

Planning Grid, Log, and Reflections for Voting Ambassadors 2024

*Note about using this Google doc.: It is viewable to anyone who has the link.
To add content to it, you need to make a copy.*

Part 1: Plan

If you agree that voting is important, what could you do to spread the word? Use this planning grid to organize your ideas. Take notes in the space provided.

How can I learn about voting in my area? List some resources:

Here is a list of individuals I could talk to about voting:

Here is a list of groups (classes, places of worship, community organizations) I could talk to about voting:

Here are some ways my school could be involved (e.g., hold a [voter registration drive](#) or hold a [mock election](#)).

What do I want to say to people? Here is list of my talking points:

Here is a list of some of the questions they might have:

Part 2: Take Action

Keep track of the work you do as a Voting Ambassador here. Here is a model of a chart you could use. You may want to adapt this chart if you want to gather additional data.

Date	Persons(s) I spoke with	Questions that came up

Part 3: Reflect

Use these prompts to gather your thoughts:

1. What was challenging about being a Voting Ambassador?
2. What was rewarding?
3. In the process of being a Voting Ambassador, what did I learn about the topic and about myself?
4. What transferable skills did I learn that I could put on my resume? (Curious about transferable skills? Check out World Education's [Personal Workplace and Success Skills Library](#). And Issues 59 and 60 (currently available), and 61 (forthcoming in Feb. 2024) of [The Change Agent](#), which feature student writing that identifies and amplifies transferable skills.) Use the chart below to describe how you used a transferable skill as a Voting Ambassador.

Worksheet -- Identify Your Transferable Skills

"Human skills are transferable skills," writes Sandy Goodman in her article on p. 27 of [Issue #55](#). Read her article with your class to learn more about why transferable skills matter. Have students use the chart below to take notes about the transferable skills they gained as Voting Ambassadors

Skill	A way that you used this skill as a Voting Ambassador
communication	

teamwork and collaboration	
flexibility and adaptability	
emotional intelligence	
critical and creative thinking	
navigating and using information	
respecting differences	
self-management & self-awareness	
leadership and initiative	
digital skills	