

<Name>

Mr. Burns

Pre-AP US History I

<Date>

Document Based Essay 01

Instructions: Answer the following Document Based Questions and the accompanying background information boxes for each document. Then complete the Document Based Essay.

Historical Context: Most Europeans at the time of early exploration of the New World believed themselves to be the superior race, and they viewed the Native Americans as savage, uncivilized people who would be easier to conquer than to try to teach civilized ways. Other Europeans, however, believed that the Native Americans should be treated with respect as fellow human beings, and because they occupied the land long before the Europeans arrived.

Task: Using information from the documents and your knowledge of United States history, read each document and answer the question that follows it. Your answers to the questions will help you write the document-based essay.

Document Based Essay 01

Compare and contrast the differing opinions toward the colonization and settlement of the North American region from the 1500's to the 1700's.

Papers must follow MLA format, 12pt font, Times New Roman, and double spaced. The suggested page count is 2 pages.

Grading Rubric: Final Score = (Total Points x 2)

30 Points for PARCC Rubric

5 Points for Submitting through Website and Shared properly

5 Points for Submitting through Turn-It-In

10 Points for Document Based Questions

Document 1: Spanish cartographer (map maker) Diego Gutierrez created this map in 1562 based on explorations of North and South America. The caption states “*A New and Most Exact Description of America or The Fourth Part of the World.*” This section features the east coast of the future United States and Mexico. The coat of arms featured include Spain (left) and France (right).



Source: Gutiérrez, Diego, Active, Hieronymus Cock, and Lessing J. Rosenwald Collection. *Americae Sive Qvartae Orbis Partis Nova Et Exactissima Descriptio*. [Antwerp: s.n, 1562] Map. Retrieved from the Library of Congress, <<https://www.loc.gov/item/map49000970/>>.

Question:	What do you think the creator of this map was suggesting by having the French and Spanish coat of arms surrounded by angelic images hovering over the Americas?
Answer:	

Proof: How do you know your answer is right?	
Background Info: Lessons, Crash Course, Text Chapters, etc...	
<u>Practice Signal Phrase</u>	

1. [SPACEY](#) the Document

Speaker: What do we know about the author of this document?	
Purpose: Why do we think this document was created?	
Audience: Who do you think this document was intended for?	
Context: What was happening at the time that this document was created?	
Exigence: How was this document important at the <u>time it was created</u> ?	
whY: How is this document important for the study of the time period it was created in? (<u>For us now?</u>)	

Document 2: This collection of letters from the Virginia settlement was written by officials of the Virginia Company of London, the sponsor of the Jamestown Virginia settlement following the 1622 Powhatan Massacre that killed 347 Jamestown residents.

The way of conquering them is much more easy than of civilizing them by fair means, for they are a rude, barbarous, and naked people, scattered in small companies, which are helps to victory, but hindrance to civility. Besides that, a conquest may be of many, and at once; but civility is in particular and slow, the effect of long time, and great industry. Moreover, victory of them may be gained many ways: by force, by surprise, by famine in burning their com, by destroying and burning their boats, canoes, and houses, by breaking their fishing wares, by assailing them in their huntings, whereby they get the greatest part of their sustenance in winter, by pursuing and chasing them with our horses and bloodhounds to draw after them, and mastiffs to tear them.

Source: Neill, Edward D. *History of the Virginia Company of London, with Letters to and from the First Colony Never before Printed*. New York: B. Franklin, 1968. Print. 321.

Question:	How is the author's statement about the Native Americans hypocritical compared to how he suggests they should be conquered?
Answer:	
Proof: How do you know your answer is right?	
Background Info: Lessons, Crash Course, Text Chapters, etc...	
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Document 3: A Wicomesse Indian to the governor of Maryland, 1633

Since that you are heere strangers and come into our Countrey, you should rather confine yourselves to the Customes of our Countrey, than impose yours upon us.

Source: “A Wicomesse Indian to the governor of Maryland, 1633.” *Smithsonian*, 18 Oct. 2016, <http://www.smithsoniansource.org/display/primarysource/viewdetails.aspx?TopicId=&PrimarySourceId=1172>

Question:	Why does the Wicomesse Indian believe that the colonists should honor Native customs?
Answer:	
Proof: How do you know your answer is right?	
Background Info: Lessons, Crash Course, Text Chapters, etc...	
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Document 4: Christian missionaries began coming to America to convert Native Americans to Christianity. The following document illustrates how Jesuit missionaries immersed themselves to better understand the Native Americans in hopes of converting them.

To make a Christian out of a Barbarian is not the work of a day. . . . A great step is gained when one has learned to know those with whom he has to deal; has penetrated their thoughts; has adapted himself to their language, their customs, and their manner of living; and when necessary, has been a Barbarian with them, in order to win them over to Jesus Christ.

Source: “A French Jesuit missionary, 1642.” *Smithsonian*, 18 Oct. 2016,
<http://www.smithsoniansource.org/display/primarysource/viewdetails.aspx?TopicId=&PrimarySourceId=1181>

Question:	How does the French treatment of Native Americans vary compared to the treatment mentioned in the other documents?
Answer:	
Proof: How do you know your answer is right?	
Background Info: Lessons, Crash Course, Text Chapters, etc...	1.5 New World Eco, 1.4 Natives meet Euros,
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Document 5: Trader Thomas Morton's accounts of his dealings with Native Americans in 1637.

If our beggars of England should, with so much ease as they, furnish themselves with food at all seasons, there would not be so many starved in the streets, neither would so many gaoles [jails] be stuffed, or gallouses [gallows] furnished with poore [sic] wretches, as I have seen them. . . .

According to humane reason, guided only by the light of nature, these people leads the more happy and freer life, being void of care, which torments the mindes of so many Christians: They are not delighted in baubles, but in usefull things.

Source: "Thomas Morton on New England Indians in New English Canaan, 1637." *Smithsonian*, 18 Oct. 2016,

<http://www.smithsoniansource.org/display/primarysource/viewdetails.aspx?TopicId=&PrimarySourceId=1185>

Question:	How does Morton's views of Natives contrast with his views of English beggars?
Answer:	
Proof: How do you know your answer is right?	
Background Info: Lessons, Crash Course, Text Chapters, etc...	
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PARCC Rubric

	Score Point 4	Score Point 3	Score Point 2	Score Point 1	Score Point 0
Reading <i>Comprehension of Key Ideas and Details</i>	-accurate analysis of the text explicitly & inferentially -cites convincing textual evidence to support the analysis, -full comprehension ideas	-accurate analysis of the text explicitly & inferentially -cites convincing textual evidence to support the analysis -extensive comprehension	-mostly accurate analysis of the text explicitly or inferentially cited -cites textual evidence - basic comprehension	-minimally accurate analysis of what the text says -cited textual evidence shows limited comprehension	-inaccurate analysis or no analysis of the text -shows little to no comprehension of ideas
Citations & Format -in-text citations -connection to thesis -MLA format	- Strong citations -All citation included, follows MLA format -Connections to thesis made -Adheres to MLA Formatting completely	- Good citations -All citations are included -Hanging quotes might be used -Mostly adheres MLA format	- Citations are appropriate - Not incorporated correctly -Some mistakes in MLA format	- Citations are weak or irrelevant - Citations missing -Multiple mistakes in MLA format	-No citations -Little to no adhesion to MLA format
Writing <i>Written Expression : Development</i> -Thesis -Purpose -Audience - addresses prompt	-effective & comprehensive development of thesis -clear & convincing reasoning, details, text-based evidence, -is consistently appropriate to the task	-provides effective development of thesis - clear reasoning, details, text-based evidence - largely appropriate to the task, purpose, and audience	- underdeveloped and inappropriate to the task, purpose, and/or audience - is somewhat appropriate to the task	-underdeveloped and inappropriate to the task, purpose, and/or audience -is limited appropriateness to the task	-underdeveloped and therefore inappropriate to the task
Writing <i>Written Expression : Organization</i> -Coherence, Cohesion & Clarity	-purposeful coherence, clarity, and cohesion -strong introduction, conclusion, & a logical, well-executed progression of ideas -easy to follow progression of ideas	-coherence, clarity, and cohesion -introduction, conclusion, & a logical progression of ideas -easy to follow progression of ideas	-some coherence, clarity, or cohesion -introduction, conclusion, & logically grouped ideas, -progression of ideas usually evident but not obvious.	-limited coherence, clarity, and/or cohesion -progression of ideas somewhat unclear	-demonstrates a lack of coherence, clarity and cohesion.
Writing <i>Written Expression: Clarity of Language</i> - descriptive & detailed, transitions, tone, vocabulary	-establishes & maintains an effective style -uses precise language consistently	-establishes & maintains an effective style -uses mostly precise language	-response has limited effectiveness -response includes limited descriptions, sensory details, -limited transitions, tone, or domain-specific vocabulary.	-response has limited effectiveness -response includes limited descriptions, sensory details, transitions, tone, or domain-specific vocabulary.	-response has an inappropriate style. -writing shows little to no awareness of the norms - little to no precise language
Writing <i>Knowledge of Language and Conventions</i> -Grammar, Mechanics & Usage	-demonstrates command of conventions -consistent with effectively edited writing. -may be a few minor errors in grammar and usage, -meaning is clear throughout.	-demonstrates command of conventions of -consistent with edited writing. -may be a few distracting errors in grammar and usage, -meaning is clear	-demonstrates inconsistent command of conventions of -few patterns of errors in grammar and usage that may impede understanding.	-limited command of conventions -multiple errors in grammar and usage -demonstrates minimal control over language.	-little to no command of conventions -frequent errors in grammar and usage -little or no control over language.