



Teacher/Class: Anstead/Fundamentals 2

Days: 5

Unit Title: *Back to School*

Tentative Date Range: August 15-August 19

**Overall Learning Objective** : By the end of the week, I will be able to demonstrate my understanding of the classroom procedures and learning cycles by completing the daily PearDecks.

**Language Objective:** *skip until sheltered instruction gives guidance on how to fill out this section*

**Standards**

ELD-SI 4-12 Inform

*Define and classify facts and interpretations; determine what is known vs. unknown  
Summarize most important aspects of information*

ELD-SI 4-12 Inform

*Follow and describe cycles and sequences of steps or procedures and their causes and effects  
Act on feedback to revise understandings of how or why something is or works in particular ways*

ELD-SI 4-12 Argue

*Support or challenge an opinion, premise, or interpretation*

**Daily Learning Targets (By the end of class I will be able to...)**

I will be able to use different Google Chrome extensions and semester resources to help facilitate my learning and remove any language barriers.

I will be able to offer my input in creating the classroom expectations for our ESOL class.

I will be able to understand and follow the teacher’s routines and procedures.

I will be able to retell important facts recalled from the student handbook.

I will be able to articulate my learning style preferences and what motivates me to learn.

Key Vocabulary Terms			Assessments	
School - schedule - extension - student handbook	Classroom - responsible - respectful - honest - Bellringer	Academic - motivation - intrinsic - extrinsic - visual	<b>Diagnostic &amp; Intake Assessments:</b> - Introduction questionnaire - Learning styles survey	<b>Summative Assessment:</b> - Practice HFW Quiz

<ul style="list-style-type: none"> <li>- Smart Pass</li> <li>- tardy</li> </ul>	<ul style="list-style-type: none"> <li>- digital word wall</li> <li>- fluency</li> </ul>	<ul style="list-style-type: none"> <li>- auditory</li> <li>- kinesthetic</li> </ul>	<ul style="list-style-type: none"> <li>- Peardeck CFU questions</li> </ul>	
---------------------------------------------------------------------------------	------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	----------------------------------------------------------------------------	--

<b>Instructional Delivery</b>	
<p><b>Activating Strategies</b> (<i>i.e. connections to prior knowledge, building background, etc.</i>)</p> <ul style="list-style-type: none"> <li>- Follow-up from previous day's advisory session</li> <li>- Bellringer (define respectful, responsible, honest)</li> <li>- Personal Reflection (intrinsic versus extrinsic motivation)</li> <li>- HFW pre-assessment (unit vocab)</li> </ul>	
<p><b>Instructional Strategies (Notes/Activities/Materials)</b> (<i>i.e. comprehensible input, practice/application, meaningful activities, feedback, etc.</i>)</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> <li>- <a href="#">Weekly Planner</a></li> <li>- <a href="#">Introduction Questionnaire</a></li> <li>- <a href="#">Learning Styles Survey</a></li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Collaborative talk ice breaker (fun fact candy)</li> <li>- Quizizz on Teacher Introduction Presentation</li> <li>- Modeling how to install and use Google Translate extension and Immersive Reader extension</li> <li>- Introduction questionnaire</li> <li>- Cooperative creation of classroom expectations</li> <li>- Practice "being prepared and ready to learn"</li> <li>- Review of student handbook</li> <li>- Introduction to Passport to Success (intrinsic and extrinsic motivation)</li> <li>- Model how to use semester resources</li> <li>- Learning styles survey</li> <li>- Walkthrough of HFW weekly cycle</li> <li>- Partner work syllables and spelling</li> </ul>	<p><b>Learning Accommodations</b></p> <ul style="list-style-type: none"> <li>- Sentence stems in fun fact candy</li> <li>- Paired oral and written instruction</li> <li>- Visual representation for intrinsic and extrinsic motivation examples</li> </ul> <p><b>UDL Framework (<a href="#">click here</a> for reference on guidelines)</b> <i>Multiple means of engagement, representation, action, and expression</i></p> <ul style="list-style-type: none"> <li>- Integration of technology</li> <li>- Student voice in creating classroom expectations</li> <li>- Allowance of verbal or written participation</li> <li>- Introduction of <a href="#">Virtual Calming Room</a></li> <li>- Embedded links in google slides for supplemental materials</li> <li>- Finish early activities</li> </ul>