

MTSS/TOSA Offerings for James Lick Tiers of Support

Areas	Tier 1 Supports Intentional Instructional Practices for ALL Universal	Tier 2 Supports Targeted Interventions for SOME 10%-15% Supplemental	Tier 3 Supports Intensive Interventions Top 5% Intensified
Teachers In Classroom and Departments	<ul style="list-style-type: none"> • Instructional Academic, Behavioral, and Social Emotional Strategies/Support • Instructional Academic, Behavioral , and Social Emotional Planning • Thought Partner/Class Behavior/Social Emotional Support and or strategies • Early Warning System Tier EWS Monitoring of Attendance and Grades • Planning out School Wide Lessons 	<ul style="list-style-type: none"> ❖ Planning out Small Group Interventions with Teachers and Students ❖ Targeted Workshops with Teachers ❖ Support in Coordinating Parent/Teacher/Staff/Student Meetings ❖ Early Warning System Tier EWS 2 Group Monitoring of Attendance and Grades ❖ Support teacher to create Referral to: <ul style="list-style-type: none"> ➤ SST: email counselor ➤ Parent Outreach ➤ Comet Wellness Referral Form 	<ul style="list-style-type: none"> <input type="checkbox"/> Develop with teacher and student Behavior Support Plans and Behavior Interventions Plans <input type="checkbox"/> Working with teachers to develop One on One Tutoring and Reteaching strategies and supports <input type="checkbox"/> Coordinating services with Care Team: Advisors/Counseling/ Mental Health/SST

Areas	Tier 1 Supports Intentional Instructional Practices for ALL	Tier 2 Supports Targeted Interventions for SOME 10%-15%	Tier 3 Supports Intensive Interventions Top 5%
Counselors	<ul style="list-style-type: none"> ● Support Planning of College and Financial Aid Workshop/Presentations <ul style="list-style-type: none"> ○ Higher Ed Day ○ Financial Aid Day ○ College Presentations ○ College Week ○ Planning out School Wide Lessons 	<ul style="list-style-type: none"> ❖ Support with Planning and meetings with students and/or parent by appointment ❖ Support with Counselors, Teacher, student meeting ❖ Early Warning System Tier EWS 2 Groups Monitoring of Attendance and Grades ❖ Meeting with Targeted Intervention Advocates TIA Team for Tier 2 Supports ❖ Referrals: <ul style="list-style-type: none"> ➤ Comet Wellness Referral Form 	<ul style="list-style-type: none"> <input type="checkbox"/> Support and Planning 1:1 Interventions Meetings with Team and Parents <input type="checkbox"/> Support with SST Process <input type="checkbox"/> Support with Referrals to: <ul style="list-style-type: none"> ❖ Parent Liaison, Advisors, Social Workers ❖ Tutoring ❖ Saturday Academy ❖ Referrals to Summer School ❖ Continuation Schools <ul style="list-style-type: none"> ➤ Foothill ➤ Pegasus ➤ Apollo ➤ Conservation Corps

			❖ Cohort-Group Presentations
Comet Wellness Center	<ul style="list-style-type: none"> • Support Developing Flyers of Information/Resources • Support with Planning Classroom Presentations • Walking students to Comet Wellness Center • Planning out School Wide Lessons • Referring students to Comet Wellness Center • Monthly Wellness Resource Fairs during Lunch w/ community organizations and community agencies in attendance (WRFs) • Provided Holiday Wellness Grams Tools + Techniques Kit to help our Comets prepare / cope with any 	<ul style="list-style-type: none"> ❖ Support with Planning and meetings with students and/or parent by appointment ❖ Support with Social Workers, Counselors, Teacher, student meeting ❖ Meeting with Targeted Intervention Advocates TIA Team for Tier 2 Supports ❖ Early Warning System Tier EWS 2 Groups Monitoring of Attendance and Grades ❖ Referrals: <ul style="list-style-type: none"> ➤ Comet Wellness Referral Form 	<ul style="list-style-type: none"> <input type="checkbox"/> Support and Planning 1:1 Interventions Meetings with Team and Parents <input type="checkbox"/> Support with SST Process <input type="checkbox"/> Support with Referrals to: <ul style="list-style-type: none"> <input type="checkbox"/> Services to Nonprofits

	<p>challenging times during the Holiday Break– both students and JL Staff + MTSS Coordinator (Blanco) collaborated / helped build and design the Stress Management Tool Kits during our after school James Lick Holiday events in the HUB (Winter Wonderfest and Wellness After School Club –ASSETs)</p> <ul style="list-style-type: none">● Morale Booster Events w/ Santa Claus outfit:<ul style="list-style-type: none">- "Leo Claus" delivered and Holiday Grams to English Classes and to the students of the Moderate / Severe Program- Attended Winter Wonder Fest after school as Santa Claus on 12/14		
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	<p>-Holiday JL Rally in the gym</p> <p>**Provided support @ the Mckinney-Vento Christmas After School Celebration w/ Mari Serna (PCIS)</p> <p>-Connected with parents of MV students who visit the Wellness Center**</p> <ul style="list-style-type: none"> • Participated in supporting Mrs. Ramirez's Spanish Class Food tasting assignment as a "Judge" • ARC Meetings? (Attendance meetings with parents and students) 		
STARS	<ul style="list-style-type: none"> • Planning and Supporting UBR 	<ul style="list-style-type: none"> ❖ CARE TEAM referrals to provide appropriate forms of support 	<ul style="list-style-type: none"> □ Planning One on One Interventions Meetings with Team

	<p>Behavior Matrix</p> <ul style="list-style-type: none"> • Planning out School Wide Lessons • Focus on Proactive and Preventive Behaviors and Expectations (Response A, B, C) <ul style="list-style-type: none"> ◦ Establishment, Instruction, Reteaching, Enforcement of Behaviors (instructive, Restorative and Proactive) across all environments ◦ Levels of Intervention and UBR Resources • Other Examples 	<ul style="list-style-type: none"> ❖ Early Warning System Tier EWS 2 Groups Monitoring of Attendance and Grades ❖ <p>Referrals to Services:</p> <ul style="list-style-type: none"> ❖ Comet Wellness Referral Form 	<p>and Parents</p> <ul style="list-style-type: none"> <input type="checkbox"/> Planning One on One Interventions Meetings with Team and Teacher <input type="checkbox"/> Referral to SST Process
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Big Picture: MTSS James Lick Tiers of Support

Areas	Tier 1 Supports Intentional Instructional Practices for ALL Universal	Tier 2 Supports Targeted Interventions for SOME 10%-15% Supplemental	Tier 3 Supports Intensive Interventions Top 5% Intestified
Classroom	<ul style="list-style-type: none"> • Pillars: Communication, Collaboration, Growth Mindset, Agency <ul style="list-style-type: none"> ◦ Pillar Rubrics • Family Values: Trust, Respect, Responsibility • Projects/Problem Based Instruction <ul style="list-style-type: none"> ◦ PBL Elements ◦ Universal Design for Learning • Inclusion Model for Students with Disabilities • Agendas • SEL Strategies <ul style="list-style-type: none"> ◦ Incorporating SEL Strategies and Practices ◦ Best Practices 	<ul style="list-style-type: none"> ❖ Small Group Interventions ❖ Workshops ❖ One on One Supports ❖ Push in Support ❖ After School Homework Center ❖ Parent/Teacher/Staff/Student Meetings ❖ Referral to: <ul style="list-style-type: none"> ➤ SST: email counselor ➤ Comet Wellness Referral Form 	<ul style="list-style-type: none"> <input type="checkbox"/> Focus on Behavior Support Plans and Behavior Interventions Plans <input type="checkbox"/> One on One Tutoring and Reteaching <input type="checkbox"/> One on One tutoring at After School Homework Center <input type="checkbox"/> One and One Counseling/Therapy Services

	<ul style="list-style-type: none">• Visuals<ul style="list-style-type: none">◦ Graphic Organizers Exs• Common School Lessons• Focus on Proactive and Preventive Behaviors and Expectations (Response A, B, C)<ul style="list-style-type: none">◦ Establishment, Instruction, Reteaching, Enforcement of Behaviors (instructive, Restorative and Proactive) across all environments◦ Levels of Intervention and UBR Resources• Other Examples• Usage of Canvas (Technical)		
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SPED ADHD SLD	<ul style="list-style-type: none"> Review classroom expectations with the student individually Conference with student (privately) to discuss behavior interventions or solutions Conference with parent(s)/guardian(s) by phone and follow up with email or written notes. Think Sheet (a reflective journal to help students identify negative behavior and solutions for the behavior. Think Sheet Organizer 	<ul style="list-style-type: none"> Written Behavior Contract (focus on one or two problem behavior/s for the contract set in a positive tone). Behavior Contract should include incentives and consequences. Check in Check Out (CICO)/Daily Behavior Form (Student picks up a sheet that has the behavioral goals in the morning. Teacher writes feedback or checks a box. Student goes back to the adult at the end of the day to check out and take the form home to the parent/guardian 	<ul style="list-style-type: none"> Behavior Intervention Plan (BIP) [What is happening, Why is it happening, How to replace target behavior] Weekly check-in with the student's support team

	<ul style="list-style-type: none">• Corrective assignment (assign a task that compensates for the negative actions)	<p>for signature.</p> <ul style="list-style-type: none">• Active supervision occurs in the classroom during transition; Consistent redirections to the desired behavior• Classroom Management supports by admin or support staff [Hold a meeting between the teacher and support staff to discuss the objective, concerns, and process that will be used. Supporting staff will observe the classroom and have a follow up meeting and revisit strategies.• Alter the student's schedule	
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Areas	Tier 1 Supports Intentional Instructional Practices for ALL	Tier 2 Supports Targeted Interventions for SOME	Tier 3 Supports Intensive Interventions
Counselors	<ul style="list-style-type: none"> • Classroom Presentations • 1:1 Meetings with students <ul style="list-style-type: none"> ◦ Scheduling meeting ◦ Fall Check In • Parent meetings • College and Financial Aid Workshop <ul style="list-style-type: none"> ◦ Higher Ed Day ◦ Financial Aid Day ◦ College Presentations ◦ College Week • Fall and Spring Grad Letter Status Letter 	<ul style="list-style-type: none"> ❖ Meetings with students and/or parent by appointment ❖ Teacher, student meeting ❖ Cohort Specific Presentations based on needs <ul style="list-style-type: none"> ➤ Students w/low-credits ➤ Student Grade Check Ins ➤ Nominate pre-selected students to Questbridge or POSSE ➤ Naviance; career, resume building and college activities and searches 	<ul style="list-style-type: none"> <input type="checkbox"/> 1:1 Interventions Meetings with Team and Parents <input type="checkbox"/> Attend 504s and IEP meetings <input type="checkbox"/> Beyond SST (Link TBD) <input type="checkbox"/> ARC Presentations <input type="checkbox"/> Cyber High Referral <input type="checkbox"/> Connect/Reach out to wrap around services (ex. County social worker) <p>Referrals to:</p> <ul style="list-style-type: none"> ❖ Parent Liaison, Advisors, Social Workers ❖ Tutoring ❖ Saturday Academy ❖ Referrals to Summer School ❖ Continuation Schools <ul style="list-style-type: none"> ➤ Foothill

		<p>Referrals to:</p> <ul style="list-style-type: none"> ❖ College Access Programs (CAP) <ul style="list-style-type: none"> ➤ Cal-SOAP ➤ DCAC ➤ TRIO/ETS ❖ Parent Liaison ❖ Tutoring ❖ Saturday Academy ❖ Referrals to Summer School ❖ Cohort Classroom Group Presentations <ul style="list-style-type: none"> ➤ Presentations by Alpha Cohort Letters in Learning Center 	<ul style="list-style-type: none"> ➤ Pegasus ➤ Apollo ➤ Conservation Corps ❖ Cohort-Group Presentations
Comet Wellness Center	<ul style="list-style-type: none"> • Flyers of Information/Resources • Classroom Presentations • Access to Therapy Services • Comet Wellness Center 	<ul style="list-style-type: none"> ❖ Referrals to CBOs or Nonprofits <ul style="list-style-type: none"> ➤ Group Counseling <ul style="list-style-type: none"> ■ FIT ■ Girl Scouts ➤ Individual Counseling 	<ul style="list-style-type: none"> <input type="checkbox"/> Crisis Interventions <ul style="list-style-type: none"> <input type="checkbox"/> 51/50 <input type="checkbox"/> Individual Weekly or Daily Check Ins/Sessions

Areas	Tier 1 Supports Intentional Instructional Practices for ALL	Tier 2 Supports Targeted Interventions for SOME	Tier 3 Supports Intensive Interventions
STARS	<ul style="list-style-type: none"> • Tiered Classroom Presentations • UBR Behavior Matrix • Common School Lessons • Focus on Proactive and Preventive Behaviors and Expectations (Response A, B, C) <ul style="list-style-type: none"> ◦ Establishment, Instruction, Reteaching, Enforcement of Behaviors (instructive, Restorative and Proactive) across all environments ◦ Levels of Intervention and UBR Resources • Other Examples 	<p>Meetings with students Reviews</p> <p>Referrals to:</p> <ul style="list-style-type: none"> ❖ RJ Circles ❖ Classroom Management ❖ Listening Circles ❖ SST ❖ Home Visits 	<ul style="list-style-type: none"> <input type="checkbox"/> One on One Interventions Meetings with Team and Parents <input type="checkbox"/> One on One Interventions Meetings with Team and Teacher <input type="checkbox"/> Home Visits

Areas	Tier 1 Supports Intentional Instructional Practices for ALL	Tier 2 Supports Targeted Interventions for SOME	Tier 3 Supports Intensive Interventions
Athletic Director and Athletes on Campus	<ul style="list-style-type: none"> • Access to the Hub Learning Center for tutoring and classwork/homework support • Access to parents and coaches to Canvas 	❖ Identified students and have coaches, captains, teachers work with them during the Hub Learning Center	☐ Teacher, AD, student, Coach, Parent Meeting to address student needs and make a plan for support