

Fort Nelson School District #81
Building Thinking Classrooms Upper Day Three
Jan 23/17 4:00 pm - 7:00 pm
Jan 24/17 9:00 am - 12:00 pm

[Zukei](#)

[Curriculum and Assessment Grids](#)

Working with Arrays <https://nrich.maths.org/2466> <https://nrich.maths.org/8773>

[Grid Multiplication](#)

[21 card trick](#)

Why Geometry?

1. strong correlation between visual/spatial reasoning and success in mathematical problem solving
2. all of new ideas in math since inception have always involved balance between number and space
3. every meaning has spatial or geometric origin. The way we make sense is through spatial/temporal tool, e.g., number line

[Quick Draw/Build](#)

Best of QuickDraw - [Smartboard File](#)

QuickDraw - [Smartboard File](#) (I have no idea if these files are still accessible/working... can someone please let me know if they do not open properly)

more ways to increase language demands:

- 1) [Great Dodecahedron](#)
- 2) [Back to Front](#) - shape naming
- 3) [Maria's blind activity](#)
- 4) [Pentominoes](#)
- 5) [Grandfather Tang](#)

[Allowance Problem](#)

Book - [One Grain of Rice](#) by Demi

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