Washington Elementary School

Strategic Technology Vision: Educating the next generation of global change makers by providing equitable technology-driven opportunities.

Strategic Technology Mission: It is the Mission of Washington Elementary School to ensure that all students are provided with a solid foundation in twenty-first century learning outcomes to better prepare life-long learners in global environments in order to be successful in an ever-changing world.

Goals for Washington Elementary

Goal 1: Upgrade the infrastructure to increase network capabilities in all classrooms for more devices.

Goal 2: Align master schedule for embedded professional development time for training in digital resources

Goal 3: Increase communication with community stakeholders through social media and other digital products.

Goal 4: Build capacity for students to master technology application TEKS by fourth grade.

Priority Goal	Objective	Action Plan	Time of Completion/ Implementation	Staff Responsible for Implementation/ Completion
Area of Work: Teaching and Learning Students will master technology application TEKS by fourth grade and be well versed in all software products offered in our district.	Instructional technology specialist will visit each classroom once a week to provide small group activities or whole group modeling of digital resources offered through Sherman ISD. Teachers will also co-teach lessons once a week in the computer lab with the instructional technology specialist to master technology applications and build capacity for all students.	1. Instructional technology specialist will meet with campus principal to create master schedule that allows for technology integration time in the classroom throughout the day. 2. Instructional technology specialist will meet with each classroom teacher to come up with goals and objectives for their classroom for the year. 3. 9-week team conferences will be held with each grade level to determine the success rate of technology	August 2019 for implementation and May 2020 for full completion	-Principal -Assistant Principal -Instructional Technology Specialist -Campus Leadership Team

		integration with students.		
Area of Work: Educator Preparation and Development Instructional technology specialist will collaborate with campus leadership team to develop a master schedule with embedded professional development time built in weekly with each grade level.	Instructional technology specialist will provide a 30-45 minute professional development presentation to each grade level 4-5 times a month. Topics will range from digital software, tools, lesson planning and how to incorporate technology into rotations.	1. Instructional technology specialist will meet with campus principal to create a master schedule with an extended planning week built in once a month. 2. ITS will create professional development plan based on a needs-assessment the teachers fill out ahead of time on their comfort levels of various technology products. 3. At the end of each semester, teachers will re-submit their needs assessment to see if their capacity	August 2019 for initial meeting with principal for creation of schedule September 2019 for creation of needs-assessment for staff December 2019 and May 2020 to review needs-assessments from staff	-Technology Planning Committee -Instructional Technology Specialist

		has increased in various technology tools.		
Area of Work: Leadership, Administration and Instructional Support Administration will increase community engagement by 40% by increasing the number of social media posts made weekly.	Campus administration and the instructional technology specialist will utilize various form of social media (i.e Facebook, Twitter, Instagram, YouTube) to increase community engagement by 40%. Campus administration will also utilize other digital resources to increase communication to all community stakeholders such as blogs, digital newsletters, campus-wide texting services and pre-scheduled calls to student homes. The	1. Technology planning committee will meet at the beginning of year to determine the number of followers our school has in social media. 2. The committee will determine how many more followers are needed to show a 40% increase. 3. A strategic social media campaign will be followed that is focused on the following areas: classroom content, engagement opportunities, behind the scenes content and a cross-section of	2019-2020 school year for full implementation	-Principal -Assistant Principal -Instructional Technology Specialist -Technology Planning Committee

40% engagement will pictures of all grade be measured by levels and areas.
various forms of data including bright bytes surveys, google forms, social media engagement posts, and one-on-one training sessions with parents during after-school hours. 5. A digital newsletter will be sent out to parents/guardians and community stakeholders that highlights upcoming events, and offers various home strategies for success. 6. At the end of the year, the committee will reconvene and determine how many followers our school has increased for the year.

Area of Work: Infrastructure for Technology The infrastructure of Washington Elementary will be updated to support the use of 1:1 technology devices. By using th allocated th passing of t for Sherma infrastructu updated in classrooms 1:1 devices Currently S ISD offers 2 students ar upgraded to	committee will meet with superintendent and consultants to determine exactly what is needed for infrastructure upgrades. to support by 2020. herman gbps to d must be committee will meet with superintendent and consultants to determine exactly what is needed for infrastructure upgrades. 2. District personnel, along with the	2019-2020 for strategic timeline All upgrades completed by 2023	-Technology Planning Committee -Board of Trustees -Superintendent of Schools
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