

ECE Lesson Plan Week 1 - W22

Ethics & Advocacy in the Field of ECE



Engage



"Dream big, stay positive, work hard, and enjoy the journey."

Urijah Faber

Welcome to Ethics and Advocacy for the Field of ECE. In this course, students gain understanding of professional ethics in the field of early childhood education. Students review the roles of federal, provincial, and municipal governments as they relate to the field of early childhood education and examine the development of social policy in Canada with a particular focus on the advocating for their future profession.



[Click here](#) to view the Syllabus

Introduction to Week 1!



Click here to listen to what you will learn.

Land Acknowledgement: Georgian College



Click here to listen to Georgian College's Land Acknowledge.

Introductions:

Where are you joining us from today? List where you live and the territories by going to <https://native-land.ca/>

Click here to contribute to the Padlet.

Land Acknowledgement: Scavengerhunt

We are going to do a Land Acknowledgement Scavenger Hunt this morning. Look around your room, or wherever you are joining from today, and find something that connects you to the land. This will help us think about the importance of relationships and honouring

the land we live on and the Indigenous peoples who have occupied this land long before settlers came here to Turtle Island.

Wellness Check

How are you feeling today?



[Click here](#) to add to the Google Doc



Explore

Professionalism & Advocacy in ECE

Reflect on how we might advocate for children, families, colleagues, and ourselves in the field of ECE.

ADVOCACY



CHILDREN AND
FAMILIES



COLLEAGUES



YOURSELF



THE CORE VALUES OF ECES

We value the partnerships we develop with children, families, colleagues and to the profession, as well as the community and the public. This is our **Code of Ethics**.

Our values include:

- Providing Caring and Responsive Relationships (**Standard I**)
- Developing and implementing Curriculum and Pedagogy that meets the needs of the children in our care (**Standard II**)
- Providing safety, health and well-being in the learning environment (**Standard III**)
- Being professional and a leader in the field (**Standard IV**)
- Respecting professional Boundaries, avoiding dual relationships and conflicts of interest (**Standard V**)
- Respecting confidentiality, release of information and duty to report (**Standard VI**)



Snapshot of Standard IV: Professionalism & Leadership

Watch the video below to learn more about Standard IV: Professionalism & Leadership.

[Click here](#) to watch.



"What does it mean to be a professional?"

Watch the video "What does it mean to be a professional?"

Challenger: Watch for 2 challenges related to the topic being shared.

Questioner: List 2 questions you have after viewing the clip.

Supporter: Find 2 benefits that are related to the topic.

	Definer: List 2 important definitions that relate to the topic. Click here to watch the video "What does it mean to be a professional?" by the CECE. Click here to contribute to the Google Doc.
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	Explain
	By participating in this lesson you will learn/complete the following: • Introductions and Expectations - Course Overview • Professionalism in the field of ECE • Core Values & Reflected Best Self Exercise in Prep for Assignment 1 • Identify Professional and Ethical Behaviours, Strengths, Qualities, and Capabilities • The Power of Storytelling • Introduction to Assignment 1: Digital Storytelling: Personal Philosophy of ECE (Due Week 2)

	Apply
	Activity 1: What Inspires You? Questions: 1. What inspires you to be the BEST ECE possible? 2. What is one concern/fear you have about something that may hinder your desire to be the best ECE possible?  Click here to go to our class Jamboard. Activity 2: Professional Qualities

Qualities of a Professional

Courtesy

Commitment

Integrity

Competency

Reliability and Punctuality

Part 1

- Review the quality and share a brief idea of it with the group – maybe an example

Part 2

Connect the quality with one of the 3 quotes that fits best and share with the class.

[Click here](#) to contribute to this activity.



Share

From this week's session, identify Professional and Ethical Behaviours, Strengths, Qualities, and Capabilities of an ECE.

[Click here](#) to contribute to the Google Doc for this activity.



Reflect

REFLECTED
BEST SELF
EXERCISE

[Click here](#) to complete the Reflected Best Self Exercise.



Extend

The Power of Storytelling

[Watch](#) the video below titled "Storytelling with Children."

[Click here](#) to watch.



Values guide our Personal Philosophies!



Check out the Digital Storytelling Personal Philosophy of Early Childhood Education Assignment to develop your own philosophy of ECE.

[Click here](#) for assignment details.