



## BUSD 2025-2026 **DRAFT** District Goals



### IMPLEMENT ACADEMIC BEST PRACTICES IN ALL CLASSROOMS

- Utilize research-based continuums of practice
  - Implement adopted curriculum
  - Continue to refine our standards-based assessment system to support student learning
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- Provide professional learning and utilize collaborative learning cycles focused on BUSD Best Practices in Instruction
  - Provide professional learning to support the implementation of our adopted curriculum
  - Implement standards-based system for monitoring student learning, including aligned assessments
  - Continue implementation of TK program
  - Implement our newly adopted middle school grading policy for retakes
  - Implement English Learner Master Plan
  - Continue to explore the feasibility of dual-language programs
  - Continue to build tools, processes, and procedures for new student study team implementation

### Planned Actions for 2025-26

- Build CLT calendar to best support the time needed for collaborative learning cycles
- Provide professional learning for principals and teachers on site-focused areas of the BUSD Best Practices
- Provide professional learning and support for the implementation of the Science of Reading with a focus on kindergarten
- Provide training on Mastery Connect, including instructions on how to use it, its purpose, and expectations.
- Continue to build common assessments for all four main content areas with a focus on grade level standards
- Provide training and support for new TK instructional aides and new TK teachers
- Continue to meet with and support site admin in the implementation of the new grading retakes policy
- In order to support the implementation of the new English Language Master Plan, eliminate English Learner TSA position and post a Coordinator of English Learner Programs
- Continue to build supports and communicate plans for Newcomers
- Form an exploratory committee and continue to research the possibility of dual-language programs
- Continue to meet with the SST Process Development Team to identify and define all processes, procedures, and tools.



## IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT 2025-2026

- Improve districtwide attendance for all students
- Reduce chronic absenteeism
- Provide levels of support to families
- Improve site-based independent study process

- Site level attendance programs continue to include incentives, data monitoring and targeted strategies for students who are chronically absent
- Reduce chronic absenteeism through SART (School Attendance Review Team) and SARB (School Attendance Review Board) process
- Sites continue to communicate to families across multiple platforms
- District and sites continue to monitor trends to improve attendance rates
- Streamline site-based independent study (SBIS) process to improve outcomes

### Planned Actions for 2025-26

- Continue layered approach to site level attendance outreach, including incentives, data monitoring and targeted outreach via multiple platforms
- Continue to reduce chronic absenteeism through SART (School Attendance Review Team) and SARB (School Attendance Review Board) process
- Create a handout or slide for teachers to easily access (Back to School Night/Open House) that educates families about learning loss and cost to district when students miss school
- Implement a more responsive SBIS (site-based independent study) process to support staff and families. Work group is deciding on the most efficient digital platform for the process, as well as an accessible system for providing and collecting work.



## **PROMOTE CULTURE THAT SUPPORTS LEARNING 2025-2026**

- Continue providing consistent social-emotional learning program for all students
- Reduce behaviors that lead to suspensions and expulsions
- Create learning spaces where students feel safe, seen, heard, valued and feel that they belong
- Continue creating site cultures where families feel represented, valued and a part of a larger community

- Continue providing counselors and social-emotional programs at all sites for all students
- Continue to provide professional development to support a decrease of disruptive behaviors and an increase in student engagement
- Implement and embed tiered levels of support for effective classroom management strategies and behavior support
- Continue to expand restorative practices by offering training, education and coaching
- Expand opportunities for students to engage in and participate in site level activities
- Expand opportunities for parents to engage in and participate in site level activities, as well as training and enrichment activities

### **Planned Actions for 2025-26**

- Continue to offer classroom behavior management training for special ed. Classified and Certificated staff
- Continue to support effective classroom management strategies
- Continue the development of a behavior support process including sharing resources with site administrators on strategies for effective classroom management and behavior supports
- Continue to support effective classroom management strategies in all classrooms
- Repurpose the TSA Science role to support behavior, positive site culture and belonging
- Explore options of other means of correction with administrative teams



## **PROVIDE AN ENVIRONMENT WHERE EVERYONE BELONGS AND HAS VALUE 2025-2026**

- Promote positive relationships and a culture of care
- Encourage practices that encompass the whole child
- Provide professional development to promote belonging

- Continued implementation of district and site-level culture and climate committees
- Continue to implement professional development on belonging
- Continue to implement practices that facilitate the recruitment of a staff that is reflective of the students we serve
- Foster practices to encourage the retention of all staff members

### **Planned Actions for 2025-26**

- Continued implementation of district and site-level culture and climate committees
- Continue to implement professional development on equity and belonging
- Continue to implement practices that facilitate the recruitment of a staff that is reflective of the students we serve
- Foster practices to encourage the retention of all staff members
- Repurpose the TSA Science role to support behavior, positive site culture and belonging