

Postsecondary Readiness for Students Participating in Alternate Assessment

There are several components to transition readiness for students participating in the Kentucky Alternate Assessment. There is **ACADEMIC READINESS** and **CAREER READINESS**.

Academic Readiness	Career Readiness
Transition Attainment Record (TAR) (Score of 19+ meets benchmark for ELA. Score of 16+ meets benchmark for Math and Science) *Required for all 11th-grade students on Kentucky Alternate Assessment.	Career Work Experience Certification (CWEC) Employability Skills Attainment Record (ESAR) (Score of 37+ meets benchmark)

The CWEC is one of four components of the Kentucky Alternate Assessment, designed to provide a measure of career readiness within the Transition Readiness indicator of Kentucky's accountability system. The process is designed for students with a significant cognitive disability. During the CWEC process students are given instruction using the *Employability and Foundational Academic Standards-Alternate Assessment* (EFAS-AA) and corresponding progressions. These are the same standards assessed by the ESAR when the student is in 12th grade. In addition, students will complete the four CWEC elective courses, that include 40 hours of Work-Based Learning (WBL) options, that are outlined in the [Career and Technical Education \(CTE\) manual](#).

The overall CWEC process includes three general phases:

- Career Exploration (recommended);
- Student-Focused Planning; and
- Instruction in an experiential curriculum. Students receive instruction, including work-based learning (WBL) opportunities in the classroom, school, community, and worksites.

Documentation for the CWEC and ESAR are kept in the **Career Ready Alternate Assessment Folder (CRAAF)**. CRAAF components (submitted annually) include:

1. Student Information Page
2. Teacher Code of Ethics
3. Qualification Quiz Certification(s)
4. Employability Skills Attainment Record
5. Career Work Experience Certification

Participation in Career Readiness is based on an **ARC decision**. The CWEC Course of Study and the ESAR are an **optional** programming choice for students participating in the KY Alternate Assessment. Instruction in the EFAS-AA Standards **should** begin in primary grades and continue through high school. The decision to pursue the CWEC certification should be discussed during a student's 8th-grade transition meeting. **Most** students participating in the alternate assessment should be pursuing this track to transition readiness and receive instruction on the EFAS-AA standards as a framework for transition curriculum leading towards the alternative diploma. Complete certifications will be included in Transition Readiness Accountability. [CWEC Administration Guide](#)

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The four (4) CWEC elective courses are electives and must initially be taken prerequisite order. Each course requires 40 WBL hours per year. The courses must be taken over the course of at least three years and documented on the Multi-Year Course of Study (MYCS) and student transcript.

CWEC Courses	<u>High School Special Education Course Standards Documents</u>
1. Developing Career Options Valid Course Code: 600184 Grade: 9-14	Career Options is a course at the secondary level focusing on orientation to careers. Course content includes orientation to 16 career clusters, employability skills, self-management, and work ethics. Opportunities are provided for the development of problem-solving, decision making and reasoning through school and work-based learning experience. Special focus is the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs
2. Developing Leadership Skills Valid Course Code: 600190 Grade: 9-14	This course is designed to assist students with developing skills needed to be successful leaders and responsible members of society. This student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development, and leadership. This course will include opportunities for students to apply their knowledge. Special focus is given to the Kentucky alternate assessment aligned to the Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs. This course may apply to any of the career clusters and should be aligned to the individual students' postsecondary goal(s). Career clusters include: Agriculture; Food & Natural Resources; Architecture & Construction; Arts, A/V Technology & Communications; Business Management & Administration; Education & Training; Finance; Government & Public Administration; Health Science; Hospitality & Tourism; Human Services; Information Technology; Law, Public Safety, Corrections & Security; Manufacturing; Marketing; Science, Technology, Engineering & Mathematics; Transportation, Distribution & Logistics.
3. Experience in Workplace Principles Valid Course Code: 600189 Grade Level: 9 - 14	Experience in Workplace Principles examines the skills needed to adapt to changing demands and expectations. The course includes, but is not limited to, problem-solving, teamwork, time management, and self-management skills. Job-seeking and job-retention skills are taught through the development of resumes and job search materials. Special focus is given to the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.
4. Individualized Career Work Experience Valid Course Code: 600185 Grade Level: 11-14	Career Work Experience is a course at the secondary level focusing on work experience for students. This course includes a related class and work-based learning in the local community. Special focus is given to the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.