Curriculum Planning Template

Name of Unit: **Grade 11-12 College Writing Beginning of CW Nuts and Bolts**	
Grade	**11-12**
Unit of Study	**Unit 1: Beginning of CW Nuts and Bolts**
Length of Unit	**4 days** (maximum of 30 days per unit)

Missouri Learning Standards

11-12.W.2A.
Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task,
purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques.

11-12.W.3.A.a-e.
Review, revise, and edit writing with consideration for the task, purpose, and audience.
a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and enhance the reader's understanding of and experience with the text by making choices regarding organization and content.
b. Word choice, syntax, and style: Choose precise language and make syntactical choices to reflect an understanding of how language functions in different contexts and enhance the reader's understanding of the text.
c. Conventions of standard English and usage: Demonstrate a
command of the conventions of standard English grammar and usage, including spelling and punctuation.
d. Use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts.
e. Use technology, including the Internet, to produce, publish, and update individual
or shared writing products in response to ongoing feedback,
including new arguments or information.

11-12.RI.3.D.
Read and comprehend informational text independently and proficiently.

Unit 1: Learning Targets

I can annotate a grade-level text.
I can assess writing using a standardized rubric that emphasizes strong writing categories: Focus, Development, Organization, Tone/Style, and Correctness.
I can define Rhetoric.
I can outline basic paragraph structure.

Curriculum Planning Template

I can outline basic essay structure.

Intervention and Enrichment

College Class: Intervention would only include:
- Outlining academic writing
- Defining Course Vocabulary
- Student enrollment in EN099 facilitated by SEMO.

Assessments

MLS (Learning Goal)	Description or Location
Not Assessed: Established background without assessment.	

Vocabulary

Annotation
Rubric
Rhetoric
Audiance Awarness
Mediums
Academic Writing
Focus
Development
Organization
Tone
Style
Syllabus
Student Learning Objectives

Instructional Materials

Tier 1:
Annotation Materials: A Reader's Guide to Annotation ; Annotation Bookmark ;

College Writing Text Book: The Norton Field Guide to Writing with Readings and Handbook, 6th edition with SEMO custom content. ISBN: 978-1-324-05693-5

Presentation Materials: Hinkle's CW Introduction to Basics Presentation

PHS English Dept. Holistic Scoring Essay Rubric

Additional Instructional Resources

n/a

Reflections for Future Revisions

{Text}