

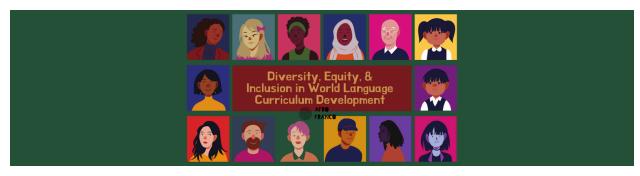
Map Talks: Applied Diversity, Equity, and Inclusion in the World Language Classroom

Where to Start

- 1. Open <u>Google Maps</u>
- 2. Go to Settings in the Upper Left Corner
- 3. Change Language to Target Language
- 4. Start Asking Questions
 - a. Prepare with more information

Circling & Triangulating (Ray, Seely, et al 1997)

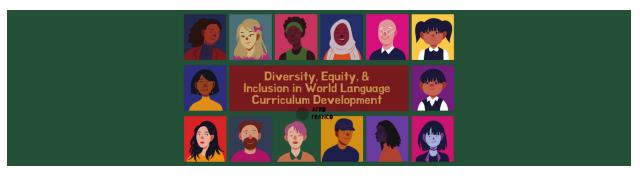
- 1. Make a statement.
 - a. "Philadelphia is a large city."
- 2. Ask a yes or no question where the answer is yes.
 - a. "Is Philadephia a large city?"
 - b. Restate true statement.
 - i. "Yes, correct. Philadelphia is a large city."
- 3. Ask a yes or no question where the answer is no.
 - a. "Is Philadelphia an ocean?"



- b. Disaffirm false statement and restate the true statement.
 - i. "No, of course Philadelphia isn't an ocean. Philadelphia is a large city."
- 4. Ask an either/or question.
 - a. "Is Philadelphia a large city or an ocean?"
 - b. Disaffirm false statement and reaffirm true statement.
 - i. "Obviously Philadelphia isn't an ocean. It's a large city."
- 5. Ask an open-ended question.
 - a. "What is Philadelphia?"
 - b. Reaffirm the true statement.
- 6. Add details to original statement.
 - a. "Philadelphia is a large city in the southeast region of the state of Pennsylvania."
 - b. Circle new details
 - i. "Is Philadelphia a large city in the southeast of Pennsylvania or the southeast of Ohio?"
 - ii. "Is Pennsylvania a state or a large city?"

Extension Activities

- Reading Scripts
- GeoGuesser
- MadLibs / Parallel Scripts
 - <u>Kinshasa (1)</u> is a <u>large city (2)</u> on <u>the Congo River (3)</u> in <u>the Democratic Republic of Congo (4).</u>
 - 1 Name a fictional city (From a movie or TV Show)



- 2 Choose between small, large, or medium-sized.
- 3 Make up the name of a body of water
- 4 A random, made-up name of a country
- <u>2 or 3-Way Venn Diagrams</u>
 - Comparative Analysis
- <u>Native-Land.ca</u>