

Map Talks: *Applied Diversity, Equity, and Inclusion in the World Language Classroom*

Where to Start

1. Open Google Maps
2. Go to Settings in the Upper Left Corner
3. Change Language to Target Language
4. Start Asking Questions
    a. Prepare with more information

Circling & Triangulating *(Ray, Seely, et al 1997)*

1. Make a statement.
    a. *"Philadelphia is a large city."*
2. Ask a yes or no question where the answer is yes.
    a. *"Is Philadephia a large city?"*
    b. Restate true statement.
        i. "Yes, correct. Philadelphia is a large city."
3. Ask a yes or no question where the answer is no.
    a. *"Is Philadelphia an ocean?"*



   b. Disaffirm false statement and restate the true statement.
      i. *"No, of course Philadelphia isn't an ocean. Philadelphia is a large city."*
4. Ask an either/or question.
   a. "Is Philadelphia a large city or an ocean?"
   b. Disaffirm false statement and reaffirm true statement.
      i. "Obviously Philadelphia isn't an ocean. It's a large city."
5. Ask an open-ended question.
   a. "What is Philadelphia?"
   b. Reaffirm the true statement.
6. Add details to original statement.
   a. *"Philadelphia is a large city in the southeast region of the state of Pennsylvania."*
   b. Circle new details
      i. "Is Philadelphia a large city in the southeast of Pennsylvania or the southeast of Ohio?"
      ii. "Is Pennsylvania a state or a large city?"

Extension Activities

- Reading Scripts
- GeoGuesser
- MadLibs / Parallel Scripts
  - Kinshasa (1) is a large city (2) on the Congo River (3) in the Democratic Republic of Congo (4).
    - 1 - Name a fictional city (From a movie or TV Show)



        - 2 - Choose between small, large, or medium-sized.
        - 3 - Make up the name of a body of water
        - 4 - A random, made-up name of a country
- 2 or 3-Way Venn Diagrams
    - Comparative Analysis
- Native-Land.ca