

LANGUAGE ARTS COMPOSITION

FORM 1B

2025-2065 SYLLABUS

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PURPOSE OF 1B LANGUAGE ARTS COMPOSITION:

Form 1B Language Arts Composition aims at providing a foundation in penmanship, spelling, grammar, and writing. Throughout the Bible we are reminded of God's presence and use in the written and spoken word. At the Tower of Babel, God confused the speech of prideful people so that they would not understand each other. However, later at Pentecost, the Holy Spirit showed God's delight of language in all people to bring order, peace, and love throughout His Kingdom. Our God values words, and so should we.

In Form I, students are developing relationships with words and learning the process of transferring thoughts into written sentences. This process requires practice in utilizing memory to hold onto these thoughts, knowledge of how to form these thoughts into complete sentences, and the penmanship and spelling ability to legibly and accurately transfer these thoughts onto paper. Penmanship instruction, copywork, and dictation will assist students in developing the skill of correct and beautiful letter formation. 1B students will learn spelling rules as they think to spell, improving accurate word formation. Knowing the rules of the English Language are an essential step to moving toward expressing original ideas. The three previous processes along with syntactic instruction and practice will equip students with the fundamentals on their journey to writing with enjoyment, confidence, and intelligence.

OBJECTIVES:

- Develop legible, beautiful handwriting.
- Compose original sentences, first orally, and then written before moving into 3-point paragraphs, descriptive paragraphs, and letter writing.
- Grow in written observation and contemplation through dictation, narration, and journal writing.
- Strengthen understanding of the rules of spelling to cultivate accurate word formation and confidence in spontaneous reading.
- Develop beginning skills in grammar, capitalization, and punctuation.
- Recognize and appropriately label nouns, verbs, adverbs, adjectives, prepositions, pronouns and other grammatical elements in sentence structure.
- Work toward an increased understanding and skillset of order for the students themselves (binder neatness, attention to work detail, personal item stowage etc) and the world around them (alphabetization, state abbreviations, books and library organization, etc).

CURRICULUM:

- *Shurley English Homeschooling Edition, Level 2* by Brenda Shurley
- *Shurley English Homeschooling Edition, Level 2 Workbook* by Brenda Shurley
- *Shurley English Homeschooling Edition, Level 2 Practice Booklet* by Brenda Shurley
- *Handwriting Without Tears, Printing Power Student Book* by Learning Without Tears
- Print copywork of vocabulary words and poetry

- *Wise Guide to Spelling* by Wanda Sanseri

HOMEWORK:

Homework on work-at-home days is a vital part of this program to enforce skills taught in class. It will consist of the following elements: grammar jingle practice, journal writing, vocabulary exercises, analyzing sentences, spelling practice, and writing assignments. Students will use one notebook with two divisions for journal entries and spelling words. Students will learn vocabulary primarily through in class and at home verbal instruction and application.

ASSESSMENTS:

- Routine: Students will be evaluated throughout the semester based on journal checks, classroom participation, spelling quizzes, sentence analyzing, and take-home work. Assigned work should be turned in when due to ensure maximum benefit for the student.
- Exam week: At the end of each semester, students will be assessed in class on content and skills covered during the semester. Form IB students will receive assistance in any parts of the assessment that require writing, with the discretion of the instructor. These exams will be used at the end of the semester parent/teacher conferences to help evaluate and assess the overall development and growth of students.