

4th Grade Weekly Schedule

**Remember to check our individual blogs and Google Classrooms daily for your online learning and appropriate links.*

| | Mondays | Tuesdays | Wednesdays | Thursdays | Fridays |
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| E.L.A. <ul style="list-style-type: none"> approximately 100 minutes a week 30 minutes M, W, F with a combination of Readworks, virtual lessons, and Raz-kids stories. 20 work time minutes of Writing/ Grammar/ Spelling daily | <p>Readworks: Article assigned. Due Tuesday.</p> <hr/> <p>Writing: Opinion Writing Assignment 3: Introduction and Conclusion. Due Tuesday.</p> <p>1. Watch the two YouTube videos about the structure of an introduction and conclusion. 2. Watch Ms. J's video lesson about how to plan your introduction and conclusion. 3. Draft your introduction and conclusion.</p> | <p>Virtual Reading Lesson (Recorded)</p> <p>Students should watch the lesson video (or participate in the live video lesson at 12:30 if it is announced). Students will work on a comprehension strategy that connects to their class read aloud by answering questions.</p> <hr/> <p>Writing: Complete Monday assignment.</p> | <p>Reading Group Work: Raz Kids book assigned. Book completed and quiz questions answered. Due Friday.</p> <hr/> <p>Writing: Opinion Writing Assignment 4: Draft, Edit, and Revise your Opinion Writing</p> <ol style="list-style-type: none"> 1. Watch Ms. J's video lesson. 2. Using your graphic organizer, write out the five paragraphs of your opinion piece. 3. Watch the YouTube video about how to revise and edit opinion writing. 4. Revise and edit, then turn in your work. | <p>Virtual Reading Lesson (Recorded)</p> <p>Students should watch the lesson video (or participate in the live video lesson at 12:30 if it is announced). Students will work on a comprehension strategy that connects to their class read aloud by answering questions.</p> <hr/> <p>Writing: Work on Wednesday's assignment.</p> | <p>Critical Response Question Due by Sunday.</p> <p>Students will write in response to questions that challenge them to use the strategy they have focused on this week in reading lessons.</p> <hr/> <p>Writing: Finish Wednesday's assignment by Sunday.</p> |
| Math <ul style="list-style-type: none"> approximately 100 minutes a week comprised of 25 work time minutes on new content M,W,F and 15 work time minutes on basic facts and/or previously taught content (Zearn) | <p>MATH Lesson Module 5 Lesson 7</p> <p>Students should watch the Knowledge on the Go</p> | <p>Zearn</p> <p>Students should complete lessons 7, 8, and 9 on Zearn by Sunday.</p> | <p>MATH Lesson Module 5 Lesson 8</p> | <p>Zearn</p> <p>Students should complete lessons 7, 8, and 9 on Zearn by Sunday.</p> | <p>MATH Lesson Module 5 Lesson 9</p> <p>Due Sunday</p> |

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| | videos and complete | | | | Friday Check-In Due Sunday Students will complete a worksheet showing their understanding of the lessons for the week. Students will also receive an activity to do at home to practice their fraction math skills with their family. |
| Science/Social Studies <ul style="list-style-type: none"> approximately 100 minutes a week T and TH 40 minute lessons with videos, recorded lessons, slideshows 20 minutes of work time | | SCIENCE Lesson: Mystery 2 of Web of Life Unit. Due Wednesday. Students will watch and complete activities related to Mystery 2 about plant needs. | | POSTPONED | |
| LIM/Enrichment <ul style="list-style-type: none"> anything extra to keep your brain muscle strong | Habit 8 Assignment: Due Wednesday. Sharpen the Saw Challenge on Google Classroom | Sharpen the Saw Challenge on Google Classroom | Sharpen the Saw Challenge on Google Classroom | Sharpen the Saw Challenge on Google Classroom | Sharpen the Saw Challenge on Google Classroom |
| Specials *see specifics in Google Classroom | Gym, Music, Art, and Science Enrichment assignments posted throughout the week. Due at the end of the week unless otherwise specified on the assignment. | | | | Gym, Music, Art, and Science Enrichment assignments posted throughout the week. Due at the end of the week unless otherwise specified on the assignment. |
| Teacher Office Hours | Ms. J available for questions 9 – 3:30, | Ms. J available for questions 9 – 3:30, | Ms. J available for questions 9 – 3:30, | Ms. J Available for questions 9 – 3:30 | Ms. J Available for questions 9 – 3:30 with |

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| ***Calling in to Google Voice until further notice*** | with virtual "Office Hours" from 3-3:30 | with virtual "Office Hours" from 3-3:30 | with virtual "Office Hours" from 3-3:30 | NO OFFICE HOURS | virtual "Office Hours" from 3-3:30 |
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