

Ten Ways to Behave

Name: _____

Class: _____

Date: _____

Teacher: _____

Check one of the three choices: 3=always, 2=most of the time, 1=did not do

	3	2	1
I worked without disturbing others			
I participated in class			
I focused on the lesson			
I asked for help when I needed it			
I helped others when I could			
I followed teacher directions			
I completed class assignments			
I turned in completed assignments			
I completed all homework			
I behaved appropriately all period			

Student Score: _____

28-24 points: SUPER!

23-20 points: Good

19-14 points: Fair

13-0 points: Make a plan to improve

Bender, W. (2008). *Differentiating Instructions for Students with Learning Disabilities Best Teaching Practices for General and Special Educators* (2 edition). Thousand Oaks: Corwin Press.