

Mrs. Digon Grade 1 - Lesson Plans - November 17 to November 21

Monday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>ECRI</u>: Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cheese, whale, fire), Affix Introduction and Review (-ing, -ed, es, _s), Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: A Map Match), Phoneme Segmentation, Dictation 2. <u>Phonemic Awareness: Heggerty</u>
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 5, Day 1- Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question: How can you find your way around?</u> • <u>Weekly Opener</u>: Know Your Globe video- discuss when we may need to use a map • <u>Reading/Writing Companion</u>: Complete pg. 123- When to Use a Map • <u>Vocabulary</u>: locate, route- use slides to introduce • <u>Comprehension</u>: Main Idea and Details, use slides to review • <u>Grammar</u>: Irregular Plural Nouns, complete singular/plural noun sort • <u>Writing</u>: I will make a story plan to write about eating an Oreo cookie. <u>Homework</u>: Write spelling words, Read story: Which Way on the Map
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 58 3. Tiny math journal 4. Lesson 4.1 - Introducing Length Measurement a. Mental Math and Fluency - number stories b. Introducing length - Which tree is bigger? i. Have students circle which one on their paper and why independently c. Introducing length comparison - Which edge is longer? i. Math journal p. 43-44 d. Math boxes p. 45 e. Practice subtracting on a number grid <u>HOMEWORK</u>- Skills link p. 41
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. d/D - p. 49-50 2. Review p. 51-52
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>ECRI</u>:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cheese, whale, fire), Affix Introduction and Review (-es, ing, -ed, -s), Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: A Fun Chest!), Phoneme Segmentation, Dictation 2. <u>Phonemic Awareness</u>: Heggerty 3. <u>Orton Gillingham</u>: word- away, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> Unit 2, Week 5, Day 2- Vocabulary, Shared Reading/Read Aloud, Grammar <u>Essential Question</u> : How can you find your way around? • <u>Vocabulary</u>: model, height, separate, locate, route- complete Kid Vocabulary • <u>Grammar</u>: Irregular Plural Nouns, complete practice page 156 together • <u>Comprehension</u>: Map It- Use story cards to tell “Map It” story, students will recall details and main idea from story • <u>Writing</u>: I will write a personal narrative about eating an Oreo cookie. <u>Homework</u>: Re-read: Which Way on the Map, Comprehension questions
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 59 3. Tiny math journal 4. Lesson 4.2 - Measuring Length a. Mental math - number stories b. Math message - How long is your math journal with toothpicks? c. Estimating length with toothpicks d. Measuring length i. Math journal p. 46 e. Play Domino Top-it <u>HOMEWORK</u>- Skills link p. 42
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. Review o/O, a/A, d/D on lined paper
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>ECRI</u>:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cheese, fire, whale), Sound-Spelling Review: Advanced, Affix Card Introduction and Practice (-es, ing, -ed, _s), Affix Review, Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: Phil and Steph Get Lost), Phoneme Segmentation, Dictation 2. <u>Phonemic Awareness</u>: Heggerty 3. <u>Orton Gillingham</u>: word- some, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 5, Day 3-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question:</u> How can you find your way around? • <u>Vocabulary</u>: model, height, separate, locate, route • <u>Shared Read</u>: Which Way on the Map, re-read story together, use flower poster to recall details/main idea • <u>Grammar</u>: Irregular Plural Nouns, video • <u>Structural Analysis</u>: Plural Nouns with -es, complete pg. 153 • <u>Writing</u>: I will write a story plan to write about playing with a buddy. Homework: Decodable with Questions
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 60 3. Tiny math journal 4. Lesson 4.3 - More Length Measurement a. Mental math and fluency - Counting up and back on a number grid b. Math message - Measuring with different pencils c. Estimating with pencils - estimate lengths with pencils d. Measuring with a pencil - math journal p. 48 e. Practicing comparing numbers - math journal p. 49 f. Math boxes p. 50 <u>HOMEWORK</u>- Skills link p. 43
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. Graded o/O, a/A
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>ECRI</u>:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (train), Sound-Spelling Review: Advanced, Contractions Introduction and Practice (not contractions), Contraction Review, Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: Maps and Graphs), Phoneme Segmentation, Dictation 2. <u>Phonemic Awareness</u>: Heggerty 3. <u>Orton Gillingham</u>: word- way, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 5, Day 4-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question:</u> How can you find your way around? • <u>Vocabulary</u>: model, height, separate, locate, route • <u>Text Features</u>: Maps- what is a map • <u>Literature Anthology</u>: Read story, “Fun with Maps” on pg. 86- use flower mat to recall details/main idea • <u>Grammar</u>: Irregular Plural Nouns, Fall/Thanksgiving page • <u>Structural Analysis</u>: Plural Nouns with -es, complete pg. 154 • <u>Mechanics</u>: Capital Letters and Periods, complete pg. 158 • <u>Writing</u>: I will write a personal narrative about playing a game with a buddy. <u>Homework</u> : Leveled Reader and finish questions
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 61 3. Tiny math journal 4. Whiteboards - previously taught skills 5. Lesson 4.4 - Measuring a Marker a. Mental math and fluency - missing addend problems b. Math message - journal p. 51 c. Solving the open response problem - math masters p. 97 d. Math journal p. 52 - math boxes <u>Homework</u> : Skills link p. 44
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. Graded d/D 2. Scholastic News
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>ECRI</u>:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (train), Sound-Spelling Review: Advanced, Contractions Card Introduction and Practice (not contractions), Contractions Review, Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: Reread text), Phoneme Segmentation, Dictation 2. <u>Phonemic Awareness</u>: Heggerty 3. <u>Orton Gillingham</u>: word- now, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 5, Day 5-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question:</u> How can you find your way around? • <u>Literature Anthology</u>: Re-read, “Fun with Maps, begin written comprehension questions • <u>Grammar</u>: Irregular Plural Nouns, Complete tpt practice page • <u>Vocabulary</u>: model, height, separate, locate, route, Matching Assessment • <u>FCA</u>: Complete practice prompt using restate and answer sentences, edit prompt • <u>Writing</u>: I will make a story plan about doing Back and Forth Drawing with a friend. • <u>Spelling</u>: Assessment <u>Homework</u>: None
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 62 3. Tiny math journal 4. Centers to review previously taught skills a. Domino Top-it b. Measure with paper clips *graded c. Missing addend cut and paste *graded d. Roll & Total <u>Homework</u>: None
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. Dental hygienist visit with Ms. Defibaugh
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal