

About Catherine Leahy Brine Educational Consultants, Inc.

Through Fitchburg State University, our company is proud to offer high quality, long-standing, time-tested professional advancement programs for educators. Each instructor has been very carefully selected based on their authentic classroom experience and their content and pedagogical expertise. All pride themselves on the ability to engage the adult learner through a hands-on approach to learning that includes the modeling of effective and varied instructional techniques and strategies. Additionally, each course and syllabus developed by our own instructors has been carefully designed using as the guideposts the Massachusetts Curriculum Frameworks as well as state and national professional standards. A participant who was enrolled in one of our instructor's week-end courses once remarked, "We learn it today and use it tomorrow!" That student's comment succinctly summarized the guiding philosophy of our company. We invite you to enroll in our programs or courses and experience this for yourselves.

Graduate Courses

Since the Fall of 2000, the Fitchburg State University site-based Master of Education Program in Curriculum and Teaching has been offered through Catherine Leahy Brine. Many of the courses offered by our company are part of that program. Additionally, Catherine Leahy-Brine Educational Consultants has been approved by the Massachusetts Department of Elementary and Secondary Education as a district-based Initial and Professional Licensure Educator prep program provider in many, areas of certification. For more information on any of our programs please visit our website: www.catherineleahybrine.com.

Finally, all of the courses advertised in this brochure may also be taken by non-matriculating students for the purpose of recertification and professional development. All graduate credit is awarded through Fitchburg State University.

Each course is scheduled for a minimum of 37.5 hours. **The cost of each Fitchburg State University 3 graduate credit course offered through Catherine Leahy Brine Educational Consultants is \$750. Students matriculated in one of our licensure or Fitchburg State off campus degree programs pay a different tuition rate.** The SEI Endorsement course costs \$850.

Pre-Registration is strongly advised. Pre-Register here for classes:

<https://forms.gle/hxGrwWTaumgs2EkH8>

Registration will occur online. Instructions will be sent once students have pre-registered and paid for classes.

SPED7035 Psychology of Learning

One Zoom Session on September 20. All other sessions asynchronous on Canvas with biweekly due dates.

Required Text:

https://www.amazon.com/Neurodiversity-Classroom-Strength-Based-Strategies-Students-ebook/dp/B00ARIH0ZI/ref=sr_1_2?dchild=1&keywords=Neurodiversity+in+the+Classroom+by+Thomas+Armstrong+%282012%29&qid=1610383743&sr=8-2

EDUC7500 Curriculum Design and Implementation for Multi-Needs Populations

One Zoom Session on September 20. All other sessions asynchronous on Canvas with biweekly due dates.

Required Text:

<https://www.amazon.com/Shift-Student-Led-Reimagining-Classroom-Workflows/dp/1948334526>

EDUC7099 Sheltered English Immersion Endorsement Class

September 12, 26, October 3, 17, 24, November 7, 14, 28, December 5, 19 5PM-9PM

Plus asynchronous work on Canvas

Required Text:

<https://www.amazon.com/Foundations-Teaching-English-Language-Learners/dp/1934000159>

EDUC8134 Effective Teaching of Informational Text

EDUC7157 Intro to Effective Literacy Strategies Across the Disciplines

Zoom: September 23, October 14, 28, November 18, December 9

Start Time 9AM-12 morning session, lunch break, then 12:45-5 afternoon session

Required Text:

Teaching Reading in the Content Areas by Vickie Urquhart and Dana Frazee, 3RD Edition

EDUCTBD The Science of Reading Part I

Zoom: October 4, 18, November 1, 15, December 6

Plus 2 asynchronous weeks.

SPED7650 Inclusion of Students with Disabilities

Zoom Sessions: October 5, 19, 26, November 9, 16

Canvas Weeks: October 12, November 2

Required Texts:

Eredics, Nicole. (2018). *Inclusion in Action: practical strategies to modify your curriculum*. Baltimore, MD: Paul H Brookes Publishing Company.

McLesky, James, Maheady, Lawrence, Billingsley, Bonnie, Brownell, Mary T., Lewis, Timothy. (2019). *High Leverage Practices for Inclusive Classrooms*. New York, NY: Routledge.

Villa, Richard, Thousand, Jacqueline, and Nevin, Ann. (2009). *Co-Teaching at a Glance*. National Professional Resources Inc. (order from Amazon.com or National Professional Resources, Inc. Item # CTGL) ISBN: 978-193403273-2)

EDUC7136 Supporting Diverse Learners Through Equity and Social Justice

Canvas Class: Start Date October 7 There will be a 20-30 minute Zoom session at 9AM to introduce the class. The remainder of class is asynchronous on Canvas.

Required Text:

https://www.amazon.com/Equity-Design-Delivering-Power-Promise/dp/1544380240/ref=sr_1_1?crid=1D1ILOHXG1LAE&keywords=equity+by+design+by+mirko+chardin+and+katie+novak&qid=1665967446&qu=eyJxc2MiOiIwLjAwIiwicXNhIjojMC4wMCIsInFzcCI6IjAuMDAifQ%3D%3D&srefix=equity+by+design%2Caps%2C140&sr=8-1

EDUC7227 Advocating for the Whole Child

Asynchronous on Canvas: Start Date October 16

EDUC7133 STEAM Integration: Creating Hands-On Learning Experiences for Any Subject

One Zoom Session on October 28 at 9AM to introduce the course and then the remainder asynchronous on Canvas

Preview of Spring 2024 Courses for your records: (do not register)

EDUCTBD The Science of Reading Part II

January 6, 20, Feb 3, Mar 2, 16

If you plan on matriculating into a graduate program at Fitchburg State University, please be aware that twelve semester hours of Fitchburg State University credit taken within a year prior to the student's admission may be applied to the degree program with the approval of the program chairperson. Anything over 12 credits prior to matriculation will NOT be accepted towards the degree.