



Map Talks: *Applied Diversity, Equity, and Inclusion in the World Language Classroom*

Where to Start

1. Open Google Maps
2. Go to Settings in the Upper Left Corner
3. Change Language to Target Language
4. Start Asking Questions
 - a. Prepare with more [information](#)

Circling & Triangulating (Ray, Seely, et al 1997)

1. Make a statement.
 - a. *“Philadelphia is a large city.”*
2. Ask a yes or no question where the answer is yes.
 - a. *“Is Philadephia a large city?”*
 - b. Restate true statement.
 - i. *“Yes, correct. Philadelphia is a large city.”*
3. Ask a yes or no question where the answer is no.
 - a. *“Is Philadelphia an ocean?”*



- b. Disaffirm false statement and restate the true statement.
 - i. *“No, of course Philadelphia isn’t an ocean. Philadelphia is a large city.”*
 4. Ask an either/or question.
 - a. “Is Philadelphia a large city or an ocean?”
 - b. Disaffirm false statement and reaffirm true statement.
 - i. “Obviously Philadelphia isn’t an ocean. It’s a large city.”
 5. Ask an open-ended question.
 - a. “What is Philadelphia?”
 - b. Reaffirm the true statement.
 6. Add details to original statement.
 - a. *“Philadelphia is a large city in the southeast region of the state of Pennsylvania.”*
 - b. Circle new details
 - i. “Is Philadelphia a large city in the southeast of Pennsylvania or the southeast of Ohio?”
 - ii. “Is Pennsylvania a state or a large city?”

Extension Activities

- Reading Scripts
- GeoGuesser
- MadLibs / Parallel Scripts
 - Kinshasa (1) is a large city (2) on the Congo River (3) in the Democratic Republic of Congo (4).
 - 1 – Name a fictional city (From a movie or TV Show)



- 2 - Choose between small, large, or medium-sized.
- 3 - Make up the name of a body of water
- 4 - A random, made-up name of a country
- [2 or 3-Way Venn Diagrams](#)
 - Comparative Analysis
- [Native-Land.ca](#)