

Third Grade

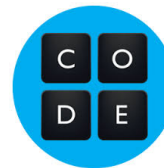


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Click [HERE](#) for more fun!!

(If you run into problems with the links, simply use your child's school computer to sign in!)



Dear Families,

Salutations to all! I am looking forward to meeting everyone at our Ice Cream Social on August 14th from 4:30-5:30. Enjoy a frozen treat, catch up with friends, and meet ME, your child's third grade teacher! See you Soon!

SCHOOL HOURS:

Regular School Hours = 8:50-3:14

Daily Breakfast = 8:30-8:50

Minimum Day Hours= 8:50 - 12:45

90 Minute Early Out Hours = 8:50-1:44

Transportation Information: Click [HERE](#) to figure out which bus your child rides and when and where he/she catches the bus!

School Lunch Information: Click [HERE](#) to get your lunch menu and add money to your child's account!

CCMES Website: Click [HERE](#) to see what's happening at school! Keep up to date on all the comings and goings.

Mobile Landing Page: Use the QR code below to get our class app. Save it on your phone for easy access.

QR COMING SOON!

THE Classroom 411:

Water Bottles: Please help your child to remember his/her water bottle daily. Proper hydration is so important. We have water bottle refilling stations throughout the school that your child can use throughout the day to help create healthy habits that will last a lifetime. **Juice and Soft drinks must be saved for lunch time.**

SNACK: At first recess, it is common for kids to enjoy a snack. Please talk to your child about tucking a snack into his/her backpack every day.

IMPORTANT DATES: Aug. 14th - Ice Cream Social from 4:30-5:30, Aug. 26th - Early Out, Sept. 9th - Early Out,



READING:



Read for 20 minutes nightly.

Math:

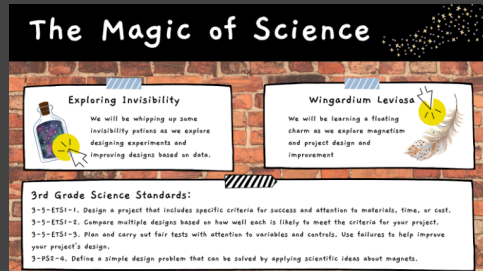
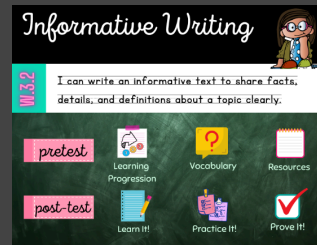
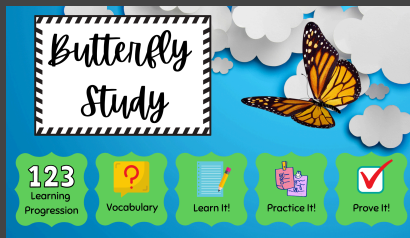









Math Facts: Knowing one's math facts is critical to becoming a proficient mathematician and adult. As such, please practice your math facts nightly.

- Addition & Subtraction: Start with building quick and accurate responses to addition and subtraction problems; this is called fact fluency. Ways to practice: Flashcards, Discovery Ed, Free apps on a tablet or phone.
- **NOTE:** If you need index cards to **DIY** your own flashcards, let me know.



★ Check out our learning plans



-  **Computer Science:** We are learning more about Creative Commons rules and how to use them.
-  **Writing:** Rereading to revise and edit our work.
-  **Reading:** We have been exploring text features and search tools. We have been using these to find particular information efficiently.
-  **Spelling:** We have been working on adding prefixes and suffixes to words. We've been exploring how adding suffixes to base words changes their pattern. I.e: baby -> babies, Make -> making, etc...
-  **Math:** We have been focusing on growing in our knowledge of fractions. We have been partitioning shapes into equal shares, understanding how unit fractions come together to equal a whole ($5/5 = 1$), comparing fractions, and representing fractions on a number line.
-  **Science:** We have been looking into animal adaptations and heredity.
-  **Social Studies:** We are exploring the reasons people migrate and immigrate. Additionally, we are exploring how immigrants have impacted Nevada's history.



Click here to check
out all our Shenanigans
COMING SOON!



Our Shared Vision & Class Code

Our Friendship Pledge:

I solemnly swear to be a kind friend and, if I am not,
I promise to make it right.



EPIC

AS our workforce changes, so too does our job in the classroom. AS such, we are aiming to teach children in a way that empowers, prepares, inspires, and allows for connections as they become 21st century learners.

Empower

We empower our kids by giving them choice in their learning. Some kids prefer paper and pencil, others prefer to practice or show off their skills with projects or presentations. We try to provide opportunities for choice to empower kids to take control of their educational journey.

Prepare

The world is changing. There are skills and technologies the future requires and we need to prepare our students with what they need. This starts with the little and rolls up. AS part of our push to prepare kids for future jobs, some of which haven't even been imagined yet, we teach 21st century skills like critical thinking, creativity, communication, agency, technology literacy, and social skills to help prepare them for what the future holds.

Inspire

AS we push children to develop initiative, resilience, and problem solving skills, we inspire them with what is novel. So, you want to learn about static electricity??? Well let's explore that while learning about and practicing text features, iterative design, and presentation skills. Building robotic cars, circuits, and exploring phenomena is inspiring and allows kids to explore what is possible while learning standards that are required to show grade-level competency.

Connect

Connecting is critical to success in the future. Collaboration, communication, and productivity hinge on how well we can connect with those around us. In our class we practice connecting when we encourage skill sharing by earning competency badges, tackling group projects that require problem solving, testing, and critical thinking, and by presenting our findings.