Pupils read parts of the story and number them in the correct order.
2. Pupils read the parts of the story silently.
3. Read the first part to the class and explain it.
4. Give a few pupils some time to read the parts separately. Go through unfamiliar or difficult words in the story if necessary. Pupils do not need to read the parts chronologically at this point.
5. Explain the reading questions at the bottom of the story.
6. Go through the whilst-reading questions at the bottom of some parts as pupils read out the story.
7. Get pupils to answer the questions.
8. Pupils complete the activity individually.
9. Check the answers as a class.
10. Have the class read aloud the whole story in the correct order.

Answer key

Reading, Pupil's Book pages 64 – 65: first activity

1. The story is from the book *Treasure Island*.
2. The story is about a boy who finds a map.
3. The writer wrote it in 1883.
4. Jim Hawkins is a young boy who finds a pirate map and sets to look for pirate treasure.

Answer key

Reading, Pupil's Book pages 64 – 65: second activity

Reading, Pupil's Book pages 64 – 65: second activity

1. In the story, the doctor and Jim Hawkins went to the hill to look at the map. They saw the ship out at sea.

2. Jim Hawkins and the doctor went to the beach. They saw the small boat.

3. Jim Hawkins and the doctor went to the beach. They saw the small boat.

4. Jim Hawkins and the doctor went to the beach. They saw the small boat.

5. Jim Hawkins and the doctor went to the beach. They saw the small boat.

6. Jim Hawkins and the doctor went to the beach. They saw the small boat.

7. Jim Hawkins and the doctor went to the beach. They saw the small boat.

8. Jim Hawkins and the doctor went to the beach. They saw the small boat.

9. Jim Hawkins and the doctor went to the beach. They saw the small boat.

10. Jim Hawkins and the doctor went to the beach. They saw the small boat.

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ครั้งที่ 2 WB หน้า 62 WB Audio CD Track 90-91**3. Practice****3.2 นักเรียนช่วยกันเฉลยคำตอบตามแวร์ทีครูathamคำถาม ครูเฉลยคำตอบ** **Writing**

Workbook page 63: first activity

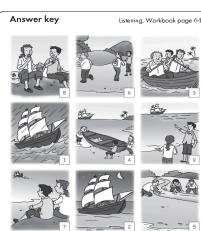
Introduction

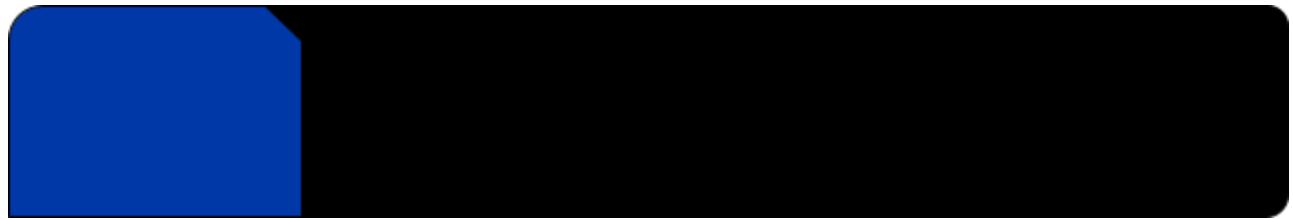
1. Three days before doing this activity, tell pupils to bring in famous people that they admire. Ask them to bring pictures and other information of famous people to class.
2. Ask pupils to look up the meaning of the word biography. Tell them to be prepared to explain the meaning of this word in class.
3. On the day of the activity, ask pupils to arrange their materials about famous people on their desk neatly.
4. Ask a few pupils what they understand by the word biography. Elicit responses such as A biography is a piece of writing about a person's life, written by someone else.

Procedure

1. Explain the activity. Pupils draw a picture of a famous person and write a short biography on the person using the questions provided.
2. Read the questions to the class.
3. Tell pupils to draw the famous person they have chosen with the help of the pictures they have brought.
4. Pupils complete the activity individually. Allow pupils to discuss in pairs if necessary.
5. Ask a few pupils to read their biographies aloud to the class and show the pictures they have drawn.
6. Alternatively, get pupils to leave their books open on their desks and give them ten minutes to walk about the class and look at what the other pupils have done.

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**ครั้งที่ 3 WB หน้า 63 WB Audio CD Track 92-93****Answer Key**



ครั้งที่ 1 PB หน้า 66 PB Audio CD Track 135-136

3. Practice

3.1 ครูเปิด PB Audio CD Track 135 ครั้งที่ 1 นักเรียนตั้งใจฟัง ครูเปิดครั้งที่ 2 และหยุดตามที่แบ่งไว้ นักเรียนเลือกคำตอบ เมื่อฟังจบ ครุภานทดสอบความเข้าใจ

ครูเฉลยคำตอบ

By with English A Teacher's Guide

Procedure

1. Explain the activity using the following. Pupils have to draw a cross on the board and put it beside the places that everyone wants to go to, and put a cross beside the places that some of them do not want to go to.
2. Play the recording once. Pupils complete the sentence in the box and then listen for the sentence in the tape's procedure.
3. Play the recording again.
4. Pupils write in pairs their answers.
5. Check the answers on a class.

Listen and tick or cross.

Sam: Hello! School's over!
Bill: What would you like to do today? Shall we go somewhere?

Sam: It's evening and the weather is nice. I'd like to go to the beach.

Sam: Where can we go?

May: How about a swim in the swimming pool?

Sam: I think it's too cold.

Sam: And I'm tired. I don't really want to go to the swimming pool today.

May: How about going to the beach?

Sam: Oh yes. That's a good idea! We could watch the sun go down.

May: That's great! We could also fly kites on the beach.

Sam: And I can go fishing, too.

Bill: We could also go for a walk to the beach.

Sam: That's a great idea. But shall we go another day? I want to paint the waterfall, but it's almost dark.

Bill: OK.

Sam: I have an idea! Shall we go to the zoo?

May: Oh yes, please! I want to see the horses!

Sam: I want to go to visit the monkeys!

Bill: Let's not go there today. I was there last week.

Bill: Here's an idea. We could go to the cinema.

Sam: Oh yes. I want to look at all the old things. And I want to see how people live in the past.

May: I think it's boring. Shall we go somewhere else?

Sam: I know! Let's go to the cinema.

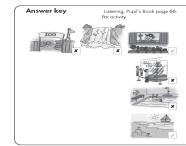
May: That's a good idea! There's a film about a famous day. Shall we watch that?

Bill: Oh, yes!

Sam: I want to watch the film about people climbing mountains.

May: Me too!

Bill: OK, let's go to the cinema then.



135

ครั้งที่ 2 PB หน้า 67 PB Audio CD Track 137-138

4. Production

4.2 ครูเฉลยคำตอบ

Answer key

Listening, Pupil's Book page 67

1. Why doesn't Max want to go to the zoo?
 He went there last week. (given)
2. Why doesn't Max want to watch TV?
 Max doesn't want to watch TV because there aren't any good programmes on Friday night.
3. Where are Pex and Max going? Why?
 They are going to the market. They want to buy some bananas.
4. Why isn't the car working?
 The robot forgot to put water in the car.
5. How are Mr Lee and the robot going to get home?
 They are going to walk home.
6. Why can't the robot carry Mr Lee?
 Mr Lee is too heavy for the robot.
7. Why doesn't Mrs Yan want a skiing holiday?
 She does not know how to ski well.
8. When does she want to go sailing?
 She wants to go sailing next year.
9. What does she want to do this summer?
 She wants to stay in their house near the forest.

ครั้งที่ 3 WB หน้า 64-65 WB Audio CD Track 94-96

4. Production

4.1 ครูให้นักเรียนช่วยกันเฉลยคำตอบ ครูอ่านคำถาม นักเรียนอ่านข้อความคำตอบ

4.2 ครูเฉลยคำตอบ และสุมนักเรียน 5 คุยกำกิจกรรมตามตอบ

5. Wrap up

5.2 นักเรียนทำการะงาน แบ่งกลุ่มละ 4-5 คน ช่วยกันแสดงความคิดเห็นหรือเสนอแนะกิจกรรม ในโอกาสต่าง ๆ Birthday Sport day โครงสร้างประโยค Shall ? How about ? We could Let's

ครั้งที่ 1 PB หน้า 68 PB Audio CD Track 139-140

Answer Key

-

ครั้งที่ 2 PB หน้า 69 PB Audio CD Track 141-143

2. Presentation

นักเรียนทำกิจกรรมใน PB หน้า 69 Now read page 68 again. Look at the pictures and write the letters. PB Audio CD Track 141 นักเรียนดูภาพแล้วจับคู่ภาพกับโฆษณาในหน้า 68 ดูตัวอย่างในภาพแรก คือ ข้อ D เกี่ยวกับ the young writer นักเรียนดูแต่ละภาพว่าสอดคล้องกับคำบรรยายข้อใด

Unit 10 What shall we do today?

Procedure

- Draw attention to the first sheet text.
- Explain in pupils' first language, that they are instructions for the first activity. Ask pupils that advertisements are usually about things to see and do or things we can buy. Ask pupils to look at the first activity and read it out loud.
- Divide the class into four groups.
- Ask pupils to read the first activity to read aloud together.
- Call out any new or difficult words with the class.
- Ask questions about each text to check pupils' understanding. Ask pupils to look at the clothes and bags that come from different countries in the world. Click the Old Forest Mall.

Reading
Pupil's Book pages 67, second activity

Procedure

- Explain the activity using the example. Pupils look at the letters on page 67 and match them to the pictures.
- Pupils complete the activity individually.
- Check the answers as a class.

Reading
Pupil's Book pages 68, third activity

Procedure

- Explain the activity using the example. Pupils look at the letters on page 68 and match them to the pictures.
- They fill in the blanks with the correct letters.
- Check the answers as a class.

Answer key Reading, Pupil's Book pages 67-68

Answer key Reading, Pupil's Book pages 68-69

3. Practice

3.2 ทำกิจกรรมใน PB หน้า 69 คำสั่ง Read and write the letters. PB Audio CD Track 142 นักเรียนอ่านข้อความข้อ 1-7 อ่านเว้นวรรคในส่วนซ่องว่าง และหากกลุ่มคำมาเติมให้เป็นประโยคที่สมบูรณ์ นักเรียนอ่านกลุ่มคำที่กำหนดในกรอบ แล้วพิจารณาความสอดคล้องของกลุ่มคำกับประโยค ดูตัวอย่างในข้อ 1 ครุอ่านประโยคในข้อ 2 You can camp with Tent Times at the นักเรียนหาคำตอบว่า at the Blue River และอ่านประโยคที่สมบูรณ์พร้อมกัน You can camp with Tent Times at the Blue River. นักเรียนทำข้ออื่นจนเสร็จทุกข้อ

Unit 10 What shall we do today?

Procedure

- Draw attention to the first sheet text.
- Explain the activity using the example. Ask pupils that advertisements are usually about things to see and do or things we can buy. Ask pupils to look at the first activity and read it out loud.
- Divide the class into four groups.
- Ask pupils to read the first activity to read aloud together.
- Call out any new or difficult words with the class.
- Ask questions about each text to check pupils' understanding. Ask pupils to look at the clothes and bags that come from different countries in the world. Click the Old Forest Mall.

Reading
Pupil's Book pages 67, second activity

Procedure

- Explain the activity using the example. Pupils look at the letters on page 67 and match them to the pictures.
- Pupils complete the activity individually.
- Check the answers as a class.

Reading
Pupil's Book pages 68, third activity

Procedure

- Explain the activity using the example. Pupils look at the letters on page 68 and match them to the pictures.
- They fill in the blanks with the correct letters.
- Check the answers as a class.

Answer key Reading, Pupil's Book pages 67-68

Answer key Reading, Pupil's Book pages 68-69

ครั้งที่ 3 WB หน้า 68-69 WB Audio CD Track 97

3. Practice

ครูอ่านคำบรรยาย Rainbow Sport Club จาก script อีกครั้ง ให้นักเรียนบอกรคำตอบที่เลือกครุเขลยคำตอบที่ลิสต์ข้อ

Unit 10 What shall we do today?

Woman: We have lots of sports at the Rainbow Sports Club. You can play tennis, football, hockey and golf outside the club on the fields. You can learn ping-pong, badminton and basketball in the club itself. And how about trying some water sports? We have swimming and sailing classes on the lake. We have teachers to teach you all these sports.

Man: The Rainbow Sports Club is a great place for families, children and young people. Come and join us! Listen to someone who did.

Boy: Hello, I'm David. I'm twelve years old. I think the Rainbow Sports Club is exciting. I like coming here every day. The Rainbow Sports Club has very good teachers. I learned to play golf here and now I'm the best player in the children's golf class. The Rainbow Sports Club is my favourite place in the whole world!

Woman: So, why wait? Phone us now to learn more about the Rainbow Sports Club. Our number is 8373737.

Answer key
Listening: Workbook page 68

1. What are the opening times for the Rainbow Sports Club?

OPENING TIMES	OPENING TIMES	OPENING TIMES
9:30	12:00	14:30
10:30	13:00	15:30
11:30	14:00	16:30
12:30	15:00	17:30
13:30	16:00	18:30
14:30	17:00	19:30
15:30	18:00	20:30
16:30	19:00	21:30
17:30	20:00	22:30
18:30	21:00	23:30
19:30	22:00	24:30
20:30	23:00	25:30
21:30	24:00	26:30
22:30	25:00	27:30
23:30	26:00	28:30
24:30	27:00	29:30
25:30	28:00	30:30
26:30	29:00	31:30
27:30	30:00	32:30
28:30	31:00	33:30
29:30	32:00	34:30
30:30	33:00	35:30
31:30	34:00	36:30
32:30	35:00	37:30
33:30	36:00	38:30
34:30	37:00	39:30
35:30	38:00	40:30
36:30	39:00	41:30
37:30	40:00	42:30
38:30	41:00	43:30
39:30	42:00	44:30
40:30	43:00	45:30
41:30	44:00	46:30
42:30	45:00	47:30
43:30	46:00	48:30
44:30	47:00	49:30
45:30	48:00	50:30
46:30	49:00	51:30
47:30	50:00	52:30
48:30	51:00	53:30
49:30	52:00	54:30
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51:30	54:00	56:30
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56:30	59:00	61:30
57:30	60:00	62:30
58:30	61:00	63:30
59:30	62:00	64:30
60:30	63:00	65:30
61:30	64:00	66:30
62:30	65:00	67:30
63:30	66:00	68:30
64:30	67:00	69:30
65:30	68:00	70:30
66:30	69:00	71:30
67:30	70:00	72:30
68:30	71:00	73:30
69:30	72:00	74:30
70:30	73:00	75:30
71:30	74:00	76:30
72:30	75:00	77:30
73:30	76:00	78:30
74:30	77:00	79:30
75:30	78:00	80:30
76:30	79:00	81:30
77:30	80:00	82:30
78:30	81:00	83:30
79:30	82:00	84:30
80:30	83:00	85:30
81:30	84:00	86:30
82:30	85:00	87:30
83:30	86:00	88:30
84:30	87:00	89:30
85:30	88:00	90:30
86:30	89:00	91:30
87:30	90:00	92:30
88:30	91:00	93:30
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97:30	100:00	102:30
98:30	101:00	103:30
99:30	102:00	104:30
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101:30	104:00	106:30
102:30	105:00	107:30
103:30	106:00	108:30
104:30	107:00	109:30
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112:30	115:00	117:30
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117:30	120:00	122:30
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122:30	125:00	127:30
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162:30	165:00	167:30
163:30	166:00	168:30
164:30	167:00	169:30
165:30	168:00	170:30
166:30	169:00	171:30
167:30	170:00	172:30
168:30	171:00	173:30
169:30	172:00	174:30
170:30	173:00	175:30
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186:30	189:00	191:30
187:30	190:00	192:30
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221:30	224:00	226:30
222:30	225:00	227:30
223:30	226:00	228:30
224:30	227:00	229:30
225:30	228:00	230:30
226:30	229:00	231:30
227:30	230:00	232:30
228:30	231:00	233:30
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275:30	278:00	280:30
276:30	279:00	281:30
277:30	280:00	282:30
278:30	281:00	283:30
279:30	282:00	284:30
280:30	283:00	285:30
281:30	284:00	286:30
282:30	285:00	287:30
283:30	286:00	288:30
284:30	287:00	289:30
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287:30	290:00	292:30
288:30	291:00	293:30
289:30	292:00	294:30
290:30	293:00	295:30
291:30	294:00	296:30
292:30	295:00	297:30
293:30	296:00	298:30
294:30	297:00	299:30
295:30	298:00	300:30
296:30	299:00	301:30
297:30	300:00	302:30
298:30	301:00	303:30
299:30	302:00	304:30
300:30	303:00	305:30
301:30	304:00	306:30
302:30	305:00	

ครั้งที่ 1 PB หน้า 72 PB Audio CD Track 148-150

3. Practice

3.3 นักเรียนช่วยกันเฉลยคำตอบ ข้อ 3.1, 3.2 โดยการตอบคำตามครุ

ครุเฉลยคำตอบ

By with English A Teacher's Guide

Procedure:

1. Explain the activity using the example. Pupils listen to the recording and match the pictures with the correct subjects by writing the letters in the boxes below.
2. Draw attention to the pictures. Tell pupils that these are the subjects they will study in school.
3. Play the recording once. Pupils complete the activity in pairs.
4. Play the recording again.
5. Check the answers as a class.

Listen and write letters.

I'm going out today, Bobby. Bill
Bill: I'm going to school.
Bobby: What are you going to do at school today?
Bill: I'm going to school, so first I've got math.
Bobby: What's that, Bill?
Bill: It's... er... learning about numbers. And then I've got art. We're learning the alphabet and numbers. I've got recess. I'm going to eat my apple at recess.
Bobby: Are you going to come home after school?
Bill: No, Bobby. I've got geography. We learn about places and mountains, rivers, countries and cities. And after that I've got history. We learn about things that happened a long time ago.
And then I'm meeting Sam for lunch. After that I've got science and after that I'm coming home.
Bobby: What's science, Bill?
Bill: It's science, Bobby. We find out about lots of different things in the world.

For example, we study plants and animals.
Bobby: Can I come with you, Bill?
Bill: No, sorry, not now. You can come with me when you're older.
Bobby: OK, Bill. You come home and play with me.
Bill: OK. I must go now. See you later.
Bobby: Bye bye, Bill.

Answer key

The Book Plants in the Forest
Fruit Animals Books
a b c
d e f
g h i

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By with English A Teacher's Guide

Listening

Pupil's Book page 70: second activity

Procedure:

Draw attention to Bill's school timetable. Explain what a timetable is. Say A timetable shows what time each lesson starts and ends. Ask pupils to draw a small circle or small break of ten minutes in between classes.

1. Listen to the recording once. Pupils listen to the recording again and Bill in Bill's timetable.
2. Listen to the recording once more. Pupils listen to the recording again and Bill in Bill's timetable.
3. Play the recording once. Pupils complete the activity in pairs.
4. Play the recording again.
5. Check the answers as a class.

Listening

Pupil's Book page 70: third activity

Procedure:

Explain the activity. Pupils ask and answer questions about Bill's timetable from the previous activity. Ask pupils to ask and answer the following questions in pairs of pupils to demonstrate the example dialogue.

1. Ask pupils to ask and answer the following questions in pairs of pupils to demonstrate the example dialogue.
2. Pupils work in pairs to complete the activity.
3. Ask pupils to ask and answer the following questions in pairs of pupils to demonstrate their dialogue to the class.

By with English A Teacher's Guide

Answer key

Listening: Pupil's Book page 70: second activity		
Monday	Tuesday	Wednesday
LESSON 1	LESSON 2	LESSON 3
Maths	Art	Recess
LESSON 4	LESSON 5	LESSON 6
Geography	History	Science

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ครั้งที่ 2 PB หน้า 73 PB Audio CD Track 152

4. Production

4.1 นักเรียนอ่านประโยคข้อ 1-7 ด้านซ้ายมือซึ่งเป็นส่วนแรกของประโยค อ่านแล้วหาส่วนที่มีความหมาย สอดคล้องกับประโยคส่วนหน้าตามที่ Sue เขียนบันทึก ถูตัวอย่างข้อ 1 Sue had a test in maths class นักเรียนโดยเส้นจับ คุ้มครุเฉลยคำตอบ

By with English A Teacher's Guide

Reading

Pupil's Book page 71

Introduction:

1. Ask pupils that this text is used when someone is sick.
2. Explain that it is Sue's diary entry for a doctor.
3. Ask pupils to read the text and find out what illness Sue has. Ask pupils to underline the illness in the text.
4. Ask pupils to read the text again and then draw a line from the last sentence in each diary entry to the illness in the text.

Procedure:

1. Explain the activity using the example. Pupils read the first part of the diary entry and then draw a line from the last word 'illness' to the first illness.
2. Ask pupils to read the diary entry again and then draw a line from the last word 'illness' to the second illness.
3. Pupils read the diary entry again.
4. Ask pupils to read the diary entry again and then draw a line from the last word 'illness' to the third illness.
5. Ask pupils to read the diary entry again and then draw a line from the last word 'illness' to the fourth illness.
6. Ask pupils to read the diary entry again and then draw a line from the last word 'illness' to the fifth illness.
7. Check the answers as a class.

Writing

Writing: Pupil's Book page 71

Introduction:

1. Ask pupils to circle words in their reading on the different subjects learned in Pupil's Book page 70.
2. Ask pupils to read the text and get pupils to identify the different subjects and ask them to write the names of the subjects and ask their friends.

Procedure:

1. Explain the activity using the example. Pupils read the text and then circle the words in the text.
2. Ask pupils to read the text again and then draw a line from the last word 'subject' to the first subject.
3. Pupils complete the activity individually.
4. Check the answers as a class.

Answer key

Writing: Pupil's Book page 71

1. English	2. Science	3. Geography	4. Art	5. Maths
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Answer key

1. English 2. Science 3. Geography 4. Art 5. Maths

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ครั้งที่ 3 WB หน้า 72 WB Audio CD Track 102-105

2. Presentation

นักเรียนทำกิจกรรมใน WB หน้า 72  Writing. In what lesson does Bill study these things? Read and write. WB Audio CD Track 102 ครุอธิบายกิจกรรม ข้อนี้เป็นขอบเขตการเรียนรู้ของรายวิชาต่าง ๆ ว่าเรียน

อะไรบ้าง เช่น ตัวอย่างข้อ 1 Plants and animals = Science (วิทยาศาสตร์เป็นวิชาที่เรียนรู้เกี่ยวกับ พืช และสัตว์ เป็นต้น)
นักเรียนเขียนคำตอบลงในสมุด ครุภัณฑ์คำตอบ

3. Practice

3.1 นักเรียนทำกิจกรรมที่ 2 ใน WB หน้า 72 คำสั่ง Look at Bill's school timetable for Monday on Pupil's Book page 72. Write the words. WB Audio CD Track 103 ให้นักเรียนดูตารางเวลาเรียนของ Bill เจียนนิชา ที่เรียนในวันนั้นของเข้า เจียนคำตอบบลังในสมุด ครุฑ์ฉลวยคำตอบ

	Writing Pre-writing activities: First book of the Chinese New Year		Writing Pre-writing activities: First book of the Chinese New Year
	Answer key Download answer key		Answer key Download answer key
	Listening Pre-listening activities: First book of the Chinese New Year		
	Listening Pre-listening activities: First book of the Chinese New Year		
	Answer key Download answer key		

ครั้งที่ 4 WB หน้า 7 WB Audio CD Track 106-107

4. Production

4.2 นักเรียนช่วยกันเฉลยคำตอบอีก 3 ข้อ อ่านข้อความและให้เหตุผลประกอบการเลือก ข้อที่ไม่ใช่คำตอบคือ ข้อ a และ d ครุเฉลยคำตอบ

Procedure	Outcome
1. Explain the activity using the example. Pupils listen to the recording and match the sentence to the pictures by writing the correct letters in the boxes.	Sam: History was great today. Last week, we had a competition to make a castle out of paper and wood. We used the Internet to find out more about castles.
2. Tell pupils that not all sentences are to be used.	The university has the biggest library in our country. It met a man who wrote a book about the history of castles. We were really excited.
3. Play the recording once. Pupils complete the activity individually.	May: In music today, we learnt a lot about different kinds of music. We had to work in pairs to play on each instrument. We worked in small groups and listened to different kinds of music. Then we wrote about it in class.
4. Write the sentences on the board:	Sue: In English today, I learnt a new word. From the book, we had to make a sentence with the new word 'recess'. My sentence was "I like to play at the playground during recess."
5. Which lesson did they use their dictionaries?	
6. Which questions did they have an exam?	
7. Which lesson did they work in groups?	
8. Which lesson did they have a competition?	
9. Model using the example. Ask Which lesson did they have in different countries? Elicit I think they studied about a lot of different countries in geography lesson.	
10. Pupils work in pairs to check answers by asking and answering questions.	
11. Which sentence is not on the board:	
12. Which lesson did they use their dictionaries?	
13. Which lesson did they have an exam?	
14. Which lesson did they work in groups?	
15. Which lesson did they have a competition?	
16. Model using the example. Ask Which lesson did they have in different countries? Elicit I think they studied about a lot of different countries in geography lesson.	
17. Pupils check the answers as a class.	
18. Check the answers.	
19. Listen and write the letters.	
Max: What did you learn in school today?	
Bill: In our geography lesson today, we learnt about different countries. We also learnt to find out where the countries are on the world map. We also looked at pictures of places in different countries. Australia is one of the countries we studied about today.	
Sue: Today, I was very tired after the maths lesson. We had to take on exam because we've just finished a book and now we have to take an exam to see how much we've learnt from it. I answered all the questions and I finished just in time. I think I did quite well in the exam.	

ครั้งที่ 1 PB หน้า 74 PB Audio CD Track 153-156

3. Practice

3.2 นักเรียนอ่านประโยคคำถ้าตามลำดับที่ฟัง ครุ่นโดยคำตอบ

Unit 11 What is your dinosaur made of?

Procedure

- Play the activity using the example. Pupils listen to the recording and write the correct numbers in
- Read the questions and answers with the class. Ask pupils to repeat the words and say why and that they have to listen for the sequences they hear in the recording.
- Play the recording once. Pupils complete the activity.
- Play the recording again.
- Check the answers as a class.

Listen and write the numbers.

Dialogue

Bobby: Hi, Bill.
 Bill: Hello, Bobby.
 Bobby: What did you do at school today?
 Bill: Well, I can't remember... not a lot.
 Bobby: What did you do in science lesson?
 Bill: I don't remember... not a lot.
 Bobby: What did you do in science class?
 Bill: We learnt about measurements.
 Bobby: What measurements?
 Bill: They are animals that have a long body and short legs. There aren't many of them in the world now.
 Bobby: Is there a competition between them?
 Bill: We looked at pictures in books and then I drew them. Now we are going to have a competition. We're going to make them.
 Bobby: How do you make a dinosaur?
 Bill: Well, we use wood, paper, metal, plastic, glass... anything that we can find.
 Bobby: What's the competition for?
 Bill: Err... well... no, because it's a competition. I have to do it myself.
 Bobby: Oh.

Answer key

Listening, Pupil's Book page 74: first activity

What are the eyes of the dinosaur made of? What are the legs made of? What are the arms made of? What are the ears made of? What are the tail made of? What are the mouth made of? What are the nose made of? What are the feet made of? What are the hair made of? What are the eyes made of? What are the ears made of? What are the tail made of? What are the mouth made of? What are the nose made of? What are the feet made of? What are the hair made of?

5. Wrap up

ครุณามนำข้อแรก ข้อต่อไปเปลี่ยนให้นักเรียนตาม นักเรียนตอบตามที่โยงเส้นจับคู่

- Where do they find (wood) ? (plastic, paper and clip, food, metal) นักเรียนเลือกคำตอบ at the shop/at the basement/in the bedroom/in the kitchen/in the garden ครุ่นโดยคำตอบในข้อ 4.3)

Answer key

Listening, Pupil's Book page 74: third activity

Plastic	Basement
Paper and card	Bedroom
Wood	Kitchen
Food	Garden
Metal	Shop

ครั้งที่ 2 PB หน้า 75 PB Audio CD Track 157

4. Production

4.3 ให้นักเรียนอาสาสมัครตอบคำถ้าตามข้อ 3.2 ครุ่นโดยคำตอบ

Reading

Pupil's Book page 73

Introduction

- Ask pupils to list the materials they have found in the house. (Plastic, metal, glass, metal, paper, wood, food, etc.)
- Ask pupils if they have ever used any of these materials to make a toy or a model.
- Draw attention to the title of the procedural text and ask pupils to read the text. Ask pupils to read the text again and explain what Bill has made a dinosaur using the different materials.

Procedure

- Explain the activity using the example. Pupils read the text and then answer the questions in the text.
- Get pupils to read the text again and answer the questions in the procedural text.
- Ask pupils to work in pairs, understanding *What are the eyes of the dinosaur made of?* *What are the legs made of?* *What are the arms made of?* *What are the ears made of?* *What are the tail made of?* *What are the mouth made of?* *What are the nose made of?* *What are the feet made of?* *What are the hair made of?*
- Use the pictures to introduce and explain new words.
- Pupils complete the activity individually.
- Check the answers as a class.

Speaking

Workbook page 72; first activity

Introduction

- Draw attention to the words in the box and ask one pupil about the material each item in the picture is made of, using the words in the box.
- Get a pair of pupils to read this example dialogue.
- Put pupils in pairs and ask them to answer the questions in their box.
- Put pupils in pairs to complete the activity.
- Get a few pairs of pupils to demonstrate their dialogue to the class.

Answer key

Speaking, Workbook page 72

What is the compass made of? What is the pen made of? What are the eyes of the toy made of? What are the ears of the toy made of? What are the arms of the toy made of? What are the legs of the toy made of? What are the tail of the toy made of? What are the mouth of the toy made of? What are the nose of the toy made of? What are the feet of the toy made of? What are the hair of the toy made of?

ครั้งที่ 3 WB หน้า 74 WB CD Track 108-109

Answer Key

-

ครั้งที่ 4 WB หน้า 75 WB Audio CD Track 110

4. Production

นักเรียนอาสาอกรมาอ่านขั้นตอนการสร้างบ้านสัตว์เลี้ยงคละ 1 ข้อ อ่านหลายคน ๆ คน ให้นักเรียนอกรมาอ่านหลายคน ๆ คน เพื่อจะได้มองเห็นความแตกต่าง และปรับแก้เมื่อครุ่นโดย

My with English A Teacher's Guide

Speaking

Worksheet page 72: second activity

Procedure:

1. Explain the activity. Pupils cover the picture and ask themselves what they recall what material each item is made of and what it is used for.
2. Get a pair of pupils to read out the example.
3. Pupils work in pairs to complete the activity.

Writing

Worksheet page 73

Introduction:

1. Draw attention to the picture of the button of the house and the instructions for the activity. Ask pupils what the picture is. Elicit A house. Ask who is living in the house.
2. Get pupils to name the materials used to make the house. Elicit: paper, card, metal

Procedure:

1. Explain the activity using the example. Pupils need to make a house using different materials. They use the words in the box to help them.
2. Go through the words in the box with the class.
3. Pupils work in pairs to complete the activity.
4. Check the answers as a class.
5. Ask pupils to answer the question at the bottom of the page.
6. Encourage pupils to express such as I think it wants to eat vegetables.

Answer key:

Writing Worksheet page 73

1. Cut out door and two windows in the card board box.
2. Stick the rubber bands on the card and glue on the door and windows.
3. Cut out the door and windows from the card board.
4. Stick them on the box with glue to make their cardboard house.
5. Ask pupils to answer the question at the bottom of the page.
6. Encourage pupils to express such as I think it wants to eat vegetables.

Follow-up/close-down:

1. Get pupils to bring the necessary materials and make their own dinosaurs according to the instructions.
2. Allow those who want to make their dinosaurs to do so. Encourage them to say what they are going to do.
3. Ask pupils present their dinosaurs to the class. Encourage pupils to say what they are made of and what material they used in making the different parts of the dinosaurs. Encourage pupils to say what they are made of plastic. Pupils can even name their dinosaurs or they can say what they are.
4. Display pupils' work in class.

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แผนที่ 3 PB หน้า 76-77 PB Track 158-161 WB หน้า 76-77 WB Track 111-113

จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 76 PB Audio CD Track 158

Answer Key

-

ครั้งที่ 2 PB หน้า 77 PB Audio CD Track 160

3. Practice

3.1 นักเรียนอ่านแล้วเติมคำ ดังนี้ 2. metal 3. glass 4. gloves 5. Music 6. paper 7. Wood
8. plastic ครุ่นโดยคำตอบ

My with English A Teacher's Guide

Speaking

Worksheet page 74: first activity

Procedure:

1. Explain the activity. Pupils number the objects in the box and then ask the teacher to read out the words.
2. Pupils repeat the words and then ask the teacher to read out the words.

Reading

Worksheet page 74: second activity

Procedure:

1. Explain the activity. Pupils read the words in the box and then ask the teacher to read out the words.
2. Pupils repeat the words and then ask the teacher to read out the words.

Speaking Worksheet page 74

Reading Worksheet page 74

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ครั้งที่ 3 WB หน้า 76 WB Audio CD Track 111

3. Practice

3.2 นักเรียนอ่านภาษาอังกฤษคำตอบ ภาพที่ เป็นลำดับที่ ครุฑามความเห็นของนักเรียนคนอื่น ๆ เห็นด้วยหรือไม่ เมื่อครับทุกข้อ ครุฑามคำตอบ

Answer key Reading, Workbook page 76

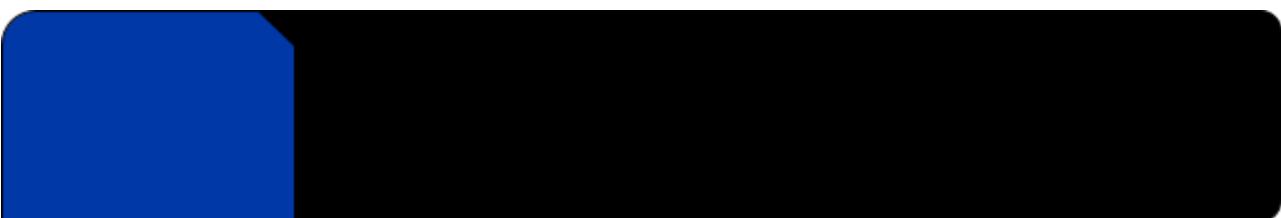
HOW TO MAKE A PAPER MACHE BOWL

1. Cut the newspaper into a lot of small pieces.
2. Put the small pieces of newspaper into the bowl of glue and water, one at a time.
3. Stick the newspaper on the outside of your bowl until it is covered and wait until the glue is dry.
4. Cut away the plastic bowl from the paper mache bowl.
5. Paint your paper mache bowl in your favourite colour.
6. Cut the card into shapes and stick them on the paper mache bowl with glue.
7. Cut pieces of coloured wool and stick them on the paper mache bowl with glue.

ครั้งที่ 4 WB หน้า 77 WB Audio CD Track 112

Answer Key

-



แผนที่ 1 PB หน้า 78-79 PB Track 162-166 WB หน้า 78-79 WB Track 114-116 จำนวน 5 ชั่วโมง

ครั้งที่ 1 PB หน้า 78 PB Audio CD Track 162

4. Production

4.1 ครูตรวจสอบคำตอบโดยเขียนคำตามบนกระดาan ให้นักเรียนดูตาราangที่ (✓) คำตอบ

Fly with English: A Teacher's Guide

Procedure

1. Explain the activity using the example. Pupils listen to the recording and tick the correct adjectives that describe the people they hear.
2. Play the recording once. Pupils complete the table.
3. Play the recording again.
4. Check the answers as a class.

Listen and tick.

Joe: Hello, my name's Joe. I've just moved to this street. Come in, I'm Sue. Sit down. Would you like a cup of tea?

Joe: Yes, thank you.

Sue: Here you are. So do you like living here?

Joe: Yes, I do. I don't know any of the neighbours yet. You're the first one that I've met. What does your husband look like?

Sue: Let's look out of the window. We can see some of them in the street. Look. That's Mr. Smith. Who?

Joe: Who? The man with dark hair?

Sue: No, Mr. Smith has grey hair. Look, he's the man in the tidy black jacket and trousers. I don't know him very well because he's not here very often. He always looks unhappy, and I think he's not very friendly. He doesn't say hello to me when I meet him in the street. My mother says he's a very nice man, but he's not in the city. He's married but he hasn't got any children.

Joe: Oh, yes. I can see him. You're right. He looks very unhappy. Who's that woman with the two children?

Sue: That's Mrs. Jay.

Joe: No, the other one with dark hair.

Sue: Oh, she's called Mrs. Jay. I think she's

very good neighbour. She's very kind and friendly to everyone. When people have problems, they always go to her. She often goes to the hospital to see them if she can. Her husband Mr. Jay is nice too. He's a policeman. He's very busy and her house is always noisy and very untidy. He goes everywhere! Those are two of her children.

Joe: Oh yes, they look quite young! Who else is here?

Sue: You know, I don't know who's listening to music? He's Mr. Lee.

Joe: Oh, the man with dark hair, a moustache and a beard?

Sue: That's right! He's really friendly, and he looks very happy. I think he's very nice too.

Joe: Is he married?

Sue: No, he's single, and he lives with his mother. She's very old, and she's his mother. She wants him to get married, so she's always introducing girls to him!

Answer key

Listening: Who's look like?			
	Mr. Jay	Mrs. Jay	Mr. Smith
dark hair	✓		
grey hair		✓	
unfriendly			✓
friendly	✓		
unhappy		✓	
kind		✓	
untidy			✓
noisy			✓
busy			✓
old			✓
young			✓
married		✓	

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ครั้งที่ 2 PB หน้า 79 PB Audio CD Track 163-164

Answer Key

ครั้งที่ 3 WB หน้า 78 WB Audio CD Track 114

4. Production

ครูถามคำตามให้นักเรียนตอบ What does think is?

Speaking

Report on speaking activities

1. Explain the activity. Pupils work in pairs to ask and answer the questions.
2. Ask the students to read and then complete the questions.
3. Ask the students to ask and answer the questions in pairs.
4. Ask the students to read and then complete the questions.

Speaking

Report on speaking activities

1. Explain the activity. Pupils work in pairs to ask and answer the questions.
2. Ask the students to read and then complete the questions.
3. Ask the students to ask and answer the questions in pairs.
4. Ask the students to read and then complete the questions.

Reading

Report on reading activities

1. Explain the activity. Pupils read the text and then answer the questions.
2. Ask the students to read the text and then answer the questions.
3. Ask the students to read the text and then answer the questions.
4. Ask the students to read the text and then answer the questions.

Answer key

Speaking	Reading
1. Mr. Lee	1. Mr. Lee
2. Mrs. Jay	2. Mrs. Jay
3. Mr. Smith	3. Mr. Smith
4. Mrs. Lee	4. Mrs. Lee

ครั้งที่ 4 WB หน้า 79 WB Audio CD Track 115

4. Production

4.2 นักเรียนพูดบอกขอบเพื่อนบ้านคนใด ขอบคนไหนมากกว่า พร้อมทั้งให้เหตุผล แล้วเขียนลงในสมุด

ครูเฉลยคำตอบ

By with English A Teacher's Guide

Speaking

Workbook page 77, first activity

Introduction

- Go through the words in the box.
- Ask pupils which show adjectives with opposite meanings, e.g. *tidy* and *untidy*.

Procedure

- Explain the activity. Pupils read the text and take turns to talk about the neighbours, using the words in the box to help them.
- Ask pupils to read the text, reading out the example.
- Pupils work in pairs to complete the activity.
- Ask some pupils to say their sentences to the class.

Answer key
Speaking Workbook page 76

James is my neighbour. He is a single man. He is very friendly. He is married.

Bill is my neighbour. He is married.

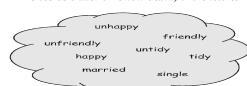
Jill is my neighbour. She is married.

Tom is my neighbour. He is married.

Tim is my neighbour. He is a single man.

Follow-up/close-down

- Play *Memory Game*.
 - Write adjectives in random order inside a simple cloud-shaped outline. Draw it on a large sheet of paper.
 - Get two pupils to stand with their backs to each other. Give them a copy of the cloud outline in turn. Ask them to touch the clouds on the ground and touch the clouds on the paper.
 - The other pupil must return to his or her seat. The pupil who has been blindfolded can take his or her place in the next round.
 - Ask pupils to complete the activity.
- The pupils can draw the clouds on a large sheet of paper or on a piece of card board which you can keep and reuse as a filler or review activity in the future.



Speaking

Workbook page 77, second activity

Procedure

- Explain the activity. Pupils say which neighbour they prefer from the previous activity.
- Ask pupils to say their answers to the class.
- Pupils work in pairs and to complete the activity.
- Ask some or two pupils to say their sentences to the class.

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แผนที่ 2 PB หน้า 80-81 PB Track 167-171 WB หน้า 80-81 WB Track 117-120

จำนวน 5 ข้อไม้

ครั้งที่ 1 PB หน้า 80 PB Audio CD Track 167-168

3. Practice

3.2 นักเรียนอ่านประโยคที่ขีดเส้นใต้ไว้ I think he looks แล้วเขียนตอบคำตาม 4 ข้อ ท้าย
จดหมายลงในสมุด ครูเฉลยคำตอบ

By with English A Teacher's Guide

Reading

Pupil's Book page 78, second activity

Procedure

- Explain the activity. Pupils read the letter and complete the questions below it.
- Pupils read the text silently.
- Call on pupils to take turns to read the text aloud.
- Call pupils to underline structures such as / think ... send he looks ... in the letter.
- Ask some pupils to say their answers to the questions.
- Check the answers as a class.

Pupil's Book page 80, second activity

Answer key
Pupil's Book page 80
for activity

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4. Production

ครูเฉลยคำตอบ

Procedure

1. Explain the activity. Pupils read the letter and answer the questions below it.
2. Pupils read the text silently.
3. Get a few pupils to take turns to read the text out loud.
4. Get pupils to underline structures such as *I think ... and he looks ...* in the letter.
5. Ask some pupils to say their answers to the questions.
6. Check the answers as a class.

Reading

Pupil's Book page 78: second activity

1. Explain the activity. Pupils read and complete the sentences about the letter from the first activity.
2. Model the activity by reading out the example.
3. Pupils work in pairs to complete the activity.
4. Get a few pupils to say their sentences to the class.
5. Check the answers as a class.

Answer key	Pupil's Book page 80: first activity
Answers very These are expected answers. Who wrote the letter? Jo wrote the letter. Who is the letter written to? The letter is written to Anna. Who do you think the letter is? I think the letter is from Jo to Anna or it concerns Who and what does the letter talk about? The letter talks about Jo's new neighbours and his life in the new town.	

Answer key	Pupil's Book page 80: second activity
1. Jo thinks the new street is nice because it is clean (green). 2. Jo thinks Sue is friendly because she told him about the other neighbours and showed him the pictures that she had. 3. Jo thinks Mr. Key looks unfriendly because he does not smile and he always wears black. 4. Jo's mom thinks Mr. Key is kind because he invited Jo's mother to his house. 5. Jo thinks that school is great because the lessons are interesting, all the pupils and teachers are very friendly and the school is very nice.	

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ครั้งที่ 2 PB หน้า 81 PB Audio CD Track 169-171

2. Presentation

2.3 ครูเปิด PB Audio CD Track 169 ให้นักเรียนฟัง และเขียนคำตอบ ครูเฉลยคำตอบ

Unit 12 Knowing your neighbours

Listening

Pupil's Book page 79: first activity

Introduction

1. Draw attention to the pictures. Pupils listen to the recording and number the pictures accordingly.
2. Play the recording once. Pupils complete the exercise individually.
3. Play the recording again.
4. Check the answers as a class.

Listen and number the pictures.

Number one.

My neighbour is an unhappy woman. I see her when she waits for the bus with her two children at the end of the street every morning. She never smiles.

Number two.

My neighbour is very clever. When you ask him questions about cars, he always knows the answers.

Number three.

I think the woman who lives next door to me is strong. When she sits in her garden, she burns the grass with a blowtorch. She wears funny clothes with lots of different colours and she is always smiling to herself!

Number four.

I have a neighbour who knows a lot about plants and trees. He's a very interesting teacher. When he tells us about different kinds of plants, we always learn a lot from him.

Number five.

The woman who lives next door to me is nice. She's always kind to children. When we visit her house, she always gives us sweets.

Number six.

I have a neighbour who is very unfriendly. When she walks down the street, she doesn't look at or speak to anyone.

Number seven.

My mum doesn't like our new neighbour because he always plays football when his friends visit him, they talk and play music loudly.

Number eight.

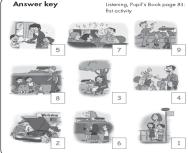
The man who lives beside our house is horrible. When he plays football along the street, he shouts at us to stop playing!

Number nine.

We like our neighbour. He's always friendly to everyone. When he meets us in the street, he always says "hi".

Number ten.

Listening. Pupil's Book page 81: first activity



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3. Practice

3.2 นักเรียนทำกิจกรรมที่ 3 Point, ask and answer about the people in the pictures. PB Audio CD Track 171 นักเรียนจับคู่ทำกิจกรรมข้อนี้ ถามและตอบบรรยายลักษณะของผู้คนในภาพโดยใช้กลุ่มคำที่กำหนดในกรอบโดยพูดตามลำดับภาพในกิจกรรมที่ 1 Listen and number the pictures. ดูตัวอย่าง Max และ Pex คุยกัน

คำตอบข้อ 3.1

Listening
Pupil's Book page 29: second activity

Procedure

- Explain the activity. Pupils listen to the recording once and write the correct numbers in the blanks beside the adjectives.
- Play the recording once. Pupils complete the activity individually.
- Check the answers as a class.

Listening
Pupil's Book page 29: third activity

Procedure

- Explain the activity. Pupils point at the pictures and describe the people in the pictures using the phrases in the box to help them.
- Give pupils time to read out the example dialogues.
- Let pupils to use when.
- Pupils work in pairs to complete the activity individually.
- Give pupils time to read out their dialogues to the class.

Listening
Workbook page 28: first activity

Introduction

- Review the adjectives in this unit:
 - say an adjective and get pupils to say an opposite adjective in opposite meaning, e.g. Teacher Happy. Pupil Unhappy.

Procedure

- Explain the activity. Pupils listen to the recording and tick the boxes with the correct words and phrases in the box.
- Play the recording once. Pupils complete the activity individually.
- Pupils read out their answers.
- Check the answers as a class.

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ครั้งที่ 3 WB หน้า 80 WB Audio CD Track 117-118

4. Production

4.1 ให้นักเรียนกลุ่มละ 3 คน อ่านประโยคที่เลือกคำตอบแล้วกกลุ่มละ 1 ข้อต่อเนื่องกัน ครุ่นคิดคำตอบ

Answer key

Listening, Workbook page 80: first activity

1. Jo thinks Mr Emm is	<input checked="" type="checkbox"/> strange <input type="checkbox"/> interesting	because he	<input type="checkbox"/> wears funny clothes <input checked="" type="checkbox"/> only wears black.
2. Jo thinks Miss Tea is	<input checked="" type="checkbox"/> friendly <input type="checkbox"/> tidy	because she	<input checked="" type="checkbox"/> always looks happy and smiles at people. <input type="checkbox"/> talks to all the people in the street.
3. Jo thinks Mr Wei is	<input type="checkbox"/> happy <input checked="" type="checkbox"/> kind	because he	<input checked="" type="checkbox"/> lets children use his swimming pool. <input type="checkbox"/> gives children cold drinks when it is hot.
4. Jo thinks Mrs Gee is	<input checked="" type="checkbox"/> clever <input type="checkbox"/> strange	because she	<input type="checkbox"/> reads books in her garden. <input checked="" type="checkbox"/> can speak many languages.
5. Jo thinks Mr Vee is	<input type="checkbox"/> untidy <input checked="" type="checkbox"/> horrible	because he	<input type="checkbox"/> tells parents that their children are noisy. <input checked="" type="checkbox"/> shouts at children.

ครั้งที่ 4 WB หน้า 81 WB Audio CD Track 119-120

Answer Key

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ครั้งที่ 1 PB หน้า 82-83 PB Audio CD Track 172-174

Answer Key

ครั้งที่ 2 WB หน้า 82-83 WB CD Track 121-123

3. Practice

ครูให้แนวคิดในการสร้างคำถ้ามและตอบคำถ้าม

ครูเฉลยคำตอบ

Unit 12 Knowing your neighbours

 Writing

Workbook page 80: first activity

Introduction

1. Review the adjectives by getting pupils to list them on the board.
2. Get pupils to talk about each adjective. Ask, e.g. What do you think a kind person would do? (short responses such as I think a kind person would help old people to carry things.)

Procedure

1. Explain the activity using the example. Pupils write their questions and answers to make their own questionnaires.
2. Model the activity by reading out the example. Get pupils to look at Pupil's Book pages 80 – 81 and ask them with their questions and answers.
4. Pupils complete the activity individually. Allow pupils to discuss in pairs if necessary.
5. Get a few pupils to read their questionnaires to the class.

 Writing

Workbook page 80: second activity

Procedure

1. Explain the activity. Pupils work in pairs to talk about the questionnaire, using adjectives in their sentences.
2. Model the activity by reading out the examples.
3. Pupils work in pairs to complete the activity.
4. Get a few pupils to say their sentences to the class.

Answer key

Writing, Workbook page 80: second activity

Answers for Question 3 vary, depending on the answers given for the first activity. These are suggested answers.

1. If someone chooses a for question 1, the person is very kind. (given)
If someone chooses b for question 1, the person is quite kind.
If someone chooses c for question 1, the person is unkind.
2. If someone chooses a for question 2, the person is very nice. (given)
If someone chooses b for question 2, the person is quite nice.
If someone chooses c for question 2, the person is unkind.
3. If someone chooses a for question 3, the person is a very happy person.
If someone chooses b for question 3, the person is quite happy.
If someone chooses c for question 3, the person is unhappy.
4. If someone chooses a for question 4, the person is very friendly.
If someone chooses b for question 4, the person is quite friendly.
If someone chooses c for question 4, the person is unfriendly.

ครั้งที่ 1 PB หน้า 84 PB Audio CD Track 175-176

3. Practice

3.1 นักเรียนเลือกคำตอบจากการฟัง PB Audio CD Track 175 ให้ทุกคนอ่านคำตามพร้อมกัน แล้ว (✓) คำตอบที่ถูกต้อง ครุ่นโดยตามที่เลือกข้อจนครบทั้ง 6 ข้อ

Rev 2 Revision Unit 2

 **Listening**

Pupil's Book page 82: first activity

Introduction

1. Draw attention to the picture.
2. Ask pupils where they think Sam and Bill are and what they might be talking about. Point out that Sam looks sad.
3. Tell pupils that a new character called Mr Tyson will be introduced in this unit.

Procedure

1. Explain the activity. Pupils listen to the recording and tick against the correct sentences.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

Listen and tick.

Bill: Have you met the new teacher yet?
 Sam: Yes?
 Sam: The new teacher? Oh, yes. I've had two lessons with him.
 Bill: Oh. What's his name?
 Sam: Mr Tyson.
 Bill: I haven't met him yet. What's he like?
 Sam: Er... not really, no. He's not very friendly. He shouts a lot.
 Bill: Oh? Has he ever shouted at you?
 Sam: Yes... but only once.
 Bill: What subject does he teach?
 Sam: He teaches science.
 Bill: Does he give you lots of homework?
 Sam: Yes. But I don't understand it.
 Bill: Shall I help you with it?
 Sam: Yes, please!
 Bill: OK. Let's meet after school at your house.
 Sam: Great!

Answer key

Listening, Pupil's Book page 82: first activity

Bill: Have you met the new teacher yet, Sam?
 Sam: Yes, I've met him twice.
 Yes, I've met him many times.

Bill: What's the new teacher's name?
 Sam: Mr Droyton.
 Mr Tyson.

Bill: I haven't met him yet. What's he like?
 Sam: He's untidy.
 He's unfriendly.

Bill: Why? Has he ever shouted at you?
 Sam: Yes, he's shouted at me once.
 No, he's never shouted at me.

Bill: What subject does he teach?
 Sam: He teaches maths.
 He teaches science.

Bill: Does he give you lots of homework?
 Sam: Yes, and it's easy.
 Yes, but I can't do it.

ครั้งที่ 2 PB หน้า 85 PB Audio CD Track 177

4. Production

4.1 ให้นักเรียนบอกคำที่ได้แก้ไขแล้ว ครุ่นโดยคำตอบ แล้วให้นักเรียนอ่านเรื่องราวทั้งหมดที่ได้แก้ไขคำให้ถูกต้องพร้อมกัน

 **Listening**

Pupil's Book page 82: second activity

Procedure

1. Tell pupils to pretend to be Bill and Sam and ask and answer questions about Mr Tyson according to the text.
2. Get a pair of pupils to read out the example dialogue.
3. Pupils work in pairs to complete the activity.

 **Reading**

Pupil's Book page 83

Introduction

1. Draw attention to the picture.
2. Ask pupils questions about the picture, such as:
 - Who is in the picture?
 - Where are they?
 - What do you think has happened?

Procedure

1. Explain the activity. Pupils read the text which contains a diary entry from Eliot Mary. Pupils then write these words as well as the correct sentence next to the correct word.
2. Ask pupils who wrote the diary entry. Eliot Mary.
3. Ask pupils to read out the text with the wrong words.
4. Pupils complete the activity individually.
5. Pupils read out the text again.
6. Check the answers as a class.
7. Ask pupils to read out the text again, this time with the correct answers.

Answer key

Wrong	Correct	Wrong	Correct
1. <input checked="" type="checkbox"/> bed	<input type="checkbox"/> bedroom	2. <input checked="" type="checkbox"/> geography	<input type="checkbox"/> science
3. <input checked="" type="checkbox"/> for	<input type="checkbox"/> men	4. <input checked="" type="checkbox"/> dark	<input type="checkbox"/> blonde
5. <input checked="" type="checkbox"/> a	<input type="checkbox"/> a	6. <input checked="" type="checkbox"/> short	<input type="checkbox"/> tall
7. <input checked="" type="checkbox"/> rubber	<input type="checkbox"/> gloss	8. <input checked="" type="checkbox"/> neck	<input type="checkbox"/> face
9. <input checked="" type="checkbox"/> leg	<input type="checkbox"/> head	10. <input checked="" type="checkbox"/> clever	<input type="checkbox"/> funny

ครั้งที่ 3 WB หน้า 82 WB Audio CD Track 124

3. Practice

3.2 นักเรียนตรวจคำตอบกับเพื่อน แล้วอ่านบทสนทนา เปลี่ยนกันถามและตอบ ครูเฉลยคำตอบ

ครั้งที่ 4 WB หน้า 85 WB Audio CD Track 125

3. Practice

3.1 นักเรียนเลือกคำเติมลงในช่องว่างที่ 5-11 แล้วอ่านจดหมายที่สมบูรณ์ ครูเฉลยคำตอบ

3.3 นักเรียนทำกิจกรรมที่ 2 ใน WB หน้า 85 Read and write. Write one word on each line.

WB Audio CD Track 126 นักเรียนสมมุติตัวเองเป็น Sue เบียนตอบจดหมายของ Molly โดยเติมคำที่ว่างให้จดหมาย มีเนื้อหาสมบูรณ์ แล้วแลกกันอ่านกับเพื่อน

ครั้งที่ 1 PB หน้า 86 PB Audio CD Track 179

3. Practice

3.2 นักเรียนเปลี่ยนคุณความต้องคำตาม ครูเฉลยคำตอบ

Fly with English A Teacher's Guide

Procedure

1. Explain the activity. Pupils look at the picture and use the words in the box to ask for as well as give directions.
2. Ask a pair of pupils to read out the example dialogue.
3. Pupils work in pairs and take turns to role-play Mr Tyson and May.
4. Get a few pairs of pupils to demonstrate their dialogues to the class.

Listening

Pupil's Book page 85: first activity

Introduction

1. Tell pupils that they are going to listen to a dialogue between Mr Lee and Mr Tyson.
2. Go through the words in the box.

Procedure

1. Explain the activity using the example. Pupils listen to the recording and fill in the blanks with the correct letters.
2. Play the recording once. Pupils complete the activity individually.
3. Play the recording again.
4. Check the answers as a class.

Listen and write the letters.

Mr Lee: Hello, Mr Tyson! How is everything?
 Mr Tyson: Hello, Mr Lee! Everything's fine.
 Thanks.
 Mr Lee: What do you think of the school?
 Mr Tyson: I think it's great. The children are friendly and they work hard in class. And they usually listen to me. Most of them do their homework on time, too.
 Mr Lee: Have you had any problems?
 Mr Tyson: Not really, just a small problem with an interesting student called Sam.
 Mr Lee: Oh, Sam!
 Mr Tyson: Yes, you know him?
 Mr Lee: Oh yes. What's he done?
 Mr Tyson: Well, we had an exciting lesson last week! Sam burnt something down.
 Mr Lee: Oh dear! But he's quite funny. We all enjoy the lessons we have with him.

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Answer key Speaking: Pupil's book page 86

Answers vary.
These are suggested answers.

How do I go to the English Room from the front door?
 First, go straight and turn right. Then turn left. Go into the first room on the right.
 How do I go to the Art Room from the History Room?
 First, go out of the room and go straight past the front door. Then turn left. Go into the last room on the right.
 How do I go to the Science Room from the English Room?
 First, go out of the room and turn right. Go straight and then turn left. Go straight past the front door and then turn left. Go into the last room on the left.
 How do I go to Mr Payne's office from the Music Room?
 First, go out of the room and turn right. Then turn left and go straight past the front door. Then turn right and go into the last room on the left.

How do I go to the Music Room from the bookshop?
 First, go out of the room and turn right twice. Go straight past the front door and then turn right. Go into the last room on your left.

ครั้งที่ 2 PB หน้า 85 PB Audio CD Track 180-181

3. Practice

3.2 นักเรียนอ่านข้อความที่เติมคำเรียบร้อยแคล้ว ครูเฉลยคำตอบ (Script อ่านใน 9. กิจกรรมเสนอแนะ/ข้อมูลเพิ่มเติมสำหรับครู)



What does he look like?

ครั้งที่ 3 WB หน้า 86-87 WB Audio CD Track 127-128

Answer Key