

School Year 2021 - 2022 Testing Dates

Fall (BOY): September 20, 2021 - November 5, 2021

3rd Quarter (MOY): January 31, 2022 - March 4, 2022

4th Quarter (MOY): April 18, 2022 - May 6, 2022

Spring (EOY): May 2, 2022 - June 3, 2022

What are REACH Performance Tasks?

Recognizing Educators Advancing Chicago's Students (REACH) is the district's enhanced, comprehensive system for teacher evaluation and support. REACH Performance Tasks (REACH PTs) are performance-based, formative assessments that are written by exemplary CPS teachers under the guidance and support of district-wide Content Area teams. REACH PTs are administered at the beginning and the end of the school year to measure student growth within a specific subject or course. REACH tasks are district-mandated assessments that are incorporated into teachers' student growth REACH evaluations. A performance task is a written or hands-on demonstration of mastery, or progress towards mastery, of key standards or skills that need to be mastered for the course. Performance tasks require students to perform or to generate meaning on their own rather than select answers from a predetermined list. The REACH PTs can yield rich insights not only into what students know and do not yet know, but how they apply their knowledge to complex questions or tasks. This provides teachers with formative information they can use to help students improve not just their content knowledge, but the facility with which they can "put it all together." Student growth measures from REACH PTs and observations of teaching practice both contribute to a teacher's final REACH evaluation.

How are REACH PTs administered?

REACH PTs are administered once in the beginning of the year and once at the end of the year. Teachers on a semester or quarterly block schedule should administer the Beginning of Year (BOY) assessment during either the 3rd Quarter MOY or 4th Quarter MOY REACH PT window. Each REACH PT takes up to 60 minutes to complete. Teachers must enter REACH Performance task student scores in the Checkpoint Student Assessment System during the prescribed PT Window.

How do teachers obtain REACH Performance Tasks?

Teachers order BOY PTs in August and EOY PTs in March using the English and Spanish (Translation) Order Forms available on the [REACH Performance Task page](#) of the CPS Knowledge Center. All ordered tasks are printed and delivered during the first few weeks of the PT administration window. Teachers who do not order their tasks must print them from the [REACH Performance Task page](#).

Who should be tested?

Beginning in Fall 2021, all PK-12 grade teachers on the CPS Framework for Teachers or Librarians are required to administer (2) Performance Tasks to a minimum of 20 students (either (2) different PTs or (1) PT to two different groups of students). Additional guidance is provided in the [CPS REACH PT Administration Manual](#).

How are results reported?

REACH Performance Task student results can be viewed in the Checkpoint Student Assessment System. REACH Summative scores and ratings, including the student growth measure, are reported to teachers in their REACH Summative Report in the fall of the following year.

Where can I find additional information about REACH Performance Tasks?

CPS staff can email reachperformancetasks@cps.edu with any questions.

Visit cps.edu/assessment for more information on Chicago Public Schools' full balanced assessment system.