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<p>Stem 3: Manages and evaluates information</p> <p>Stem 7: Demonstrates knowledge of citizenship and identity</p> <p>Stem 8: Explores events from different points of view</p>	<p>Communicates an <b>in depth</b> understanding of reasons for European exploration <b>AND</b> how both individuals <b>feel</b> about exploration.</p> <p><b>Consistently</b> able to take research on a topic and <b>seamlessly</b> put it in a diary format.</p>	<p>Communicates a <b>broad</b> understanding of reasons for European exploration <b>AND</b> how both individuals <b>feel</b> about exploration.</p> <p><b>Frequently</b> able to take research on a topic and <b>seamlessly</b> put it in a diary format.</p>	<p>Communicates a <b>basic</b> understanding of reasons for European exploration <b>AND</b> how both individuals <b>feel</b> about exploration.</p> <p><b>Sometimes</b> able to take research on a topic and put it in a diary format.</p>	<p><b>Has difficulty</b> understanding of reasons for European exploration <b>AND</b> how both individuals <b>feel</b> about exploration.</p> <p><b>Seldom</b> able to take research on a topic and put it in a diary format.</p>
<p>Stem 9: Demonstrates skills and processes for inquiry and research</p>	<p>It is evident that <b>considerable</b> research on the explorer and indigenous group have been completed. <b>Several reputable</b> sources have been consulted.</p>	<p>It is evident that <b>sufficient</b> research on the explorer and indigenous group have been completed. <b>Reputable</b> sources have been consulted.</p>	<p>It is evident that <b>some</b> research on the explorer and indigenous group have been completed. <b>Some</b> evidence reliable sources have been consulted.</p>	<p><b>Insufficient</b> research has been conducted on the topic. Evidence of sources are <b>unclear or lacking</b>.</p>