

Dear Richland Two Elementary Parents,

Although we can never replace the value of traditional instruction, we are committed to supporting our students while they are out of school during the COVID-19 school closure (March 16-31, 2020). Richland Two's elementary students will engage in remote learning by completing a work packet specific to their grade level. The work packet contains assignments correlated with the South Carolina College and Career-Ready Standards.

There are three options for you to obtain your child's work packet:

- **Option 1:** Click your child's grade level below. Download and print the pages of the packet. Please be advised that you don't have to print the whole packet at once. You can print pages as you need them each day. [Please e-mail your child's homeroom teacher to let him/her know that you have printed/plan to print the packet.](#) In addition, teacher Office Hours are 9:00 am -10:30 am and 2:30 pm-4:00 pm Monday-Friday.
- **Option 2:** Pick up a hard copy of the packet from the school. You may pick up your child's packet according to the schedule below.
Wednesday, March 18, 2020 pick-up from Killian K-5 2:00 pm-5:30 pm
Thursday, March 19, 2020 packets will be delivered by buses
- **Option 3:** Request that a hard copy of the packet be delivered. On Thursday, we will deploy school buses to run bus routes and bring hard copy packets to bus stops. You may visit a bus stop to pick up a packet for your child. The **schedule** for bus delivery will be available by Wednesday.

If you are choosing Option 2 or Option 3, please click [Here](#) to access the Remote Learning Packet Preference Form, and indicate which option you are choosing.

Spectrum Internet Assistance will be provided by calling 1-844-488-8398 to assist families. Students will submit the completed assignments to their teachers when school resumes.

Links to Grade Level Work Packets

[Child Development](#)

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

[Fourth Grade](#)

[Fifth Grade](#)