

Weekly Plan (Oct. 16- 20)

Topic: Vocabulary Building

Sub-topic: - Passport- Week 3

Objectives:

- say and spell passport words
- read the comprehension passage (vocabulary words)
- answer questions from the comprehension passage

Content:

1. breakfast早餐 2. lunch午餐 3. supper點心 4. meal餐點 5. vegetable蔬菜 6. meat肉

My brother

My brother loves to eat. He eats three **meals** a day and two snacks. He eats eggs, cheese and bread for **breakfast**. For **lunch**, he eats rice and **meat** with **vegetables**. He eats a slice of watermelon or pineapple for his snack. He loves to eat peanuts, too. He enjoys hot pot for **supper**. My brother is happy when he eats.

Questions:

- What does my brother love to do?
- He eats three _____ a day.
- What does he eat for breakfast?
- What fruits does he eat?
- When does my brother eat hot pot?

Instruction:

1. Teacher will say and spell the vocabulary words.
2. The teacher will read the story and students will follow the reading of the story.
3. Teacher will make students select pictures that matches the vocabulary words.
4. Students will answer the reading comprehension questions.
5. Students will play game to help them say and spell the words.

Activities:

1. Wordwall games
2. Questions and answer
3. Blooket game