

Glanton-Hindsman Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2026-20267 School Year

August 24, 2026

Glanton-Hindsman Elementary
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What is Title I?

Glanton-Hindsman Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support



family engagement. All Title I schools must jointly develop with parents and family

members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Glanton-Hindsman Elementary will provide opportunities to improve family engagement to support student learning. Glanton-Hindsman Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Glanton-Hindsman Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Glanton-Hindsman Elementary School invited all parents to attend our annual Title I Input meeting last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget and ideas on how to build staff capacity. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year. Please contact Heather Duke, Director of Federal Programs, with any concerns.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Glanton-Hindsman Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. We will offer sessions at different times of the day.

Where is it available?

The plan will be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center. In addition, parents may request a paper copy in the front office.

2026-2027 District Goals
 Implement year four of Science of Reading strategies in elementary schools by August 2026. Increase the number of students scoring Proficient and Distinguished on the ELA GMAS by 3%. Increase the number of students scoring Proficient and Distinguished on the Math GMAS by 3%.

2026-2027 School Goals
 To increase the percentage of K-5 students reading at or above grade level by May 2027. Increase math achievement by 3% by May 2027 as measured by March STAR and GMAS.

School-Parent Compacts

As part of this plan, Glanton-Hindsman Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

Title 1 Input

Meeting. The

school-parent compacts are also shared with

parents during

parent-teacher

conferences and

kept with each child's

teacher if parents

need another copy.

Let's Get Together!

Glanton-Hindsman Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held twice during the day in the morning and in the evening. Meetings may be offered in-person and in virtual forms.

Pre-K and Kinder Camp – July , 2026

A chance for our newest Wildcats to meet their teachers and make new friends.

Open House – August 4 , 2026

Meet your child's teacher and our friendly and helpful school staff for the year.

Curriculum Night – September 15 , 2026

Parents are invited into classrooms to be taught a "real life" lesson in what their student is learning this school year. Parents will be presented with an explanation of curriculum and an opportunity for Q&A.

Annual Title 1 Meeting – September, 2026

We invite you to a session of learning and sharing about our Title 1 program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be posted on the school website, in our weekly Wildcat Word, and on social media.

Parent Math Night– November, 2026

Learn how to make math fun and meaningful at home.

Parent-Teacher and Student Conferences – October, 2026, January 2027, and March 2027

Scheduled updates on your child's progress, individual assessment data (including STAR and GMAS, if applicable) and Science of Reading details. Conferences will be student-led second semester.

Parent Literacy Night – February, 2027

Parents will learn more about STAR reports, Lexile Levels and strategies to improve reading comprehension.

Milestones Parent Meeting – April , 2027

Catch up with the latest resources to help support your child's learning.

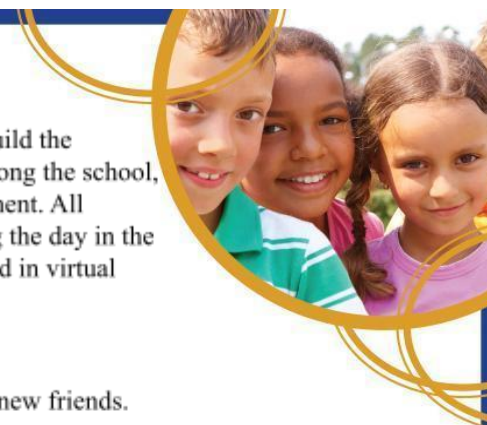
Parent Appreciation – Spring 2027

A celebration of family engagement and the recognition of its impact on school and student success.

Title 1 Input Meeting– May, 2027

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, building staff capacity, and the family engagement budget.

Be sure to check out our Facebook Page and School Website for additional events held throughout the school year.



Parent Resource Center

Come visit the Parent Resource Center in the media center to check out books, study materials, and activities to use at home with your child. A chromebook is available for parents to monitor student progress and explore educational resources.

Monday – Friday, 7:30 am – 3:00 pm

Parent and Family Engagement

Glanton-Hindsman Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively involved in their child's education at school.

That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Staff will be trained how to communicate and work with parents as equal partners and how to build bonds between the school and homes.

Glanton-Hindsman Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Erin Price

(770)459-4491 or

erin.price@carrollcountyschools.com



Glanton-Hindsman Elementary is Branching Out!

Glanton-Hindsman Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and other languages as needed. They are also posted on the school website, and included in the monthly school newsletter for all families.

Provide quarterly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.

Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.

Share information in English and Spanish on the school website, social media and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.

Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, emails, social media, and flyers.

Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.

Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement. In the first nine-weeks, parents will be invited to Curriculum Night with their student. This event will depict day-to-day learning objectives and explain specific curriculum used during the school year.

Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.

Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities. GHE will host Title I Nights that involve student conferencing and goal setting connected to universal and district assessments. Parents will be provided with resources to help interpret and understand student assessment data.



Parent and Family Engagement Standards

Glanton-Hindsman Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Glanton-Hindsman Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770) 459-4491 or complete the interest form and leave it in the front office.



School Community Team

Yes, I am interested and wish to join the School Community Team.
Please contact me so I can learn more in joining the School Community Team.
Please send me notifications about future meetings and updates.

Name:

Child's Name and Grade:

Address:

Phone Number:

Email address:

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)