

District 6 5th Grade Elementary Narrative Writing Rubric

Name: _____

Date: _____

<i>Criteria</i>	<i>Grade 5</i>	
ORGANIZATION		
Introduction	Establish and introduce: - Situation - Setting - Narrator - Characters	____ / 20
Event Sequence	Establish a plot structure, including rising action, a climax, and falling action..	____ / 15
Transitions	Use a variety of transitional words and phrases to sequence the events.	
Conclusion	Provide an ending that follows logically from the narrated experiences or events.	____ / 10
NARRATIVE WRITING CRAFT		
Narrative Craft	Use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters.	____ / 20
REVISING and EDITING		
Revising and Editing	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 5
GRAMMAR and CONVENTIONS		
Grammar	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.) - Applies knowledge of rules for capitalization. - Uses underlining, quotation marks, or italics to indicate titles of works. - Uses a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address. - Uses a colon to introduce a list and after a salutation in a business letter or email. - Explains the function of and uses frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions - Distinguishes between and uses types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative) - Uses prepositional phrases in different positions within a sentence. - Identifies and revises sentence fragments, run-on sentences, and inappropriate shifts in verb tense. - Consults print and multimedia sources to check and correct spelling.	____ / ____
Comments: Areas of Strength: Areas that Need Improvement:		Total ____ / ____

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Aligned with Grades 3-5 South Carolina Department of Education Writing Standards