

RRGSD Remote Instruction Learning Plan

Dates: __2/1__ - __2/5__

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will understand the growth and developments of early river civilizations.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> WH.H.2.2 Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.)
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Greece Notes and Greece Webquest Unit 3 APEX Due 2/5	
Tuesday	Greece Notes and Greece Webquest Unit 3 APEX Due 2/5	
Wednesday	Roman Republic Notes and Greece Webquest Unit 3 APEX Due 2/5	
Thursday	Rise and Fall of Rome Notes and Greece Webquest Unit 3 APEX Due 2/5	
Friday	Rise and Fall of Rome Notes and Greece Webquest Unit 3 APEX Due 2/5	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Greece Webquest
Summative Assessment(s)	Unit 3 Apex
How will I know my students have mastered the content from this week?	Students will show that they understand the aspects that make up a civilization.

Teacher Name: Mr. Gardner

Subject: World History

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	World History Crash Course Videos on Youtube.